WEEK 1: LESSON 1

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| SCHOOL | LEVEL | LEARNING AREA | DATE | TIME | ROLL |
|  | GRADE 2 | CRE |  |  |  |

**Strand:** THE EARLY LIFE OF JESUS CHRIST  
  
**Sub Strand:** Easter  
  
**Specific Learning Outcomes:**  
- By the end of the lesson, the learner should be able to:  
- Identify the month Christians celebrate Easter.  
- Discuss the death of Jesus as a sign of total love for humankind and desire to love others.  
- Appreciate the sacrifice that Jesus made by dying on the cross.  
  
**Key Inquiry Question(s):**  
- Who died for your sins?

|  |  |  |
| --- | --- | --- |
| **Core competencies** | **Values** | **PCIs** |
| * **Communication** | * **Love** | **Social Cohesion** |

**Learning Resources:**  
- KLB Visionary CRE Activities Grade 2 Learner’s Book Pg. 106 - 109  
- Bible  
- Crayons  
- Coloured pencils  
- Plain paper  
- Songs  
- Video clips  
  
**Organisation of Learning:**  
  
**Introduction (5 minutes)**  
- Review the previous lesson.  
- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.  
  
**Lesson Development (20 minutes)**  
**- Step 1:** Introduce the concept of Easter and ask learners to identify the month Christians celebrate Easter.

**- Step 2:** Discuss the death of Jesus as an act of total love for humankind and encourage learners to share their thoughts on the significance of Jesus' sacrifice.

**- Step 3:** Engage learners in a discussion about the desire to love others as exemplified by Jesus.

**- Step 4:** Facilitate a group activity where learners create drawings or write about what love means to them, inspired by the sacrifice of Jesus on the cross.  
  
**Conclusion (5 minutes)**  
- Summarize key points and learning objectives achieved during the lesson.  
- Conduct a brief interactive activity where learners sing a song related to Easter.  
- Prepare learners for the next session with a preview of upcoming topics or questions to consider.  
  
**Extended Activities:**  
- Grade-relevant extended activities might include creating Easter cards for family members, discussing acts of love and kindness they can do for others, or watching Christian animated videos about Easter to deepen understanding.  
  
**Teacher Self-Evaluation:**

WEEK 1: LESSON 2

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| SCHOOL | LEVEL | LEARNING AREA | DATE | TIME | ROLL |
|  | GRADE 2 | CRE |  |  |  |

**Strand:** The Early Life of Jesus Christ

**Sub Strand:** Easter - The Resurrection of Jesus

**Specific Learning Outcomes:**

- By the end of the lesson, the learner should be able to:

1. State the meaning of Easter.

2. Discuss how they celebrate Easter with their families.

3. Appreciate Jesus Christ's death and resurrection as the way to salvation.

**Key Inquiry Question(s):**

- Which day did Jesus resurrect?

|  |  |  |
| --- | --- | --- |
| **Core competencies** | **Values** | **PCIs** |
| * **Communication** | * **Love** | **Social Cohesion** |

**Learning Resources:**

- KLB Visionary CRE Activities Grade 2 Learner’s Book Pg. 110 – 113

- Bible

- Crayons

- Coloured pencils

- Plain paper

- Songs

- Video clips

**Organisation of Learning:**

**Introduction (5 minutes):**

- Review the previous lesson on the early life of Jesus Christ.

- Guide learners to read and discuss relevant content from the learning resources, emphasizing understanding of the key concepts.

**Lesson Development (20 minutes):**

**Step 1:** Understanding Easter

- Explain the meaning of Easter to the students.

- Discuss the significance of Easter in relation to Jesus' resurrection.

- Engage students in a group activity to brainstorm what Easter means to them.

**Step 2:** Celebrating Easter

- Guide students to share how they celebrate Easter with their families.

- Encourage students to draw or write about their favorite Easter traditions.

- Discuss the importance of family traditions during Easter celebrations.

**Step 3:** Jesus' Death and Resurrection

- Explain the concept of Jesus Christ's death and resurrection as the way to salvation.

- Show a relevant video clip depicting the resurrection of Jesus.

- Facilitate a discussion on the significance of Jesus' sacrifice for humanity.

**Conclusion (5 minutes):**

- Summarize the key points learned during the lesson.

- Conduct a brief interactive activity such as a song related to Easter to reinforce learning.

- Provide a preview of upcoming topics and questions to consider for the next session.

**Extended Activities:**

- Encourage students to create Easter cards or drawings depicting the resurrection of Jesus.

- Ask students to write a short reflection on what Easter means to them personally.

**Teacher Self-Evaluation:**

WEEK 1: LESSON 3

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| SCHOOL | LEVEL | LEARNING AREA | DATE | TIME | ROLL |
|  | GRADE 2 | CRE |  |  |  |

**Strand:** The Early Life of Jesus Christ

**Sub Strand:** Easter - The importance of the death and resurrection of Jesus Christ

**Specific Learning Outcomes:**

1. By the end of the lesson, the learner should be able to:

- State the day Jesus resurrected from the dead.

- Explain the importance of Easter Sunday to Christians.

- Desire to share the importance of Easter Sunday with their family members.

**Key Inquiry Question:**

- Why is Jesus' death important to Christians?

|  |  |  |
| --- | --- | --- |
| **Core competencies** | **Values** | **PCIs** |
| * **Communication** | * **Love** | **Social Cohesion** |

**Learning Resources:**

- KLB Visionary CRE Activities Grade 2 Learner’s Book Pg. 114 – 116

- Bible

- Crayons

- Colored pencils

- Plain paper

- Songs

- Video clips

**Organization of Learning:**

**Introduction (5 minutes):**

1. Review the previous lesson.

2. Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

**Lesson Development (20 minutes):**

**Step 1:**

- Introduce the concept of Easter Sunday and its significance to Christians.

**Step 2:**

- Discuss the events leading up to Jesus' death and resurrection.

**Step 3:**

- Facilitate a class discussion on why Jesus' death is important to Christians.

**Step 4:**

- Engage learners in activities where they state the day Jesus resurrected from the dead and explain the importance of Easter Sunday to Christians.

**Conclusion (5 minutes):**

1. Summarize key points and learning objectives achieved during the lesson.

2. Conduct a brief interactive activity to reinforce the main topics.

3. Prepare learners for the next session with a preview of upcoming topics or questions to consider.

**Extended Activities:**

- Encourage students to create artwork depicting the resurrection of Jesus using crayons and colored pencils.

- Have students write a short paragraph explaining the importance of Easter Sunday to them personally.

**Teacher Self-Evaluation:**

WEEK 2: LESSON 1

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| SCHOOL | LEVEL | LEARNING AREA | DATE | TIME | ROLL |
|  | GRADE 2 | CRE |  |  |  |

**Strand:** Christian Values

**Sub Strand:** Sharing

**Specific Learning Outcomes:**

- By the end of the lesson, the learner should be able to:

- Identify the meaning of the terms Christian values.

- Brainstorm the values that a Christian should have.

- Desire to display the Christian values mentioned.

**Key Inquiry Question:**

- Who is a Christian?

|  |  |  |
| --- | --- | --- |
| **Core competencies** | **Values** | **PCIs** |
| * **Learning to learn** * **Collaboration** | * **Unity** | **Social Cohesion** |

**Learning Resources:**

- KLB Visionary CRE Activities Grade 2 Learner’s Book Pg. 117

- Objects

- Pictures

- Stationary

- Video clips

**Organisation of Learning:**

**Introduction (5 minutes):**

- Review the previous lesson with the class.

- Guide learners to read relevant content from the KLB Visionary CRE Activities Grade 2 Learner’s Book, emphasizing the understanding of key concepts related to Christian values and sharing.

**Lesson Development (20 minutes):**

**Step 1:**

- Introduce the concept of Christian values. Ask the students what they think Christian values are and discuss.

- Show them a short video clip illustrating Christian values in action.

**Step 2:**

- Brainstorm with the class the values that a Christian should have. Encourage students to think about kindness, love, forgiveness, generosity, etc.

- Have students draw pictures or write words that represent these values on stationary.

**Step 3:**

- Divide the class into pairs or small groups. Each group will discuss and create a poster or collage showcasing the Christian values they brainstormed.

- Encourage them to be creative and use the provided objects to enhance their visuals.

**Step 4:**

- Each group presents their poster/collage to the class, explaining the values they chose and why they are important in the Christian faith.

**Conclusion (5 minutes):**

- Summarize the key points discussed during the lesson on Christian values and sharing.

- Conduct a brief interactive activity where students can share how they plan to display the Christian values discussed in their daily lives.

- Provide a preview of the next lesson or topic for the upcoming session.

**Extended Activities:**

- Create a "Christian Values Pledge" where students write down how they will demonstrate Christian values each day and display it in the classroom.

- Encourage students to find examples of Christian values being practiced in their community and share them with the class.

**Teacher Self-Evaluation:**

WEEK 2: LESSON 2

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| SCHOOL | LEVEL | LEARNING AREA | DATE | TIME | ROLL |
|  | GRADE 2 | CRE |  |  |  |

**Strand:** Christian Values

**Sub Strand:** Sharing in School

**Specific Learning Outcomes:**

- By the end of the lesson, the learner should be able to:

1. Define the term sharing.

2. Categorize items that are shared in school.

3. Desire to share more to promote harmonious living.

**Key Inquiry Question:**

- Which items can be shared at school?

|  |  |  |
| --- | --- | --- |
| **Core competencies** | **Values** | **PCIs** |
| * **Learning to learn** * **Collaboration** | * **Unity** | **Social Cohesion** |

**Learning Resources:**

- KLB Visionary CRE Activities Grade 2 Learner’s Book Pg. 117 – 119

- Objects

- Pictures

- Stationary

- Video clips

**Organisation of Learning:**

**Introduction (5 minutes)**

- Review the previous lesson on Christian values.

- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts related to sharing in school.

**Lesson Development (20 minutes)**

**- Step 1:** Defining Sharing

- Engage learners in a group discussion to define the term sharing.

- Provide examples and encourage students to share their own experiences of sharing with others.

**- Step 2:** Categorizing Shared Items

- Present various objects, pictures, and stationary items to students.

- In pairs or small groups, have students categorize these items based on whether they can be shared or not.

**- Step 3:** Promoting Harmonious Living

- Discuss the importance of sharing in promoting harmonious living.

- Encourage students to reflect on how sharing can benefit their relationships with peers and create a more positive school environment.

**Conclusion (5 minutes)**

- Summarize the key points discussed during the lesson on sharing in school.

- Conduct a brief interactive activity, such as a sharing circle, where students share something they learned or something they are willing to share with others.

- Provide a preview of upcoming topics and encourage students to think about examples of sharing they observe outside of school.

**Extended Activities:**

- For further reinforcement, students can create posters or drawings showcasing the importance of sharing in school.

- Encourage students to participate in a sharing project where they bring items from home to donate to a classroom sharing box.

**Teacher Self-Evaluation:**

WEEK 2: LESSON 3

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| SCHOOL | LEVEL | LEARNING AREA | DATE | TIME | ROLL |
|  | GRADE 2 | CRE |  |  |  |

**Strand:** Christian Values

**Sub Strand:** Sharing at Home

**Specific Learning Outcomes:**

- By the end of the lesson, the learner should be able to:

1. Identify items shared at home to promote harmonious living

2. Discuss occasions when he/she shares to show kindness

3. Enjoy reciting the memory verse from Hebrews 13:16

**Key Inquiry Question:**

- Whom do you share with?

|  |  |  |
| --- | --- | --- |
| **Core competencies** | **Values** | **PCIs** |
| * **Learning to learn** * **Collaboration** | * **Unity** | **Social Cohesion** |

**Learning Resources:**

- KLB Visionary CRE Activities Grade 2 Learner’s Book Pg. 119-120

- Objects

- Pictures

- Stationery

- Video clips

**Organisation of Learning:**

**Introduction (5 minutes)**

- Review the previous lesson with the students.

- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

**Lesson Development (20 minutes)**

**Step 1:**

- Introduce the topic of sharing at home and discuss its importance in promoting harmonious living.

- Show pictures of items commonly shared at home and ask students to identify them.

- Discuss why sharing is important in families.

**Step 2:**

- Engage students in a group activity where they discuss occasions when they have shared with someone to show kindness.

- Encourage students to share personal experiences and reflect on the impact of sharing on building relationships.

**Step 3:**

- Introduce the memory verse from Hebrews 13:16 and explain its significance in relation to sharing and showing kindness.

- Practice reciting the verse together as a class, emphasizing pronunciation and understanding of the message.

**Step 4:**

- Conduct a role-playing activity where students act out scenarios of sharing and showing kindness at home.

- Encourage creativity and empathy in portraying acts of sharing and kindness.

**Conclusion (5 minutes)**

- Summarize the key points discussed during the lesson, emphasizing the importance of sharing and kindness in daily life.

- Conduct a brief interactive activity, such as a memory game or quiz, to reinforce the main topics.

- Provide a preview of upcoming topics or questions to consider for the next session.

**Extended Activities:**

- For extended activities, students can create a sharing jar at home where they write down acts of sharing and kindness they have done each day. They can share these experiences with the class in the next session to encourage a culture of sharing and gratitude.

**Teacher Self-Evaluation:**

WEEK 3: LESSON 1

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| SCHOOL | LEVEL | LEARNING AREA | DATE | TIME | ROLL |
|  | GRADE 2 | CRE |  |  |  |

**Strand:** Christian Values

**Sub Strand:** Sharing

**Specific Learning Outcomes:**

- By the end of the lesson, the learner should be able to:

1. Identify who is a needy person.

2. Brainstorm on the importance of sharing with others.

3. Appreciate sharing as a sign of love.

**Key Inquiry Question(s):**

- Why is it important to share with others?

|  |  |  |
| --- | --- | --- |
| **Core competencies** | **Values** | **PCIs** |
| * **Learning to learn** * **Collaboration** | * **Unity** | **Social Cohesion** |

**Learning Resources:**

- KLB Visionary CRE Activities Grade 2 Learner’s Book Pg. 121 – 122

- Objects

- Pictures

- Stationery

- Video clips

**Organisation of Learning:**

**Introduction (5 minutes)**

- Begin by reviewing the previous lesson to set the context for today's topic.

- Guide learners to read and discuss relevant content from the learning resources. Emphasize understanding key concepts related to sharing with others.

**Lesson Development (20 minutes)**

**Step 1:** Identifying a Needy Person

- Show pictures of different individuals or groups (e.g., homeless people, children in need). Discuss with students who they think may be considered as needy.

- Facilitate a brief discussion on how to identify and understand the concept of a needy person.

**Step 2:** Importance of Sharing

- Introduce the key inquiry question: Why is it important to share with others? Encourage students to brainstorm reasons why sharing is essential.

- Have students share personal experiences or stories where sharing made a positive impact on someone else's life.

**Step 3:** Appreciating Sharing as a Sign of Love

- Discuss the connection between sharing and love. Help students understand that sharing is a way of showing care and concern for others.

- Utilize video clips or real-life examples to illustrate how sharing can be a powerful expression of love.

**Step 4:** Reflection and Application

- Allow students to reflect on the discussions held throughout the lesson. Encourage them to think about ways they can incorporate sharing into their daily lives.

- Assign a simple reflection task or activity where students can express their thoughts on the importance of sharing and how it relates to love.

**Conclusion (5 minutes)**

- Summarize the key points discussed during the lesson, reinforcing the learning outcomes.

- Conduct a brief interactive activity, such as a role-playing scenario or drawing exercise, to reinforce the main topics of sharing and love.

- Provide a preview of the upcoming topics or questions to consider to keep students engaged and excited for the next session.

**Extended Activities:**

- Create a 'Sharing Acts of Kindness' chart where students can record instances of sharing and kindness they observe or participate in daily.

- Encourage students to bring in items to donate to a local charity or organize a class charity drive to practice sharing with those in need.

**Teacher Self-Evaluation:**

WEEK 3: LESSON 2

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| SCHOOL | LEVEL | LEARNING AREA | DATE | TIME | ROLL |
|  | GRADE 2 | CRE |  |  |  |

**Strand:** Christian Values

**Sub Strand:** Obedience

**Specific Learning Outcomes:**

By the end of the lesson the learner should be able to:

- Define the term obedience

- Discuss who he/she should obey at home, in school, and the community

- Desire to be obedient in school and at home

**Key Inquiry Question(s):**

- Who was obedient in the Bible?

|  |  |  |
| --- | --- | --- |
| **Core competencies** | **Values** | **PCIs** |
| * **Citizenship** | * **Patriotism** | **Peace Education** |

**Learning Resources:**

- KLB Visionary CRE Activities Grade 2 Learner’s Book Pg. 122

- The Bible Video clips

- School rules

- Stories

- Digital devices

**Organization of Learning:**

**Introduction (5 minutes)**

- Review the previous lesson related to Christian values.

- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

**Lesson Development (20 minutes)**

**Step 1:** Define Obedience

- Introduce the concept of obedience.

- Discuss with learners what it means to be obedient.

- Provide examples of obedient behavior at home, in school, and the community.

**Step 2:** Identifying Who to Obey

- Guide learners in pairs, groups, or individually to discuss and list down who they should obey at home, in school, and the community.

- Encourage critical thinking about why it is important to obey specific individuals or rules.

**Step 3:** Understanding Biblical Obedience

- Introduce examples of obedience from the Bible.

- Discuss stories of obedient figures such as Abraham, Moses, or Jesus.

- Encourage learners to reflect on the importance of obedience in their faith.

**Step 4:** Desire to be Obedient

- Engage learners in a reflective discussion on why being obedient at home and school is essential.

- Encourage learners to express their desire to be obedient in different situations.

**Conclusion (5 minutes)**

- Summarize key points discussed during the lesson about obedience.

- Conduct a brief interactive activity, such as a role-play or a short quiz, to reinforce learning.

- Provide a preview of upcoming topics or questions to consider for the next session.

**Extended Activities:**

- Create a poster showcasing examples of obedience in daily life.

- Write a short story or poem about the importance of obedience.

- Act out a skit demonstrating obedient behavior in different settings.

**Teacher Self-Evaluation:**

WEEK 3: LESSON 3

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| SCHOOL | LEVEL | LEARNING AREA | DATE | TIME | ROLL |
|  | GRADE 2 | CRE |  |  |  |

**Strand:** Christian Values

**Sub Strand:** Obedience

**Specific Learning Outcomes:**

- By the end of the lesson, the learner should be able to:

- List two classroom rules and two school rules.

- Discuss reasons for obeying teachers and children’s government.

- Desire to follow class and school rules.

**Key Inquiry Question:**

- Why should you obey teachers and leaders at school?

|  |  |  |
| --- | --- | --- |
| **Core competencies** | **Values** | **PCIs** |
| * **Citizenship** | * **Patriotism** | **Peace Education** |

**Learning Resources:**

- KLB Visionary CRE Activities Grade 2 Learner’s Book Pg. 122–124

- Bible Video clips

- School rules

- Stories

- Digital devices

**Organisation of Learning:**

**Introduction (5 minutes)**

- Review the previous lesson.

- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of key concepts.

**Lesson Development (20 minutes)**

**Step 1:** Setting the Stage

- Show a short Bible video clip illustrating the importance of obedience and following rules.

- Discuss with learners the key message of the clip and its relevance to their daily lives.

**Step 2:** Understanding Rules

- In pairs or small groups, have learners brainstorm and list two classroom rules and two school rules.

- Facilitate a class discussion on the importance of rules in maintaining order and promoting fairness in the school environment.

**Step 3:** Reasons for Obedience

- Guide learners in a discussion about why it is important to obey teachers and children's government at school.

- Encourage students to share their opinions and experiences related to following authority figures.

**Step 4:** Desiring to Follow Rules

- Wrap up the discussion by highlighting the benefits of following class and school rules, such as creating a safe and respectful learning environment.

- Encourage learners to reflect on ways they can contribute to maintaining discipline and harmony in their school community.

**Conclusion (5 minutes)**

- Summarize key points and learning objectives achieved during the lesson.

- Conduct a brief interactive activity where students act out scenarios demonstrating obedience and following rules.

- Provide a sneak peek of what to expect in the next session, encouraging learners to think about the upcoming topics or questions.

**Extended Activities:**

- Have students create posters illustrating the importance of obedience and following rules at school.

- Role-play different scenarios where students have to make decisions about obeying authority figures.

- Write a short story or draw a comic strip depicting a situation where obedience leads to a positive outcome.

**Teacher Self-Evaluation:**

WEEK 4: LESSON 1

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| SCHOOL | LEVEL | LEARNING AREA | DATE | TIME | ROLL |
|  | GRADE 2 | CRE |  |  |  |

**Strand:** Christian Values

**Sub Strand:** Obedience

**Specific Learning Outcomes:**

By the end of this lesson the learner should be able to:

- Define the term disobedience.

- Discuss the results of disobeying teachers and children’s government.

- Appreciate punishment as a repercussion for disobedience.

**Key Inquiry Question(s):**

- What are the results of disobedience?

|  |  |  |
| --- | --- | --- |
| **Core competencies** | **Values** | **PCIs** |
| * **Citizenship** | * **Patriotism** | **Peace Education** |

**Learning Resources:**

- KLB Visionary CRE Activities Grade 2 Learner’s Book Pg. 125 – 126

- The Bible

- Video clips

- School rules

- Stories

- Digital devices

**Organization of Learning:**

**Introduction (5 minutes):**

- Review the previous lesson focusing on obedience.

- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of key concepts.

**Lesson Development (20 minutes):**

**Step 1:** Define Disobedience

- Introduce the term "disobedience" and explain its meaning.

- Provide examples and scenarios for better understanding.

- Engage learners in a discussion on times when they or others have been disobedient.

**Step 2:** Results of Disobeying Teachers

- Show video clips or share stories illustrating the consequences of disobeying teachers.

- Discuss the impact on the individual, classmates, and the learning environment.

- Encourage students to share their thoughts and reflections.

**Step 3:** Results of Disobeying Children’s Government

- Explore the concept of children's government (e.g., class rules, student council).

- Discuss the consequences of disobeying rules set by peers.

- Facilitate group activities where students can role-play scenarios of disobedience and its outcomes.

**Step 4:** Appreciating Punishment

- Discuss the importance of consequences and punishment for disobedient behavior.

- Emphasize the role of discipline in maintaining order and respect in various contexts.

- Connect the concept of punishment to personal accountability and growth.

**Conclusion (5 minutes):**

- Summarize the key points discussed during the lesson regarding disobedience and its consequences.

- Conduct a brief interactive activity (e.g., role-playing, a reflection journal) to reinforce the main topics.

- Provide a preview of upcoming topics for the next session.

**Extended Activities:**

- Encourage students to create their own "Golden Rules" poster highlighting the importance of obedience and respect in everyday life.

- Discuss real-life examples from the Bible or contemporary stories where obedience led to positive outcomes.

**Teacher Self-Evaluation:**

WEEK 4: LESSON 2

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| SCHOOL | LEVEL | LEARNING AREA | DATE | TIME | ROLL |
|  | GRADE 2 | CRE |  |  |  |

**Strand:** Christian Values

**Sub Strand:** Obedience

**Specific Learning Outcomes:**

By the end of the lesson the learner should be able to:

- Define a leader.

- Answer questions on obedience correctly.

- Have fun singing about obedience.

**Key Inquiry Question:**

- Who is a leader? Which leaders do you know?

|  |  |  |
| --- | --- | --- |
| **Core competencies** | **Values** | **PCIs** |
| * **Citizenship** | * **Patriotism** | **Peace Education** |

**Learning Resources:**

- KLB Visionary CRE Activities Grade 2 Learner’s Book Pg. 127 – 128

- The Bible

- School rules

- Stories

- Digital devices

**Lesson Development:**

**Introduction (5 minutes):**

- Welcome the students and briefly review the previous lesson on Christian values.

- Have the students read and discuss content related to obedience from the learning resources, emphasizing the importance of understanding key concepts.

**Lesson Development (20 minutes):**

**Step 1:** Define a Leader

- Engage students in a discussion about what a leader is.

- Provide examples of leaders in different contexts (e.g., school, family, community).

- Ask students to share their thoughts on why leaders are important.

**Step 2:** Answer Questions on Obedience

- Present questions related to obedience to the students.

- Encourage them to think about and discuss their answers in pairs or small groups.

- Facilitate a class discussion to clarify any misunderstandings and reinforce the concept of obedience.

**Step 3:** Singing Activity

- Introduce a fun song related to obedience that incorporates the lesson's key concepts.

- Sing the song together as a class, emphasizing participation and enjoyment.

- Discuss the message of the song and how it relates to obedience.

**Step 4:** Application of Learning

- Engage students in a brief role-playing activity where they act as leaders or followers in different scenarios.

- Encourage them to demonstrate understanding of obedience through their actions and decisions in the role-play.

**Conclusion (5 minutes):**

- Summarize the key points discussed during the lesson, focusing on the definition of a leader and the importance of obedience.

- Conduct a brief interactive activity, such as a quick quiz or discussion, to reinforce the main topics covered.

- Provide a preview of the next lesson and encourage students to think about any questions or thoughts they may have.

**Extended Activities:**

- Encourage students to create a short story or drawing that depicts a situation where obedience is important.

- Have students reflect on a time when they have shown obedience in their own lives and share their experiences with the class.

**Teacher Self-Evaluation:**

WEEK 4: LESSON 3

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| SCHOOL | LEVEL | LEARNING AREA | DATE | TIME | ROLL |
|  | GRADE 2 | CRE |  |  |  |

**Strand:** Christian Values

**Sub Strand:** Honesty

**Specific Learning Outcomes:**

- By the end of the lesson, the learner should be able to:

- Define the term honesty.

- Discuss the importance of not keeping what doesn’t belong to him/her.

- Develop interest in the lost and found box in the school.

**Key Inquiry Question:**

- What do you do with lost and found items around the school environment?

|  |  |  |
| --- | --- | --- |
| **Core competencies** | **Values** | **PCIs** |
| * **Learning to learn** * **Self-Efficacy** | * **Integrity** | **Social Cohesion** |

**Learning Resources:**

- KLB Visionary CRE Activities Grade 2 Learner’s Book Pg. 128 – 129

- The Bible

- Video clips

- Poems

- Songs

- Stories

- Digital devices

**Organization of Learning:**

**Introduction (5 minutes)**

- Review the previous lesson on Christian values.

- Guide learners to read and discuss relevant content from the learning resources, focusing on the key concepts related to honesty.

**Lesson Development (20 minutes)**

**Step 1:** Define the Term Honesty

- Introduce the concept of honesty to the students.

- Engage in a discussion on what it means to be honest and why honesty is important.

**Step 2:** Importance of Returning Lost Items

- Discuss the importance of not keeping what doesn't belong to them.

- Use real-life scenarios or stories to illustrate the value of honesty and integrity.

**Step 3:** Lost and Found Box Exploration

- Introduce the lost and found box in the school to the students.

- Encourage students to explore and discuss the items found in the box.

**Step 4:** Group Activity (5 minutes)

- Divide students into small groups and ask them to come up with scenarios where honesty is important.

- Each group presents their scenarios to the class for discussion.

**Conclusion (5 minutes)**

- Summarize the key points discussed during the lesson on honesty.

- Conduct a brief interactive activity, such as a role-playing game or a reflective journal entry, to reinforce the main topics.

- Preview the upcoming topics or questions for the next session.

**Extended Activities:**

- Encourage students to create their own honesty-themed poems or songs.

- Have students participate in a classroom scavenger hunt to find hidden "lost items" and practice returning them to the lost and found box.

**Teacher Self-Evaluation:**

WEEK 5: LESSON 1

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| SCHOOL | LEVEL | LEARNING AREA | DATE | TIME | ROLL |
|  | GRADE 2 | CRE |  |  |  |

**Strand:** CHRISTIAN VALUES

**Sub Strand:** Honesty

**Specific Learning Outcomes:**

- By the end of the lesson, the learner should be able to:

1. List two sins mentioned in the Bible.

2. Discuss what the Bible says about telling the truth.

3. Have fun reciting Proverbs 12:19

**Key Inquiry Question(s):**

- Why should you be honest?

|  |  |  |
| --- | --- | --- |
| **Core competencies** | **Values** | **PCIs** |
| * **Learning to learn** * **Self-Efficacy** | * **Integrity** | **Social Cohesion** |

**Learning Resources:**

- KLB Visionary CRE Activities Grade 2 Learner’s Book Pg. 129 – 130

- The Bible

- Video clips

- Poems

- Songs

- Stories

- Digital devices

**Organization of Learning:**

**Introduction (5 minutes)**

- Review the previous lesson.

- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

**Lesson Development (20 minutes)**

**Step 1:** Introduction to Honesty

- Begin by discussing why honesty is important in our daily lives.

- Show video clips or tell stories that illustrate the consequences of being dishonest.

- Encourage students to share their thoughts on the topic.

**Step 2:** Sins Mentioned in the Bible

- Introduce the concept of sin and discuss two specific sins mentioned in the Bible.

- Engage students in a group activity where they identify and discuss these sins.

**Step 3:** What the Bible Says About Telling the Truth

- Read relevant passages from the Bible that emphasize the importance of telling the truth.

- Encourage students to reflect on these passages and share their interpretations.

**Step 4:** Reciting Proverbs 12:19

- Teach students Proverbs 12:19 and practice reciting it together.

- Discuss the meaning of the verse and how it relates to the theme of honesty.

**Conclusion (5 minutes)**

- Summarize the key points discussed during the lesson.

- Conduct a brief interactive activity where students can apply their understanding of honesty.

- Provide a preview of upcoming topics or questions to consider for the next session.

**Extended Activities:**

- Have students create and perform a short skit or roleplay based on the theme of honesty.

- Ask students to write a poem or song about the importance of telling the truth.

- Encourage students to find examples of honesty in real-life situations and share them with the class.

**Teacher Self-Evaluation:**

WEEK 5: LESSON 2

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| SCHOOL | LEVEL | LEARNING AREA | DATE | TIME | ROLL |
|  | GRADE 2 | CRE |  |  |  |

**Strand:** Christian Values

**Sub-Strand:** Honesty

**Specific Learning Outcomes:**

By the end of the lesson learners should be able to:

- Give two reasons for telling the truth in their interaction with others.

- Demonstrate responsibility by completing their homework.

- Appreciate homework as an important part of learning.

**Key Inquiry Question:**

- Why is it important to complete your homework on time?

|  |  |  |
| --- | --- | --- |
| **Core competencies** | **Values** | **PCIs** |
| * **Learning to learn** * **Self-Efficacy** | * **Integrity** | **Social Cohesion** |

**Learning Resources:**

- KLB Visionary CRE Activities Grade 2 Learner’s Book Pg. 130 – 132

- The Bible

- Video clips

- Poems

- Songs

- Stories

- Digital devices

**Organisation of Learning:**

**Introduction (5 minutes):**

1. Review the previous lesson on honesty.

2. Guide learners to read and discuss relevant content from the learning resources, emphasizing key concepts related to honesty.

**Lesson Development (20 minutes):**

**Step 1:** Reasons for Telling the Truth

- Discuss with students the importance of honesty in interactions with others.

- Have students work in pairs to brainstorm and share two reasons for telling the truth in their interactions.

**Step 2:** Responsibility and Homework

- Explain the concept of responsibility and how completing homework is a part of being responsible.

- Ask students to share examples of responsible behavior related to completing homework.

**Step 3:** Appreciating Homework

- Engage students in a discussion about why homework is important for learning.

- Encourage students to share their thoughts on the value of homework in their education.

**Step 4:** Demonstrating Responsibility

- Have students reflect on how completing homework demonstrates responsibility.

- Assign a small task related to homework completion to be completed in class to reinforce the concept.

**Conclusion (5 minutes):**

- Summarize the key points discussed during the lesson.

- Conduct a brief interactive activity related to honesty and responsibility.

- Provide a preview of the upcoming topics or questions for the next session.

**Extended Activities:**

- Suggest that students create a poster highlighting the importance of honesty in their interactions with others.

- Encourage students to write a short reflection on a time they demonstrated responsibility by completing their homework.

**Teacher Self-Evaluation:**

WEEK 5: LESSON 3

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| SCHOOL | LEVEL | LEARNING AREA | DATE | TIME | ROLL |
|  | GRADE 2 | CRE |  |  |  |

**Strand:** Christian Values

**Sub Strand:** Honesty

**Specific Learning Outcomes:**

By the end of the lesson the learner should be able to:

- Identify forms of stealing.

- Demonstrate honesty by taking lost and found items to the teacher or parent.

- Desire to be honest by not copying other pupils' work.

**Key Inquiry Question:**

- Why is it wrong to copy other learners’ work?

|  |  |  |
| --- | --- | --- |
| **Core competencies** | **Values** | **PCIs** |
| * **Learning to learn** * **Self-Efficacy** | * **Integrity** | **Social Cohesion** |

**Learning Resources:**

- KLB Visionary CRE Activities Grade 2 Learner’s Book Pg. 132 – 133

- The Bible

- Video clips

- Poems

- Songs

- Stories

- Digital devices

**Organization of Learning:**

**Introduction (5 minutes):**

- Review the previous lesson.

- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

**Lesson Development (20 minutes):**

**Step 1:** Discuss Forms of Stealing

- Engage students in a discussion about different forms of stealing, such as taking something that does not belong to you. Use real-life examples to help them understand the concept.

**Step 2:** Demonstrating Honesty

- Role-play scenarios where students have the opportunity to demonstrate honesty by returning lost and found items to the teacher or parent. Encourage them to think about the importance of honesty in these situations.

**Step 3:** The Consequences of Copying Others’ Work

- Discuss why it is wrong to copy other learners’ work. Highlight the importance of integrity, hard work, and respecting the efforts of others. Encourage students to share their thoughts and feelings on this topic.

**Step 4:** Promoting Honesty

- Engage students in a reflective activity where they express their desire to be honest and not copy other pupils' work. Encourage them to think about how being honest aligns with their values and beliefs.

**Conclusion (5 minutes):**

- Summarize key points and learning objectives achieved during the lesson.

- Conduct a brief interactive activity to reinforce the main topics, such as a quiz or a role-play scenario.

- Prepare learners for the next session with a preview of upcoming topics or questions to consider.

**Extended Activities:**

- Grade-relevant extended activities may include creating posters about honesty, writing a short story about a character who demonstrates honesty, or discussing real-life examples of honesty in the community.

**Teacher Self-Evaluation:**

WEEK 6: LESSON 1

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| SCHOOL | LEVEL | LEARNING AREA | DATE | TIME | ROLL |
|  | GRADE 2 | CRE |  |  |  |

**Strand:** Christian Values

**Sub Strand:** Honesty

**Specific Learning Outcomes:**

- By the end of the lesson, the learner should be able to:

1. List reasons why coping occurs during exams.

2. Explain reasons for telling the truth in their interactions with others.

3. Desire to be honest while doing their classwork, homework, and assessments.

**Key Inquiry Question:**

- Why should you tell the truth?

|  |  |  |
| --- | --- | --- |
| **Core competencies** | **Values** | **PCIs** |
| * **Learning to learn** * **Self-Efficacy** | * **Integrity** | **Social Cohesion** |

**Learning Resources:**

- KLB Visionary CRE Activities Grade 2 Learner’s Book Pg. 134

- The Bible

- Video clips

- Poems

- Songs

- Stories

- Digital devices

**Organisation of Learning:**

**Introduction (5 minutes)**

1. Review the previous lesson on the value of honesty.

2. Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of key concepts related to honesty.

**Lesson Development (20 minutes)**

**Step 1:** Reasons for Coping during Exams

- Explain to the students the concept of coping during exams.

- Facilitate a discussion on reasons why students may feel the need to cope during exams.

- Encourage students to share their thoughts and experiences on this topic.

**Step 2:** Importance of Telling the Truth

- Discuss the importance of telling the truth in interactions with others.

- Provide examples of situations where telling the truth is crucial.

- Engage students in a role-playing activity to demonstrate the consequences of honesty and dishonesty in different scenarios.

**Step 3:** Desire to Be Honest

- Lead a reflective discussion on the benefits of being honest while doing classwork, homework, and assessments.

- Encourage students to express their own desires and motivations for being honest in their academic endeavors.

- Connect honesty with personal integrity and character development.

**Step 4:** Application of Honesty

- Have students create a visual reminder (poster, drawing, or digital artwork) that represents their commitment to honesty in their daily lives.

- Allow students to share their creations with the class and explain the significance of their chosen symbols or messages related to honesty.

**Conclusion (5 minutes)**

1. Summarize the key points discussed during the lesson.

2. Conduct a brief interactive activity, such as a quiz or memory game, to reinforce understanding of the importance of honesty.

3. Preview upcoming topics or questions for the next session to keep students engaged and excited about learning.

**Extended Activities:**

- Create a classroom honesty pledge where students can sign their names to demonstrate their commitment to truthfulness.

- Encourage students to write and perform a short skit that promotes honesty and its positive outcomes in various situations.

- Assign a take-home project for students to interview family members or friends about their perspectives on honesty and share their findings with the class in the next session.

**Teacher Self-Evaluation:**

WEEK 6: LESSON 2

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| SCHOOL | LEVEL | LEARNING AREA | DATE | TIME | ROLL |
|  | GRADE 2 | CRE |  |  |  |

**Strand:** CHRISTIAN VALUES

**Sub Strand:** Thankfulness

**Specific Learning Outcomes:**

- By the end of the lesson, the learner should be able to:

- Name people he/she expresses gratitude to.

- Discuss occasions when people express and receive gratitude to and from others.

- Appreciate non-verbal communication forms of gratitude expression (e.g., gestures).

**Key Inquiry Question(s):**

- Who do you give thanks to?

- Who are you grateful to in your life?

|  |  |  |
| --- | --- | --- |
| **Core competencies** | **Values** | **PCIs** |
| * **Imagination and creativity** | * **Social Justice** | **Social Cohesion** |

**Learning Resources:**

- KLB Visionary CRE Activities Grade 2 Learner’s Book

- The Bible

- Flashcards

- Video clips

- Poems

- Stories

- Digital devices

**Organization of Learning:**

**Introduction (5 minutes):**

- Review the previous lesson on Christian values.

- Guide learners to read and discuss relevant content from the learning resources, focusing on understanding key concepts related to thankfulness.

**Lesson Development (20 minutes):**

**Step 1:** Naming People to Express Gratitude To

- Engage learners by asking them to think about and share with a partner or group the people to whom they are grateful in their lives.

- Discuss the importance of expressing gratitude and how it strengthens relationships.

**Step 2:** Occasions for Expressing and Receiving Gratitude

- Introduce various scenarios through stories, video clips, and poems where people express and receive gratitude.

- Encourage learners to reflect on times when they have shown gratitude and how it felt to receive appreciation from others.

**Step 3:** Appreciating Non-Verbal Forms of Gratitude

- Explore non-verbal communication forms of expressing gratitude, such as gestures, smiles, and acts of kindness.

- Discuss the significance of non-verbal expressions in conveying gratitude effectively.

**Step 4:** Application and Reflection

- Have learners create a thank-you card for someone they are grateful to, incorporating both verbal and non-verbal expressions of gratitude.

- Reflect on the lesson by sharing their cards and discussing the impact of expressing gratitude on themselves and others.

**Conclusion (5 minutes):**

- Summarize the key points covered in the lesson about expressing gratitude.

- Conduct a brief interactive activity, such as a role-playing game, to reinforce understanding of different ways to show gratitude.

- Provide a preview of upcoming topics or questions for the next session related to Christian values.

**Extended Activities:**

- Encourage learners to keep a gratitude journal for a week, noting down things and people they are thankful for each day.

- Have students create a gratitude collage using pictures or drawings to represent the individuals and things they appreciate in their lives.

**Teacher Self-Evaluation:**

WEEK 6: LESSON 3

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| SCHOOL | LEVEL | LEARNING AREA | DATE | TIME | ROLL |
|  | GRADE 2 | CRE |  |  |  |

**Strand:** Christian Values

**Sub Strand:** Thankfulness

**Specific Learning Outcomes:**

- By the end of the lesson, the learner should be able to:

- Identify reasons for thanking people as a way of expressing gratitude.

- Role-play expressing gratitude during different occasions.

- Appreciate other people’s kindness by saying "thank you" to them.

**Key Inquiry Question(s):**

- Why should you thank people?

|  |  |  |
| --- | --- | --- |
| **Core competencies** | **Values** | **PCIs** |
| * **Imagination and creativity** | * **Social Justice** | **Social Cohesion** |

**Learning Resources:**

- KLB Visionary CRE Activities Grade 2 Learner’s Book Pg. 135-137

- The Bible

- Flashcards

- Video clips

- Poems

- Stories

- Digital devices

**Organisation of Learning:**

**Introduction (5 minutes)**

- Review the previous lesson on Christian values.

- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

**Lesson Development (20 minutes)**

**Step 1:** Reasons for Thanking People

- Discuss with the learners why it is important to thank people.

- Provide examples from real-life situations and encourage students to think of their own instances.

**Step 2:** Expressing Gratitude Through Role-Play

- Divide learners into pairs or groups.

- Assign different scenarios for role-playing expressions of gratitude during occasions like receiving a gift, helping a friend, or assisting a teacher.

**Step 3:** Appreciating Kindness

- Engage students in a discussion about how expressing gratitude can show appreciation for other people’s kindness.

- Encourage them to practice saying "thank you" in various situations.

**Step 4:** Application of Thankfulness

- Have students reflect on how they can incorporate expressing gratitude in their daily lives.

- Provide opportunities for students to share their ideas and experiences with the class.

**Conclusion (5 minutes)**

- Summarize the key points discussed during the lesson.

- Conduct a brief interactive activity where students express gratitude to each other.

- Provide a preview of the next lesson's topic to prepare learners for future discussions.

**Extended Activities:**

- Suggest students keep a gratitude journal to record things they are thankful for each day.

- Encourage students to create thank you cards for someone special in their lives.

**Teacher Self-Evaluation:**

WEEK 7: LESSON 1

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| SCHOOL | LEVEL | LEARNING AREA | DATE | TIME | ROLL |
|  | GRADE 2 | CRE |  |  |  |

**Strand:** Christian Values

**Sub Strand:** Thankfulness

**Specific Learning Outcomes:**

- By the end of the lesson, the learner should be able to: Name persons that he/she ought to show kindness to, discuss reasons we say thank you to others, and have fun singing songs expressing gratitude.

**Key Inquiry Question(s):**

- When do you say ‘thank you’ to others?

|  |  |  |
| --- | --- | --- |
| **Core competencies** | **Values** | **PCIs** |
| * **Imagination and creativity** | * **Social Justice** | **Social Cohesion** |

**Learning Resources:**

- KLB Visionary CRE Activities Grade 2 Learner’s Book Pg. 138 – 139

- The Bible

- Flashcards

- Video clips

- Poems

- Stories

- Digital devices

**Lesson Objectives:**

1. To identify individuals to show kindness to.

2. To understand the reasons for expressing gratitude.

3. To enjoy and participate in songs expressing gratitude.

**Lesson Plan:**

**Introduction (5 minutes)**

- Begin by reviewing the previous lesson on Christian values and thankfulness.

- Engage learners in a discussion about when they say ‘thank you’ to others.

- Introduce the key concepts of the lesson and set the stage for learning.

**Lesson Development (20 minutes)**

**Step 1:** Identifying Persons to Show Kindness To

- Provide examples of individuals whom children can show kindness to, such as family members, friends, teachers, and neighbors.

- Encourage students to share their own experiences of showing kindness to others.

**Step 2:** Reasons for Saying Thank You

- Discuss with students the reasons for expressing gratitude, such as when someone helps us, gives us something, or does something nice for us.

- Use stories, poems, and video clips to illustrate the importance of saying thank you.

**Step 3:** Songs of Gratitude

- Engage students in singing songs that express gratitude, such as “Thank You, God, for Everything” or any other appropriate song.

- Encourage participation and enjoyment in singing together.

**Conclusion (5 minutes)**

- Summarize the key points discussed during the lesson, including the importance of showing kindness and expressing gratitude.

- Conduct a brief interactive activity, such as a role-playing scenario where students practice saying thank you.

- Provide a preview of the next lesson and encourage students to think about how they can continue practicing thankfulness.

**Extended Activities:**

- Create thank you cards for someone special in their lives.

- Encourage students to perform random acts of kindness and share their experiences in the next lesson.

- Watch a video clip or read a story about the power of gratitude and kindness.

**Teacher Self-Evaluation:**

WEEK 7: LESSON 2

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| SCHOOL | LEVEL | LEARNING AREA | DATE | TIME | ROLL |
|  | GRADE 2 | CRE |  |  |  |

**Strand:** Christian Values

**Sub-Strand:** Thankfulness

**Specific Learning Outcomes:**

- By the end of the lesson, the learner should be able to:

1. List three good things done to them.

2. Compose a poem with the words “Thank you” for his/her parents.

3. Desire to express gratitude in all circumstances.

**Key Inquiry Question:**

- Why should you thank people?

|  |  |  |
| --- | --- | --- |
| **Core competencies** | **Values** | **PCIs** |
| * **Imagination and creativity** | * **Social Justice** | **Social Cohesion** |

**Learning Resources:**

- KLB Visionary CRE Activities Grade 2 Learner’s Book Pg. 140 – 141

- The Bible

- Flashcards

- Video clips

- Poems

- Stories

- Digital devices

**Organization of Learning:**

**Introduction (5 minutes)**

- Review the previous lesson on Christian values and introduce the topic of thankfulness.

- Engage students in a brief discussion about the importance of expressing gratitude based on their understanding from the previous lesson.

**Lesson Development (20 minutes)**

**Step 1:** Discuss Good Deeds

- Guide students to reflect and share three good things that have been done to them. Encourage them to think about how these acts of kindness made them feel.

**Step 2:** Create Thank You Poems

- Provide examples of simple thank you poems.

- In pairs or individually, instruct students to compose a short poem using the words “Thank you” dedicated to their parents.

- Encourage creativity and personal expression in their poems.

**Step 3:** Understanding Gratitude

- Facilitate a discussion on why expressing gratitude is important. Ask students to share their thoughts on why they should thank people for their actions.

- Use stories, video clips, or Bible references to illustrate the value of expressing gratitude in different situations.

**Step 4:** Expressing Gratitude Activity

- Conduct a role-playing activity where students practice expressing gratitude in various scenarios.

- Encourage them to use the phrases "Thank you" in different contexts and situations.

**Conclusion (5 minutes)**

- Summarize the key points discussed during the lesson, emphasizing the importance of expressing gratitude.

- Engage students in a brief interactive activity where they can share what they have learned about thankfulness.

- Provide a preview of the next lesson or pose a question for students to consider before the next session.

**Extended Activities:**

- Invite students to create thank you cards for someone special in their lives.

- Ask students to keep a gratitude journal for a week, writing down things they are thankful for each day.

**Teacher Self-Evaluation:**

WEEK 7: LESSON 3

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| SCHOOL | LEVEL | LEARNING AREA | DATE | TIME | ROLL |
|  | GRADE 2 | CRE |  |  |  |

**Strand:** Christian Values

**Sub Strand:** Forgiveness

**Specific Learning Outcomes:**

By the end of the lesson the learner should be able to:

- Define the term forgiveness.

- Brainstorm who should be forgiven and what to do to be forgiven.

- Develop a desire to forgive others daily for peaceful coexistence.

**Key Inquiry Question:**

- How do you feel when you are forgiven?

|  |  |  |
| --- | --- | --- |
| **Core competencies** | **Values** | **PCIs** |
| * **Learning to learn** * **Digital Literacy** | * **Love** | **Safety and Security** |

**Learning Resources:**

- KLB Visionary CRE Activities Grade 2 Learner’s Book Pg. 141

- The Bible

- Flashcards

- Video clips

- Poems

- Stories

- Digital devices

**Organisation of Learning:**

**Introduction (5 minutes)**

- Review the previous lesson.

- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

**Lesson Development (20 minutes)**

**Step 1:** Define the term forgiveness.

- Engage students in a discussion about what forgiveness means. Use examples from the Bible and real-life scenarios to illustrate the concept.

**Step 2:** Brainstorm who should be forgiven.

- Encourage students to brainstorm different situations where forgiveness is needed and discuss why it is important to forgive others.

**Step 3:** What to do to be forgiven.

- Guide students in understanding the steps involved in seeking forgiveness and the importance of sincere repentance.

**Step 4:** Daily desire to forgive for peaceful coexistence.

- Discuss the benefits of forgiveness for fostering peace and harmony in relationships. Encourage students to reflect on the importance of forgiveness in their daily lives.

**Conclusion (5 minutes)**

- Summarize key points and learning objectives achieved during the lesson.

- Conduct a brief interactive activity to reinforce the main topics, such as a role-play scenario demonstrating forgiveness.

- Prepare learners for the next session with a preview of upcoming topics or questions to consider.

**Extended Activities:**

- Role-play different scenarios where forgiveness is needed.

- Create artwork or poems expressing the theme of forgiveness.

- Write a reflective journal entry on a personal experience of forgiveness.

**Teacher Self-Evaluation:**

WEEK 9: LESSON 1

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| SCHOOL | LEVEL | LEARNING AREA | DATE | TIME | ROLL |
|  | GRADE 2 | CRE |  |  |  |

**Strand:** Christian Values

**Sub Strand:** Forgiveness

**Specific Learning Outcomes:**

- By the end of the lesson, the learner should be able to:

1. Give out one reason why it is good to forgive from the story of the lost son.

2. Read and narrate the story of the lost son.

3. Desire to forgive those that annoy him/her.

**Key Inquiry Question:**

- Why should you forgive others?

|  |  |  |
| --- | --- | --- |
| **Core competencies** | **Values** | **PCIs** |
| * **Learning to learn** * **Digital Literacy** | * **Love** | **Safety and Security** |

**Learning Resources:**

- KLB Visionary CRE Activities Grade 2 Learner’s Book Pg. 141 – 144

- The Bible

- Flashcards

- Video clips

- Poems

- Stories

- Digital devices

**Organisation of Learning:**

**Introduction (5 minutes):**

- Review the previous lesson on forgiveness and briefly discuss key points.

- Guide learners to read and discuss relevant content on forgiveness from the learning resources to reinforce understanding of forgiveness concepts.

**Lesson Development (20 minutes):**

**Step 1:** Understanding Forgiveness

- Present the story of the lost son from the Bible and discuss the theme of forgiveness.

- Encourage learners to share their thoughts on why forgiveness is important.

**Step 2:** Reasons for Forgiveness

- In pairs or groups, ask learners to identify and discuss one reason why forgiveness is important based on the story of the lost son.

- Facilitate a class discussion to share and compare different reasons for forgiveness.

**Step 3:** Narrating the Story

- Have each learner read a portion of the story of the lost son and retell it in their own words.

- Encourage creativity in storytelling and emphasize the key message of forgiveness in the story.

**Step 4:** Desire to Forgive

- Engage learners in a reflective activity where they think about people who may have upset them and reflect on their willingness to forgive.

- Encourage empathy and understanding towards others as a key aspect of forgiveness.

**Conclusion (5 minutes):**

- Recap the key points discussed during the lesson, focusing on reasons for forgiveness and the importance of being willing to forgive.

- Conduct a brief interactive activity, such as a role-play scenario or drawing, to reinforce the concept of forgiveness.

- Preview the upcoming lesson on another Christian value, encouraging learners to reflect on forgiveness until the next session.

**Extended Activities:**

- Provide grade-appropriate worksheets or activities for learners to further explore the theme of forgiveness, such as creating forgiveness cards for classmates or writing a short reflection on a personal experience of forgiveness.

**Teacher Self-Evaluation:**

WEEK 9: LESSON 2

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| SCHOOL | LEVEL | LEARNING AREA | DATE | TIME | ROLL |
|  | GRADE 2 | CRE |  |  |  |

**Strand:** Christian Values

**Sub Strand:** Forgiveness

**Specific Learning Outcomes:**

- By the end of the lesson, the learner should be able to:

- Identify the term "prodigal."

- Role-play the story of the lost son to present the message of forgiveness.

- Enjoy making props and costumes to act with.

**Key Inquiry Question:**

- Why should you forgive others?

|  |  |  |
| --- | --- | --- |
| **Core competencies** | **Values** | **PCIs** |
| * **Learning to learn** * **Digital Literacy** | * **Love** | **Safety and Security** |

**Learning Resources:**

- KLB Visionary CRE Activities Grade 2 Learner’s Book Pg. 141 – 144

- The Bible

- Flashcards

- Video clips

- Poems

- Stories

- Digital devices

**Lesson Plan:**

**Introduction (5 minutes):**

- Review the previous lesson on Christian values.

- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

**Lesson Development (20 minutes):**

**- Step 1:**

- Introduce the term "prodigal" to the students.

- Discuss the importance of forgiveness in the context of the parable of the lost son.

**- Step 2:**

- Divide students into pairs or small groups.

- Encourage them to role-play the story of the lost son, focusing on the theme of forgiveness.

**- Step 3:**

- Provide materials for students to create props and costumes for their role-plays.

- Allow time for students to prepare and rehearse their skits.

**- Step 4:**

- Have each group perform their role-play in front of the class.

- Facilitate a discussion on the importance of forgiveness and the lessons learned from the parable.

**Conclusion (5 minutes):**

- Summarize key points learned during the lesson.

- Conduct a brief interactive activity related to forgiveness to reinforce learning.

- Preview upcoming topics or questions for the next session.

**Extended Activities:**

- Encourage students to write a short reflection on a time when they forgave someone or were forgiven by someone.

- Have students create artwork or poems that illustrate the theme of forgiveness.

**Teacher Self-Evaluation:**

WEEK 9: LESSON 3

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| SCHOOL | LEVEL | LEARNING AREA | DATE | TIME | ROLL |
|  | GRADE 2 | CRE |  |  |  |

**Strand:** Christian Values

**Sub-Strand:** Forgiveness

**Specific Learning Outcomes:**

- Identify who forgives our sins.

- Appreciate the forgiveness of God to strengthen their faith.

- Apply forgiveness in their interactions with others.

**Key Inquiry Question:**

- What do you do when someone annoys you?

|  |  |  |
| --- | --- | --- |
| **Core competencies** | **Values** | **PCIs** |
| * **Learning to learn** * **Digital Literacy** | * **Love** | **Safety and Security** |

**Learning Resources:**

- KLB Visionary CRE Activities Grade 2 Learner’s Book Pg. 145 – 146

- The Bible

- Flashcards

- Video clips

- Poems

- Stories

- Digital devices

**Organisation of Learning:**

**Introduction (5 minutes):**

- Review the previous lesson on forgiveness.

- Engage learners in a brief discussion to recall key points.

- Introduce the key inquiry question: "What do you do when someone annoys you?"

**Lesson Development (20 minutes):**

**Step 1:** Understanding Forgiveness

- Use the KLB Visionary CRE Activities book to help learners identify who forgives our sins.

- Discuss the concept of forgiveness and why it is important in our faith.

- Show relevant video clips or stories that illustrate the act of forgiveness.

**Step 2:** Appreciating God's Forgiveness

- Utilize Bible references to explore how God forgives us for our sins.

- Engage learners in a discussion about appreciating God's forgiveness to strengthen their faith.

- Encourage learners to reflect on personal experiences where they have felt forgiven.

**Step 3:** Applying Forgiveness in Interactions

- Guide learners to discuss how they can apply the concept of forgiveness in their interactions with others.

- Use role-playing scenarios to practice forgiving others and seeking forgiveness.

- Facilitate a group discussion on the importance of forgiveness in maintaining positive relationships.

**Conclusion (5 minutes):**

- Summarize the key points covered in the lesson, emphasizing the importance of forgiveness in our faith.

- Conduct a brief interactive activity, such as a reflection journal prompt or drawing activity related to forgiveness.

- Preview upcoming topics or questions to consider for the next session to keep learners engaged.

**Extended Activities:**

- Encourage learners to create their own forgiveness-themed stories, poems, or artwork.

- Assign a forgiveness-themed journal prompt for students to complete at home and share in the next class.

- Have students act out short skits demonstrating forgiveness in different scenarios.

**Teacher Self-Evaluation:**

WEEK 10: LESSON 1

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| SCHOOL | LEVEL | LEARNING AREA | DATE | TIME | ROLL |
|  | GRADE 2 | CRE |  |  |  |

**Strand:** Christian Values

**Sub Strand:** Forgiveness

**Specific Learning Outcomes:**

- By the end of the lesson, the learner should be able to:

- Identify when he/she should forgive.

- Discuss what Jesus stated about forgiveness in Matthew 18:21-22.

- Develop a desire to forgive others always.

**Key Inquiry Question:**

- How many times should you forgive those who wrong you?

|  |  |  |
| --- | --- | --- |
| **Core competencies** | **Values** | **PCIs** |
| * **Learning to learn** * **Digital Literacy** | * **Love** | **Safety and Security** |

**Learning Resources:**

- KLB Visionary CRE Activities Grade 2 Learner’s Book Pg. 147

- The Bible

- Flashcards

- Video clips

- Poems

- Stories

- Digital devices

**Lesson Structure:**

**Introduction (5 minutes):**

- Review the previous lesson on Christian values.

- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of key concepts related to forgiveness.

**Lesson Development (20 minutes):**

**Step 1:** Introduction to Forgiveness

- Discuss the concept of forgiveness with the learners.

- Engage in a group discussion about situations where forgiveness is needed.

**Step 2:** Biblical Perspective on Forgiveness

- Read and discuss Matthew 18:21-22 as a class.

- Highlight key points about forgiveness from the Bible.

- Encourage students to reflect on Jesus' teachings about forgiveness.

**Step 3:** Identifying Situations Requiring Forgiveness

- Provide scenarios or stories where forgiveness is necessary.

- Guide learners to identify situations where they should practice forgiveness.

- Discuss the benefits of forgiveness for both the forgiver and the forgiven.

**Step 4:** Developing a Desire to Forgive

- Engage students in a group activity where they share their thoughts on forgiving others.

- Encourage learners to express their feelings about forgiveness and its importance in building positive relationships.

**Conclusion (5 minutes):**

- Summarize the key points discussed during the lesson.

- Conduct a brief interactive activity to reinforce understanding of forgiveness.

- Preview the upcoming topics or questions to consider for the next session.

**Extended Activities:**

- Assign students to write a short story or draw a picture illustrating the concept of forgiveness.

- Encourage learners to practice forgiveness in their daily interactions and discuss their experiences in the next session.

**Teacher Self-Evaluation:**

WEEK 10: LESSON 2

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| SCHOOL | LEVEL | LEARNING AREA | DATE | TIME | ROLL |
|  | GRADE 2 | CRE |  |  |  |

**Strand:** Christian Values

**Sub Strand:** Forgiveness

**Specific Learning Outcomes:**

- Identify the number of times Jesus said we should forgive.

- Discuss and describe ways learners can avoid annoying others.

- Enjoy singing in chorus a song on forgiveness.

**Key Inquiry Question:**

- What do you do when someone annoys you?

|  |  |  |
| --- | --- | --- |
| **Core competencies** | **Values** | **PCIs** |
| * **Learning to learn** * **Digital Literacy** | * **Love** | **Safety and Security** |

**Learning Resources:**

- KLB Visionary CRE Activities Grade 2 Learner’s Book Pg. 147 – 148

- The Bible

- Flashcards

- Video clips

- Poems

- Stories

- Digital devices

**Organisation of Learning:**

**Introduction (5 minutes):**

- Review the previous lesson on forgiveness.

- Guide learners to read and discuss relevant content from the learning resources, emphasizing key concepts related to forgiveness.

**Lesson Development (20 minutes):**

**Step 1:** Identifying Forgiveness

- Discuss with the learners the concept of forgiveness using examples from the Bible.

- Introduce the question: "How many times did Jesus say we should forgive?"

- Have learners work in pairs or groups to find the answer using the Bible or flashcards.

**Step 2:** Ways to Avoid Annoying Others

- Brainstorm with the class different ways to avoid annoying others.

- Discuss strategies such as using kind words, sharing, and showing empathy.

- Encourage learners to share personal experiences of avoiding annoyance.

**Step 3:** Singing a Song on Forgiveness

- Teach the learners a simple chorus song on forgiveness.

- Practice singing the song together as a class, focusing on the message of forgiveness and understanding its significance.

**Conclusion (5 minutes):**

- Summarize the key points learned about forgiveness and ways to avoid annoying others.

- Conduct a brief interactive activity where learners share how they plan to apply the concepts discussed in their daily lives.

- Provide a preview of the upcoming topics or questions to consider for the next session.

**Extended Activities:**

- Encourage learners to create artwork or craft projects related to forgiveness.

- Ask them to write a short story or poem about forgiveness and sharing it with the class.

- Guide them to find examples of forgiveness in their daily lives and discuss them in the next class.

**Teacher Self-Evaluation:**

WEEK 10: LESSON 3

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| SCHOOL | LEVEL | LEARNING AREA | DATE | TIME | ROLL |
|  | GRADE 2 | CRE |  |  |  |

**Strand:** Christian Values

**Sub Strand:** Responsibility

**Specific Learning Outcomes:**

By the end of the lesson learners should be able to:

- Define the term responsible.

- Discuss whom they are responsible for at home and in school.

- Foster a desire to be a responsible person in various settings.

**Key Inquiry Question:**

- Who cares for your wants and needs?

|  |  |  |
| --- | --- | --- |
| **Core competencies** | **Values** | **PCIs** |
| * **Learning to learn** * **Self-Efficacy** | * **Responsibility** | **Social Cohesion** |

**Learning Resources:**

- KLB Visionary CRE Activities Grade 2 Learner’s Book Pg. 149

- The Bible

- Flashcards

- Video clips

- Poems

- Stories

- Digital devices

**Organization of Learning:**

**Introduction (5 minutes):**

- Review the previous lesson.

- Guide learners to read and discuss relevant content from the learning resources, emphasizing understanding of key concepts.

**Lesson Development (20 minutes):**

**Step 1:** Define Responsibility

- Introduce the term responsible using examples from daily life.

- Engage with learners in a discussion to collectively define what it means.

**Step 2:** Identifying Responsibilities

- Have learners identify whom they are responsible for at home and in school.

- Discuss the importance of fulfilling these responsibilities.

**Step 3:** Being a Responsible Individual

- Encourage learners to reflect on how they can demonstrate responsibility at home and in school.

- Share examples of responsible behaviors and actions.

**Conclusion (5 minutes):**

- Summarize key points and learning objectives achieved during the lesson.

- Conduct a brief interactive activity, such as a role play or group discussion, to reinforce understanding.

- Provide a preview of upcoming topics or questions for the next session.

**Extended Activities:**

- Have students create a "Responsibility Chart" where they list their responsibilities at home and school.

- Role-play scenarios where students demonstrate responsible behavior in different settings.

- Write a short story or draw a picture depicting an act of responsibility.

**Teacher Self-Evaluation:**

WEEK 11: LESSON 1

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| SCHOOL | LEVEL | LEARNING AREA | DATE | TIME | ROLL |
|  | GRADE 2 | CRE |  |  |  |

**Strand:** Christian Values

**Sub Strand:** Responsibility

**Specific Learning Outcomes:**

- By the end of the lesson, the learner should be able to define the term "school items," discuss the use of the items they carry to school, and acquire the value of responsibility by taking care of the items they use at school.

**Key Inquiry Question(s):**

- Which items do you carry to school?

|  |  |  |
| --- | --- | --- |
| **Core competencies** | **Values** | **PCIs** |
| * **Learning to learn** * **Self-Efficacy** | * **Responsibility** | **Social Cohesion** |

**Learning Resources:**

- KLB Visionary CRE Activities Grade 2 Learner’s Book Pg. 149-150

- Charts

- Pictures

- Video clips

- Poems

- Stories

- Digital devices

**Organisation of Learning:**

**Introduction (5 minutes)**

- Review the previous lesson.

- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

**Lesson Development (20 minutes)**

**- Step 1:** Introduce the concept of responsibility by asking students to identify and list the items they carry to school.

**- Step 2:** Discuss the importance of taking care of these items and how it demonstrates responsibility.

**- Step 3:** Engage students in group activities where they discuss specific ways they can better take care of their school items.

**- Step 4:** Encourage students to reflect on a personal experience when they showed responsibility in taking care of something.

**Conclusion (5 minutes)**

- Summarize key points and learning objectives achieved during the lesson.

- Conduct a brief interactive activity to reinforce the main topics, such as a role-play scenario where students demonstrate responsibility.

- Provide a preview of the upcoming topics or questions to consider for the next session.

**Extended Activities:**

- 1. Ask students to create a poster illustrating how they can take care of their school items.

- 2. Have students write a short story about a character who learns the value of responsibility through taking care of their belongings.

**Teacher Self-Evaluation:**

WEEK 11: LESSON 2

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| SCHOOL | LEVEL | LEARNING AREA | DATE | TIME | ROLL |
|  | GRADE 2 | CRE |  |  |  |

**Strand:** Christian Values

**Sub Strand:** Responsibility

**Specific Learning Outcomes:**

- By the end of the lesson, the learner should be able to:

- Mention the items carried to school to assist in learning.

- Count and record items in their school bags.

- Desire to care for their school items.

**Key Inquiry Question(s):**

- What happens when you forget items at home?

|  |  |  |
| --- | --- | --- |
| **Core competencies** | **Values** | **PCIs** |
| * **Learning to learn** * **Self-Efficacy** | * **Responsibility** | **Social Cohesion** |

**Learning Resources:**

- KLB Visionary CRE Activities Grade 2 Learner’s Book Pg. 150 – 151

- Charts

- Pictures

- Video clips

- Poems

- Stories

- Digital devices

**Organisation of Learning:**

**Introduction (5 minutes):**

- Review the previous lesson.

- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

**Lesson Development (20 minutes):**

- Based on learning experience, split into 3 or 4 distinct steps:

**Step 1:** Items Needed for School

- Introduce the concept of responsibility for school items.

- Discuss the importance of having all necessary items for learning.

- Show pictures or short video clips of students organizing their school bags.

**Step 2:** School Bag Inspection

- Guide students to list and count items they carry in their school bags.

- Encourage students to check if they have all the required materials.

- Discuss the consequences of forgetting important items at home.

**Step 3:** Caring for School Items

- Teach students the importance of taking care of their school belongings.

- Share stories or poems related to responsibility and caring for items.

- Discuss ways to keep school items organized and in good condition.

**Conclusion (5 minutes):**

- Summarize key points and learning objectives achieved during the lesson.

- Conduct a brief interactive activity where students role-play scenarios of remembering and forgetting items.

- Preview upcoming topics or questions for the next session.

**Extended Activities:**

- Grade-relevant extended activities may include:

- Creating a "School Bag Checklist" for students to use daily.

- Role-playing skits where students demonstrate responsibility in different school scenarios.

- Drawing or writing about a personal experience of forgetting an item and its consequences.

**Teacher Self-Evaluation:**

WEEK 11: LESSON 3

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| SCHOOL | LEVEL | LEARNING AREA | DATE | TIME | ROLL |
|  | GRADE 2 | CRE |  |  |  |

**Strand:** Christian Values

**Sub Strand:** Responsibility

**Specific Learning Outcomes:**

By the end of the lesson learners should be able to:

1. Name the pictures of school items.

2. Identify the uses of items in the pictures.

3. Appreciate learners with special needs in school.

**Key Inquiry Question:**

Why do you carry these items to school?

|  |  |  |
| --- | --- | --- |
| **Core competencies** | **Values** | **PCIs** |
| * **Learning to learn** * **Self-Efficacy** | * **Responsibility** | **Social Cohesion** |

**Learning Resources:**

- KLB Visionary CRE Activities Grade 2 Learner’s Book Pg. 152 – 153

- Charts

- Pictures

- Video clips

- Poems

- Digital devices

**Organization of Learning:**

**Introduction (5 minutes):**

- Review the previous lesson on responsibility.

- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of key concepts.

**Lesson Development (20 minutes):**

**Step 1:** Introduce the concept of responsibility and discuss why it is important to carry specific items to school.

**Step 2:** Show pictures of school items and have students name them aloud.

**Step 3:** Discuss the uses of each item in the pictures and why they are essential for school.

**Step 4:** Introduce the topic of learners with special needs and discuss how we can support and appreciate them in school settings.

**Conclusion (5 minutes):**

- Summarize key points learned about responsibility in school.

- Conduct a brief interactive activity where students demonstrate understanding of school items and their uses.

- Provide a preview of upcoming topics to get students excited for the next lesson.

**Extended Activities:**

- Encourage students to create a poster showcasing the importance of responsibility in school and inclusivity towards learners with special needs.

- Have a class discussion on real-life scenarios where responsibility is demonstrated, and students reflect on how they can apply these values in their daily lives.

**Teacher Self-Evaluation:**

WEEK 12: LESSON 1

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| SCHOOL | LEVEL | LEARNING AREA | DATE | TIME | ROLL |
|  | GRADE 2 | CRE |  |  |  |

**Strand:** Christian Values

**Sub Strand:** Responsibility

**Specific Learning Outcomes:**

- By the end of the lesson, the learner should be able to:

1. Give out the name of his/her school.

2. Discuss and match different school items to correct uses.

3. Resolve to use school items for the appropriate use in school.

**Key Inquiry Question:**

- Is God concerned about our school items?

|  |  |  |
| --- | --- | --- |
| **Core competencies** | **Values** | **PCIs** |
| * **Learning to learn** * **Self-Efficacy** | * **Responsibility** | **Social Cohesion** |

**Learning Resources:**

- KLB Visionary CRE Activities Grade 2 Learner’s Book Pg. 153 – 154

- Charts

- Pictures

- Video clips

- Poems

- Stories

- Digital devices

**Organisation of Learning:**

**Introduction (5 minutes):**

- Review the previous lesson.

- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

**Lesson Development (20 minutes):**

**Step 1:** Naming the School

- Engage students by asking each one to say the name of their school.

- Discuss the importance of respecting school property as part of being responsible.

**Step 2:** Matching School Items

- Show pictures or real examples of school items like books, pencils, etc.

- Group students and have them match the items to their correct uses.

- Emphasize the importance of using school items for their intended purposes.

**Step 3:** Resolving to Use School Items Appropriately

- Discuss scenarios where students might be tempted to misuse school items.

- Encourage students to make a commitment to always use school items responsibly.

**Step 4:** Reflection and Sharing

- Have students reflect on what they've learned about responsibility with school items.

- Encourage them to share examples of how they can be responsible with their school belongings.

**Conclusion (5 minutes):**

- Summarize key points and learning objectives achieved during the lesson.

- Conduct a brief interactive activity to reinforce the main topics, such as a role-playing scenario.

- Preview upcoming topics or questions to consider for the next session.

**Extended Activities:**

- Assign students to create a poster illustrating ways to be responsible with school items.

- Role-play situations where students have to make responsible decisions with school items.

**Teacher Self-Evaluation:**

WEEK 12: LESSON 2

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| SCHOOL | LEVEL | LEARNING AREA | DATE | TIME | ROLL |
|  | GRADE 2 | CRE |  |  |  |

**Strand:** Christian Values

**Sub Strand:** Responsibility

**Learning Objectives:**

- Students will be able to identify the items shared at school to promote harmonious living.

- Students will discuss the negative effects of irresponsibility when it comes to school items.

- Students will resolve to care for their school items for harmonious living with others.

- Key Inquiry Question: Why is it important to care for our school items?

**Key Inquiry Question:**

Why is it important to care for our school items?

|  |  |  |
| --- | --- | --- |
| **Core competencies** | **Values** | **PCIs** |
| * **Learning to learn** * **Self-Efficacy** | * **Responsibility** | **Social Cohesion** |

**Materials:**

- KLB Visionary CRE Activities Grade 2 Learner’s Book Pg. 155 – 157

- Charts

- Pictures

- Video clips

- Poems

- Stories

- Digital devices

**Lesson Plan:**

**Introduction (5 minutes):**

1. Begin by reviewing the previous lesson on responsibility.

2. Guide students to read and discuss relevant content from the learning resources, emphasizing understanding of key concepts.

**Lesson Development (20 minutes):**

**Step 1:**

- Introduce the topic of responsibility in relation to caring for school items.

- Show pictures and discuss items that are commonly shared at school.

- Discuss the importance of taking care of shared items for harmonious living.

**Step 2:**

- Present a scenario or video clip illustrating the negative effects of irresponsibility towards school items.

- Facilitate a class discussion on the consequences of not caring for shared items.

**Step 3:**

- Engage students in a group activity where they brainstorm ways to care for school items.

- Encourage students to share their ideas and discuss the importance of responsibility.

**Step 4:**

- Have students reflect individually on a personal commitment to care for their school items.

- Discuss as a class the resolutions made and reinforce the importance of responsibility.

**Conclusion (5 minutes):**

1. Summarize the key points discussed during the lesson.

2. Conduct a brief interactive activity to reinforce the importance of caring for school items.

3. Provide a preview of upcoming topics or questions to consider for the next session.

**Extended Activities:**

- Ask students to create posters or drawings showcasing the importance of responsibility towards school items.

- Role-play scenarios where students demonstrate responsible behavior towards shared items.

- Encourage students to write a short story or poem about the value of caring for school items and promoting harmonious living.

**Teacher Self-Evaluation:**

WEEK 12: LESSON 3

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| SCHOOL | LEVEL | LEARNING AREA | DATE | TIME | ROLL |
|  | GRADE 2 | CRE |  |  |  |

**Strand:** THE CHURCH

**Sub Strand:** Prayer

**Learning Objectives:**

- Define the term prayer.

- Discuss when prayers are made and why they are made.

- Acquire the value of prayer in their daily lives.

**Key Inquiry Question:**

- When should you pray?

|  |  |  |
| --- | --- | --- |
| **Core competencies** | **Values** | **PCIs** |
| * **Communication and collaboration** | * **Social Justice** | **Peace Education** |

**Learning Resources:**

- KLB Visionary CRE Activities Grade 2 Learner’s Book Pg. 159

- Charts

- Pictures

- Video clips

- Poems

- Stories

- Digital devices

**Organisation of Learning:**

**Introduction (5 minutes)**

- Review the previous lesson with students.

- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts related to prayer.

**Lesson Development (20 minutes)**

**Step 1:** Definition of Prayer

- Explain to students the definition of prayer using simple and relatable language.

- Show images or use examples to help students grasp the concept of prayer.

**Step 2:** When and Why Prayers are Made

- Engage students in a discussion about when prayers are made (e.g., morning, before meals, bedtime) and why they are made (e.g., gratitude, asking for help, seeking guidance).

- Encourage students to share their own experiences of prayer.

**Step 3:** Value of Prayer in Daily Lives

- Help students understand the importance of prayer in their daily lives by discussing how it can bring comfort, peace, and connection with God.

- Share stories or examples of how prayer has made a positive impact on people's lives.

**Conclusion (5 minutes)**

- Summarize the key points discussed during the lesson about prayer.

- Conduct a brief interactive activity such as a question-and-answer session or a short reflection on personal prayers.

- Provide a preview of upcoming topics or questions to consider for the next session.

**Extended Activities:**

- Grade-relevant extended activities could include creating a prayer journal where students can write or draw their prayers, role-playing different prayer scenarios, or creating a group prayer chain where students pray for each other's intentions.

**Teacher Self-Evaluation:**