

## ENDTERM 2 ASSESSMENT 2025

## GRADE 8

## INTEGRATED SCIENCE PAPER 2

## MARKING SCHEME

**QUESTION ONE (20 marks)**

**Objective:** To use a natural indicator to test whether different solutions are acidic, basic, or neutral.

**Assumptions for Solution X (Natural Indicator):**

- a) **Red Cabbage Indicator:**
  - ✓ Acidic: Red/Pink
  - ✓ Neutral: Purple
  - ✓ Basic: Green/Blue/Yellow
- b) **Hibiscus Flower Indicator:**
  - ✓ Acidic: Bright Pink/Red
  - ✓ Neutral: Purple/Pale Pink
  - ✓ Basic: Green/Blue

**Assumed Test Solutions (for typical results):**

- a) Known Acidic: Lemon juice, vinegar (expect Red/Pink with red cabbage, Bright Pink/Red with hibiscus)
- b) Known Basic: Soap solution, baking soda solution (expect Green/Blue/Yellow with red cabbage, Green/Blue with hibiscus)
- c) Clean Water: Neutral (expect Purple with red cabbage, Purple/Pale Pink with hibiscus)
- d) Test Solution A: Likely Acidic (e.g., dilute HCl, soda)
- e) Test Solution B: Likely Basic (e.g., dilute NaOH, ammonia solution)
- f) Test Solution C: Likely Neutral (e.g., sugar solution, distilled water)
- g) Test Solution D: Likely Acidic (e.g., fruit juice, battery acid)
- h) Test Solution E: Likely Basic (e.g., bleach, oven cleaner)

**Expected Observations and Conclusions Table (using Red Cabbage as Solution X example):**

Substance Tested	Observed Colour Change with Solution X	Conclusion (Acidic, Basic, or Neutral)
<b>Known Acidic</b>	Red/Pink	Acidic
<b>Known Basic</b>	Green/Blue	Basic
<b>Clean Water</b>	Purple	Neutral
<b>Test Solution A</b>	Red/Pink	Acidic
<b>Test Solution B</b>	Green/Blue	Basic
<b>Test Solution C</b>	Purple	Neutral
<b>Test Solution D</b>	Red/Pink	Acidic
<b>Test Solution E</b>	Yellow/Green	Basic

**(a) Name one example of a natural source from which solution X could have been prepared. (1 mark)**

- a) Red cabbage
- b) Hibiscus flowers
- c) Beetroot
- d) Turmeric
- e) Grape juice

**(b) Name one alternative solution that could be used as a known acidic solution in place of lemon juice/vinegar. (1 mark)**

- a) Dilute hydrochloric acid
- b) Dilute sulfuric acid
- c) Orange juice
- d) Pineapple juice
- e) Tomato juice

**(c) State three basic science skills you applied during this practical activity. (3 marks)**

- a) **Observing:** Noticing and describing the color changes of the indicator.
- b) **Measuring:** Accurately obtaining 5 cm<sup>3</sup> of solutions.
- c) **Inferring/Drawing Conclusions:** Using observations to determine whether a solution is acidic, basic, or neutral.
- d) **Communicating:** Recording observations and conclusions in the table.
- e) **Handling Apparatus:** Using beakers, test tubes, droppers accurately and safely.

**(d) Name three laboratory apparatus necessary to carry out this practical. (3 marks)**

- a) Test tubes (or beakers/watch glasses)
- b) Dropper (or pipette)
- c) Test tube rack (to hold solutions)
- d) Measuring cylinder (to measure 5 cm<sup>3</sup> of solutions)
- e) Stirring rod (optional, for mixing)

**(e) State two safety precautions you took during the practical. (2 marks)**

- a) **Wearing safety goggles/eye protection:** To protect eyes from accidental splashes of solutions.
- b) **Handling solutions carefully:** Avoiding spillage and direct contact with skin.
- c) **Washing hands thoroughly:** Before and after the experiment.
- d) **Working on a clean, stable surface:** To prevent accidents.
- e) **Keeping the working area tidy:** To avoid clutter and spills.
- f) **Not tasting or smelling chemicals directly:** To prevent ingestion or inhalation of harmful substances.

## QUESTION TWO (10 marks)

**Objective:** To determine the density of a liquid (Liquid Y).

**Procedure involves:**

1. Mass of empty beaker.
2. Volume of Liquid Y.
3. Mass of beaker + Liquid Y.
4. Calculation of mass of Liquid Y.
5. Calculation of density of Liquid Y.

**Example Measurements (for Liquid Y, e.g., cooking oil, which has a density around 0.92 g/cm<sup>3</sup>):**

Let's assume the following hypothetical measurements for the purpose of demonstrating the calculations.

**(a) Record your measurements: (6 marks)**

(i) Mass of empty beaker/container = **50.0 g** (Hypothetical measurement)

(ii) Exact volume of Liquid Y (V) = **40.0 cm<sup>3</sup>** (As per instruction to measure approximately 40 cm<sup>3</sup>, this is the precise reading from measuring cylinder)

(iii) Mass of beaker/container + Liquid Y = **86.8 g** (Hypothetical measurement, reflecting a density of ~0.92 g/cm<sup>3</sup> for 40 cm<sup>3</sup>)

**(b) Calculate the mass of Liquid Y (M). Show your working. (2 marks)**

Mass of Liquid Y (M) = (Mass of beaker + Liquid Y) - (Mass of empty beaker/container)

$$M = 86.8 \text{ g} - 50.0 \text{ g} \quad \mathbf{M = 36.8 \text{ g}}$$

**(c) Calculate the density of Liquid Y. Show your working and state the units. (2 marks)**

$$\text{Density} = \text{Mass} / \text{Volume} \quad \text{Density} = 36.8 \text{ g} / 40.0 \text{ cm}^3 \quad \text{Density} = \mathbf{0.92 \text{ g/cm}^3} \text{ (or } 0.92 \text{ g cm}^{-3}\text{)}$$