**Candidate’s Name: ………………………………………………………… Assessment Number: …………………………………………**

**School Name: ……………………………………………………………………. School Code: …………………………………………………………**

**Candidate’s Signature: ………………………………..…………….Date: …………………………………………………….…………….**

**THE COMPETENCE BASED ASSESSMENT**

**KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT**

**GRADE 7**

**708**

**CHRISTIAN RELIGIOUS EDUCATION**

**ASSESSMENT PAPER**

**JUNE 2025**

**Time: 1 Hour 30 Minutes**

**INSTRUCTIONS TO CANDIDATES**

1. Write your name and assessment number correctly.
2. Write the name and code of your school in the spaces as indicated above.
3. Write the date of the assessment.
4. This paper consists of two sections: A and B.
5. Section A comprises Multiple Choice Questions.
6. Section B comprises structured questions and essay questions.
7. Answer ALL the questions in Section A on the separate ANSWER SHEET provided.
8. Answer ALL the questions in Section B in the spaces provided on this question paper.
9. Do NOT remove any page from this question paper.
10. Answer the questions in English.

This paper consists of 8 printed pages. Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

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**SECTION A (20 Marks)**

*Answer all questions in this section.*

1. Which book comes immediately after the Gospels in the New Testament? A. Romans B. Acts of the Apostles C. Revelation D. John
2. According to the first creation account in Genesis, what was created on the third day? A. Light and darkness B. Sky C. Dry land and plants D. Sun, moon, and stars
3. Who was called by God from Ur of the Chaldeans to go to a new land? A. Moses B. Jacob C. Abraham D. Isaac
4. The Ten Commandments were given to Moses on Mount: A. Tabor B. Hermon C. Sinai D. Zion
5. Which of the following was NOT a Judge in Israel? A. Gideon B. Samson C. Saul D. Deborah
6. Prophets in the Old Testament were mainly responsible for: A. Building the Temple B. Leading the army C. Speaking God's message to the people D. Collecting taxes
7. Where was Jesus born? A. Nazareth B. Bethlehem C. Jerusalem D. Galilee
8. Who was the mother of Jesus? A. Elizabeth B. Mary Magdalene C. Martha D. Mary
9. What was Jesus' first miracle recorded in the Gospel of John? A. Healing the sick B. Feeding the five thousand C. Turning water into wine D. Raising Lazarus from the dead
10. How many main disciples did Jesus choose? A. 7 B. 10 C. 12 D. 72
11. The parable of the Sower is mainly about: A. The importance of farming B. Different responses to God's word C. How to grow plants D. The life of a farmer
12. On which day did Jesus rise from the dead? A. The same day He was buried B. The day after He was buried C. The third day after His death D. A week after His death
13. The Holy Spirit descended on the disciples on the day of: A. Passover B. Pentecost C. Tabernacles D. Dedication
14. Who is considered the first Christian martyr? A. Peter B. Paul C. Stephen D. James
15. Which of the following is a Christian value? A. Jealousy B. Hatred C. Forgiveness D. Greed
16. Prayer is a way for Christians to: A. Talk to each other B. Talk to God C. Tell God what to do D. Show off their faith
17. Worship in Christianity is primarily about: A. Entertaining people B. Honoring and showing respect to God C. Making noise D. Competing with others
18. Serving others as a Christian is following the example of: A. Moses B. David C. Jesus D. Abraham
19. Which book of the Bible tells the history of the early church? A. Romans B. 1st  Corinthians C. Acts of the Apostles D. Galatians
20. According to the Bible, who was the first man created by God? A. Abraham B. Noah C. Adam D. Moses

**SECTION B (80 Marks)**

*Answer all questions in this section.*

1. State two reasons why Christians study Christian Religious Education (CRE). (2 Marks)
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
4. Describe what happened on the sixth day of creation according to Genesis chapter 1. (3 Marks)
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
8. Give three attributes of God as shown in the creation accounts. (3 Marks)
9. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
10. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
11. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
12. Explain two differences between the first and second accounts of creation in Genesis. (4 Marks)
13. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
14. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
15. State two ways in which Christians can take care of God's creation today. (2 Marks)
16. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
17. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
18. Mention two types of the Bible commonly used in Kenya. (2 Marks)
19. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
20. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
21. Give two reasons why the Bible is considered the Word of God by Christians. (2 Marks)
22. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
23. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
24. State two ways in which Christians show respect for the Bible. (2 Marks)
25. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
26. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
27. Identify the two main divisions of the Bible and briefly explain what each contains. (4 Marks)
28. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
29. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
30. Outline three ways in which Christians use the Bible in their daily lives. (3 Marks)
31. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
32. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
33. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
34. Describe God's call to Abraham from Ur. (3 Marks)

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1. State two promises God made to Abraham. (2 Marks)
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
4. Explain the significance of the covenant between God and Abraham. (3 Marks)
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
8. Narrate the story of God's deliverance of the Israelites from slavery in Egypt through Moses. (5 Marks)

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1. List any four of the Ten Commandments. (4 Marks)
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
6. Explain the importance of the Ten Commandments for Christians today. (3 Marks)
7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
8. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
9. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
10. Name two challenges faced by Moses while leading the Israelites in the wilderness. (2 Marks)
11. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
12. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
13. Briefly describe the role of Judges in ancient Israel. (3 Marks)
14. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
15. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
16. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
17. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
18. Name the first three kings of Israel. (3 Marks)
19. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
20. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
21. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
22. Explain one way in which King David showed his love for God. (2 Marks)
23. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
24. Describe the roles of a prophet in the Old Testament. (3 Marks)
25. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
26. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
27. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
28. Name two Old Testament prophets who prophesied about the coming Messiah. (2 Marks)
29. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
30. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
31. Describe the annunciation of the birth of Jesus to Mary. (3 Marks)

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1. Explain why Jesus was born in Bethlehem. (2 Marks)
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Outline two lessons Christians learn from the visit of the Wise Men to baby Jesus. (4 Marks)
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
7. Describe the baptism of Jesus by John the Baptist. (3 Marks)
8. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
9. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
10. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
11. Give two reasons why Jesus used parables to teach. (2 Marks)
12. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
13. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
14. State the main lesson from the parable of the Prodigal Son. (2 Marks)

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1. Name four of the twelve disciples of Jesus. (4 Marks)
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
6. Describe one miracle performed by Jesus and explain its significance. (4 Marks)

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**MARKING SCHEME**

**SECTION A:**

1. **B. Acts of the Apostles**
2. **C. Dry land and plants**
3. **C. Abraham**
4. **C. Sinai**
5. **C. Saul**
6. **C. Speaking God's message to the people**
7. **B. Bethlehem**
8. **D. Mary**
9. **C. Turning water into wine**
10. **C. 12**
11. **B. Different responses to God's word**
12. **C. The third day after His death**
13. **B. Pentecost**
14. **C. Stephen**
15. **C. Forgiveness**
16. **B. Talk to God**
17. **B. Honoring and showing respect to God**
18. **C. Jesus**
19. **C. Acts of the Apostles**
20. **C. Adam**

**SECTION B:**

1. **State two reasons why Christians study Christian Religious Education (CRE). (2 Marks)** a. To learn about God and their relationship with Him. b. To understand Christian teachings, beliefs, and practices.
	* *Award 1 mark for each correct and distinct reason.*
2. **Describe what happened on the sixth day of creation according to Genesis chapter 1. (3 Marks)** a. God created land animals of every kind. b. God created human beings (male and female) in His own image. c. God blessed them and told them to be fruitful, multiply, and have dominion over all living things.
	* *Award 1 mark for each correct and distinct point.*
3. **Give three attributes of God as shown in the creation accounts. (3 Marks)** a. Powerful/Omnipotent (able to create everything). b. Creative (able to bring forth new things). c. Orderly (creation happened in a structured way). d. Loving/Caring (provided for His creation, especially humans). e. Wise (creation shows intricate design).
	* *Award 1 mark for each correct and distinct attribute.*
4. **Explain two differences between the first and second accounts of creation in Genesis. (4 Marks)** a. **Order of Creation:** The first account describes the creation of plants before humans, while the second account describes the creation of man before plants. b. **Method of Creation:** The first account emphasizes God's word as the means of creation ("Let there be..."), while the second account describes God forming man from dust and breathing life into him. c. **Focus:** The first account has a broader scope, describing the creation of the entire universe, while the second account focuses more specifically on the creation of humanity and the Garden of Eden. d. **Name of God:** The first account primarily uses the name Elohim for God, while the second account uses Yahweh Elohim (Lord God).
	* *Award 2 marks for each well-explained and distinct difference.*
5. **State two ways in which Christians can take care of God's creation today. (2 Marks)**  a. Recycling waste materials. b. Conserving water and energy. c. Planting trees and protecting forests. d. Avoiding pollution of land, air, and water. e. Treating animals with kindness and respect.
	* *Award 1 mark for each correct and distinct way.*
6. **Mention two types of the Bible commonly used in Kenya. (2 Marks)** a. Holy Bible (various translations like New International Version - NIV, King James Version - KJV, English Standard Version - ESV, New Living Translation - NLT). b. Swahili Bible (various translations like Biblia Takatifu).
	* *Award 1 mark for each correct type.*
7. **Give two reasons why the Bible is considered the Word of God by Christians. (2 Marks)** a. Christians believe it was inspired by the Holy Spirit. b. It contains God's teachings, commands, and promises. c. It reveals God's character and His plan for humanity. d. It guides Christians in their faith and daily living.
	* *Award 1 mark for each correct and distinct reason.*
8. **State two ways in which Christians show respect for the Bible. (2 Marks)** a. Handling it with care. b. Reading and studying it regularly. c. Obeying its teachings. d. Treating it as sacred and not placing other books on top of it. e. Listening attentively when it is being read in church.
	* *Award 1 mark for each correct and distinct way.*
9. **Identify the two main divisions of the Bible and briefly explain what each contains. (4 Marks)** a. **Old Testament:** This is the first part of the Bible and contains the scriptures that were written before the coming of Jesus Christ. It tells the story of God's relationship with the nation of Israel, including the creation, the law, the prophets, and the history of the Jewish people.

b. **New Testament:** This is the second part of the Bible and focuses on the life, teachings, death, and resurrection of Jesus Christ. It also tells the story of the early Christian church and includes letters written by the apostles.

* + *Award 1 mark for correctly identifying each division and 1 mark for a brief and accurate explanation of its contents.*
1. **Outline three ways in which Christians use the Bible in their daily lives. (3 Marks)**

a. For personal devotions and prayer.

b. As a guide for moral and ethical decision-making.

c. For learning about God and strengthening their faith.

d. For teaching and sharing their faith with others.

e. For finding comfort and encouragement in times of difficulty.

* + *Award 1 mark for each correct and distinct way.*
1. **Describe God's call to Abraham from Ur. (3 Marks)**

God called Abraham to leave his country, his people, and his father's household and go to a land that He would show him. God promised to make Abraham into a great nation, to bless him, to make his name great, and that he would be a blessing to others. God also promised to bless those who blessed him and curse those who cursed him, and that all peoples on earth would be blessed through him.

* + *Award marks for including the key elements of the call: leaving Ur, going to a new land, and the promises made by God.*
1. **State two promises God made to Abraham. (2 Marks)**

a. To make him into a great nation.

b. To bless him and make his name great.

c. That he would be a blessing to others.

d. To bless those who blessed him and curse those who cursed him.

e. That all peoples on earth would be blessed through him.

f. To give his descendants the land of Canaan.

* + *Award 1 mark for each correct and distinct promise.*
1. **Explain the significance of the covenant between God and Abraham. (3 Marks)**

a. It marked the beginning of God's special relationship with Abraham and his descendants, the nation of Israel.

b. It demonstrated God's faithfulness and commitment to His promises.

c. It foreshadowed God's plan of salvation for all humanity through Abraham's lineage (ultimately through Jesus Christ).

* + *Award 1 mark for each correct and distinct point of significance.*
1. **Narrate the story of God's deliverance of the Israelites from slavery in Egypt through Moses. (5 Marks)**

The Israelites were enslaved in Egypt and cried out to God for help. God heard their cries and chose Moses to be their deliverer. God appeared to Moses in a burning bush and commanded him to go to Pharaoh and demand the release of the Israelites. Pharaoh refused, and God sent ten plagues upon Egypt. After the final plague, the death of the firstborn sons, Pharaoh finally let the Israelites go. As they were leaving, Pharaoh changed his mind and pursued them with his army. God parted the Red Sea, allowing the Israelites to cross on dry ground, but drowned Pharaoh and his army when they tried to follow. Thus, God delivered the Israelites from slavery in Egypt and led them towards the Promised Land.

* + *Award marks for including the key events: slavery in Egypt, God's call to Moses, the plagues, the Exodus, and the crossing of the Red Sea.*
1. **List any four of the Ten Commandments. (4 Marks)**

a. You shall have no other gods before me.

b. You shall not make for yourself an image in the form of anything in heaven above or on the earth beneath or in the waters below.

 c. You shall not misuse the name of the Lord your God.

d. Remember the Sabbath day by keeping it holy.

e. Honor your father and your mother.

f. You shall not murder.

g. You shall not commit adultery.

 h. You shall not steal.

i. You shall not give false testimony against your neighbor.

 j. You shall not covet your neighbor's house; you shall not covet your neighbor's wife, or his male or female servant, his ox or donkey, or anything that belongs to your neighbor.

* + *Award 1 mark for each correct commandment listed.*
1. **Explain the importance of the Ten Commandments for Christians today. (3 Marks)**

a. They provide a basic moral framework for Christian living, guiding them on how to love God and their neighbor.

b. They reveal God's will and standards of righteousness.

c. While Christians are saved by grace through faith, the commandments still serve as a guide for holy living and demonstrate the seriousness of sin.

* + *Award 1 mark for each correct and distinct point of importance.*
1. **Name two challenges faced by Moses while leading the Israelites in the wilderness. (2 Marks)**

a. Lack of food and water.

b. Complaints and rebellion from the people.

c. Attacks from enemies.

d. The long and difficult journey.

e. Disobedience to God's commands.

* + *Award 1 mark for each correct and distinct challenge.*
1. **Briefly describe the role of Judges in ancient Israel. (3 Marks)**

The Judges were leaders appointed by God to deliver the Israelites from their oppressors after the death of Joshua. They served as military leaders, settling disputes and governing the people. They were not kings but rather charismatic leaders who rose up in times of crisis to restore justice and order in Israel. Their leadership was often based on their faith and the power of the Holy Spirit.

* + *Award marks for mentioning aspects of their role: deliverance, leadership, settling disputes, and their role before the monarchy.*
1. **Name the first three kings of Israel. (3 Marks)**

 a. Saul

b. David

c. Solomon

* + *Award 1 mark for each correct king named in the correct order.*
1. **Explain one way in which King David showed his love for God. (2 Marks)**

a. He wrote many of the Psalms, expressing his praise, worship, and dependence on God.

b. He desired to build a temple for God in Jerusalem.

c. He repented sincerely when he sinned against God.

d. He acknowledged God's sovereignty and sought His guidance.

* + *Award 2 marks for a well-explained way.*
1. **Describe the roles of a prophet in the Old Testament. (3 Marks)**

a. To speak God's message to the people, often including warnings, encouragement, and calls to repentance.

 b. To interpret God's will and law for the people.

c. To predict future events, both judgment and salvation.

d. To challenge injustice and social inequality.

e. To act as God's covenant enforcers, reminding the people of their relationship with God.

* + *Award 1 mark for each correct and distinct role.*
1. **Name two Old Testament prophets who prophesied about the coming Messiah. (2 Marks)**

a. Isaiah

b. Jeremiah

c. Micah

d. Daniel

e. Zechariah

* + *Award 1 mark for each correct prophet named.*
1. **Describe the annunciation of the birth of Jesus to Mary. (3 Marks)**

The angel Gabriel appeared to Mary, a virgin engaged to Joseph, in Nazareth. The angel told her that she would conceive and give birth to a son, and she was to name him Jesus. The angel explained that this child would be the Son of the Most High, and he would reign on David's throne forever. Mary, though initially confused, humbly accepted God's will, saying, "Let it be with me according to your word."

* + *Award marks for including the key elements: the angel Gabriel, appearance to Mary, the message about conceiving Jesus, the name Jesus, and Mary's acceptance.*
1. **Explain why Jesus was born in Bethlehem. (2 Marks)**

a. It was the ancestral home of King David, and prophecies in the Old Testament (Micah 5:2) foretold that the Messiah would be born in Bethlehem.

b. Joseph and Mary had to travel to Bethlehem to be registered for a census ordered by Caesar Augustus.

* + *Award 1 mark for each correct and distinct reason.*
1. **Outline two lessons Christians learn from the visit of the Wise Men to baby Jesus. (4 Marks)**

a. **Reverence and Worship:** The Wise Men traveled a long distance and offered precious gifts to Jesus, demonstrating the importance of honoring and worshipping Him.

b. **Universality of Christ's Lordship:** The Wise Men, who were Gentiles (non-Jews), came to worship Jesus, signifying that He is the Savior of all people, not just the Jews.

c. **Seeking and Finding God:** The Wise Men diligently sought the newborn king, teaching Christians to actively seek God. d. **Generosity and Giving:** Their act of offering valuable gifts teaches the importance of giving generously to God.

* + *Award 2 marks for each well-explained and distinct lesson.*
1. **Describe the baptism of Jesus by John the Baptist. (3 Marks)**

 John the Baptist was baptizing people in the Jordan River as a sign of repentance for the forgiveness of sins. Jesus came to be baptized by John, but John was reluctant, feeling unworthy. However, Jesus insisted, saying it was necessary to fulfill all righteousness. As Jesus was baptized and came up out of the water, the heavens opened, and the Holy Spirit descended on Him like a dove. A voice from heaven said, "This is my Son, whom I love; with him I am well pleased."

* + *Award marks for including the key elements: John's baptism of repentance, Jesus' request, the descent of the Holy Spirit, and the voice from heaven.*
1. **Give two reasons why Jesus used parables to teach. (2 Marks)**

a. To make spiritual truths easier to understand by relating them to everyday experiences.

 b. To reveal the truth to those who were open to it while concealing it from those who were not.

c. To make His teachings more memorable.

 d. To engage His listeners and encourage them to think more deeply about the message.

* + *Award 1 mark for each correct and distinct reason.*
1. **State the main lesson from the parable of the Prodigal Son. (2 Marks)**

The parable primarily teaches about God's unconditional love, forgiveness, and joy over the repentance of sinners, as well as the importance of humility and the dangers of self-righteousness.

* + *Award 2 marks for a comprehensive statement of the main lesson.*
1. **Name four of the twelve disciples of Jesus. (4 Marks)**

a. Peter (Simon)

b. Andrew

c. James (son of Zebedee)

d. John

e. Philip

f. Bartholomew (Nathaniel)

g. Thomas

h. Matthew (Levi)

i. James (son of Alphaeus)

j. Thaddaeus (Judas, son of James)

k. Simon the Zealot

l. Judas Iscariot

* + *Award 1 mark for each correct disciple named.*
1. **Describe one miracle performed by Jesus and explain its significance. (4 Marks)**

**(Example: Turning Water into Wine at Cana)**

Jesus was at a wedding in Cana when the wine ran out. Mary, Jesus' mother, told Him about the problem. Jesus instructed the servants to fill six stone jars with water. When they drew some out, it had turned into wine. This was Jesus' first recorded miracle.

**Significance:** This miracle demonstrated Jesus' divine power and authority over creation. It revealed His glory and led His disciples to believe in Him (John 2:1-11). It also symbolized the abundance and joy that Jesus brings.

* + *Award 2 marks for a clear description of the miracle and 2 marks for a relevant explanation of its significance.*

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