PP1 LONGHORN PSYCHOMOTOR ACT. SCHEME OF WORK TERM 2

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| W  K | LS  N | STRANDS | S-  STRAND | SPECIFIC LEARNING  OUTCOMES | KEY INQURY QUESTIONS | LEARNING  EXPERIENCES | LEARNING RESOURCES | ASSESSM  ENT | REFL |
| 1 | 1 |  | Manipulative skills  (Throwing and catching) | By the end of the lesson the leaner should be able to:   1. Acquire a range of manipulative skills for talent development 2. Perform various manipulative activities for enjoyment 3. Have fun as they practice various manipulative skills 4. Develop awareness of different strength required for kicking different objects | What did you enjoy doing?  Which materials did you use? | Learners to watch a video clip on throwing and catching  Demonstrate to learners how to throw and catch balls/bean bags  Guide learners to observe safety as they engage in throwing and catching of balls/beanbags | toys, hops, bean bags, ropes, rings, sacks, bottle tops, video clips  Longhorn Psychomotor and creative activities Teachers Guide PP1 pg. 154-158 | Observation |  |
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| 4 | 1 |  | Manipulative skills  (Kicking) | By the end of the lesson the leaner should be able to:   1. Acquire a range of manipulative skills for talent development 2. Perform kicking for enjoyment 3. Have fun as they practice kicking 4. Develop awareness of different strength required for kicking different objects | What did you enjoy doing?  Which materials did you use? | Learners to watch a video clip on kicking of balls  Demonstrate to learners how to kick balls  Guide learners to observe safety as they engage in kicking of balls | toys, hops, bean bags, ropes, rings, sacks, bottle tops, video clips  Longhorn Psychomotor and creative activities Teachers Guide PP1 pg. 154-158 | Observation |  |
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| 7 | 1 | FUN GAMES | Traditional games | By the end of the lesson the leaner should be able to:   1. Identify various traditional games for perfomance 2. Perform different traditional games for enjoyment 3. Perform various games for fun | Where do we get the materials for traditional fun games?  What types of games did you play?  How did you play the games?  Which games do you enjoy playing? | Give learners instructions on how to play hide and seek  learners to watch a video clip on “hide and seek” game  learners to observe safety as they play the game  Learners to share their experiences | sticks, tins, jingles, gongs, bells, seeds, blocks, bottle tops  Longhorn Psychomotor and creative activities Teachers Guide PP1 pg. 159-165 | Question and answer  Observation |  |
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|  | 4 |  | Traditional games | By the end of the lesson the leaner should be able to:   1. Identify various traditional games for perfomance 2. Perform different traditional games for enjoyment 3. Perform various games for fun | Where do we get the materials for traditional fun games?  What types of games did you play?  How did you play the games?  Which games do you enjoy playing? | Give learners instructions on how to play hide and seek  learners to watch a video clip on “hide and seek” game  learners to observe safety as they play the game  Learners to share their experiences | sticks, tins, jingles, gongs, bells, seeds, blocks, bottle tops  Longhorn Psychomotor and creative activities Teachers Guide PP1 pg. 159-165 | Question and answer  Observation |  |
|  | 5 |  | Traditional games | By the end of the lesson the leaner should be able to:   1. Identify various traditional games for perfomance 2. Perform different traditional games for enjoyment 3. Perform various games for fun | Where do we get the materials for traditional fun games?  What types of games did you play?  How did you play the games?  Which games do you enjoy playing? | Give learners instructions on how to play hide and seek  learners to watch a video clip on “hide and seek” game  learners to observe safety as they play the game  Learners to share their experiences | sticks, tins, jingles, gongs, bells, seeds, blocks, bottle tops  Longhorn Psychomotor and creative activities Teachers Guide PP1 pg. 159-165 | Question and answer  Observation |  |
| 11 | 1 |  | Modern games | By the end of the lesson the leaner should be able to:   1. Identify various modern games for perfomance 2. Perform different modern games for enjoyment 3. Perform various games for fun | Where do we get the materials for modern fun games?  What types of games did you play?  How did you play the games?  Which games do you enjoy playing? | Give learners instructions on how to play hide and seek  learners to watch a video clip on “Mr. Lion” game  learners to observe safety as they play the game  Learners to share their experiences | sticks, tins, jingles, gongs, bells, seeds, blocks, bottle tops  Longhorn Psychomotor and creative activities Teachers Guide PP1 pg. 159-165 | Question and answer  Observation |  |
|  | 2 |  | Modern games | By the end of the lesson the leaner should be able to:   1. Identify various modern games for perfomance 2. Perform different modern games for enjoyment 3. Perform various games for fun | Where do we get the materials for modern fun games?  What types of games did you play?  How did you play the games?  Which games do you enjoy playing? | Give learners instructions on how to play hide and seek  learners to watch a video clip on “Mr. Lion” game  learners to observe safety as they play the game  Learners to share their experiences | sticks, tins, jingles, gongs, bells, seeds, blocks, bottle tops  Longhorn Psychomotor and creative activities Teachers Guide PP1 pg. 159-165 | Question and answer  Observation |  |
|  | 3 |  | Modern games | By the end of the lesson the leaner should be able to:   1. Identify various modern games for perfomance 2. Perform different modern games for enjoyment 3. Perform various games for fun | Where do we get the materials for modern fun games?  What types of games did you play?  How did you play the games?  Which games do you enjoy playing? | Give learners instructions on how to play hide and seek  learners to watch a video clip on “Mr. Lion” game  learners to observe safety as they play the game  Learners to share their experiences | sticks, tins, jingles, gongs, bells, seeds, blocks, bottle tops  Longhorn Psychomotor and creative activities Teachers Guide PP1 pg. 159-165 | Question and answer  Observation |  |
|  | 4 |  | Modern games | By the end of the lesson the leaner should be able to:   1. Identify various modern games for perfomance 2. Perform different modern games for enjoyment 3. Perform various games for fun | Where do we get the materials for modern fun games?  What types of games did you play?  How did you play the games?  Which games do you enjoy playing? | Give learners instructions on how to play hide and seek  learners to watch a video clip on “Mr. Lion” game  learners to observe safety as they play the game  Learners to share their experiences | sticks, tins, jingles, gongs, bells, seeds, blocks, bottle tops  Longhorn Psychomotor and creative activities Teachers Guide PP1 pg. 159-165 | Question and answer  Observation |  |
|  | 5 |  | Modern games | By the end of the lesson the leaner should be able to:   1. Identify various modern games for perfomance 2. Perform different modern games for enjoyment 3. Perform various games for fun | Where do we get the materials for modern fun games?  What types of games did you play?  How did you play the games?  Which games do you enjoy playing? | Give learners instructions on how to play hide and seek  learners to watch a video clip on “Mr. Lion” game  learners to observe safety as they play the game  Learners to share their experiences | sticks, tins, jingles, gongs, bells, seeds, blocks, bottle tops  Longhorn Psychomotor and creative activities Teachers Guide PP1 pg. 159-165 | Question and answer  Observation |  |
| 12 | 1 |  | Modern games | By the end of the lesson the leaner should be able to:   1. Identify various modern games for perfomance 2. Perform different modern games for enjoyment 3. Perform various games for fun | Where do we get the materials for modern fun games?  What types of games did you play?  How did you play the games?  Which games do you enjoy playing? | Give learners instructions on how to play hide and seek  learners to watch a video clip on “Mr. Lion” game  learners to observe safety as they play the game  Learners to share their experiences | sticks, tins, jingles, gongs, bells, seeds, blocks, bottle tops  Longhorn Psychomotor and creative activities Teachers Guide PP1 pg. 159-165 | Question and answer  Observation |  |
|  | 2 |  | Modern games | By the end of the lesson the leaner should be able to:   1. Identify various modern games for perfomance 2. Perform different modern games for enjoyment 3. Perform various games for fun | Where do we get the materials for modern fun games?  What types of games did you play?  How did you play the games?  Which games do you enjoy playing? | Give learners instructions on how to play hide and seek  learners to watch a video clip on “Mr. Lion” game  learners to observe safety as they play the game  Learners to share their experiences | sticks, tins, jingles, gongs, bells, seeds, blocks, bottle tops  Longhorn Psychomotor and creative activities Teachers Guide PP1 pg. 159-165 | Question and answer  Observation |  |
|  | 3 |  | Modern games | By the end of the lesson the leaner should be able to:   1. Identify various modern games for perfomance 2. Perform different modern games for enjoyment 3. Perform various games for fun | Where do we get the materials for modern fun games?  What types of games did you play?  How did you play the games?  Which games do you enjoy playing? | Give learners instructions on how to play hide and seek  learners to watch a video clip on “Mr. Lion” game  learners to observe safety as they play the game  Learners to share their experiences | sticks, tins, jingles, gongs, bells, seeds, blocks, bottle tops  Longhorn Psychomotor and creative activities Teachers Guide PP1 pg. 159-165 | Question and answer  Observation |  |
|  | 4 |  | Modern games | By the end of the lesson the leaner should be able to:   1. Identify various modern games for perfomance 2. Perform different modern games for enjoyment 3. Perform various games for fun | Where do we get the materials for modern fun games?  What types of games did you play?  How did you play the games?  Which games do you enjoy playing? | Give learners instructions on how to play hide and seek  learners to watch a video clip on “Mr. Lion” game  learners to observe safety as they play the game  Learners to share their experiences | sticks, tins, jingles, gongs, bells, seeds, blocks, bottle tops  Longhorn Psychomotor and creative activities Teachers Guide PP1 pg. 159-165 | Question and answer  Observation |  |
|  | 5 |  | Modern games | By the end of the lesson the leaner should be able to:   1. Identify various modern games for perfomance 2. Perform different modern games for enjoyment 3. Perform various games for fun | Where do we get the materials for modern fun games?  What types of games did you play?  How did you play the games?  Which games do you enjoy playing? | Give learners instructions on how to play hide and seek  learners to watch a video clip on “Mr. Lion” game  learners to observe safety as they play the game  Learners to share their experiences | sticks, tins, jingles, gongs, bells, seeds, blocks, bottle tops  Longhorn Psychomotor and creative activities Teachers Guide PP1 pg. 159-165 | Question and answer  Observation |  |
| 13-14 |  |  |  | ASSESSMENT |  |  |  |  |  |