

**THE KENYA NATIONAL EXAMINATION AND ASSESSMENT PREDICTION SERIES**

<b>Candidate's Name</b>		<b>Assessment Number</b>	
<b>School Name</b>		<b>School Code</b>	
<b>Candidate's Signature</b>		<b>Date</b>	

**KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT**

**711/2: CREATIVE ARTS AND SPORTS** (*Theory*)

**ENDTERM 2 2025**

**TIME: 1 Hour 40 Minutes**

**INSTRUCTIONS TO CANDIDATES**

1. Write your name and assessment number in the spaces provided above.
2. Write the name and code of your school in the spaces provided above.
3. Put your signature and write the date of the assessment in the spaces provided above.
4. This paper consists of two sections A and B.
5. Each section has **THREE** parts: Part I - Performing Arts, Part II - Sports, Part III - Visual Arts.
6. Section A comprises Multiple Choice Questions number: 1 to 40.
7. Section B comprises short structured and analysis questions number: 41 to 52.
8. Answer **ALL** the questions in section A.
9. Answer **ALL** the questions in section B in the spaces provided on this question paper for Part I - Performing Arts and Part III - Visual Arts.
10. For Part II - Sports, questions 45 and 46 are **COMPULSORY**. Choose **EITHER** question 47 or 48.
11. Answer all questions in English.

**For official use only**

Part	Task Number	Question Number	Maximum Score	Candidate's Score
<b>SECTION A</b>			<b>40</b>	
Part I: Performing Arts	1	1-16	16	
Part II: Sports	2	17-28	12	
Part III: Visual Arts	3	29-40	12	
<b>SECTION B</b>			<b>60</b>	
Part I: Performing Arts	4	41-44	24	
Part II: Sports	5	45-46	8	
OPTIONAL	6	47 or 48	10	
Part III: Visual Arts	7	50-52	18	
<b>TOTAL SCORE</b>			<b>100</b>	

*This paper consists of 11 printed pages. Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.*

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**Turn over**

## SECTION A: (40 Marks)

Read the instructions carefully. Answer all questions in this section.

### PART I: PERFORMING ARTS

1. Performance of a folksong involves an interaction of various components. Which of the following is a component of a folk song?
- A. Articulation
  - B. Dynamics
  - C. Instrumentation
  - D. Occasion

2. Which of the following rhythmic patterns correctly completes a four-bar rhythm in 2/4 time, if the first two bars are:



- A. B.
- C. D.

3. A group of learners listened to a melody and noted the following features:

- (i) It was easy to sing.
- (ii) It was easy to dance to.
- (iii) It was easy to remember.
- (iv) It had balanced phrases.

Which three of the above features constitute qualities of a good melody?

- A. (i), (ii), (iv)
  - B. (i), (iii), (iv)
  - C. (ii), (iii), (iv)
  - D. (i), (ii), (iii)
4. Pitch in music refers to the.
- A. highness or lowness of sound.
  - B. layering of notes to make sound.
  - C. loudness or softness of sound.
  - D. quality of notes that make sound.
5. Which of the following musical terms is not correctly matched with its corresponding rest?
- A. Semibreve
  - B. Minim
  - C. Crotchet
  - D. Quaver

6. A learner listed the following as features of a scale in Music:

- (i) Starts on G and ends on G
- (ii) Has 3 sets of semitones
- (iii) Has a sharp on note F
- (iv) Has a total of 8 notes
- (v) Has a sharp on note G

Which three of the features above correctly describe the scale of G major?

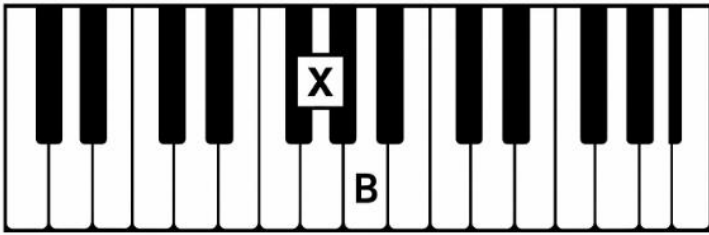
- A. (i), (ii), (iv)
  - B. (i), (iii), (v)
  - C. (i), (ii), (v)
  - D. (i), (iii), (iv)
7. Zedo performed a Kenyan folksong for assessment. The teacher noticed that his voice could not be heard properly. Which vocal technique did Zedo have a problem with?
- A. Expression
  - B. Projection
  - C. Diction
  - D. Phrasing
8. Learners tapped the rhythm represented by the following French rhythm names:

"Taa ta-te taa taa ta-te ta-te taa taa taa".

Which of the following notated rhythms corresponds to these names?

- A.
- B.
- C.
- D.

9. On a standard keyboard, identify the notes labelled X and Y respectively.











- A. D and B flat  
B. D and A flat  
C. D sharp and B  
D. D flat and A sharp
10. Creative Arts and Sports play various roles in society. Which of the following is not their social role?  
A. To promote unity  
B. To create employment  
C. To preserve culture  
D. To promote patriotism
11. Mzee Mulwa was invited to tell a story to Grade 7 learners. His story had the following:  
(i) *a sad song*  
(ii) *a clear plot*  
(iii) *a happy ending*  
(iv) *a funny character*  
Which of the characteristics is a quality of a good story?  
A. (iii)  
B. (i)  
C. (iv)  
D. (ii)
12. A Persona in a verse is.  
A. the character in the verse.  
B. the performer of the verse.  
C. the setting in the verse.  
D. the writer of the verse.

13. During a music lesson, Grade 7 learners tapped various rhythms. They incorporated three of the aspects below except.

- A. Beat  
B. Duration  
C. Interval  
D. Tempo

14. Which of the following notes is correctly matched with its rest?

A		
B		
C		
D		

15. Which of the following is not a component of a story?

- A. Backdrop  
B. Plot  
C. Setting  
D. Theme

16. Mima used a song while telling a story to her fellow learners. Identify the role that the song played in this story.

- A. It lengthened duration of the story  
B. It engaged the audience in the story  
C. It identified the culture of the audience  
D. It made the audience to dance

## PART II: SPORTS

17. Four learners performed races as shown in the table below:

Learner	Race Distance
Abdi	400 meters
Amos	800 meters
Amani	200 metres
Ann	100 metres

Who among the four learners performed a middle-distance race?

- A. Ann  
B. Amani  
C. Amos  
D. Abdi

18. The following are steps followed during a Javelin throwing activity.

- (i) *Throwing.*
- (ii) *Aiming.*
- (iii) *Standing position.*
- (iv) *Following through.*

Which is the correct order of performing the activity?

- A. (ii) (iii) (iv) (i)
- B. (iii) (ii) (i) (iv)
- C. (ii) (iv) (i) (iii)
- D. (iii) (i) (ii) (iv)

19. The main reason why learners engage in sports activities is to

- A. develop teamwork through group activities.
- B. learn rules of the various games.
- C. maintain a healthy life through physical fitness.
- D. promote body growth and development.

20. In a game of football, players shoot when they

- A. are under pressure to score from the defenders.
- B. are under pressure to score from their teammates.
- C. have the ball and near the goal.
- D. have the ball and an opportunity to score.

21. When practising the skill of passing the ball in Handball, the captain asked the team to:

- (i) *Stand with their feet shoulder-width apart;*
- (ii) *Hold the ball with both hands and spread the fingers;*
- (iii) *Bring the ball to the side near the hip and bend the elbows;*
- (iv) *Swing arms backwards and then forward, then pass the ball. The type of pass performed by the team is*

- A. flick pass.
- B. front pass.
- C. jump pass.
- D. side pass.

22. During a lesson, learners watched a video clip showing a 1500 meters race. They observed that the race is a.

- A. Relay race where teams of four athletes run equal distance.
- B. long-distance race where athletes run 25 laps on a field.
- C. middle-distance race where athletes run for 3.75 laps on a field.
- D. short-distance race where athletes run on a straight section of the field.

23. Volleying is one of the basic skills used in a game of volleyball. The following are steps followed when performing a volley.

- i. *Stand with feet shoulder width apart*
- ii. *Positioning the hands*
- iii. *Follow through*
- iv. *Transfer bodyweight*
- v. *Contact the ball*

Which is the correct sequence of performing a volley?

- A. (i), (ii), (iii), (iv), (v)
- B. (i), (ii), (v), (iv), (iii)
- C. (v), (iv), (iii), (ii), (i)
- D. (iv), (ii), (i), (v), (iii)

24. A Grade 9 teacher advised the learners to practice the skill of triple jump. Which of the following options shows the correct arrangement of the steps followed when performing triple jump?

- A. Approach, flight, take-off, landing.
- B. Approach, take-off, flight, landing.
- C. Approach, landing, flight, take-off.
- D. Approach, flight, landing, take-off.

25. A Grade 7 sports teacher introduced the skill of kicking in the game of rugby. The teacher asked the learners to demonstrate the kicks as follows:

- i. *Juma – Place kick*
- ii. *Zubeida – Punt kick*
- iii. *Amani – drop kick*
- iv. *Zawadi – grubber kick*

Which learner demonstrated the kick that is performed by releasing the ball and kicking it before it touches the ground?

- A. Juma
- B. Zawadi
- C. Zubeida
- D. Amani

26. During the interschool Basketball competitions, Kiptanui was declared the best player of the year. The teammates hugged him and sung songs in celebration. The teammates showed.

- A. Love.
- B. Honesty.
- C. Integrity.
- D. Responsibility.

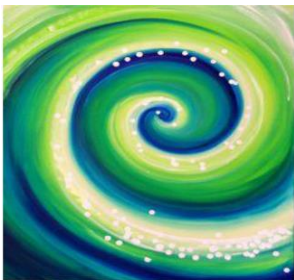
27. Grade 7 learners were put in groups of five. Each group was asked to discuss fair play in sports. Which of the following could they have discussed?

- A. Competition and responsibility.
- B. Tolerance and respect.
- C. Respect and contest.
- D. Competition and tolerance.

28. During a sports lesson, learners explained reasons why they should not use drugs to help them improve performance. Which of the following is the BEST reason given by learners?
- Drug gives advantage to the performer.
  - Drug use leads to wastage of money.
  - Drug use leads to lateness in school.
  - Drug use leads to poor performance in academics.

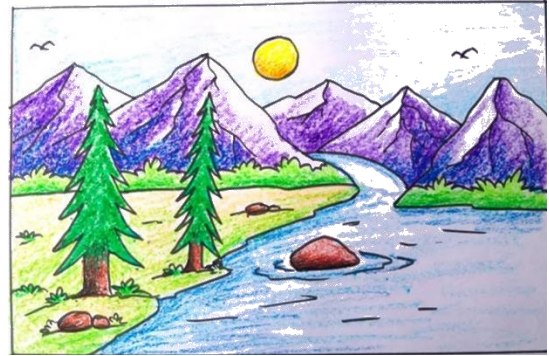
### PART III: VISUAL ARTS

29. Nimo researched on the components of 2D visual arts with focus on the concept of positive space. In art, positive space refers to.
- the area below the objects.
  - the area surrounding objects.
  - the area occupied by objects.
  - the depth created by overlapping objects.
30. A group of Learners were discussing on various types of balance found in artworks. Which type of balance has elements equally distributed on either side of a vertical axis?
- Symmetrical
  - Asymmetrical
  - Informal
  - Radial
31. In an artwork below, which artistic principle has been demonstrated?



- Contrast
  - Balance
  - Harmony
  - Rhythm
32. A group of learners designed their school's new badge. They mixed a primary colour with an adjacent secondary colour. What was the resultant colour?
- Warm colour
  - Tertiary colour
  - Intermediate colour
  - Complementary colour
33. During a class discussion on the principles of design in art, Roni asked why a focal point is important in an artwork. What answer would you give Roni?
- It creates a sense of balance.

- It attracts the viewer's attention.
  - It adds complexity to the artwork.
  - It determines the texture of the artwork.
34. A drawing that primarily focuses on depicting an outdoor scene, such as the one shown below is best described as a:



- Landscape drawing
  - Nature drawing
  - Portrait drawing
  - Still life drawing
35. Which one of the following options correctly defines objects that have length, width and height?
- Texture
  - Shape
  - Form
  - Value
36. Which one of the techniques in the options is used in creating wooden sculptures?
- Casting
  - Carving
  - Modelling
  - Assembling
37. A set designer has used a blue couch for a scene. Which colour should the costume of a character sitting on the couch be to attract the most attention?
- Red
  - Green
  - Yellow
  - Orange
38. A sculpture was displayed by the teacher.



- The sculpture possesses how many dimensions?
- One
  - Two
  - Three
  - Four

39. A company requires sequence of drawings for an energy drink where an athlete takes a sip. Which term refers to each individual drawing in the sequence for an animation?

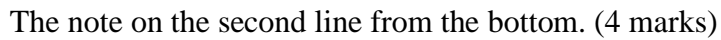
- A. Design
- B. Frame
- C. Story idea
- D. Animation

40. You are in the process of printing on fabric using one colour. Why is it important to make registration marks on the fabric before printing?

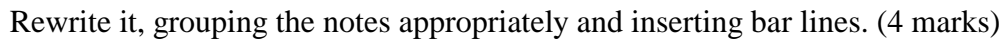
- A. To align the pattern.
- B. To scale the artwork.
- C. To align the colours.
- D. To enhance artwork.

## PART I: PERFORMING ARTS

41. Write the letter names for each of the notes on the treble staff below.



42. The following rhythmic values represent a phrase in 3/4 time:



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(a) Outline five roles of costumes in this performance. (5 marks)

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(b) Identify five roles played by instruments in this performance. (5 marks)

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44. During their school's Parents Day, learners from Waso Junior School performed a group verse that they had presented at the Regional Drama festival and ranked at a qualifying 2nd position. The parents found the learner's presentation interesting.

(a) Identify two ways in which the parents could have responded to the performance. (2 marks)

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(b) Identify two aspects that could have influenced the choice of theme for the verse. (2 marks)

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(c) Outline two areas of improvement the regional adjudicators could have advised the learners to work on. (2 marks)

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## PART II: SPORTS

Answer questions 45 and 46. For question 47 and 48, answer only ONE of them.

45. During a school's Sports Day, learners used staggers when starting the 800 meters race.

(a) Give the reason for starting the race on staggers. (2 marks)

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(b) Outline two commands the runners were given when starting the race. (2 marks)

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46. Grade 7 learners were playing football in two teams. One of the team members was made a referee. Their teacher asked them to respect their teammates, opponents, and the referee. Identify four ways they would show respect to the referee. (4 marks)

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47. A teacher introduced learners to a water entry skill during swimming.

i. What is a water entry activity? (2 marks)

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ii. Describe two water entry methods applied by the learners. (4 marks)

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iii. Describe how the backstroke swimming style is performed. (4 marks)

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**OR**

48. During a sports lesson, learners were introduced to tagging games. i. What is a tagging game? (2 Marks)

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ii. How are tagging games played in your community? (4 marks)

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iii. Explain how a winner is determined in a tagging game. (2 marks)

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iv. Outline two reasons for participating in a tagging game. (2 marks)

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### PART III: VISUAL ARTS

Answer ALL the questions in the spaces provided after each question

50. (a) As a curator at an art gallery, part of the preparation process for an exhibition involves ensuring artworks are properly mounted to enhance visual impact.

In the reproduction below of a painting, use dotted lines to mark how the artwork would look like when mounted. (2 marks)



- (b) Learners displayed their artworks during an open day and visitors were impressed at the way the exhibition space was used. Describe two ways of making an art display space exciting. (2 marks)

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51. During a picture-making activity, learners made an artwork using the crayon etching technique. Outline four steps they followed in the process. (4 marks)

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52. Learners in an art appreciation lesson were analysed various aspects of the reproduction of a painting depicting a serene village scene with houses nestled among trees and a winding path. Analyze the possible title for the painting and discuss how the subject matter and use of space are applied in the artwork. (10 marks)



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