

THE KENYA NATIONAL EXAMINATION AND ASSESSMENT PREDICTION SERIES

Candidate's Name		Assessment Number	
School Name		School Code	
Candidate's Signature		Date	

KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT

701/2

ENGLISH (*Composition and Literary Analysis*)

Paper 2

ENDTERM 2 2025

Time: 1 hour 30 minutes

INSTRUCTIONS TO CANDIDATES

1. Write your name and assessment number in the spaces provided.
2. Write the name and code of your school in the spaces provided.
3. Write the date of the assessment and sign in the spaces provided.
4. This question paper consists of two sections: A and B.
5. Answer **ALL** questions in this paper.
6. Write **ALL** the answers in the spaces provided in this question paper.
7. Do **NOT** remove any page from this question paper.
8. Answer the questions in English.

For official use only

SECTION	TASK	Question	Maximum Score	Candidate's Score
A	Task 1	1	15	
B	Task 2	2	10	
	Task 3	3	5	
	Task 4	4	10	
			Total: 40	

This paper consists of 7 printed pages. Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

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Turn over

SECTION A: COMPOSITION (15 MARKS)

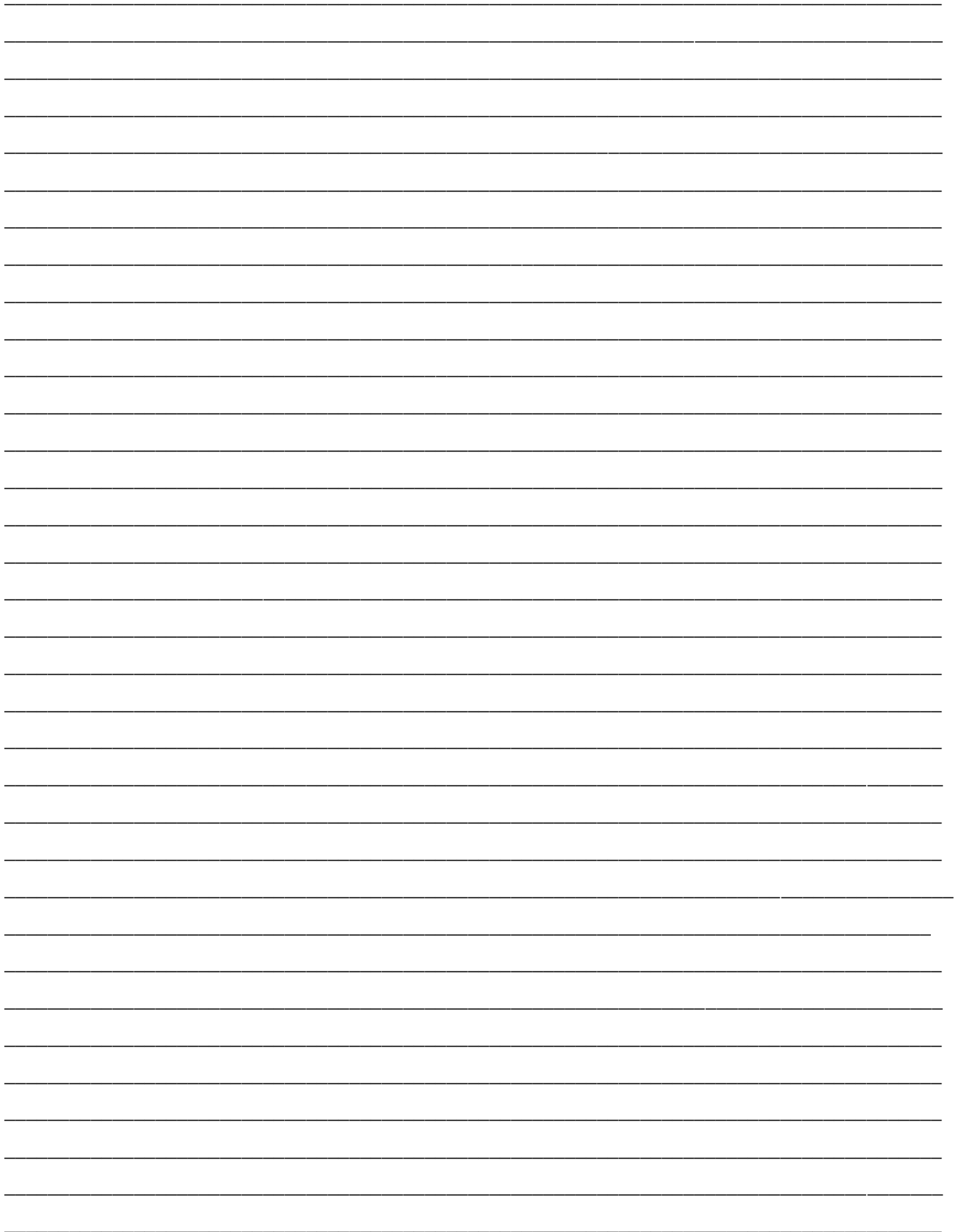
TASK 1: COMPOSITION

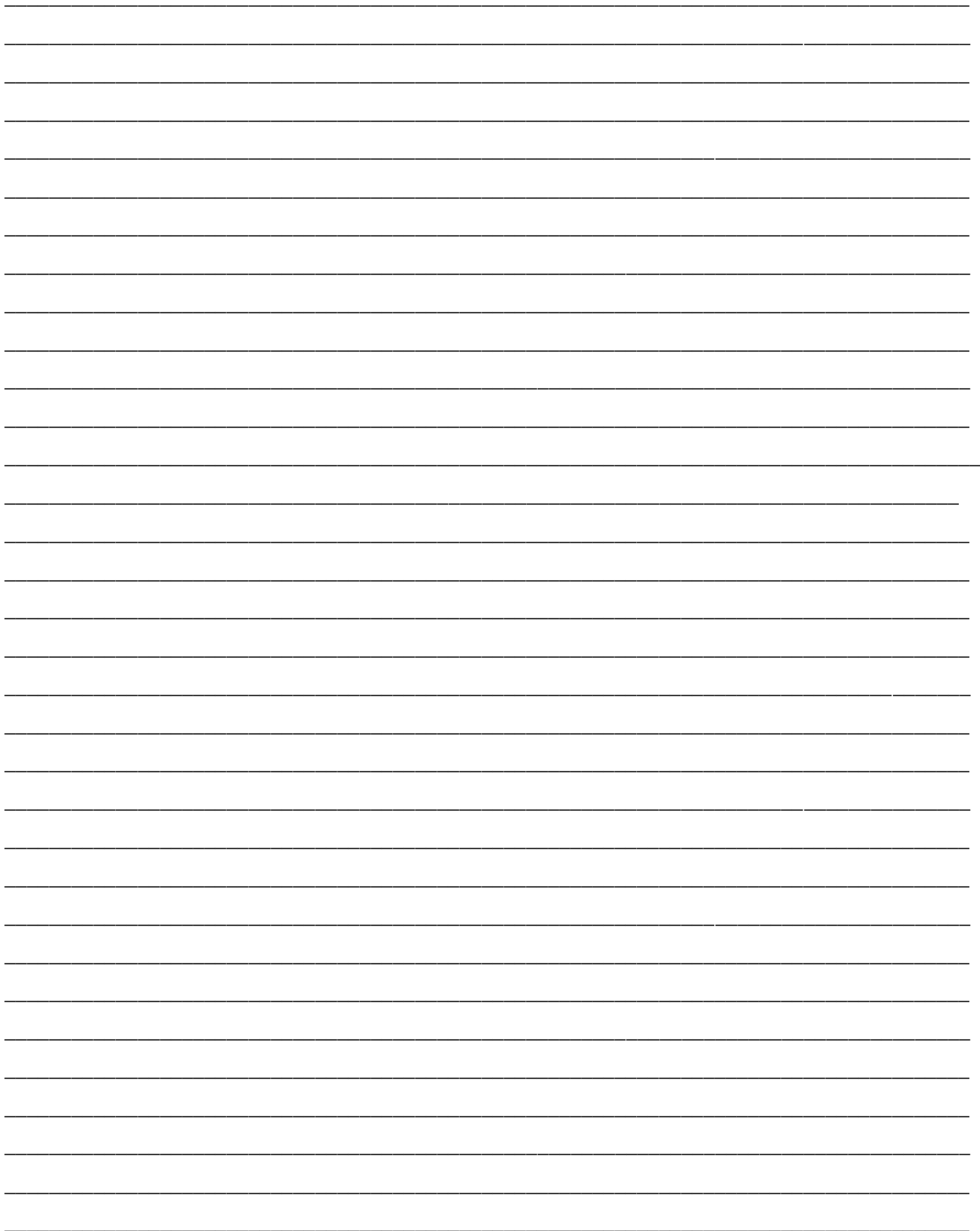
1. Write your composition in the spaces provided.

Write a composition beginning:

Yesterday was a very unusual day at school. It started with a strange announcement over the loudspeaker.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.





SECTION B: LITERARY ANALYSIS (25 MARKS)

Answer ALL questions in this section.

TASK 2: ORAL LITERATURE (10 marks)

2. Read the story below and then answer the questions that follow.

Once upon a time, there lived a clever rabbit named Kimani. One day, Kimani wanted to cross a wide river, but there was no bridge. He saw many crocodiles in the river. Kimani had an idea. He called out loudly to the crocodiles, "My friends, the chief wants to know how many of you there are! Can you all line up from this side of the river to the other so I can count you?"

The crocodiles were curious and lined up as Kimani had asked. Kimani then hopped onto the back of the first crocodile and jumped from one crocodile to another, counting as he went. When he reached the other side, he called out, "Thank you for helping me cross!"

The crocodiles realized that Kimani had tricked them. They were angry, but Kimani had already reached the other side safely.

(a) Identify the following in this story. (2 marks)

i. The main animal character:

ii. A group of animals mentioned:

(b) If you were telling this story to a friend, give two ways you would make it sound exciting. (2 marks)

(c) What does Kimani's action of asking the crocodiles to line up show about him? (2 marks)

(d) Give one example of what Kimani said to trick the crocodiles. (1 mark)

(e) What lesson can we learn from this story about being clever? (2 marks)

TASK 3: POETRY (5 marks)

3. Read the poem below and then answer the questions that follow.

My Little Garden

I have a garden, small and neat, With flowers blooming, oh so sweet.

Red and yellow, blue and white, A lovely rainbow, a joyful sight.

The bees fly in, the birds all sing, Happiness the garden brings.

I water them and watch them grow, My little garden, how I love you so!

(a) What is the main thing in the poem? (1 mark)

(b) Name two colors of flowers mentioned in the poem. (2 marks)

(c) What feeling does the speaker have for their garden? (2 marks)

TASK 4: DRAMA (10 marks)

4. Read the section of a dramatization below and then answer the questions that follow.

The school playground during break time. Two friends, Amina and Ken, are talking.

AMINA: Ken, did you see the new painting in the art room? It's so colorful!

KEN: No, I didn't. I was playing football. Who painted it?

AMINA: Our classmate, Sarah. It's a picture of a beautiful sunset.

(Their teacher, Mr. Otieno, walks towards them.)

MR. OTIENO: Amina, Ken, what are you two talking about? Break time is for playing and resting.

KEN: We were just talking about Sarah's painting, Sir. It's very good.

MR. OTIENO: Oh, yes! Sarah is a talented artist. You should all encourage each other's talents. Now, go and enjoy the rest of your break.

(Amina and Ken run off to join other learners.)

(a) Where does this scene of the play take place? (2 marks)

(b) What are Amina and Ken talking about at the beginning of the scene? (2 marks)

(c) What does Mr. Otieno say about Sarah's painting? (2 marks)

(d) What advice does Mr. Otieno give to Amina and Ken? (2 marks)

(e) What do Amina and Ken do after their teacher speaks to them? (2 marks)
