

THE ELITES JET



101/1

ENGLISH

Paper 1

(Functional Skills, Cloze Test and Oral Skills)

PRE-MOCK

March 2025 – Time: 2 hours

Name Adm No.....Class.....

School.....Date.....Sign.....

Instructions to candidates

- Write your name and Index number in the spaces provided above.
- Write your class, date of examination and sign in the spaces provided above.
- Answer ALL questions
- All answers must be written in the spaces provided
- This paper consists of 8 printed pages.
- Candidate should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.
- Candidates must answer the questions in English.

For Examiner's Use Only

Question	Maximum Score	Candidate's Score
1	20	
2	10	
3	30	
Total Score	60	

1. You would wish to attend a youth leadership meeting that was advertised on *www.education.go.ke*. The meeting is scheduled to take place during school holiday and you would like to present on a specific topic. However, you need more information about the programme, venue and accommodation arrangements.

Write a letter of inquiry to the Cabinet Secretary for Education. In the letter, express your interest and inquire whether they will pay any allowances. Remember to quote the reference number of the advertisement. (20 marks)

[illegible]



2. Read the passage below and fill in each blank space with an appropriate word (10 marks)

The courtroom was in a tense atmosphere as the judge prepared to determine the case. The defence attorney (1) confidently, ready to present the closing arguments. From the jury box, the (2) listened attentively, their faces filled (3) anticipation.

"Your Honour, the evidence presented clearly shows that my client is (4), " the defence attorney began. "We have proven that he was (5) at the time of the crime."

The prosecutor,, (6) held a different view. "Ladies and gentlemen of the jury, the (7) adduced before this court does not support the defendant's claims whatsoever. The fingerprints found at the scene (8) link him to the crime."

The judge (9) his gavel, signalling for order in the court. "We will now take a short recess as the jury deliberates and returns the 10 verdict."

3.(a) Read the following poem and then answer the questions that follow.

A Thief in Uniform

By Amayo David

The bell rings, and the test begins
Minds explore, and a pencil spins
Eyes focused, as all pages rustle
Brains crack, in a weighty tussle

In the silent hall hopes run high,
One student dared to cheat, to lie,
A hidden note, a desperate glance,
Risking all for one's last chance.



The monitor's watchful wizzy eyes,
 Caught the act and exposed the lies,
 A moment's gain, a future's loss,
 Integrity now hangs on the cross.

Embarrassed whispers, heads held low,
 Lessons learned in shame's harsh glow,
 For in the very room, truth was taught,
 The honest, now, are utterly distraught.

Questions.

- (a) What is the significance of the rhyme scheme in the above poem? (2 marks)

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- (b) Apart from rhyme, Identify any three sound patterns in the following lines: (3 marks)

The monitor's watchful wizzy eyes,
 Caught the act and exposed the lies,

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- (c) Explain any two non-verbal cues you would use to perform the first two lines. (2 marks)

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- (d) What tone would you use to say the last two lines of the poem? (2 marks)

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- (e) For each of the following, provide a word that is pronounced the same. (5 marks)

- (i) lesson
 (ii) raise
 (iii) poring
 (iv) gate
 (v) oversee

- (f) Read the text below and then answer the questions that follow:

As Auma walked into the crowded cafe, she accidentally bumped into someone. "Oh, thank you!" she said quickly, turning to face the person she had bumped into. "I'm so pleased about that."

The other person smiled and replied, "No problem at all. Could you please pass me the napkins?" Auma nodded and handed over the napkins with a grateful smile. "Excuse me," the person said. "You look good," Anna replied, feeling relieved that the situation had been handled so politely.

- (i) Identify any **four** instances where characters expressed herself inappropriately. (4 marks)

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- (ii) For the four instances identified, suggest the appropriate way the characters would express themselves. (4 marks)

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(g) Read the conversation below and then answer the questions that follow.

- Son:** Mum, Good morning. I was thinking about going out with my friends this weekend. They're planning a trip to the amusement park. Could I go with them, please?
- Parent:** I understand you want to have fun with your friends, but you have a lot of homework to finish. You need to do your schoolwork.
- Son:** I know I have homework, and I've already made a plan. I can finish most of it tonight and the rest tomorrow morning. That way, I'll be free to go on the trip.
- Parent:** That's good to hear. But what about your chores? You have responsibilities at home, too.
- Son:** You're right. How about I complete all my chores before I leave? I can wake up early on Saturday and make sure everything is done. Plus, I'll be back by evening, so I'll have time to help if needed."
- Parent:** That sounds like a fair plan. But I also want you to be safe. How will you get to the amusement park, and who will be responsible?
- Son:** We're all meeting at Nyariki's house, and his father is driving us there and back. I'll make sure I keep you updated throughout the day. I promise to be responsible and stay in touch.
- Parent:** I appreciate your efforts to plan and take responsibility. Alright, you can go on the trip, but remember to stick to your plan and be safe. And please keep your phone on so I can reach you any time.
- Son:** Thank you, Mother! I really appreciate it. I'll make sure I finish my homework, do my chores and keep in touch. You're the best!
- Parent:** You're welcome. Have a great time with your friends.

Explain any **four** features that show the son has effective negotiation skills. (8 marks)

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