***Kenya Certificate of Secondary Education (K.C.S.E)***

**313/1**

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**PAPER 1**

**MARKING SCHEME**

**a)** **Identify seven teachings on the relationship between human beings and the environment from Genesis stories of creation**

* both human beings and environment were created by God common origin
* human beings are superior to all other creatures
* human beings should take care of the environment/ preserve and conserve it
* human beings have authority over the rest of creation/subdue the earth
* human beings should enjoy God’s creation/ the rest of creation was made for the human beings /use for glory of God
* human beings should treat the rest of creation with reverence/ respect
* human beings and environment are independence/ over their existence to each other
* human beings and the rest of God’s creation have a common destiny

(7 x 1)

**b)** **With reference to the story of the fall of human in Genesis 3, state the effects of sin on Adam and Eve.**

* Adam and Eve realized they were naked
* They were ashamed
* The hid from God
* They started blaming each other
* The woman was to experience pain in child bearing
* Man was made to rule over the woman
* Man was to toil/ sweat in order to eat
* They were chased from the garden
* Enemity between the serpent and human being developed.

(8 x 1)

1. **State five consequences of breaking taboos in traditional Africa communities**

* Paying of fine
* Excommunication/ banishment/ ostracized / exile
* Punishment/ ridicule pain to the body
* Being killed
* Cleaning/ undergoing rituals
* Making sacrifices to appease the ancestral / God spirit
* Offering the compensation
* Being cursed/ mysterious happenings
* Denial of privileges

a**) Describe the covenant ceremony between God and Abraham (Genesis 15:1-9)**

* Abraham was in doubt for the promise of a son
* God assured him that his own son would inherit him and not Eliezer of Damascus
* God showed Abraham the many stars and confirmed that his descendants would be as the stars
* God asked Abraham to bring him a heifer, a she-goat, a ram each three years old, turtle dove and young pigeon
* Abraham cut the animals into two and arranged the halves into two rows
* The birds were not cut
* He drove away the birds of prey that targeted the carcasses
* At sunset Abraham fell into a deep sleep
* God spoke to him giving the promise that his descendants would be slaves for four hundred years but he would set to liberate them.
* Abraham saw God pass through the carcasses in form of a smoking fire pot and a flaming touch reaffirms to give his descendants land

(8 x 1)

**b)** **State the characteristics of the covenant between God and Abraham (7mks)**

* It was initialized by God
* It was solemn permanent / long lasting
* It was unconditional
* There were promises to be fulfilled
* It was sealed through the sacrifice of animals
* The parties entered it willingly/ it was voluntary
* It had outward sign/ circumcision
* It was between two unequal parties

(7 x 1)

**c)** **Identify five lessons that Christians learn about God from the call of Abraham (5mks)**

* God demand faith/obedience form people
* God is the provider/ sustainer/ giver
* God blesses/ curses/God id the protector
* God is the controller of the world
* God is spirit/ everywhere
* God demands to be worshipped/ God guides people
* God speaks/ makes promises/fulfils promises
* God cares for his people

(5 x 1)

**a) Describe the contest between propjet Elijah and prophet of Baal at Mount Carmel (1st Kings 18:17-40)**

* prophet Elijah asked King Ahab to assemble all the people at mount Carmel
* the King summoned all the prophet including the prophets of Baal to go to Mount Carmel
* Elijah told people to choose between worshipping God and Baal
* He suggested to the people that two bulls be brought and each party to offer the sacrifice to their God
* He challenged them and said whichever party will make their God burn the sacrifice will be true God
* The prophet of Baal were given a bull which they prepared and called upon the name of the their god
* Elijah mocked them/asked them to shout louder their god
* He placed the sacrifice on the alter, asked people to pour water on it
* He called upon God to prove that he was a living God
* Fire consumed the sacrifices / the wood/stones/ water/ dust around
* The people threw themselves on the ground and worshiped the Lord as the true God
* Elijah killed all the prophets of Baal

(8 x 1)

**b)** **State seven problems faced by Prophet Elijah in Israel (7mks)**

* Elijah was discouraged and despaired/ felt lonely
* It was depressed and prayed for death
* He feared for his life and field to Bathsheba
* He walked for forty days and nights to mount Horeb/ Sinai
* He was accused by King Ahab as the trouble maker in Israel
* He doubted God’s victory over Baal
* He had to convince the people that he was the true prophet of Yahweh
* He lacked food and water
* He had to defend his religion to prove that Yahweh was a true God

(7 x 1)

**c) Identify qualities of Prophet Elijah that a Christian leader should posses**

* Courage
* Faithfulness/trust
* Kindness
* Loving/
* Caring
* Honesty
* Responsible/commitment
* Loyalty / obedience
* Respectful
* Prayerfulness
* Trustfulness

**a) State five ways in which prophetic messages were compiled (5mks)**

* Prophets themselves may have written the prophetic message
* The prophets may have dictated the message to scribe to write it down
* The disciples of the prophets preserved their masters teaching as oral traditions and passed it over to the subsequent generations
* The disciples of the prophets treasured recollections of the prophet life as well as their oracles and incorporated them in historical books of the bible
* The scribes re-organized the prophets teachings according to the subject matter
* The collection compiling and writing of prophetic messages was accomplished over a long period of time
* Some of the messages were written in different forms such as prophetic sayings, narratives, poetic, sermons, etc

(5 x 1)

**b) Outline the message of hope that prophet Amos gave to Israel if they turned to God (7mks)**

* Both Israel and Judah will be re-united
* Israel will defeat her enemies
* The towns will be rebuilt
* A descendant of King David will rule God’s people
* Those in exile will be brought back home
* Their firms will be productive
* The people of Israel will have a close relationship with their God
* The people will settle in the Promised Land permanently.

(7 x 1)

**c)** **Give reasons why Christians repent their sins (8mks)**

* It is obedience to Christ’s teachings
* So as to lead Holy lives
* To be a good examples to others
* To be able to prepare for the Kingdom of God
* For their faith to be strengthened
* In order to receive God’s blessings
* To renew their relationship with God.

(4 x 2)

**a)** **Explain the significance of symbolic act of buying land by Jeremiah to the exile**

* It showed the people of Judah still had a future despite the coming crisis/ Judah will regain freedom after conquest
* It was an assurance that people would resume their normal lives/construct homes/ cultivate land/ own property
* Divine judgment was not an end in itself
* Restoration was to take place at God’s own time/ God was to determine when the people would be restored back
* The people had to wait patiently for their return from exile
* It showed that God was loving/ faithful/ was to keep his promise of restoration/ bring them back to their ancestral land
* It made them feel secure/ they were not lacking anything

**b)** **Explain how Jeremiah suffered during his ministry (7mks)**

* He was rejected by his own family/ relatives
* People made false accusations against him
* He was threatened with death because of speaking for God
* He lived lonely and solitary life/ was commanded to neither marry nor attend any social gathering
* His message was rejected by the Israelites/ scroll burnt
* He went through spiritual struggle as he saw the evil prosper while the righteous struggle/ suffered
* He was physically assaulted / beaten
* The enemies attempted to kill him/ put in a muddy cistern
* He was humiliated in public/ mocked
* He was imprisoned/ jailed

**c)** **State six ways in which church leaders communicate God’s message to people in Kenya today** (6mks)

* Through singing songs of praise
* Through conducting door to door evangelism visits
* Holding public meetings/ crusades/ rallies
* Use of print/ give out bibles
* Through conducting pastoral care counseling
* Through carrying spiritual healing prayer
* Providing material support to the needy
* Through leading exemplary lives
* Through electronic media

**a) Give seven occasions when the services of medicine men are required in traditional African communities (7mks)**

* when there was sickness/illness
* during rites of passage
* when the community is stuck by misfortunes
* before warriors go for war
* when property is lost / stolen
* during religious functions
* when there are mysterious occurrences
* during disputes in the community
* when there is witchcraft
* during installation of community leaders
* when there is bareness / childlessness

**b) State reasons why the observance of blood kinship is important in traditional African Societies (8mks)**

* It enables respect among relatives and /helps to maintain and safeguard the culture of the people
* It defines relationships between members
* It provides a wide source of material help in case of need
* It provides unlimited source of advice to the members
* It helped member to face challenges together
* Provides a wide source of security to members
* Enhances solidarity / unity among members
* Gives people identity and a sense of belonging
* Ensures smooth inheritance of property
* Defines duties and responsibilities

**c)** **Highlight Traditional African practices that lower the dignity of woman today (5mks)**

* The practices of female circumcision
* Polygamy
* Wife inheritance
* Wife beating
* Early marriage for girls
* Land/ property ownership
* Virginity tests