**PP2 CRE ACTIVITIES SCHEMES OF WORK TERM 2**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Week** | **Lesson** | **Strand**  | **Sub Strand**  | **Specific Learning Outcomes** | **Teaching Experiences** | **Key Inquiry Questions**  | **Learning Resources**  | **Assessment Methods**  | **Remarks** |
| 1 | 1 | THE LIFE OF JESUS CHRIST | Birth of Jesus Christ | By the end of the lesson, the learner should be able to:1. Explain the story of the birth of Jesus from the Children’s Bible - Luke 2:1-7.
2. Tell the names of the parents of Jesus.
3. Appreciate the birth of Jesus as the Son of God.
 | Learners are guided to: Listen to the story of the birth of Jesus from the Children’s Bible - Luke 2:1-7.Tell the names of the parents of Jesus. | Why is the birth of Jesus important to you? | PP2 curriculum Design CREPicturesChartsGood News Bible | Written questionsObservation Oral questions  |  |
|  | 2 | THE LIFE OF JESUS CHRIST | Birth of Jesus Christ | By the end of the lesson, the learner should be able to:1. Tell the story of the birth of Jesus.
2. Use ICT devices to watch a video on the birth of Jesus.
3. Enjoy watching the birth of Jesus on digital devices.
 | Learners are guided to: Tell the story of the birth of Jesus.Use ICT devices to watch a video on the birth of Jesus. | What took place during the birth of Jesus? | PP2 curriculum Design CREPicturesChartsGood News Bible | Written questionsObservation Oral questions  |  |
|  | 3 | THE LIFE OF JESUS CHRIST | Birth of Jesus Christ | By the end of the lesson, the learner should be able to:1. Talk about events that happen in his or her community when a baby is born
2. Observe pictures in a gallery walk of the birth of Jesus showing the place of birth and parents of Jesus.
3. Appreciate the story of the birth of Jesus.
 | Learners are guided to: Take turns talking about events that happen in his or her community when a baby is born Observe pictures in a gallery walk of the birth of Jesus showing the place of birth and parents of Jesus. | Why is the birth of Jesus important to you? | PP2 curriculum Design CREPicturesChartsGood News Bible | Written questionsObservation Oral questions  |  |
| 2 | 1 | THE LIFE OF JESUS CHRIST | Birth of Jesus Christ | By the end of the lesson, the learner should be able to:1. Explain why Jesus was born in a manger.
2. Talk about the town Jesus was born in and the names of His parents.
3. Appreciate the story of the birth of Jesus.
 | Learners are guided to: Explain why Jesus was born in a manger.Take turns talking about the town Jesus was born in and the names of His parents in groups. | What took place during the birth of Jesus? | PP2 curriculum Design CREPicturesChartsGood News Bible | Written questionsObservation Oral questions  |  |
|  | 2 | THE LIFE OF JESUS CHRIST | Birth of Jesus Christ | By the end of the lesson, the learner should be able to:1. Tell the names of the parents of Jesus.
2. Talk about his or her parents, caregivers or guardians.
3. Develop communication by talking about his or her parents, caregivers or guardians.
 | Learners are guided to: Tell the names of the parents of Jesus.Take turns talking about his or her parents, caregivers or guardians. | Why is the birth of Jesus important to you? | PP2 curriculum Design CREPicturesChartsGood News Bible | Written questionsObservation Oral questions  |  |
|  | 3 | THE LIFE OF JESUS CHRIST | Birth of Jesus Christ | By the end of the lesson, the learner should be able to:1. Explain and discuss who Jesus is.
2. Sing songs about the birth of Jesus.
3. Have fun singing songs about the birth of Jesus.
 | Learners are guided to: Explain and discuss who Jesus is.Sing songs about the birth of Jesus in groups. | What took place during the birth of Jesus? | PP2 curriculum Design CREPicturesChartsGood News Bible | Written questionsObservation Oral questions  |  |
| 3 | 1 | THE LIFE OF JESUS CHRIST | Birth of Jesus Christ | By the end of the lesson, the learner should be able to:1. Identify Jesus, his parents and animals in the manger from a picture.
2. Colour pictures of Jesus, his parents and animals in the manger.
3. Demonstrate love by sharing materials and colours pictures of Jesus, his parents and animals in the manger.
 | Learners are guided to: Identify Jesus, his parents and animals in the manger from a picture.Colour pictures of Jesus, his parents and animals in the manger. | Why is the birth of Jesus important to you? | PP2 curriculum Design CREPicturesChartsGood News Bible | Written questionsObservation Oral questions  |  |
|  | 2 | THE LIFE OF JESUS CHRIST | Birth of Jesus Christ | By the end of the lesson, the learner should be able to:1. Explain the story of the birth of Jesus.
2. Roleplay the birth of Jesus in a manger.
3. Develop creativity and imagination as he or she roleplays the birth of Jesus.
 | Learners are guided to: Explain the story of the birth of Jesus.Roleplay the birth of Jesus in a manger. | What took place during the birth of Jesus? | PP2 curriculum Design CREPicturesChartsGood News Bible | Written questionsObservation Oral questions  |  |
|  | 3 | THE LIFE OF JESUS CHRIST | Birth of Jesus Christ | By the end of the lesson, the learner should be able to:1. Talk about events that happen in his or her community when a baby is born.
2. Explain why is the birth of Jesus important to them
3. Appreciate the birth of Jesus as the son of God.
 | Learners are guided to: Talk about events that happen in his or her community when a baby is born.Explain why is the birth of Jesus important to them | Why is the birth of Jesus important to you? | PP2 curriculum Design CREPicturesGood News Bible | Written questionsObservation Oral questions  |  |
| 4 | 1 | THE LIFE OF JESUS CHRIST | Celebrating the Birth of Jesus | By the end of the lesson, the learner should be able to:1. Explain what is a birthday.
2. Share stories about how he or she celebrates their birthdays and other’s.
3. Develop communication and collaboration by listening actively and speaking engagingly as they share stories about how he or she celebrates birthdays.
 | Learners are guided to: Explain what is a birthday.Share stories about how he or she celebrates their birthdays and other’s. | How was the birth of Jesus celebrated in the Bible? | PP2 curriculum Design CREPicturesChartsGood News Bible | Written questionsObservation Oral questions  |  |
|  | 2 | THE LIFE OF JESUS CHRIST | Celebrating the Birth of Jesus | By the end of the lesson, the learner should be able to:1. Identify ways the wise men celebrated the birth of Jesus.
2. Describe the events of celebrating the birth of Jesus.
3. Appreciate the birth of Jesus.
 | Learners are guided to: Identify ways the wise men celebrated the birth of Jesus.Describe the events of celebrating the birth of Jesus. | How should you celebrate the birth of Jesus? | PP2 curriculum Design CREPicturesChartsGood News Bible | Written questionsObservation Oral questions  |  |
|  | 3 | THE LIFE OF JESUS CHRIST | Celebrating the Birth of Jesus | By the end of the lesson, the learner should be able to:1. Explain why we celebrate the birth of Jesus.
2. Talk about how the wise men celebrated the birth of Jesus.
3. Show respect by being patient as he or she awaits his or her turn to talk about the events that took place during the birth of Jesus.
 | Learners are guided to: Explain why we celebrate the birth of Jesus.Take turns talking about how the wise men celebrated the birth of Jesus. | How was the birth of Jesus celebrated in the Bible? | PP2 curriculum Design CREPicturesChartsGood News Bible | Written questionsObservation Oral questions  |  |
| 5 | 1 | THE LIFE OF JESUS CHRIST | Celebrating the Birth of Jesus | By the end of the lesson, the learner should be able to:1. Identify pictures showing the birth of Jesus from other pictures.
2. Tell the story of the birth of Jesus from pictures.
3. Appreciate the celebration of the birth of Jesus.
 | Learners are guided to: Look at pictures showing the birth of Jesus and tell the story in the pictures.Tell the story of the birth of Jesus from pictures. | How should you celebrate the birth of Jesus? | PP2 curriculum Design CREPicturesChartsGood News Bible | Written questionsObservation Oral questions  |  |
|  | 2 | THE LIFE OF JESUS CHRIST | Celebrating the Birth of Jesus | By the end of the lesson, the learner should be able to:1. Identify pictures showing the birth of Jesus from other pictures.
2. Colour pictures of wise men giving gifts to Jesus.
3. Appreciate the celebration of the birth of Jesus.
 | Learners are guided to: Identify pictures showing the birth of Jesus from other pictures.Colour pictures of wise men giving gifts to Jesus. | How was the birth of Jesus celebrated in the Bible? | PP2 curriculum Design CREPicturesChartsGood News Bible | Written questionsObservation Oral questions  |  |
|  | 3 | THE LIFE OF JESUS CHRIST | Celebrating the Birth of Jesus | By the end of the lesson, the learner should be able to:1. Read picture stories on the celebration of the birth of Jesus.
2. Talk about why he or she celebrates the birth of Jesus.
3. Appreciate the celebration of the birth of Jesus.
 | Learners are guided to: Read picture stories on the celebration of the birth of Jesus.Take turns talking about why he or she celebrates the birth of Jesus. | How should you celebrate the birth of Jesus? | PP2 curriculum Design CREPicturesChartsGood News Bible | Written questionsObservation Oral questions  |  |
| 6 | 1 | THE LIFE OF JESUS CHRIST | Celebrating the Birth of Jesus | By the end of the lesson, the learner should be able to:1. Explain why we celebrate the birth of Jesus.
2. Sing songs on the birth of Jesus.
3. Have fun singing songs on the birth of Jesus.
 | Learners are guided to: Explain why we celebrate the birth of Jesus.Sing songs on the birth of Jesus in groups. | How was the birth of Jesus celebrated in the Bible? | PP2 curriculum Design CREPicturesChartsGood News Bible | Written questionsObservation Oral questions  |  |
|  | 2 | THE LIFE OF JESUS CHRIST | Celebrating the Birth of Jesus | By the end of the lesson, the learner should be able to:1. Discuss the message on the birth of Jesus.
2. Create improvised cards with Bible messages on the birth of Jesus
3. Display their cards to other learners, teachers and parents.
 | Learners are guided to: Discuss the message on the birth of Jesus.Create improvised cards with Bible messages on the birth of Jesus Display their cards to other learners. | How should you celebrate the birth of Jesus? | PP2 curriculum Design CREPicturesChartsGood News Bible | Written questionsObservation Oral questions  |  |
|  | 3 | THE LIFE OF JESUS CHRIST | Celebrating the Birth of Jesus | By the end of the lesson, the learner should be able to:1. Recite a poem about celebrating the birth of Jesus
2. Video record each other reciting a poem about celebrating the birth of Jesus
3. Appreciate the birth of Jesus in his or her life as a Christian.
 | Learners are guided to: Recite a poem about celebrating the birth of JesusVideo record each other reciting a poem about celebrating the birth of Jesus | How was the birth of Jesus celebrated in the Bible? | PP2 curriculum Design CREPicturesChartsGood News Bible | Written questionsObservation Oral questions  |  |
| 7 | 1 | CHRISTIAN VALUES | Respect for Self and Others | By the end of the lesson, the learner should be able to:1. Identify people that he or she should respect at home and school.
2. Demonstrate ways of showing respect to self and others.
3. Show respect to people at home and school.
 | Learners are guided to: Identify people that he or she should respect at home and school.Demonstrate ways of showing respect to self and others. | Who should you respect? | PP2 curriculum Design CREPicturesChartsGood News Bible | Written questionsObservation Oral questions  |  |
|  | 2 | CHRISTIAN VALUES | Respect for Self and Others | By the end of the lesson, the learner should be able to:1. Identify ways of showing respect to self and others.
2. Demonstrate ways of showing respect to self and others such as using polite words, greeting elders, showing acceptable behaviour and obeying rules at home and school.
3. Develop citizenship values for self and others by demonstrating ways of showing respect to self and others.
 | Learners are guided to: Identify ways of showing respect to self and others.Demonstrate ways of showing respect to self and others such as using polite words and greeting elders at home and school. | Why should you respect parents and teachers? | PP2 curriculum Design CREPicturesChartsGood News Bible | Written questionsObservation Oral questions  |  |
|  | 3 | CHRISTIAN VALUES | Respect for Self and Others | By the end of the lesson, the learner should be able to:1. Identify ways of showing respect to self and others.
2. Demonstrate ways of showing respect to self and others such as showing acceptable behaviour and obeying rules at home and school.
3. Develop citizenship values for self and others by demonstrating ways of showing respect to self and others.
 | Learners are guided to: Identify ways of showing respect to self and others.Demonstrate ways of showing respect to self and others such as showing acceptable behaviour and obeying rules at home and school. | Who should you respect? | PP2 curriculum Design CREPicturesChartsGood News Bible | Written questionsObservation Oral questions  |  |
| 8 |  |  |  | **MIDTERM BREAK** |  |  |  |  |  |
| 9 | 1 | CHRISTIAN VALUES | Respect for Self and Others | By the end of the lesson, the learner should be able to:1. Listen to the reading of the Bible verse on respecting parents, Ephesians 6: 1-2.
2. Recite a Bible verse on respecting parents, Ephesians 6: 1-2.
3. Develop communication and collaboration as they recite memory verse.
 | Learners are guided to: Listen to the reading of the Bible verse on respecting parents, Ephesians 6: 1-2.Recite a Bible verse on respecting parents, Ephesians 6: 1-2 in groups. | Who should you respect? | PP2 curriculum Design CREPicturesChartsGood News Bible | Written questionsObservation Oral questions  |  |
|  | 2 | CHRISTIAN VALUES | Respect for Self and Others | By the end of the lesson, the learner should be able to:1. Explain why they should respect parents and teachers
2. Sing songs about respect in groups.
3. Enjoy singing songs about respect.
 | Learners are guided to: Explain why they should respect parents and teachersSing songs about respect in groups. | Why should you respect parents and teachers? | PP2 curriculum Design CREPicturesChartsGood News Bible | Written questionsObservation Oral questions  |  |
|  | 3 | CHRISTIAN VALUES | Respect for Self and Others | By the end of the lesson, the learner should be able to:1. Explain the basic rules of respect.
2. Role play on basic rules of respect.
3. Develop citizenship and ocial Cohesion he or she roles play on basic rules of respect.
 | Learners are guided to: Explain the basic rules of respect.Role play on basic rules of respect. | Who should you respect? | PP2 curriculum Design CREPicturesChartsGood News Bible | Written questionsObservation Oral questions  |  |
| 10 | 1 | CHRISTIAN VALUES | Respect for Self and Others | By the end of the lesson, the learner should be able to:1. Identify people that he or she should respect at home and school.
2. Manipulate ICT devices to watch videos of children showing respect to teachers and parents.
3. Develop digital literacy as they use ICT devices to watch videos of children showing respect to teachers and parents.
 | Learners are guided to: Identify people that he or she should respect at home and school.Manipulate ICT devices to watch videos of children showing respect to teachers and parents. | Who should you respect? | PP2 curriculum Design CREPicturesChartsGood News Bible | Written questionsObservation Oral questions  |  |
|  | 2 | CHRISTIAN VALUES | Respect for Self and Others | By the end of the lesson, the learner should be able to:1. Talk about why he or she should respect parents and teachers.
2. Role play on basic rules of respect.
3. Show respect to people at home and school.
 | Learners are guided to: Take turns talking about why he or she should respect parents and teachers.Role play on basic rules of respect. | Why should you respect parents and teachers? | PP2 curriculum Design CREPicturesChartsGood News Bible | Written questionsObservation Oral questions  |  |
|  | 3 | CHRISTIAN VALUES | Respect for Self and Others | By the end of the lesson, the learner should be able to:1. Explain why they should respect parents and teachers
2. Sing songs about respect in groups.
3. Enjoy singing songs about respect.
 | Learners are guided to: Explain why they should respect parents and teachersSing songs about respect in groups. | Who should you respect? | PP2 curriculum Design CREPicturesChartsGood News Bible | Written questionsObservation Oral questions  |  |
| 11 | 1 | CHRISTIAN VALUES | Responsibility to Self and Others | By the end of the lesson, the learner should be able to:1. Tell his or her responsibilities at home and school
2. Talk about activities given by parents and teachers that he or she does at home and school.
3. Appreciate responsibility at home and school.
 | Learners are guided to: Tell his or her responsibilities at home and schoolTake turns talking about activities given by parents and teachers that he or she does at home and school. | What do your parents ask you to do at home? | PP2 curriculum Design CREPicturesChartsGood News Bible | Written questionsObservation Oral questions  |  |
|  | 2 | CHRISTIAN VALUES | Responsibility to Self and Others | By the end of the lesson, the learner should be able to:1. Tell his or her responsibilities at home and school
2. Demonstrate activities given by parents and teachers that he or she does at home and school.
3. Show responsibility at home and school.
 | Learners are guided to: Tell his or her responsibilities at home and schoolDemonstrate activities given by parents and teachers that he or she does at home and school. | Why should you obey your parents and teachers? | PP2 curriculum Design CREPicturesChartsGood News Bible | Written questionsObservation Oral questions  |  |
|  | 3 | CHRISTIAN VALUES | Responsibility to Self and Others | By the end of the lesson, the learner should be able to:1. Discuss what their parentrs ask them to do at home.
2. Recite the Bible verse Ephesians 6:1-2.
3. Develop communication as they recite the Bible verse Ephesians 6:1-2.
 | Learners are guided to: Discuss what their parentrs ask them to do at home.Recite the Bible verse Ephesians 6:1-2. | What do your parents ask you to do at home? | PP2 curriculum Design CREPicturesChartsGood News Bible | Written questionsObservation Oral questions  |  |
| 12 | 1 | CHRISTIAN VALUES | Responsibility to Self and Others | By the end of the lesson, the learner should be able to:1. Discuss why they should obey their parents and teachers.
2. Recite poems on responsibility.
3. Develop collaboration as they recite poems in groups.
 | Learners are guided to: Discuss why they should obey their parents and teachers.Recite poems on responsibility in groups. | Why should you obey your parents and teachers? | PP2 curriculum Design CREPicturesChartsGood News Bible | Written questionsObservation Oral questions  |  |
|  | 2 | CHRISTIAN VALUES | Responsibility to Self and Others | By the end of the lesson, the learner should be able to:1. Talk about activities given by parents and teachers that he or she does at home and school.
2. Manipulate ICT devices to watch videos of children carrying out different activities at home and school.
3. Show responsibility at home and school.
 | Learners are guided to: Talk about activities given by parents and teachers that he or she does at home and school.Manipulate ICT devices to watch videos of children carrying out different activities at home and school. | What do your parents ask you to do at home? | PP2 curriculum Design CREPicturesChartsGood News Bible | Written questionsObservation Oral questions  |  |
|  | 3 | CHRISTIAN VALUES | Responsibility to Self and Others | By the end of the lesson, the learner should be able to:1. Explain why they should obey their parents and teachers.
2. Sing songs about responsibility
3. Enjoy singing songs about responsibility in groups
 | Learners are guided to: Explain why they should obey their parents and teachers.Sing songs about responsibility in groups | Why should you obey your parents and teachers? | PP2 curriculum Design CREPicturesChartsGood News Bible | Written questionsObservation Oral questions  |  |
| 13-14 |  |  |  | **END OF TERM TWO EXAMINATION** |  |  |  |