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Kenya Junior School Education Assessment (KJSEA)



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ENGLISH PAPER 1 AND 2

SERIES 1-10

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GOLDLITE ONLINE SUPPLIES

Kenya Junior School Education Assessment (KJSEA)

KJSEA SMARFOCUS QUICK REVISION SERIES 2025

Name Assessment number
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SERIES 1

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901/1

ENGLISH (Reading Comprehension, Oral Skills and Grammar)

Paper 1

Time: 1 hour 40 minutes

INSTRUCTIONS TO CANDIDATES

1. You have been given this question paper and a separate answer sheet. The question paper consists of **50** multiple choice questions.
2. Answer **ALL** questions on the **ANSWER SHEET** provided, **NOT** on the question paper.
3. Do all the necessary rough work on the question paper.

HOW TO USE THE ANSWER SHEET

4. Use an ordinary **HB** pencil.
5. Confirm that the answer sheet you have been provided with has the following:
6. Keep the answer sheet clean and dry. **DO NOT** fold it.
7. For each of the questions **1 – 50**, four options are given. The options are lettered **A, B, C** and **D**. In each case, only **ONE** of the four options is correct. Choose the **correct** option.
8. On the answer sheet, the correct answer is to be shown by drawing a **DARK LINE** inside the box in which the letter you have chosen is written.

Example

In the Question paper:

40. Which one of the following is the odd one out?

- A. Amazing
- B. excellent
- C. disgusting
- D. splendid

The correct answer is '**C**'.

On the answer sheet, in the set of boxes given for number **40**, draw a **DARK LINE** inside the box with the letter **C** printed in it as marked below.



A B **C** D

9. Your dark line **MUST** be within the box. **DO NOT** make any marks outside the boxes.
10. For each question, **ONLY ONE** box is to be marked.

SECTION A: PASSAGE 1 (1-6)

Read the passage below and answer questions 1-6.



Pollution is one of the most serious challenges affecting the environment today. Human activities such as deforestation, industrial emissions, and improper waste disposal contribute to the contamination of air, water, and land. Scientists have warned that if pollution continues at its current rate, the consequences will be devastating. However, small changes such as reducing plastic use, recycling waste, and using renewable energy sources can help combat pollution.

1. What is the main idea of the passage?
 - A) The effects of climate change
 - B) The importance of recycling
 - C) The causes and solutions to pollution
 - D) The benefits of modern technology
2. The word "**contamination**" in the passage means:
 - A) Cleaning up the environment
 - B) Making something dirty or impure
 - C) Recycling waste materials
 - D) Protecting natural resources
3. According to the passage, how can pollution be reduced?
 - A) Cutting down more trees
 - B) Using more plastic products
 - C) Recycling and using renewable energy
 - D) Increasing industrial emissions
4. The author's tone in the passage is:
 - A) Humorous
 - B) Serious and concerned
 - C) Angry
 - D) Confused
5. What is **not** mentioned in the passage?
 - A) The impact of pollution on health
 - B) The role of industries in pollution
 - C) The effects of pollution on marine life
 - D) The importance of renewable energy
6. What can be inferred from the passage?
 - A) Pollution has no impact on humans
 - B) Everyone should play a role in reducing pollution
 - C) The government alone can stop pollution
 - D) Recycling is unnecessary

SECTION B: PASSAGE 2 (7-11)

Read the passage below and answer the questions that follow.

Aisha was nervous. She had prepared for the debate for weeks, but standing in front of a large audience made her stomach turn. Taking a deep breath, she stepped forward, adjusted the microphone, and began to speak.



As she continued, her confidence grew. The audience listened attentively, and by the end, she had won their approval with her well-researched points.

7. What is the passage mainly about?
 - A) Aisha's success in a debate
 - B) The importance of education
 - C) The dangers of public speaking
 - D) A lesson on leadership
8. How does Aisha feel at the beginning of the passage?
 - A) Excited and confident
 - B) Nervous and unsure

- C) Angry and aggressive
D) Happy and energetic
9. What does the phrase "**her stomach turn**" mean in the passage?
- A) She felt very hungry
B) She was feeling nervous
C) She had a stomachache
D) She wanted to leave the room
10. What helped Aisha gain confidence?
- A) The support of her friends

- B) Her well-researched points
C) The fear of failure
D) The encouragement from the judges
11. What lesson can be learned from the passage?
- A) Hard work and preparation lead to success
B) Public speaking is easy for everyone
C) It is okay to avoid challenges
D) Winning is not important

SECTION C: PASSAGE 3 (12-16)

Read the passage below and answer the questions that follow.



The young boy watched as his grandfather carved a wooden figure with skilled hands. "Grandpa, how did you learn to do that?" he asked. The old man smiled and replied, "Patience and practice, my son. Many years ago, I struggled with my first carving, but I never gave up. Over time, I improved, and now I can create anything I imagine."

12. What is the passage mainly about?
- A) The boy's love for carving
B) The importance of patience and practice
C) The grandfather's struggles in life
D) The process of making wooden carvings
13. The word "**skilled**" in the passage means:
- A) Having a lot of experience
B) Being very weak
C) Having no interest in learning
D) Being young and talented
14. How did the grandfather become good at carving?
- A) He was born with the skill
B) He took a short training course
C) He practiced for many years
D) He learned from a book
15. What is the tone of the passage?
- A) Encouraging and inspiring
B) Angry and harsh
C) Funny and humorous
D) Sad and depressing
16. What can we learn from the passage?
- A) Hard work and patience lead to success
B) Everyone is naturally talented
C) Learning new skills is unnecessary
D) Carving is easy for everyone

SECTION D: PASSAGE 4 (17-20)

Read the passage below and answer the questions that follow.

Maria walked through the empty street, feeling uneasy. She had never been out this late before. The streetlights flickered, casting eerie shadows on the walls. Suddenly, she heard footsteps behind her.



Her heart pounded as she quickened her pace. She turned around, but there was no one there. Taking a deep breath, she reminded herself to stay calm and walked faster toward home.

17. What is the mood of the passage?
 A) Happy and cheerful
 B) Suspenseful and tense
 C) Romantic and exciting
 D) Calm and peaceful
18. The phrase "**her heart pounded**" suggests that Maria was:
 A) Relaxed
 B) Scared
 C) Excited
 D) Sleepy
19. What event increases the tension in the passage?
 A) The streetlights flickering
 B) Maria walking home late
 C) The sound of footsteps behind her
 D) Maria reminding herself to stay calm
20. What can be inferred from the passage?
 A) Maria was used to being out late
 B) Maria was not afraid of the dark
 C) Maria was cautious and alert
 D) Maria ignored her fear and kept walking
21. Which sentence shows politeness?
 A) "Give me that now!"
 B) "Can you please help me?"
 C) "Move aside!"
 D) "I don't care about your opinion."
22. How should you respond to "How are you?"
 A) "Fine, thank you."
 B) "Go away."
 C) "What do you want?"
 D) "None of your business."
23. In a formal conversation, you should:
 A) Use slang words
 B) Interrupt often
 C) Speak clearly and politely
 D) Ignore the listener
24. What is an appropriate way to greet a teacher?
 A) "Hey there!"
 B) "Good morning, sir/madam."
 C) "Yo, what's up?"
 D) "What do you want?"
25. Which of these shows good manners?
 A) Speaking with a full mouth
 B) Interrupting others
 C) Saying "excuse me" before speaking
 D) Ignoring someone's question

SECTION E: CLOZE TEST (26-35)

Fill in the blanks with the most appropriate word.



Technology has (26) _____ the way we live and work. In the past, people relied on (27) _____ and messengers to communicate, but today, we can send messages (28) _____ using mobile phones and the internet. Many businesses have also (29) _____ technology to improve efficiency. For example, online banking has made it easier to (30) _____ money without visiting a bank. However, despite these advancements, some people still (31) _____ with using digital devices. It is important to learn how to use technology (32) _____ and responsibly to avoid problems such as cybercrime and misinformation. If used incorrectly, technology can cause (33) _____. Cybercrime is one of the (34) _____ of modern technology. People should avoid (35) _____ when using the internet.

26. Technology has _____ the way we live and work.
 A) improved
 B) changed

- C) increased
D) reduced
27. In the past, people relied on _____ to communicate.
A) emails
B) messengers
C) televisions
D) radios
28. Today, messages can be sent _____ using mobile phones.
A) slowly
B) instantly
C) randomly
D) rarely
29. Many businesses have _____ technology to improve efficiency.
A) embraced
B) ignored
C) feared
D) stopped
30. Online banking has made it easier to _____ money.
A) lose
B) transfer
C) count
D) withdraw
31. Some people still _____ with using digital devices.
A) succeed
B) struggle
C) avoid
D) ignore
32. It is important to learn how to use technology _____.
A) wisely
B) carelessly
C) dangerously
D) selfishly
33. If used incorrectly, technology can cause _____.
A) problems
B) happiness
C) peace
D) wealth
34. Cybercrime is one of the _____ of modern technology.
A) dangers
B) advantages
C) benefits
D) strengths
35. People should avoid _____ when using the internet.
A) misinformation
B) truth

- C) learning
D) communication

SECTION F: CLOZE TEST (36-45)

Fill in the blanks with the correct words.

Choose the correct option to complete each sentence correctly.

36. The sun _____ in the east.
A) rises B) rise
C) rising D) risen
37. She _____ a beautiful song at the event.
A) sings B) sang
C) sung D) singing
38. If I _____ more time, I would complete the assignment.
A) have B) had C) has D) having
39. My brother and I _____ football every weekend.
A) plays
B) played
C) play
D) playing
40. The teacher asked whether we _____ our homework.
A) had done
B) have done
C) will do
D) do
41. Neither John nor Mary _____ to blame for the accident.
A) is B) are C) were D) be
42. Everyone in the class _____ excited about the trip.
A) is B) are
C) were D) be
43. The cat and the dog _____ in the backyard.
A) was
B) were
C) is
D) has
44. I prefer tea _____ coffee.
A) for
B) over
C) than
D) to
45. She is the _____ of the two sisters.
A) taller
B) tallest
C) more tall
D) most tall

46. By the time we arrived, the movie _____.
A) will start
B) had started
C) starts
D) is starting
47. The little boy cried because he _____ his toy.
A) lost
B) has lost
C) had lost
D) losing
48. She always speaks _____ than her brother.
A) polite
B) more polite

- C) politely
D) more politely
49. We should be careful when crossing _____ road.
A) a
B) an
C) the
D) any
50. They have been waiting for the bus _____ an hour.
A) since
B) for
C) in
D) at

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KJSEA SMARFOCUS QUICK REVISION SERIES 2025

Name Assessment number

Candidate's Signature.....Date.....

SERIES 2

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Duration: 2 Hours

Total Marks: 100 marks

General Instructions:

1. *Read all questions carefully before answering.*
2. *Write your answers in the space provided for each question.*
3. *Use clear and concise language in your responses.*
4. *Answer all questions to the best of your ability.*
5. *Write legibly. Unreadable answers may not be awarded marks.*
6. *You are allowed to use a calculator for mathematical questions.*
7. *Do not leave any questions unanswered. If you are unsure of an answer, try your best to provide any relevant information.*

SECTION A: GRAMMAR (10 MARKS)

1. Choose the correct verb to complete the sentence:
The baby ____ asleep in her crib.
A. was
B. is
C. are
D. were
2. Select the sentence with the correct punctuation:
A. do you like reading books?
B. Do you like reading books.
C. Do you like reading books?
D. do you like reading books.
3. Which of the following is a correct sentence?
A. She do not go to school.
B. She does not go to school.
C. She are not going to school.
D. She don't goes to school.
4. The plural form of the word "mouse" is:
A. mouses
B. mouse
C. mice
D. mousers
5. Complete the sentence:
Neither James ____ his sister is coming to the meeting.
A. nor
B. or
C. and
D. but

SECTION B: BROKEN PASSAGE (10 MARKS)

Read the following passage and fill in the blanks with the most appropriate words:

"John is a very _____ (6) boy who always _____ (7) his homework on time.
Yesterday, he _____ (8) a prize for being the _____ (9) hardworking student in his class.
His teachers always speak _____ (10) of him."

6. A. lazy
B. responsible
C. quiet
D. playful
7. A. does
B. do
C. doing
D. done
8. A. receives
B. received
C. receiving
D. receive

- 9. A. most
B. least
C. more
D. very
- 10. A. lowly
B. highly
C. badly
D. negatively

SECTION C: QUESTION TAGS (5 MARKS)

- 11. You love reading books, _____?
A. do you
B. don't you
C. aren't you
D. won't you
- 12. They are coming to the party, _____?
A. are they
B. aren't they
C. do they
D. don't they
- 13. She doesn't know the answer, _____?
A. does she
B. doesn't she
C. is she
D. isn't she
- 14. You didn't complete the assignment, ____?
A. do you
B. didn't you
C. did you
D. does you
- 15. We should attend the meeting, _____?
A. shouldn't we
B. should we
C. will we
D. won't we

SECTION D: SIMILES (5 MARKS)

- 16. As slow as _____.
A. a snail
B. a cat
C. a rabbit
D. a horse
- 17. As brave as _____.
A. a lion
B. a mouse
C. a rabbit
D. a sheep
- 18. As busy as _____.
A. a fox

- B. a dog
 - C. a bee
 - D. a cat
19. As cool as _____.
- A. ice
 - B. fire
 - C. water
 - D. steam
20. As blind as _____.
- A. a bat
 - B. an eagle
 - C. a hawk
 - D. a fish

SECTION E: PROVERBS (5 MARKS)

21. "A stitch in time saves _____."
- A. one
 - B. nine
 - C. five
 - D. ten
22. "Too many cooks spoil the _____."
- A. meal
 - B. broth
 - C. soup
 - D. stew
23. "A bird in hand is worth _____."
- A. two in the bush
 - B. a tree full
 - C. one in the sky
 - D. flying away
24. "Don't count your chickens before they _____."
- A. lay eggs
 - B. hatch
 - C. grow
 - D. mature
25. "Make hay while the _____."
- A. day is long
 - B. sun shines
 - C. rain falls
 - D. moon rises

SECTION F: ARTICLES (5 MARKS)

26. _____ sun rises in the east.
- A. A
 - B. An
 - C. The
 - D. None
27. We need _____ umbrella because it's raining.
- A. a

- B. an
 - C. the
 - D. none
28. I saw _____ eagle flying high.
- A. a
 - B. an
 - C. the
 - D. none
29. She is _____ honest girl.
- A. a
 - B. an
 - C. the
 - D. none
30. Please hand me _____ book on the table.
- A. a
 - B. an
 - C. the
 - D. none

SECTION G: PASSAGE AND COMPREHENSION (10 MARKS)

Passage 1: Read the passage and answer Questions 31–35.

John had always been a curious boy. One day, while exploring the forest near his home, he found a small, injured bird. He decided to take it home and nurse it back to health. Over time, the bird recovered and became John's loyal companion.

31. What did John find in the forest?
- A. A snake
 - B. A bird
 - C. A rabbit
 - D. A deer
32. How was the bird when John found it?
- A. Healthy
 - B. Injured
 - C. Happy
 - D. Angry
33. What did John do with the bird?
- A. Set it free
 - B. Took it home
 - C. Ignored it
 - D. Ate it
34. What happened to the bird?
- A. It flew away
 - B. It recovered
 - C. It died
 - D. It stayed sick

35. What is the passage mainly about?
- A. A boy's love for adventure
 - B. A boy's kindness to animals
 - C. A boy's exploration of the forest
 - D. A boy's new pet

Dialogue : *Read the dialogue and answer Questions 36–40.*

Jane: Hi, Peter. How are you?

Peter: I'm fine, thank you. How about you?

Jane: I'm good. Are you going to the school play tomorrow?

Peter: Yes, I am. I'll meet you there at 2 p.m.

Jane: Great! See you then.

36. Who are the two speakers?
- A. John and Peter
 - B. Jane and Peter
 - C. Jane and John
 - D. Peter and Mary
37. What does Jane ask Peter about?
- A. A movie
 - B. A school play
 - C. A party
 - D. A picnic
38. When will Peter meet Jane?
- A. At 1 p.m.
 - B. At 2 p.m.
 - C. At 3 p.m.
 - D. At 4 p.m.
39. Where will they meet?
- A. At home
 - B. At school
 - C. At the market
 - D. At the theater
40. What is the tone of the dialogue?
- A. Angry
 - B. Excited
 - C. Friendly
 - D. Sad

SECTION H: select the best choice (10 MARKS)

41. Which word means the same as "happy"?
- A. Joyful
 - B. Angry
 - C. Sad
 - D. Lonely
42. Choose the correct spelling:
- A. Accomodate
 - B. Accommodate

C. Accommodate

D. Accomadate

43. Select the correct sentence:

A. I has eaten lunch.

B. I have ate lunch.

C. I has eat lunch.

D. I have eaten lunch.

44. Find the opposite of the word "polite":

A. Kind

B. Rude

C. Friendly

D. Helpful

45. Which of these words is a synonym for "intelligent"?

A. Smart

B. Stupid

C. Unkind

D. Silly

46. Choose the word that best completes the sentence:

She ____ to school every day.

A. walk

B. walks

C. walked

D. walking

47. Which of the following is a complete sentence?

A. Going to the market.

B. She is running.

C. The boy playing football.

D. Running fast.

48. Which sentence uses the correct tense?

A. They was dancing last night.

B. They were danced last night.

C. They were dancing last night.

D. They dancing last night.

49. What is the meaning of the proverb "Better late than never"?

A. It's better to do something late than not at all.

B. It's better to not do something than to do it late.

C. It's better to do things quickly.

D. It's better to always be late.

50. Complete the analogy:

Big is to small as hot is to ____.

A. cold

B. warm

C. fire

D. heat

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SERIES 3

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901/1- ENGLISH LANGUAGE (GRAMMAR)

Duration: 2 HOURS
Total Marks: 50

Instructions:

- a) Answer all questions.*
- b) For Multiple Choice Questions , circle the letter of the correct answer.*
- c) For structured questions, write your answers in the spaces provided.*
- d) Use clear, legible handwriting.*

Section A: Multiple Choice Questions (10 marks)

1. Which of the following is an example of a metaphor?

- A) He was as fast as a cheetah.
- B) The room was a furnace.
- C) She sang like an angel.
- D) The wind howled through the trees.

2. Which of the following sentences is grammatically correct?

- A) She can sings well.
- B) They has been waiting for an hour.
- C) He works hard every day.
- D) The children was excited.

3. What is the meaning of the word "ephemeral"?

- A) Lasting forever
- B) Lasting for a short time
- C) Unpredictable
- D) Obsolete

4. Which of the following is a synonym for the word "benevolent"?

- A) Malicious
- B) Kind-hearted
- C) Angry
- D) Vengeful

5. Identify the figure of speech in the sentence: "Time is a thief."

- A) Simile
- B) Personification

C) Hyperbole

D) Metaphor

6. Which one of the following sentences is in the passive voice?

A) The teacher explained the lesson.

B) The book was read by the learner.

C) She is reading the book.

D) They will finish the project tomorrow.

7. In the poem "I Wandered Lonely as a Cloud," what does the poet compare himself to?

A) A star

B) A cloud

C) A river

D) A leaf

8. What is the tone of the story "The Gift of the Magi" by O. Henry?

A) Humorous

B) Tragic

C) Ironical

D) Joyful

9. Which of the following is the correct plural form of the word "child"?

A) Childs

B) Children

C) Childes

D) Childrens

10. Choose the correct form of the verb: "I ___ going to the park later."

A) am

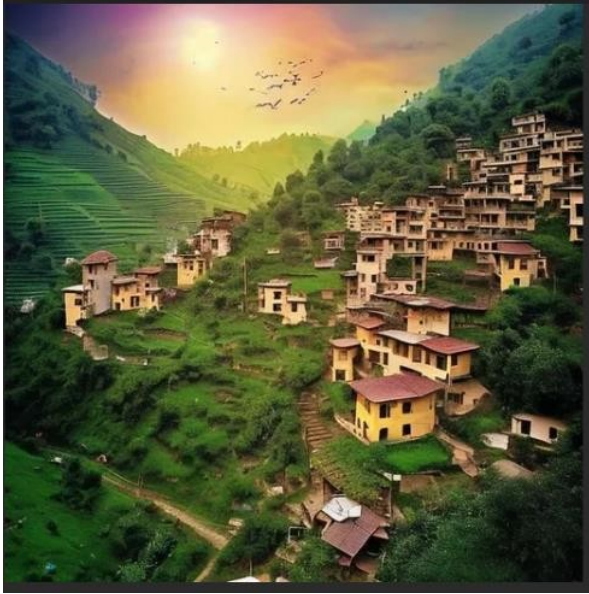
B) is

C) are

D) be

Section B: Comprehension (25 marks)

Read the following passage and answer the questions that follow:



Passage:

"The sun was setting, casting a golden glow over the town. The streets were quiet, and the soft rustling of leaves could be heard in the distance. A few people walked leisurely along the sidewalk, enjoying the cool evening breeze. In the distance, children were playing, their laughter filling the air as the sun dipped below the horizon."

Questions:

1. What time of day is being described in the passage? (4 marks)

2. Describe the mood created by the writer in the passage. (4 marks)

3. What is the effect of the golden glow described in the passage? (4 marks)

4. What figure of speech is used in the phrase "their laughter filling the air"? (4 marks)

5. How does the description of the children in the distance contribute to the overall atmosphere of the passage? (4 marks)

Section C: Grammar and Vocabulary (10 marks)

1. Fill in the blanks with the correct form of the verb in parentheses: (5 marks)

- a) She _____ (go) to the library every Saturday.
- b) The teacher _____ (teach) us English at the moment.
- c) If he _____ (study) harder, he would pass the exam.
- d) By this time tomorrow, I _____ (finish) my project.
- e) They _____ (not attend) the meeting last week.

2. Rewrite the following sentence in the passive voice: (4 marks)

"The chef prepared a delicious meal for the guests."

3. Choose the correct preposition to complete the sentence: (1 mark)

- I will meet you _____ the bus stop.
 - A) on
 - B) at
 - C) by
 - D) in

Section D: Composition (20 marks)

Write a composition of 200-250 words on one of the following areas:

1. The Importance of Reading in Our Daily Lives.
2. A Memorable Day in My Life.
3. The Impact of Social Media on Teenagers.

Make sure to organize your composition into clear paragraphs with an introduction, body, and conclusion.

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SERIES 4

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ENGLISH PAPER 1 (901/1)

(Reading Comprehension, Oral Skills, and Grammar)

Time Allowed: 1 Hour 30 Minutes

INSTRUCTIONS TO CANDIDATES

- a) Write your name, school, stream, and admission number in the spaces provided above
- b) This paper consists of 50 multiple-choice questions. Answer ALL questions.
- c) For each question, choose the correct answer from the four options (A, B, C, and D) and fill in the answer sheet provided.
- d) Ensure all rough work is done on this question paper.
- e) Confirm that all pages are correctly printed and no questions are missing.

EXAM STRUCTURE

Section	Description	Marks
A	Reading Comprehension (Passages & Questions)	20 Marks
B	Oral Skills (Listening & Speaking)	10 Marks
C	Grammar and Vocabulary	15 Marks
D	Cloze Test	5 Marks
Total Marks	50 Marks	

Passage 1: The Abandoned House



At the edge of the town, there stood an old, abandoned house. Its walls were cracked, the roof was covered in moss, and its windows were shattered. The townspeople often whispered stories about the house, claiming it was haunted. Children dared each other to step inside, but none ever did. The wind howled through its empty halls, creating eerie sounds at night. No one knew who had lived there before, and no one dared to find out.

Question:

1. Where was the abandoned house located?
 - A) In the middle of the town
 - B) At the edge of the town
 - C) Near the marketplace
 - D) Next to a school
2. What covered the roof of the house?
 - A) Snow
 - B) Leaves
 - C) Moss
 - D) Grass
3. What did the townspeople say about the house?
 - A) It was once a school
 - B) It was haunted
 - C) It belonged to a rich family
 - D) It was a museum
4. Why did children not enter the house?
 - A) The doors were locked
 - B) They were afraid
 - C) The police guarded it
 - D) It was too far
5. What sound was heard at night?
 - A) Birds chirping
 - B) The wind howling
 - C) Water dripping
 - D) Dogs barking

Passage 2: Taxation in Kenya

Taxation plays a crucial role in Kenya's economy by funding public services such as healthcare, education,

businesses failing to comply with tax laws. To improve tax collection, the government has integrated digital platforms like M-Pesa, making it easier for citizens to pay taxes electronically.

Questions:

6. What is the purpose of taxation in Kenya?
 - A) To provide loans to businesses
 - B) To fund public services
 - C) To increase government wealth
 - D) To help foreign investors
7. Which of the following is NOT a type of tax in Kenya?
 - A) Income tax
 - B) Value-added tax (VAT)
 - C) Land ownership tax
 - D) Corporate tax
8. What is a major challenge in tax collection?
 - A) Citizens paying too much tax
 - B) Tax evasion
 - C) Lack of government workers
 - D) Businesses refusing to operate
9. How has the government improved tax collection?
 - A) By using digital platforms like M-Pesa
 - B) By reducing taxes for businesses
 - C) By increasing penalties for tax evasion
 - D) By removing income tax
10. What is the main advantage of electronic tax payment?
 - A) It allows people to avoid paying tax
 - B) It makes tax payment easier and more efficient
 - C) It increases government expenses
 - D) It allows businesses to avoid tax laws

Passage 3: Education in Kenya

Kenya has made significant progress in education over the years. In 2003, the government introduced free primary education, leading to a rise in school enrollment. However, challenges remain, especially in rural areas where resources and qualified teachers are scarce. The government continues to invest in education, ensuring that children across the country have access to quality learning. With advancements in technology, digital learning is being introduced in schools to bridge the gap between rural and urban education.

Questions

11. When did Kenya introduce free primary education?
 - A) 1995
 - B) 2003
 - C) 2010
 - D) 2015
12. What was the effect of free primary education?
 - A) More children enrolled in school
 - B) Schools became too expensive
 - C) Teachers stopped teaching
 - D) Schools were closed down
13. What is one major challenge in rural education?
 - A) Lack of school uniforms
 - B) Scarcity of teachers and resources
 - C) Too many students in class
 - D) Too much technology in schools
14. How is the government addressing education challenges?
 - A) By closing down rural schools
 - B) By investing in quality learning
 - C) By increasing school fees
 - D) By reducing the number of schools

15. What role does technology play in education?
- A) It helps bridge the gap between urban and rural learning
 - B) It replaces teachers in classrooms
 - C) It increases school expenses
 - D) It discourages students from studying

Passage 4: The Race

The runners lined up at the starting line, their hearts pounding with anticipation. The whistle blew, and they sprinted forward, each step bringing them closer to victory. As the race progressed, some began to feel the strain, their muscles aching with fatigue. The crowd cheered wildly, pushing them to give their all. In the final moments, two runners were neck and neck. With one last burst of energy, the winner crossed the finish line just inches ahead of the rest. The crowd erupted in applause.

Questions

16. How did the runners feel before the race?
- A) Calm and relaxed
 - B) Nervous and excited
 - C) Bored and tired
 - D) Angry and frustrated
17. What happened when the whistle blew?
- A) The runners walked slowly
 - B) The runners sprinted forward
 - C) The crowd started running
 - D) The race was canceled
18. What challenge did the runners face during the race?
- A) The track was too short
 - B) They started feeling tired
 - C) They had to stop halfway
 - D) The race was unfair
19. How did the crowd react at the end of the race?
- A) They booed the winner
 - B) They ignored the race
 - C) They cheered loudly
 - D) They asked for another race
20. How did the winner cross the finish line?
- A) He finished minutes ahead
 - B) He was carried by the crowd
 - C) He gave up before the finish line
 - D) He won by a small margin

Passage 5: The Power of Friendship

Friendship is one of life's greatest treasures. A true friend offers support during difficult times and shares joy in moments of success. Unlike material wealth, friendship cannot be bought but is built on trust and loyalty. Good friends encourage and inspire one another, making challenges easier to overcome. In times of trouble, a friend's kind words can provide great comfort. As the saying goes, "A friend in need is a friend indeed."

Passage 5: The Power of Friendship

21. What is friendship described as?
- A) A burden
 - B) A great treasure
 - C) A business transaction
 - D) A temporary feeling
22. What is an important quality of a good friend?
- A) Being rich
 - B) Offering support and loyalty
 - C) Being famous
 - D) Being a good listener

23. How does friendship help people?
 A) It makes people jealous
 B) It encourages and inspires them
 C) It prevents them from working hard
 D) It forces people to be competitive
24. Why can't friendship be bought?
 A) It is too expensive
 B) It is built on trust and loyalty
 C) People don't like making friends
 D) It requires a lot of money
25. What is the meaning of the saying: "**A friend in need is a friend indeed**"?
 A) A friend who helps you in difficult times is a true friend
 B) Friends are only useful when they have money
 C) True friendship is about borrowing money
 D) Friends should never ask for help

Synonyms and Antonyms

26. Choose the correct synonym for "**generous**":
 A) Selfish
 B) Kind
 C) Rude
 D) Greedy
27. Choose the correct antonym for "**victory**":
 A) Win
 B) Triumph
 C) Defeat
 D) Success

Prepositions

28. She is afraid ____ spiders.
 A) of
 B) with
 C) to
 D) for
29. The ball rolled ____ the table.
 A) on
 B) under
 C) between
 D) above

Tenses

30. By this time next year, we ____ our exams.
 A) finish
 B) will have finished
 C) finished
 D) will finish
31. I ____ my homework when my friend called me.
 A) do
 B) was doing
 C) did
 D) have done

Adjectives and Adverbs

32. He ran ____ to catch the bus.
 A) quick
 B) quicker
 C) quickly
 D) quickest
33. The cake tastes ____.

- C) badly
- D) happily

Subject-Verb Agreement

34. The group of students ____ going on a trip.
- A) is
 - B) are
 - C) were
 - D) be
35. Neither the teacher nor the students ____ happy about the results.
- A) was
 - B) were
 - C) is
 - D) be

Articles

36. He bought ____ apple and a banana.
- A) a
 - B) an
 - C) the
 - D) some
37. Nairobi is ____ capital city of Kenya.
- A) a
 - B) an
 - C) the
 - D) no article

Conjunctions

38. I wanted to go swimming, ____ it started raining.
- A) so
 - B) but
 - C) because
 - D) or
39. She went to the market ____ bought some fruits.
- A) or
 - B) but
 - C) and
 - D) although

Idioms and Phrasal Verbs

40. The teacher told us to **pull up our socks**. What does this mean?
- A) Wear socks
 - B) Work harder
 - C) Rest for a while
 - D) Run quickly

Cloze Test Questions

(Choose the best word to fill in each blank.)

Passage:

A young boy named Kevin loved to play football. Every evening, he would go to the field with his friends. One day, while playing, he (41) ____ and hurt his leg. His friends helped him to (42) ____ on the bench. He was in pain, but he did not (43) ____.

The coach rushed to check on him and told him to (44) ____ for a while. After a few minutes, Kevin felt (45) ____ and wanted to play again.

His coach advised him, "**You should always (46) ____ up before playing to avoid injuries.**" Kevin nodded and promised to follow the advice.

After a few weeks, his leg had (47) ____ completely. He returned to the field and played (48) ____ with his teammates.

From that day, Kevin made sure to (49) ____ stretching exercises before every game. He knew that being careful and (50) _____ prepares well could help prevent injuries.

- | | | | |
|-------------------|---------------|---------------|----------------|
| 41. (A) fell | (B) fall | C) falling | (D) falls |
| 42. (A) sit | (B) sat | (C) sits | (D) sitting |
| 43. (A) cry | (B) cried | (C) cries | (D) crying |
| 44. (A) rest | (B) resting | (C) rested | (D) rests |
| 45. (A) worse | (B) better | (C) bad | (D) worst |
| 46. (A) warm | (B) warming | (C) warmed | (D) warm |
| 47. (A) heal | (B) healed | (C) healing | (D) heals |
| 48. (A) happily | (B) happy | (C) happier | (D) happiest |
| 49. (A) practice | (B) practiced | (C) practices | (D) practicing |
| 50. (A) preparing | (B) prepare | (C) prepared | (D)Prepared |

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SERIES 5

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ENGLISH PAPER 1

READING COMPREHENSION.

Read the story below and answer the questions that follow.

Kinuthia left the other farm and rushed home. It was approaching noon and had been working for a bout six hours. He realized it was time to release even the three farm hands he had hired although they still had an hour to go. The clouds were descending low and if it found them on the farm, one would wonder if they ever looked up as they worked.

“You can take a rest. The weather is changing fast,” he told them.

“Why don’t we clear the small portion left there?” Simon requested. Maurice and Kobia seconded the suggestion.

“I’ve no objection but I doubt if it will be possible. Leaving the farm in a run is not a good idea,” said Kinuthia handing over the trio their payment for the day. “Moreover, you will be tired.

“that’s alright but tomorrow we shall come here half an hour earlier to compensate for your generosity,” Maurice said.

The three men took their jembes and started leaving the farm, ensuring they did not trample in the maize seedlings that were just sprouting. Kinuthia was the last to leave but he walked a little faster for the sun was already blocked by the clouds and the wind was blowing faster. He knew signs that led to rainfall so, he started jogging.

QUESTIONS.

1. For how long had the men been working at the farm? (1mk)

2. Which farming activity was Kinuthia and the three doing? (1mk)

3. At what time do you think the workers were supposed to complete the work? (1mk)

4. Why did Kinuthia and three left the farm earlier? (1mk)

5. Three phrase “earlier to compensate” has been used in the passage. Explain what it means. (2mks)

Read the passage below and answer the questions that follow.

During drought, people pray for rain. They believe that at the onset of the rains, all their problems would be washed away. They say, vegetables would be easy to get, food prices would go down and they would generally live a healthier life cheaply. To some extent they are right. In some areas, water isn't easily available so people have to walk or ride for long distances to look for this precious commodity which in some cases, they also share with their livestock.

When the rains start pelting the dusty grounds it is a celebration both to human and wild animals of course plants don't talk but since we see a big change in them too, we believe they too appreciate it. The more it rains the happier people become but at times, wind interferes and spoils the celebrations. Roofs, houses, huge trees and farms are at times flattened by the wind.

At some time the amount of rain become more than what people need. This is called flooding when all area is flooded people are driven out of their homes to seek shelter elsewhere. The livestock too are carried away and this is big lose to people. The floods cut off roads since it washes away bridges. This ensures that what was a celebration at first quickly becomes the people's curse- a disaster!

6. According to the passage write down four benefits of rain. **(4mks)**

7. In about 150 words, summarize the main effects of rainfall on human beings and the environment. **(5mks)**

GRAMMAR.

8. *Fill in the blank spaces using the correct form of the words given in brackets.* **(2mks)**

- a.) Some flowers are more _____ to bees than others. (*attract*)
b.) Drilling of oil in Turkana will make Kenya be _____ fast. (*prosper*)

9. *Choose the word which does not belong to the group.* **(2mks)**

- a.) Birthday, performance, railway _____
b.) Rice, beans, maize _____

10. *Fill the blank spaces with the correct word from the bracket.* **(2mks)**

- a.) John's mother used to be a _____ but stopped selling the fish a few years ago.
(*Fish seller, fish monger*)
b.) Alex came to school late but _____ the teacher excused him. (*anyway, therefore*)

11. *Choose the correct word from the bracket to fill the blank spaces.* **(2mks)**

- a.) All learners listened keenly to the _____ at parade. (*principle, principal*)
b.) Do you sometimes _____ when talking to others, (*paus, pause.*)

12. *Complete the following sentences with the correct tense of the word in bracket.*

(2mks)

a.) My family _____ for celebration in Nairobi last month. (*go*)

b.) Cate _____ in the hardware. (*work*)

CLOSE TEXT.

Use the words in the bracket to fill the blank spaces in the following test.

(5mks)

I will always remember the trip I made to the zoo in 2022. It was then that I caught the _____ dreaded disease; Covid 19 from one of my friends Isaac, who had gone along too. Before he met us at the zoo, he had gone to visit his cousin who was recovering _____ Covid 19. The next day Isaac was complaining of a dry throat, bad cold and high _____. When he was _____ by a doctor as having corona virus his rents rang me to warn me that I had been exposed to the disaster too. Upon informing my parent I was put in _____ room in our house.

Isolated, from, diagnosed, fever, most

POETRY.

Read the poem below and answer the questions that follows.

The ant climbs up a tree
carrying a petal on its back
and if you look closely
that petal is as big as a house
especially compared to the ant that carries it so olympically

You ask me: why couldn't I carry
a petal twice as big as my body and my head?
Ah, but you can, little girl.
but not petals from a dahlia

rather boxes full of thoughts
and loads of magic hours, and
a wagon of clear dreams, and
a big castle with its fairies:
all the petals that form the souls of
a little girl who speaks and speaks.....!

By David E Galindo

18.

a.) Who do you think is the speaker in the poem?

(2mks)

b.) Identify two pairs of rhyming words in the poem.

(4mks)

—

—

c.) What two things does the poet advise the little girl to carry?

(2mks)

d.) Explain the message in this poem.

(2mks)

19. ORAL LITERATURE

There once lived three cows, black, white and brown. They all stayed together and even lived together between some huge rocks. Once some lions tried to kill one of them but it was futile. As the lions confronted black cow, white and brown confronted them and the lions get frightened and ran away. The cows learnt a lesson that as long as they stayed together, no other animal could attack them. Word went around about this action and the other animals became jealous of the relationship among black, white and brown.

One day, brown remained behind when they went to drink water. Fox quickly took the opportunity. "brown be careful, Black and white will soon abandon you. They say you look like lion and that you are danger to them." He warned. Brown heard but walked on without response.

A few days later, Fox timed White. He went close to him and said. "White your friends are jealous of you because of your colour. You are very clean. They say lion plans to kill you and you make them be seen from long distance; be careful of them," and he sneaked back to the bush. He then did the same to the Black and said that other said Black snored too loudly at night and attracts lions where they are.

Fox then went to the lion and told him to try attacking the three cows again. Lion came along with two of his cousins where the cows were grazing and went straight to the white cow. The others felt frightened and ran away leaving white being killed. The other lions ran after them and Black and Brown were killed both of them. That evening, hyena, jackals, foxes and leopard had a lot to eat in excitement.

a.) State why lion was unable to kill any of the cows during the first attack. (2mks)

b.) Why do you think the other animals become jealous of the three cows. (4mks)

c.) Explain why Fox decided to talk to the cows one at a go? (2mks)

d.) Which lesson do you learn from this story. (2mks)

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SERIES 6

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901/1: ENGLISH

MARKS: 100

TIME: 1 HOUR 40 MINUTES

Section		Score	Learner's score
SECTION A	ORALL SKILLS	5	
SECTION B	COMPREHENSION	10	
SECTION C	PASSAGE	10	
SECTION D	CLOZE TEST	10	
SECTION E	GRAMMAR	15	
TOTAL		50	

INSTRUCTIONS

- 1. Read all the instructions carefully before attempting the questions.*
- 2. Answer all questions in the spaces provided.*
- 3. Write neatly and clearly using correct spelling and grammar.*
- 4. Do not leave any question unanswered.*
- 5. For multiple-choice questions, answer on a separate answer sheet provided.*
- 6. For comprehension and structured questions, provide well-explained answers.*
- 7. Manage your time well to complete all sections within the allocated time.*
- 8. Ensure your work is clean and legible before submission.*
- 9. Cross-check your answers before handing in your paper.*
- 10. Do not copy or share answers during the exam.*

SECTION A: ORAL SKILLS:CONVERSATION (5 Marks)

Read the conversation and answer the questions.



Mother: I see you are home early today, Sam. How was school?

Sam: It was great, Mum! We learned about environmental conservation.

Mother: That sounds interesting. What did you learn?

Sam: Our teacher explained how we can take care of the environment by reducing waste, recycling, and planting trees.

Mother: That's wonderful. Have you thought of any ways to practice that at home?

Sam: Yes! We can separate our trash and start a small garden in the backyard.

Mother: That's a brilliant idea. What kind of plants would you like to grow?

Sam: Maybe vegetables like spinach and carrots. They are healthy and easy to grow.

Mother: I love that idea. We'll get some seeds this weekend.

Questions

1. **Why was Sam home early?**

- A) He was feeling unwell.
- B) He had a holiday.

C) School ended early.

D) He had no homework.

2. **What topic did Sam learn about in school?**

A) Farming techniques

- B) Environmental conservation
 - C) Wildlife protection
 - D) Cooking healthy meals
3. **Which of the following is NOT mentioned as a way to take care of the environment?**
- A) Reducing waste
 - B) Recycling
 - C) Planting trees
 - D) Using more plastic
4. **What idea did Sam suggest for practicing environmental conservation at home?**

- A) Buying more plastic containers
 - B) Building a swimming pool
 - C) Separating trash and starting a garden
 - D) Cutting down trees
5. **Which vegetables did Sam suggest growing in the backyard?**
- A) Tomatoes and onions
 - B) Spinach and carrots
 - C) Maize and beans
 - D) Potatoes and cabbages

SECTION B: COMPREHENSION PASSAGE (10 Marks)

Read the passage and answer the questions.

Environmental Conservation



The environment is the air, land, and water around us. It is important to take care of it for future generations. One way to conserve the environment is by reducing pollution. People should avoid littering and should dispose of waste properly. Planting trees is also important because trees provide oxygen and reduce carbon dioxide in the air. Water conservation is another crucial step. People should use water wisely by turning off taps when not in use and collecting rainwater for domestic use. If we all work together, we can make the world a cleaner and healthier place.

Questions

6. **What is the environment?**
- A) Only the air we breathe

- B) Only the trees around us
C) The air, land, and water around us
D) The buildings and roads in a city
7. **Why is it important to take care of the environment?**
A) To make animals happy
B) For future generations
C) To make the world look beautiful
D) So that people can build more houses
8. **What is one way to conserve the environment?**
A) Littering in open spaces
B) Burning plastic waste
C) Reducing pollution
D) Cutting down trees
9. **Why should people avoid littering?**
A) Because it makes the environment dirty
B) Because it is a school rule
C) To have more space for farming
D) To increase pollution
10. **How do trees help the environment?**
A) They provide oxygen and reduce carbon dioxide
B) They make the ground dry
C) They attract wild animals
D) They use a lot of water
11. **What is one way to conserve water?**
A) Leaving taps running
B) Using water carelessly
C) Turning off taps when not in use
D) Pouring dirty water into rivers
12. **Why should people collect rainwater?**
A) To wash cars only
C) To reduce water waste
C) To clean roads
D) To keep plants dry
13. **What will happen if people work together to conserve the environment?**
A) The world will be cleaner and healthier
B) People will cut down more trees
C) Pollution will increase
D) There will be more waste in rivers
14. **Which of the following is NOT a way to conserve the environment?**
A) Planting trees
B) Reducing pollution
C) Throwing plastic into rivers
D) Turning off taps when not in use
15. **What is the main idea of the passage?**
A) How to plant trees
B) The importance of environmental conservation
C) The benefits of cutting down trees
D) How to waste water

SECTION C: COMPREHENSION 2 (10 Marks)

ELEPHANT AND HARE STORY

Read the passage and answer the questions.



Once upon a time, in a dense forest, an elephant and a hare were friends. The elephant was large and strong, while the hare was small but clever. One day, the elephant challenged the hare to a race. The hare, knowing he could not outrun the elephant, came up with a plan. He placed his friend, another hare, at the finish line. When the race started, the elephant ran slowly, but when he reached the end, the hare was already waiting for him! The elephant was shocked, not knowing that the hare had used his friend to trick him.

Questions

11. **Where did the story take place?**

- A) In a village
- B) In a dense forest
- C) Near a river
- D) On a mountain

12. **Who were the main characters in the story?**

- A) A lion and a zebra
- B) A monkey and a crocodile
- C) An elephant and a hare
- D) A tiger and a deer

13. **What was the difference between the elephant and the hare?**

- A) The elephant was big and strong, while the hare was small but clever
- B) The hare was big, and the elephant was small
- C) The elephant was weak, and the hare was strong
- D) The hare was slow, and the elephant was fast

14. **What challenge did the elephant give to the hare?**

- A) To climb a tree
- B) To jump over a river
- C) To race against him
- D) To carry a heavy load

15. **Why did the hare come up with a plan?**

- A) He wanted to show off his strength
- B) He knew he could not outrun the elephant
- C) He wanted to make the elephant happy
- D) He wanted to play a fair game

16. **What did the hare do to trick the elephant?**

- A) He ran very fast
- B) He asked his friend to wait at the finish line
- C) He rode on the elephant's back
- D) He took a shortcut through the forest

17. **How did the elephant feel when he reached the finish line?**

- A) Happy and excited
- B) Angry and upset
- C) Shocked and surprised
- D) Tired and hungry

18. **Why was the elephant shocked?**

- A) He did not see the hare running ahead of him
- B) He thought he was the fastest animal
- C) He lost the race because he fell down
- D) He saw many hares at the finish line

19. **What lesson can we learn from the story?**

- A) Strength is more important than intelligence
- B) Being clever can help solve problems
- C) Big animals are always the winners
- D) It is good to trick friends

20. **Which of the following best describes the hare?**

- A) Lazy and slow
- B) Strong and powerful
- C) Clever and tricky
- D) Kind and honest

SECTION D: CLOZE TEST (10 Marks)

Read the passage below and choose the correct word to fill in the blanks.

Trees are very important to the environment. They provide fresh _____ (26) and help reduce pollution. Many animals live in trees, such as birds and _____ (27). Trees also give us _____ (28), which we use to make furniture and paper.

People should not cut down trees without planting new ones. Cutting too many trees causes _____ (29), which makes the land dry and less productive. Without trees, there would be no _____ (30) to protect the soil from being washed away by rain.

Trees also provide fruits such as mangoes, oranges, and _____ (31). Farmers plant trees to provide shade and improve the _____ (32) of the soil. Some trees are also used to make medicine.

Governments and communities should work together to _____ (33) trees and educate people about their importance. If we take care of our trees, we will have a better and _____ (34) environment. Everyone must take part in tree _____ (35) to keep our planet green and healthy.

Questions

26. A) food

B) air

C) soil

D) fire

27. A) fish

B) cows

C) monkeys

D) sheep

28. A) wood

B) metal

C) stone

D) glass

29. A) deforestation

B) farming

C) pollution

D) erosion

30. A) rivers

B) roots

C) flowers

D) leaves

31. A) stones

B) bananas

C) onions

D) potatoes

32. A) fertility

B) dryness

C) weight

D) pollution

33. A) destroy

B) protect

C) burn

D) remove

34. A) dirty
B) unhealthy
C) clean
D) polluted

35. A) destruction
B) planting
C) burning
D) cutting

SECTION E: GRAMMAR (15 Marks)

Choose the correct answer for each question.

36. Which of the following sentences is correctly punctuated?
A) I like oranges, mangoes and bananas.
B) i like oranges mangoes, and bananas.
C) I like oranges, mangoes, and bananas.
D) I like, oranges mangoes and bananas.
37. What is the correct question tag for this sentence? **She is coming to school, ___?**
A) isn't she
B) is she
C) doesn't she
D) does she
38. Which of the following is a **proverb**?
A) As fast as a cheetah
B) A bird in hand is worth two in the bush
C) Jumping for joy
D) As white as snow
39. Choose the correct **article** for this sentence: **He bought ___ apple from the market.**
A) a
B) an
C) the
D) some
40. Which of these words is the **antonym** of "difficult"?
A) Hard
B) Easy
C) Tough
D) Complicated
41. Which of these words is a **synonym** for "happy"?
A) Joyful
B) Angry
C) Sad
D) Boring
42. Choose the correct **simile**:
A) As brave as a lion
B) Brave like a book
C) Braver than a dog
D) As brave than a snake
43. What is the **plural** of "child"?
A) Childs
B) Childes
C) Children
D) Childen

44. What is the correct spelling of the **young one** of a goat?
- A) Cub
 - B) Kid
 - C) Pup
 - D) Kitten
45. Choose the correctly **arranged** sentence:
- A) At the park played we.
 - B) We played at the park.
 - C) Played we at the park.
 - D) We at the park played.
46. What is the correct **past tense** of "run"?
- A) Running
 - B) Runs
 - C) Ran
 - D) Runned
47. Which of the following is the correct **negative form**?
- A) She do not like football.
 - B) She does not like football.
 - C) She does like not football.
 - D) She not like does football.
48. Identify the correctly spelled word:
- A) Beggining
 - B) Begining
 - C) Beginning
 - D) Beggining
49. Choose the correct **preposition** for the sentence: **The book is ____ the table.**
- A) on
 - B) in
 - C) under
 - D) at
50. Which sentence is **correct**?
- A) The dog and the cat is playing.
 - B) The dog and the cat are playing.
 - C) The dog and the cat was playing.
 - D) The dog and the cat am playing.

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SERIES 7

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ENGLISH PAPER 1

MARKS: 100

TIME: 1 HOUR 30 MINUTES

Section	Score	Learner's score
SECTION A	5	
SECTION B	5	
SECTION C	5	
SECTION D	5	
SECTION E	20	
SECTION F	5	
SECTION G	5	
TOTAL	50	

INSTRUCTIONS

- 1. Read all the instructions carefully before attempting the questions.*
- 2. Answer all questions in the spaces provided.*
- 3. Write neatly and clearly using correct spelling and grammar.*
- 4. Do not leave any question unanswered.*
- 5. For multiple-choice questions, circle or underline the correct answer.*
- 6. For comprehension and structured questions, provide well-explained answers.*
- 7. Manage your time well to complete all sections within the allocated time.*
- 8. Ensure your work is clean and legible before submission.*
- 9. Cross-check your answers before handing in your paper.*
- 10. Do not copy or share answers during the exam.*

SECTION A: COMPREHENSION (10 Marks)

Read the passage below and answer the questions that follow.



Passage:

Jane woke up early in the morning to prepare for school. She quickly ate her breakfast and packed her books. On her way to school, she saw an old man struggling to carry a heavy sack. Jane decided to help him, and he thanked her warmly. When she arrived at school, her teacher praised her for being kind and helpful.

1. Why did Jane wake up early?
 - A) To play outside
 - B) To prepare for school
 - C) To visit her grandmother
 - D) To go to the market
2. What did Jane do after eating breakfast?
 - A) Went back to bed
 - B) Packed her books
 - C) Played with her dog
 - D) Watched television
3. Who did Jane see on her way to school?
 - A) A lost child
 - B) A police officer
 - C) An old man
 - D) A teacher
4. What was the old man carrying?
 - A) A big bag
 - B) A heavy sack
 - C) A walking stick
 - D) A newspaper
5. How did Jane's teacher react to her kindness?
 - A) The teacher ignored her
 - B) The teacher scolded her
 - C) The teacher praised her
 - D) The teacher gave her homework

SECTION B: VOCABULARY (10 Marks)

Choose the correct word to complete each sentence.

6. The opposite of "happy" is _____.
 - A) joyful

- B) cheerful
 - C) sad
 - D) excited
7. A person who writes books is called a _____.
- A) teacher
 - B) doctor
 - C) writer
 - D) artist
8. We use a _____ to measure time.
- A) ruler
 - B) clock
 - C) scale
 - D) pencil
9. The plural of “child” is _____.
- A) childs
 - B) childrens
 - C) childes
 - D) children
10. The sun sets in the _____.
- A) north
 - B) east
 - C) west
 - D) south

SECTION C: LANGUAGE USE (10 Marks)

Choose the correct option to complete the sentences.

11. My mother _____ a delicious meal yesterday.
- A) cook
 - B) cooked
 - C) cooking
 - D) cooks
12. The boys _____ football every evening.
- A) plays
 - B) played
 - C) play
 - D) playing
13. She _____ to the market last Sunday.
- A) go
 - B) goes
 - C) went
 - D) going
14. The baby _____ when she is hungry.
- A) cry
 - B) crying
 - C) cries
 - D) cried
15. The sun _____ in the morning.
- A) rise
 - B) rises
 - C) rising
 - D) rose

SECTION D: SENTENCE CONSTRUCTION (10 Marks)

Choose the correct word to complete the sentence.

16. The farmer grows _____ on his farm.
A) desks
B) books
C) crops
D) chairs
17. The _____ is the leader of a school.
A) pilot
B) driver
C) principal
D) engineer
18. The opposite of “dark” is _____.
A) bright
B) black
C) dim
D) dull
19. We write with a _____.
A) spoon
B) pencil
C) plate
D) fork
20. The lion is a _____ animal.
A) wild
B) domestic
C) pet
D) tame

SECTION E: GRAMMAR (10 Marks)

Choose the correct word to complete the sentence.

21. The cat _____ on the sofa.
A) sit
B) sat
C) sitting
D) sits
22. My friends _____ playing in the park.
A) is
B) are
C) was
D) be
23. John _____ a new bicycle.
A) have
B) has
C) had
D) having
24. There _____ many people at the party.
A) is
B) was

- C) were
D) be
25. The dog _____ loudly at night.
A) bark
B) barks
C) barking
D) barked

SECTION F: PUNCTUATION (10 Marks)

Choose the correct punctuation mark for each sentence.

26. Where is my book _____
A) .
B) ?
C) !
D) ,
27. Wow, that was an amazing game _____
A) ?
B) .
C) !
D) ,
28. My best friend's name is Mary _____
A) ,
B) .
C) ?
D) !
29. "Please close the door," said the teacher. The quotation marks (""") show _____.
A) an exclamation
B) a question
C) someone speaking
D) a command
30. The sentence "**She went to the market and bought apples oranges and bananas.**" is missing:
A) a comma
B) a full stop
C) a question mark
D) a colon

SECTION G: SPELLING (10 Marks)

Choose the correctly spelled word.

31. A) becaus
B) becuase
C) because
D) beacuse
32. A) friend
B) freind
C) frend
D) freand
33. A) neccessary
B) necessary

- C) neccesary
- D) necesary
- 34. A) begining
- B) begininng
- C) beginning
- D) beggining
- 35. A) tomorrow
- B) tommorow
- C) tomorow
- D) tommorrow

SECTION H: OPPOSITES (10 Marks)

Choose the opposite meaning of the underlined word.

- 36. The water is **hot**.
 - A) warm
 - B) cold
 - C) wet
 - D) dry
- 37. The man is very **rich**.
 - A) poor
 - B) wealthy
 - C) kind
 - D) happy
- 38. The road was very **smooth**.
 - A) rough
 - B) soft
 - C) gentle
 - D) clear
- 39. The boy is **tall**.
 - A) short
 - B) huge
 - C) fast
 - D) big
- 40. The house is **dirty**.
 - A) clean
 - B) neat
 - C) shiny
 - D) dusty

TASK 2

Section I: choosing the best answer (10 marks)

Choose the correct answer to complete each sentence.

- 41. We eat food to _____ strong.
 - A) become
 - B) makes
 - C) made
 - D) make

42. A baby cat is called a _____.
A) puppy
B) kitten
C) calf
D) foal
43. The _____ is blue.
A) sea
B) soil
C) grass
D) tree
44. The opposite of **begin** is _____.
A) start
B) end
C) middle
D) go
45. A hen lays _____.
A) milk
B) eggs
C) wool
D) meat

SECTION J: PASSAGE

PASSAGE FOR COMPREHENSION

Read the passage below and answer the questions that follow.

The Lost Puppy



One afternoon, Amina was walking home from school when she heard a soft whimpering sound. She looked around and saw a small puppy hiding under a bush. The puppy looked scared and hungry. Amina gently picked it up and stroked its soft fur.

She decided to take the puppy home and give it some food and water. Her mother smiled and helped her care for the little animal. They made a small bed for the puppy in a warm corner of the house.

The next day, Amina and her mother made posters with a picture of the puppy. They put the posters on trees and walls in their neighborhood. By evening, a young boy named Sam came knocking at their door. He was overjoyed when he saw the puppy and hugged it tightly.

"Thank you for finding my puppy!" Sam said happily. Amina felt proud of her kindness. She knew that helping others was always the right thing to do.

Comprehension Questions

46. Where was Amina coming from?
 - A) The market
 - B) Her school
 - C) Her grandmother's house
 - D) The playground
47. What did Amina hear while walking home?
 - A) A loud scream
 - B) A soft whimpering sound
 - C) A barking dog
 - D) A singing bird
48. Where was the puppy hiding?
 - A) Under a car
 - B) Behind a tree
 - C) Under a bush
 - D) Inside a house
49. What did Amina do after finding the puppy?
 - A) Left it alone
 - B) Took it home
 - C) Ran away in fear
 - D) Called the police
50. Who helped Amina take care of the puppy?
 - A) Her father
 - B) Her neighbor
 - C) Her mother
 - D) Her teacher
51. How did Amina and her mother try to find the puppy's owner?
 - A) They asked their friends
 - B) They made posters
 - C) They went to the police
 - D) They kept the puppy
52. Who came to claim the puppy?
 - A) A police officer
 - B) A young boy named Sam
 - C) Amina's teacher
 - D) A shopkeeper
53. How did Sam feel when he saw his puppy?
 - A) Sad
 - B) Excited
 - C) Angry
 - D) Confused
54. What did Amina learn from the experience?
 - A) It is good to help others
 - B) Puppies should stay outside
 - C) Dogs are dangerous
 - D) She should never take animals home
55. What is the best title for this passage?
 - A) Amina's New Pet
 - B) The Lost Puppy
 - C) A Visit to the Park
 - D) The Angry Dog

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Kenya Junior School Education Assessment (KJSEA)

KJSEA SMARFOCUS QUICK REVISION SERIES 2025

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SERIES 8

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ENGLISH PAPER 1

LEARNER' S DETAILS

LEARNER' S NAME :

SCHOOL :

ASSESSMENT NUMBER :

DATE : SIGNATURE :

Instructions for Learners

1. Be sure to sign the **honour pledge** at the bottom of the page after you finish the assessment.
2. Write down your **name, name of your school, assessment no and grade** in the spaces provided above.
3. Answer **ALL** the questions in the spaces provided.
4. This paper consists of 8 printed pages with 12 questions.
5. Ensure you check the question paper to ascertain that **all the pages are printed** and that no questions are missing.

FOR EXAMINER'S USE ONLY: SCORE GRID

SECTION B

1. TASK 3: READING COMPREHENSION (10 MARKS) Read

the story below and then answer the questions that follow.

Anna saw Sabina approaching. She immediately knew something was not right. She was half – running and half-walking. What could have happened? She asked herself. The two girls had been playing rounders with other girls from the neighbourhood and she had excused herself an hour before the mother was due to return. That had been their agreement before Sabina agreed to join them. Her breathing, speed and the sweat trickling down her brows were the signal. All was not right.

“The key! Have you seen it?” She gasped as Anna rushed towards her.

“You had it before we started playing,” Anna responded with worry already spread across her face.

“I know but I don’t have it now and time is moving fast,” she said almost in sobs.

“If mother comes back and finds the door locked,” she did not finish the statement. The shrill voice of Dina cut through the air.

“Come over this way,” Dina called Anna. Anna too was becoming hysteric. She did not respond so; Dina came over to join them.

“Why are the two of you looking so low?” she asked them.

“The keys. Sabina has misplaced the keys and she’s afraid...” Dina fished a single key from her pocket.

“Is it this? I was calling you to ask you about it. I found it lying on the ground after the two of you had left,” she said. The mood change was electric as the girls thanked Dina profusely.

(a) Why had Sabina gone to play with the keys? (1 mark)

.....

(b) What had made Sabina leave earlier? (1 mark)

.....

(c) How do you think Sabina had misplaced the keys? (1 mark)

.....

(d) Why do you think Dina asked, “is it this?” (1 mark)

.....

2. Read the following story and then answer the questions that follow.

Hyena and Hare were once very close friends. They worked together on farms and were paid with beans. They would take the beans to one of their homes, prepare it and eat it together. They would then rest and go to work the following day.

Times soon became hard and the two friends could not find work every day. This made them hungrier than usual but as you know, Hyena is a glutton. He would want to eat all the food but without Hare’s

noise and drive Hare away. Then, he would eat up all the beans, return to the bush and reach home to find the frightened Hare crying. He would of course pretend to be sympathetic.

A few days later, Hare could not take it anymore. He made a bow and arrow and prepared to face the strange creature that was making him starve to death. When it came, he pretended to run away as usual but went to the bush where the bow and arrow was. As Hyena started eating happily, Hare aimed at him and nailed him to the ground. Hare walked back home, and wasn't too surprised to find out that the strange-looking creature was Hyena, camouflaged in dry and green leaves!

(a) How did the two friends earn their living? (1mark)

.....

(b) Why did Hyena hatch a plan to start eating all the food? (1 mark)

.....

(c) What do you think made Hare to think of killing the strange creature? (1 mark)

.....

(d) What do you think would have happened if Hare did not make the bow and arrow?

(1 mark)

.....

3. Read the story below and then answer the questions that follow.

Many of us live in beautiful homes. The area within the homes and even the surrounding looks attractive. This is called our environment. Your home environment has some beautiful trees, a river, a valley, hill and so many other features. These features have been there and are likely to continue being there if we don't do what can affect them. Have you ever wondered how the same environment could look if we embarked on destroying it?

We have always been told to plant more trees to conserve our environment. There are things we can do in this line. If we stopped cutting down trees and practised proper land use, our vegetation could increase. This would affect the animals that live in there and we would definitely have more food in terms of wild fruits. Some of these fruits are not only nutritious but also medicinal.

Our activities also affect the volume of water in the rivers. We make the land so bare that when rain comes, the soil is washed into the river. This makes the river become shallow while at the same time, the soil that remains on the farm becomes dry and rocky. Such soil cannot support the growth of plants. In simple terms, we are our own enemies.

In about 100 words, summarise what makes us our own enemies in relation to our environment.

(4 marks)

Rough copy

.....

.....

.....

.....

Fair copy.

TASK 4: GRAMMAR (14 Marks)

4. Fill in the blank spaces in the sentences below using the correct form of the word in brackets.

(3 marks)

- (a) The neighbours are of the strangers. (suspect)
- (b) It is Samson's that made him eat the poisonous wild fruits. (curious)
- (c) The lorry rolled down at the sharp corner. (danger)

5. Replace the underlined words with the best alternatives.

(3 marks)

Example:

The villagers put aside some food during the harvest.

The villagers saved some food during the harvest

- (a) Sela has put on weight of late.

.....
.

- (b) Daggu comes from Subukia valley.

.....

- (c) The educational tour has been put off.

.....

6. Fill in the blank spaces with the correct alternative given in brackets.

(3 marks)

- (a) Very loud music can your ears. (effect/affect)
- (b) The three learners divided the cake themselves. (between/among)
- (c) The addressed the learners at parade. (principal/principle)

7. Fill in the blank spaces with the correct form of the word given in brackets.

(3 marks)

- (a) You need to do a lot of to write well. (practise/practice)
- (b) The visitor said his name Simon Kalesa Libese. (is/are)
- (c) The lizard disappeared.....its hole. (in /into)

8. Fill in the blank spaces with the correct alternative given in brackets.

(2 marks)

- (a) Musa watched the milk boil..... helplessly. (out/over)
- (b) Paul was congratulated passing his exams. (on/for)

SECTION C

9. In section C, answer four questions only. Question 9, 10 and 13 are compulsory. Answer either question 11 or 12. Write your answers in the spaces provided.

TASK 5: ORAL LITERATURE AND POETRY.

Long ago, Monkey and Hyena were close friends. They lived in the same neighbourhood and did almost everything together. They kept a flock of sheep which they grazed in turns. Their children, unfortunately, were not as close to each other as the parents were. Due to some unknown reasons, they hardly visited each other.

One time, Monkey realised one ram was missing. He asked his friend, who had been out grazing them but Hyena denied. In fact, he said Monkey was poor at counting. This trend continued until Monkey couldn't take it anymore. He reported the case to tortoise the wise chief.

Once more, Hyena denied knowledge of the loss and claimed most of the sheep were his. He threatened to take all his flock if Monkey continued with his threats. Hare, on his part, maintained that the number of animals kept reducing by one per week and identified the black-head ram as the one which had disappeared the latest. Tortoise decided to put them to test.

Tortoise tied a rope between two trees. He asked either of the families to jump over it. Monkey's family volunteered to be the first. They jumped over successfully and took back their seats. When the grumbling Hyena's turn came, all of them failed to jump across the rope for they had grown too fat. Tortoise judged in favour of monkey and the two friends parted ways. To date, Monkey and Hyena do not see eye to eye.

- (a) What do you think made Monkey and Hyena not be visiting each other?

(1 marks)

.....

- (b) Explain two things Hyena and Monkey did in the story that are in a similar way to human beings.

(2 marks)

(i)

(ii)

- (c) If you were narrating the story to your classmates, how would your voice sound when narrating the line, "He threatened to take all his flocks..."

(1 marks)

.....

- (d) What lesson do we learn from this story? (1 marks)

.....

10. Read the poem below and then answer the questions that

follow. *Your world by Georgia Douglas Johnson.*

Your world is as big as you make

it. I know, for I used to abide

In the narrowest nest in a corner
 My wings pressing close to my
 side.
 But I sighted the distant horizon
 Where the skyline encircled the sea
 And I throbbed with a burning desire
 To travel this immensity
 I battered the cordons around me
 And cradled my wings on the breeze
 Then soared to the uttermost reaches
 With rapture, with power, with ease.

(a) Name two words in the fourth line representing sounds ‘s’. (2 marks)

.....
 .

(b) In how many stanzas is the poem written? (1 marks)

.....
 ...

(c) Explain what the poet means by the lines;

(i) ‘But I sighted the distant horizon’. (2 marks)

.....

(ii) ‘And cradled my wings on the breeze’. (2 marks)

.....

(d) What does the poet compare to;

(i) Himself? (1 mark)

.....

(ii) Battered the cordons. (1 mark)

.....

TASK 6: CLASS READERS

Choose one question only.

Either 11 or 12

11. Read the excerpt below and then answer the questions that follow.

We heard the thumping footsteps and froze. We needed not to see the person for Mr. Lubasa walked in only one fashion. He seemed to thump the whole sole of his shoes as he walked; no wonder his shoes got worn out quite fast. We knew he was after the boys who avoided going for games, especially the cross-country. We had specialised in hiding. Mr Lubasa knew where to get us so, he ventured into the toilet blocks.

“Explain what the four of you are doing at that place while you are supposed to be a kilometre away,” he said, looking at us with piercing eyes.

“It is Samson. He was vomiting so we took him to wash his face,” I quickly responded. Samson was naturally thin so any lie about his state of health would convince even a saint.

“Oh and how is he now?” he asked. We were lucky Samson himself didn’t respond. He kept looking down, his face dripping wet.

“George, and you Teddy, hold him. Take him under the big tree. Let him rest. Do not leave him alone,” he said and walked away to continue with his search.

We held Samson who pretended to need that support but for just a minute or so. We had a good rest, with permission, under the tree!

(a) Who among the characters in the story, shaped the direction of the story? Give a reason for this. (3 marks)

.....

(b) Which phrase in the story suggests it was not the first time for the boys to hide? (2 marks)

.....

(c) According to Mr Lubase, the boys were responsible. Explain (3 marks)

.....

(d) How did Samson’s actions complement the friend’s lies? (2 marks)

.....

12. OR

Read the excerpt below and then answer the questions that follow.

The girls were excited. The term had only a few hours to end and by the following dawn, they would be heading home. They had been disappointed however. They expected to be allowed to watch the television but teacher-on-call, Mrs Saka, said the set was out of order. They therefore went for preps which to them was the longest day of the term.

Finally, the bell rang and like bats, they ‘flew’ out of the classrooms but before they could go far, the bell rang again and they assembled.

“I don’t want to hear any noise in the dorms. Should it be there, I’ll be there. I won’t be kind to the noise-makers. Take half an hour from now and switch off the lights,” Said Mrs Saka as she released them.

The girls shuffled to the dorms in groups. They were able to settle down but just ten minutes after the lights were switched off there was loud screams and all the lights were on! Something strange had woken up Kara and she was hysteric. Mrs Saka, of course, accompanied by the security team were all there.

Kara pointed at her bed and the men, with pangas and clubs, surrounded it. They move cautiously and pulled the blankets from one end. The girls shrieked and some moved out for safety. Then the most dreaded thing came from between the bedsheets- it was a moth!

(a) Who are the main characters in the story? (3 marks)

.....

.....
.....

(c) The weapons the security team carried suggests that.

(2 marks)

.....
.....

(d) Describe what you think happened immediately the cause of the problem was identified.

(3 marks)

.....
.....
.....

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Kenya Junior School Education Assessment (KJSEA)

KJSEA SMARFOCUS QUICK REVISION SERIES 2025

Name Assessment number

Candidate's Signature.....Date.....

SERIES 9

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ENGLISH PAPER 1 AND 2

TIME: 2 HOURS

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SCORE GRID

Section/ Questions	Performance scale	Maximum score	Candidates score
Section 1	20		
Section 2	15		
Section 3	15		
Total	50		

SECTION 1: READING COMPREHENSION

(In this section answer all the questions)

Read the passage below and answer the questions that follow.

Art is a diverse expression of human creativity that encompasses a wide range of forms, from painting and sculpture to music and dance. At its core, art serves as a powerful means of communication, allowing individuals to convey thoughts, emotions, and experiences in unique and profound ways. Throughout history, artists have drawn inspiration from their surroundings, culture, and personal experiences to create works that resonate with audiences across generations.

Painting, perhaps one of the most well-known forms of visual art, offers artists a canvas through which to explore color, form, and composition. From the vibrant landscapes of the impressionists to the abstract expressionism of the modern era, painters have employed a variety of techniques and styles to capture the essence of their subjects and evoke emotional responses from viewers. Sculpture, on the other hand, invites artists to work in three dimensions, shaping and molding materials such as clay, stone, and metal to create physical forms that engage with space and light in dynamic ways.

Music, often considered the universal language, transcends cultural boundaries and connects people on a deeply emotional level. Whether through classical symphonies, traditional folk songs, or contemporary pop hits, musicians harness the power of melody, rhythm, and harmony to evoke feelings of joy, sadness, and nostalgia in listeners. Similarly, dance serves as a form of artistic expression that combines movement, gesture,

Ultimately, art serves as a mirror to society, reflecting its values, beliefs, and aspirations while also challenging and pushing boundaries. By fostering empathy, understanding, and appreciation for diverse perspectives, art has the power to inspire change and transform the world around us.

Questions

- 1 What are some examples of traditional forms of visual art mentioned in the passage? [1 mark]
.....
.....
- 2 How does music connect people across cultures according to the passage? [2 marks]
.....
.....
- 3. What are artists able to explore through painting? (1 mark)
.....
.....
- 4. What role does dance play in artistic expression? [2 marks]
.....
.....
- 5. By Fostering empathy, understading and appreciation for diverse perpectives, art has the power of
.....
.....(1 mark)

Read the following story and then answer the questions that follows.

Relationships are an important part of the human experience, shaping our interactions with others and influencing our emotional well-being. At their core, relationships are built on mutual trust, respect, and communication, serving as a source of companionship, support, and intimacy. Whether it be familial bonds, friendships, or romantic partnerships, the connections we form with others play a crucial role in our development and sense of belonging.

Familial relationships are often the first and most enduring connections we have in life, providing a foundation of love and security that shapes our identity and values. From the unconditional love of parents to the bonds shared between siblings, family relationships offer a sense of belonging and belongingness that is essential for our emotional and psychological development.

Friendships, meanwhile, offer companionship, laughter, and shared experiences that enrich our lives and provide a sense of belonging outside of the family unit. Friendships provide a support network that offers comfort and encouragement during life’s ups and downs.

Romantic relationships, characterized by passion, intimacy, and commitment, hold a special place in our hearts, offering a deeper level of emotional connection and fulfillment. Whether it be the excitement of a new romance or the comfort of a long-term partnership, romantic relationships provide a sense of intimacy and companionship that enriches our lives and deepens our understanding of ourselves and others.

for maintaining healthy relationships, allowing individuals to express their needs and boundaries while also respecting those of their partners.

Questions

- 6. What are some examples of relationships mentioned in the passage? [1 mark]
.....
.....
- 7. How do familial relationships contribute to our development according to the passage? [2 marks]
.....
.....
- 8. What role do friendships play in providing support and companionship? [2 marks]
.....
.....
- 9. Highlight three ways of navigating conflicts and disagreements according to the passage. [3 marks]
.....
.....
.....
.....

Read the story below and answer the questions that follow.

Scientific innovation is the driving force behind progress and advancement in our modern world. From groundbreaking discoveries to revolutionary technologies, scientific innovation has transformed the way we live, work, and interact with the world around us. At its core, scientific innovation is fueled by curiosity, creativity, and a relentless pursuit of knowledge, driving researchers and innovators to push the boundaries of what is possible.

One of the key pillars of scientific innovation is research, where scientists investigate new ideas, theories, and hypotheses to expand our understanding of the natural world. Through rigorous experimentation and analysis, researchers uncover new insights and uncover hidden truths that pave the way for innovation and discovery. Whether it be studying the fundamental laws of physics or unraveling the mysteries of the human genome, research serves as the foundation upon which scientific innovation is built.

In addition to research, collaboration and interdisciplinary approaches are essential for fostering scientific innovation. By bringing together experts from diverse fields and backgrounds, scientists can leverage different perspectives and expertise to tackle complex challenges and develop innovative solutions. Whether it be combining biology and engineering to create bio-inspired materials or merging computer science and medicine to develop artificial intelligence-driven diagnostics, interdisciplinary collaboration drives innovation by breaking down silos and fostering creative synergy.

Technological advancements also play a critical role in driving scientific innovation, providing researchers with powerful tools and techniques to accelerate the pace of discovery. From high-performance computing and big data analytics to gene editing technologies like CRISPR, advances in technology have revolutionized the way we conduct research and unlocked new possibilities in fields ranging from healthcare and agriculture to renewable energy and space exploration.

Question.

10. In 150 words describe the effects scientific innovation.

Rough copy.

.....

.....

.....

.....

.....

.....

.....

.....

Fair copy.

.....

.....

.....

.....

SECTION 2: GRAMMAR [15 MARKS]

(In this section answer all the questions)

1. Study the following sentences and identify compound nouns.

(a) The boardroom was very quiet as the meeting was almost kicking off.

.....

(b) Madam violet asked Brian to go and get an English textbook in a bookshop that was nearby our school.

(c) On our way from school in the evening with my friends we ordered the shopkeeper to give us some doughnuts.

2. Complete the sentences below with the most appropriate collective nouns.

(a) Wambui was looking for the lost key in the dark room. Immediately she put the lights on she saw a of keys below the bed.

(b) Glory brought her mother a of flowers during valentines. Her mother was very happy.

3. Use the correct form of the words in brackets to complete the following sentences.

- (a) Mr. Nyongesa not like learners who are lazy on their classwork. [do]
- (b) Jamhuri primarypreviously been closed down for teachers strike on late payments. [have]
- (c) Peter done everything to get awarded at their company as the employer of the year. [have]

4. Complete the following sentences using the correct form of the verbs in brackets.

- (a) Barasa to the supermarket yesterday evening to buy some little items. [go]
- (b) Mzee Matano on his farm daily to ensure that wild and domestic animals were not destroying his crops. [check]
- (c) Last week weto Nairobi National Park it was really awesome. [travel]

5. Use different adverbs among those in brackets to fill in the blank spaces.

- (a) Lazarus is very playful he likes playing with his dog, the dog likes hiding the table. [over, in, under, unto]
- (b) Snake poison is harmful, the snake bite Ondiek last night as he was walking in the dark. [always, dangerously, obviously]

6. Choose the correct word from the brackets to fill in the blank spaces below.

- (a) The teacher of English told us that we were lookingto exam period. [forward, back]
- (b) We learnt about many waste materials that can be recycled new products. [of, into]

SECTION 3: ORAL LITERATURE AND POETRY (15marks)

(In this section answer all the questions)

9. Read the following story and answer the questions that follows .

Once upon a time in the African savanna, there lived a hyena named Kito. Kito was known amongst his pack as the most timid and cautious hyena. While his fellow pack members were brave and bold hunters, Kito often stayed back, fearing the dangers of the wild. However, one day, a fierce lion invaded their territory, threatening to take over their hunting grounds and harm their pack. Despite his fear, Kito knew he had to act.

Summoning all his courage, Kito devised a plan to confront the lion and protect his pack. With a determined heart, he approached the lion’s den, his steps faltering but his resolve unwavering. When he reached the lion, instead of cowering in fear, Kito stood tall and spoke with conviction, challenging the lion to leave their territory peacefully. The lion, taken aback by Kito’s bravery, hesitated, sensing the strength of his spirit.

In a surprising turn of events, the lion, impressed by Kito’s courage, decided to retreat, realizing that he was no match for the hyena’s bravery and determination. Kito returned to his pack victorious, hailed as a hero amongst his fellow hyenas. From that day forward, Kito was no longer known as the timid hyena but as the brave protector of his pack, earning the respect and admiration of all who knew him.

As time passed, Kito’s act of bravery became legend, inspiring future generations of hyenas to face their fears and stand up for what they believe in. And though he may have been a hyena, Kito’s courage proved that true bravery knows no bounds and can be found in even the most unlikely of places. Questions

a. Who is the main character of the story? [1 marks]

.....

b. How did Kito overcome his fear to confront the lion? [2 marks]

.....

.....

c. What was the outcome of Kito’s bravery? [2marks]

.....

.....

10. Read the following poem and answer the questions below. In the
land where rivers once flowed clear,

Now stands a scene of sorrow and fear. For
the air is thick with smoke and soot,
And the waters run with poison, the earth's root.

The trees once green now wilt and die,

Underneath the dark and polluted sky.

The birds no longer sing their sweet tune,

As pollution spreads under the sun and moon.

Oceans once teeming with life so grand,

Now choked with plastic, a toxic band.

Creatures struggle to survive in their home,

As humanity's waste continues to roam.

But amidst the despair, a glimmer of hope,

As people unite, refusing to mope.

They rally together, hand in hand,

To heal the wounds of their once pristine land.

Questions

a. What is the main theme of the poem? [1mark]

.....

.....

b. How does the poem describe the impact of pollution on the environment? [2 marks]

.....

.....

c. What imagery is used to depict the consequences of pollution? [2 marks]

.....

.....

SECTION 6: CLASS READERS

11. Read the excerpt below and then answer the questions that follows.

In order to maintain good health, it is important to pay attention to hygiene practices. One crucial aspect of hygiene is keeping our hands clean. Washing hands regularly helps to remove dirt, bacteria, and viruses that can cause illness. Additionally, keeping our living spaces clean and tidy is essential for preventing the spread of germs. Regular cleaning of surfaces, such as countertops and doorknobs, helps to eliminate harmful pathogens that may be lurking in our homes.

Personal hygiene is another important aspect of maintaining cleanliness and preventing illness. This includes practices such as bathing or showering daily, brushing teeth twice a day, and wearing clean clothes. These habits help to remove sweat, oil, and bacteria from the body, reducing the risk of skin infections and unpleasant odors. It is also important to practice good oral hygiene by flossing daily and visiting the dentist regularly to prevent cavities and gum disease.

Furthermore, proper hygiene etiquette plays a key role in preventing the spread of illness within communities. Covering the mouth and nose when coughing or sneezing helps to contain respiratory droplets that may contain harmful pathogens. Using tissues or the inside of the elbow to cover the mouth can help to reduce the transmission of viruses such as the flu or the common cold. It is also important to dispose of used tissues properly and to wash hands thoroughly afterwards to prevent the spread of germs.

In addition to personal hygiene practices, maintaining hygiene in shared spaces such as schools, workplaces, and public areas is essential for preventing the spread of illness. Regular cleaning and disinfection of surfaces, frequent handwashing, and proper waste disposal are important measures for reducing the risk of infections. Encouraging individuals to stay home when they are sick can also help to prevent the spread of illness to others.

Questions

a. What are some examples of personal hygiene practices mentioned in the excerpt? [2 marks]

.....

.....

b. How does cleaning surfaces contribute to maintaining hygiene? [1 mark]

.....

.....

c. Why is it important to maintain hygiene in shared spaces? [2 marks]

.....

.....

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SERIES 1

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901/2

ENGLISH (Composition and Literary Analysis)

Time: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

1. Write your name and assessment number in the spaces provided.
2. Write the name and code of your school in the spaces provided.
3. Write the date of the assessment and sign in the spaces provided.
4. This question paper consists of two sections: **A** and **B**.
5. Answer **ALL** questions in this paper.
6. Write **ALL** the answers in the spaces provided in this question paper.
7. Do **NOT** remove any page from this question paper.
8. Answer the questions in **English**.

For official use only

SECTION	A		B		
TASK	Task 1 Question 1	Task 2 Question 2	Task 3 Question 3	Task 4 Question 4	Task 5 Question 5
Maximum Score	15	10	5	10	10
Candidate's Score					

This paper consists of 8 printed pages. Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

SECTION A: COMPOSITION (15 MARKS)

TASK 1: COMPOSITION

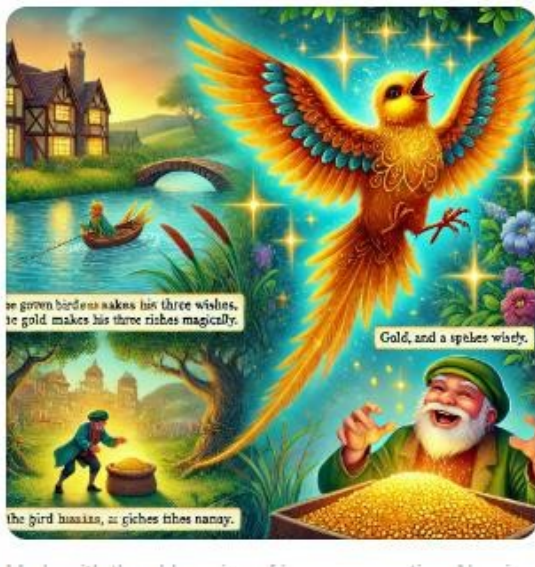
1. Write your composition in the spaces provided.

"A LESSON I WILL NEVER FORGET."

SECTION B: LITERARY ANALYSIS (35 Marks)

TASK 1: ORAL NARRATIVE (10 Marks)

Read the story below and answer the questions that follow.



A long time ago, there was a beautiful bird that lived near a river. The villagers admired the bird, but none could catch it.

One day, a cunning hunter set a trap near the river. The golden bird saw the grains in the trap and walked in. The trap closed, and the hunter caught it.

"Please set me free, and I will give you three wishes," the bird pleaded. The hunter agreed. His first wish was for wealth. Gold appeared before him. His second wish was for a big house, and suddenly, he owned a mansion.

Finally, the hunter wished to **own the golden bird forever**. The bird laughed, flew away, and took back all the wishes. The hunter was left with nothing.

Questions (10 Marks)

- (a) What is the moral lesson of this story? (2 Marks)

- (b) Identify one character trait of the hunter. (2 Marks)

- (c) How would you make this story interesting when narrating it? (2 Marks)

(d) Identify and explain the use of **personification** in the story. (2 Marks)

(e) What happened when the hunter made his third wish? (2 Marks)

TASK 2: POETRY (5 Marks)

Read the poem below and answer the questions that follow.



The Cry of the Poor

*"We wake up early,
yet sleep hungry,
We toil in the fields,
yet live in shanties,
We cry for justice,
but none is given,
The rich grow richer,
while we suffer."*

Questions (5 Marks)

(a) What is the main message we get from this poem? (2 Marks)

(b) Identify two examples of contrast in the poem. (2 Marks)

(c) What does the phrase *"the rich grow richer, while we suffer"* suggest? (1 Mark)

TASK 3: DRAMA (10 Marks)

Read the following dialogue and answer the questions that follow.



Scene: A school office

HEAD TEACHER: *Why are you late, Wanja?*

WANJA: *Sir, I had to fetch water for my sick mother before coming to school.*

HEAD TEACHER: *I understand, but remember school starts at 8:00 a.m.*

WANJA: *Yes, sir. I will wake up earlier next time.*

HEAD TEACHER: *That's good. Keep being responsible. You may go.*

Questions (10 Marks)

(a) Identify two character traits of Wanja. (4 Marks)

(b) How does the Head Teacher show kindness? (2 Marks)

(c) What is the importance of dialogue in this play? (2 Marks)

(d) What lesson can learners learn from this scene? (2 Marks)

TASK 4: NOVELLA (10 Marks)

Read the excerpt below and answer the questions that follow.

At midnight, Akinyi heard a loud knock on the door. She was alone because her parents had traveled. **Who could it be?** Fear gripped her. The knock came again. Slowly, she tiptoed to the window and peeped outside. A shadow moved near the fence.

Suddenly, she heard footsteps behind the house. She rushed to lock all doors and windows. The phone rang. It was her mother. *"Mum, someone is outside!"* she whispered in fear.

"Don't worry, my dear. It's your uncle. We sent him to check on you," her mother said.

Akinyi sighed in relief and opened the door.

Questions (10 Marks)

(a) Why was Akinyi afraid? (2 Marks)

(b) How does the writer create suspense in this passage? (2 Marks)

(c) Identify two character traits of Akinyi. (4 Marks)

(d) What was the true identity of the visitor? (2 Marks)

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SERIES 2

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Duration: 2 Hours
Total Marks: 100 marks

FOR FACILITATOR'S USE ONLY

General Instructions:

1. *Read all questions carefully before answering.*
2. *Write your answers in the space provided for each question.*
3. *Use clear and concise language in your responses.*
4. *Answer all questions to the best of your ability.*
5. *Write legibly. Unreadable answers may not be awarded marks.*
6. *You are allowed to use a calculator for mathematical questions.*
7. *Do not leave any questions unanswered. If you are unsure of an answer, try your best to provide any relevant information.*

Section A: Imaginative Composition (20 marks)

Write a composition beginning with the following sentence:

Make sure your composition has a clear introduction, well-developed body paragraphs, and a strong conclusion. Use vivid descriptions, dialogue (if necessary), and a logical sequence of events.

"As I walked through the dark and silent street, I had no idea that my life was about to change forever..."

Section B: Oral Narratives (20 marks)

"The Lion and the Hare"

Once upon a time, in a vast savannah, a mighty lion ruled over all the animals. He was known for his strength and ferocity. One day, he was feeling very hungry and decided to hunt. He searched high and low but couldn't find anything. Then, he saw a small hare nibbling on some grass. The lion, thinking he would make an easy meal, pounced on the hare.

The hare, however, was quick-thinking and said, "Oh mighty lion, you are so strong and powerful! But I am so small and weak. Why don't you spare me and let me go? I promise I will bring you a bigger meal!"

The lion, curious about the hare's offer, allowed him to go. The hare ran into the bushes, and the lion waited eagerly.

The hare then went to the other animals in the forest and gathered a group of them. Together, they made a plan to trick the lion. They led the lion to a pit and told him that they had found a big feast for him. The lion, not suspecting anything, followed them into the pit, only to fall in.

The animals laughed, and the hare said, "Sometimes, it's not strength, but wisdom that wins the day."

Questions

1. Who is the main character in the story, and what is his role?

2. What trick did the hare use to escape from the lion?

3. What lesson can be learned from this story?

4. What role did the other animals play in the hare's plan?

5. How did the lion react when he realized he had been tricked?

6. Why do you think the lion was willing to trust the hare's promise of a bigger meal?

7. Do you think the story emphasizes the importance of physical strength or intelligence? Why?

8. Explain the significance of the lion's fall into the pit. What does it symbolize in the context of the story?

Section C: Poetry (20 marks)

Poem: The Power of a Dream

When laughter fades and hope seems lost,
Hold on tight, no matter the cost.
For dreams are flames that burn so bright,
Guiding us through the darkest night.

They may mock, they may despise,
But stand your ground and rise, rise, rise.
For in your heart, the strength is deep,
A promise to yourself to keep.

And when you reach the mountain's peak,
No more doubts, no need to speak.
The world will see, the world will know,
That dreams can bloom and truly grow.

CBC Comprehension Questions

1. What is the poem about?

2. Identify two things that the poet says people might do to discourage someone.

3. What does the phrase "**dreams are flames that burn so bright**" mean?

4. What message is the poet trying to convey?

5. How does the poet describe perseverance in the poem?

6. Describe a time when you faced challenges but did not give up on a goal.

7. What advice would you give to a friend who feels like giving up on their dreams?

PLAY:STRANGE HAPPENING

"As Mwangi walked through the dense forest, a chilling wind blew past him. The trees whispered as if they were alive, and suddenly, he heard a strange rustling behind him. He turned quickly, but there was nothing there—only shadows dancing in the moonlight."

Answer the following questions

1. What strange event does Mwangi experience in the forest?

2. How does the author create suspense in this passage?

3. What could the "whispering trees" symbolize in the excerpt?

4. Find and explain the meaning of the word *chilling* as used in the passage.

5. Identify the literary device used in the phrase *"the trees whispered."*

6. If you were in Mwangi's situation, how would you have reacted?

7. Why do you think the author included the detail about "shadows dancing in the moonlight"?

8. Based on the excerpt, what do you think will happen next?

9. What clues suggest that Mwangi might not be alone in the forest?

PLAY: LAST LAUGH

Excerpt from *The Last Laugh* (A Short Play)

Scene: A classroom. Students are gathered, chatting. The teacher enters.)

Teacher: Quiet, class! I have an exciting announcement. The school will be holding a public speaking competition, and I have chosen some of you to participate.

John: (Laughing) I hope Moses isn't one of them! He barely speaks!

Peter: (Grinning) That would be hilarious! Imagine Moses standing there, silent!

Teacher: (Firmly) Actually, Moses is one of the participants.

(The class erupts into laughter. Moses looks down but says nothing.)

John: (Mockingly) Good luck, Moses. You'll need it!

Peter: Maybe you should write your speech on "How to Stay Silent for a Whole Year"!

(Days later, the competition day arrives. The stage is set. Moses stands nervously before the audience, takes a deep breath, and begins.)

Moses: Ladies and gentlemen, for years, people have underestimated me. They have laughed at me, doubted me. But today, I stand before you to prove that silence does not mean weakness. It means strength, patience, and wisdom.

(The audience listens in awe. By the end of his speech, there is a moment of silence, then loud applause. John and Peter look at each other, embarrassed.)

Judge: And the winner of the competition is... Moses!

(John and Peter exchange shocked glances as Moses smiles confidently. The class erupts in cheers. The boy who had been mocked now has the last laugh.)

Questions

1. What was John and Peter's attitude toward Moses at the beginning?

2. How did Moses respond to their mockery before the competition?

3. What was the main message of Moses' speech?

4. How did the audience react to Moses' speech?

5. What does the phrase "the last laugh" mean in this context?

6. How do you think John and Peter felt at the end of the play?

7. What lesson does this play teach about underestimating others?

8. If you were Moses, how would you have handled the situation differently?

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SERIES 3

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901/2- ENGLISH

Duration: 2 HOURS
Total Marks: 50

Instructions:

1. *Answer all questions.*
2. *Use clear, legible handwriting.*

SECTION A: IMAGINATIVE WRITING

A: Narrative Writing (15 marks)

Write a story beginning with the following sentence:

"It was a rainy afternoon, and I was walking home from school when I noticed something strange in the alleyway..."

- Your story should be at least 200 words.
- Make sure your narrative has a clear beginning, middle, and end.
- Include dialogue, description, and a conflict to make the story engaging.

SECTION B: ORAL NARRATIVE (10 MARKS)

"The Lost Wallet"

It was a cold Saturday morning, and I had just finished my chores at home when I decided to take a walk to the local park. I was feeling a little down, and the fresh air always helped clear my mind. As I walked along the path, enjoying the sound of birds chirping and the rustle of leaves, something shiny caught my eye. I bent down to take a closer look and found a wallet lying on the ground, half-hidden under a bush.

At first, I hesitated. It seemed like someone had just dropped it, and I wondered if it was mine. But as I opened the wallet, I saw a few notes and a bank card with a name on it. I knew I had to do the right thing, so I decided to take it to the park's lost and found. The thought of keeping the money crossed my mind for a split second, but I quickly dismissed it. After all, it wasn't mine to take.

When I got to the lost and found, I explained the situation to the park ranger. He thanked me for returning the wallet and told me they would contact the owner. I felt a sense of relief and pride in doing the right thing. Later that day, I received a message from the park ranger. The wallet had been returned to its owner, a kind woman who had been looking for it all morning.

That evening, as I sat at home, I reflected on what had happened. It wasn't just about returning a wallet—it was about doing the right thing even when no one was watching. That day, I learned the importance of honesty and integrity.

Questions:

1. What motivated you to return the wallet instead of keeping it?

2. How did you feel when you found the wallet?

3. What do you think the woman who lost the wallet felt when she got it back?

4. What lesson did you learn from this experience?

5. If you hadn't found the wallet, do you think the situation would have been different?

6. Why do you think returning lost items is important?

SECTION C: POETRY. (5 MARKS)

The Silent Workers

By an Allan Pete

In the dim-lit room, their tiny hands toil,
Unseen by the world, they sweat and spoil.
Eyes too young to carry such weight,
Their dreams are crushed by the hands of fate.

They labor in silence, no voice, no song,
The hours stretch long, the days feel wrong.
No laughter echoes, no games to play,
In the shadows, they waste away.

The cold machine hums a hollow tune,
While innocence fades beneath the moon.
Their future erased with each passing hour,
Their youth consumed by the hands of power.

Questions

1. What is the main theme of the poem?

2. Identify any poetic devices used in the poem.

3. What is the tone of the poem?

4. How does the poet use the image of the "tiny hands toil" and "unseen by the world" to symbolize the invisibility of child labor?

5. Do you think the poem suggests any potential solutions to the issue of child labor, or does it focus more on highlighting the problem? How effective is it in raising awareness?

SECTION D: NOVELLA (10 MARKS)

Bridges without River

1. Plot and Theme

Question 1: Summarize the plot of *Bridges Without Rivers* in your own words.

2. Character Analysis

Question 2: Analyze the character of Mwenje. What are his aspirations, and how do his family and society shape his actions?

3. Setting and Context

Question 3: Discuss the role of the rural Kenyan setting in the novella. How does it influence the characters and events in the story?

4. Literary Devices

Question 4: Identify two literary devices used in the novella (e.g., symbolism, imagery, or metaphor) and explain how they enhance the message of the story.

6. Character Relationships

Question 5: Discuss the role of Mwenje's parents in the novella. How do their beliefs and expectations affect his choices and growth?

SECTION E: PLAY. (10 MARKS)

Last Laugh

1. What is the central theme of *Last Laugh*?

2. How does the protagonist change throughout the novella? Provide examples.

3. What role does humor play in *Last Laugh*? How does it affect the overall tone of the story?

4. Identify and explain the use of symbolism in *Last Laugh*.

5. If you were in the shoes of the protagonist, would you have made the same decisions? Why or why not?

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SERIES 4

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901/2: ENGLISH

MARKS: 50

TIME: 1 HOUR 50 MINUTES

Section		Score	Learner's score
SECTION A	COMPOSITION	15	
SECTION B	ORAL LITERATURE	10	
SECTION C	POETRY	5	
SECTION D	DRAMA	10	
SECTION E	NOVELLA	10	
TOTAL		50	

INSTRUCTIONS

1. Read all the instructions carefully before attempting the questions.
2. Answer all questions in the spaces provided.
3. Write neatly and clearly using correct spelling and grammar.
4. Do not leave any question unanswered.
5. For comprehension and structured questions, provide well-explained answers.
6. Manage your time well to complete all sections within the allocated time.
7. Ensure your work is clean and legible before submission.
8. Cross-check your answers before handing in your paper.
9. Do not copy or share answers during the exam.

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SECTION A: COMPOSITION (15 MARKS)

1. Write a **creative composition** of **150-200 words** on **one** of the following topics:

THE MYSTERIOUS HOUSE IN OUR VILLAGE

SECTION B: ORAL LITERATURE (10 MARKS)

2. Read the following trickster narrative and answer the questions that follow.

The Clever Hare and the Greedy Hyena

Once upon a time, in a vast savanna, there lived a cunning hare named Kalulu and a greedy hyena named Fisi. One day, Fisi invited Kalulu to his home for a feast. "Come, my friend, I have plenty of food," Fisi said, licking his lips.

Kalulu, knowing Fisi's greedy nature, agreed but planned to be cautious. When he arrived, Fisi had a large pot of delicious meat boiling. "Eat as much as you want!" Fisi laughed. Kalulu, however, noticed that Fisi was not eating and was watching him closely.

"Why are you not eating?" Kalulu asked.

"I have a special way of eating. I first tie my stomach with a rope so I don't overeat," Fisi lied.

Kalulu, pretending to believe, said, "That's a great idea! Tie my stomach too."

Fisi quickly tied Kalulu's stomach tightly, hoping he wouldn't eat much. But Kalulu, being clever, loosened the rope when Fisi wasn't looking. He ate to his fill, while Fisi, thinking Kalulu was struggling, laughed to himself.

When Fisi finally untied himself, he rushed to the pot, only to find it empty! Kalulu wiped his mouth and said, "Thank you for the meal, my friend!" and hopped away.

Questions (10 Marks)

1. Who are the main characters in the story? (1 mark)
- a. _____
- b. _____
2. What kind of character is Kalulu? (1 mark)
3. Why did Fisi tie Kalulu's stomach? (1 mark)

-
4. How did Kalulu outsmart Fisi? (2 marks)

-
5. What lesson do we learn from this story? (1 mark)

6. What is the main theme of the story? (1 mark)

7. Identify and explain one trickster feature in the story. (1 mark)

8. What type of oral literature is this story? (1 mark)

9. Identify one literary device used in the story and explain its effect. (1 mark)

10. How would you describe Fisi's character? (1 mark)

SECTION C: POETRY (10 MARKS)

3. Read the poem below and answer the questions that follow.

The Light of Education

Education is a golden key,
That unlocks doors for you and me.
With knowledge, we can rise so high,
And touch the stars in the sky.

In books, we find a world so wide,
Where truth and wisdom both reside.
It shapes our minds and helps us see,
The endless possibilities.

Through numbers, words, and history's song,
We learn what's right and what is wrong.
It builds a path, so bright and true,
Guiding us in all we do.

Without it, life is dark and tough,
The road ahead is rough and rough.
But with a book and heart so keen,
A brighter future can be seen.

So cherish learning, take your stand,
And shape tomorrow with your hand.
For education lights the way,
And leads us to a brighter day.

Questions (5 Marks)

1. What is the main theme of the poem? (1 mark)

2. Identify and explain one figure of speech used in the poem. (1 mark)

3. According to the poem, how does education help individuals? (1 mark)

4. What is the poet's attitude towards education? (1 mark)

5. Suggest a suitable title for the poem if it were not given. (1 mark)

SECTION D: DRAMMA – *BRIDGES WITHOUT RIVER* (10 MARKS)

4. Read the following excerpt from the CBC short story *Bridges Without River* and answer the questions that follow.

Excerpt

Amani stood at the edge of the broken bridge, staring at the deep river below. The old wooden planks had rotted away, making it impossible to cross. On the other side, her grandmother's house stood, waiting. She had promised to bring medicine, but now, she was stuck.

She looked around and saw an old fisherman mending his net. "Sir, how do I get across?" she asked.

The man smiled and pointed to a narrow path through the forest. "There's always another way," he said.

Amani hesitated, then took a deep breath and stepped forward.

Questions (10 Marks)

1. Who is the main character in the excerpt? (1 mark)

2. What problem does Amani face in the story? (1 mark)

3. What does the broken bridge symbolize? (1 mark)

4. How does Amani solve her problem? (1 mark)

5. What lesson can we learn from this story? (1 mark)

6. Identify and explain one literary device used in the excerpt. (1 mark)

7. What is the mood of the story at the beginning? (1 mark)

8. How does the fisherman help Amani? (1 mark)

9. What does the phrase "*There's always another way*" mean in the story? (1 mark)

10. Suggest a different title for the story. (1 mark)

SECTION E: NOVEL – *TEARS OF JOY* (10 MARKS)

5. Read the following excerpt from the novel *Tears of Joy* and answer the questions that follow.

Excerpt

Nafula wiped a tear from her cheek as she stared at the school gate. She had worked so hard, and now she was finally here—her dream school. Just a year ago, she had nearly dropped out due to school fees challenges. Her mother had struggled, doing odd jobs to raise the money.

"Go and make us proud," her mother had told her that morning, holding her hands tightly.

As she stepped inside, Nafula smiled. Her heart was full of gratitude. No struggle was too big when one had determination and hope.

Questions (10 Marks)

1. Who is the main character in the excerpt? (1 mark)

2. What challenge had Nafula faced? (1 mark)

3. How did her mother support her? (1 mark)

4. What emotions does Nafula feel in this excerpt? (1 mark)

5. Identify the theme presented in the excerpt. (1 mark)

6. What does the phrase "*Go and make us proud*" suggest? (1 mark)

7. What is the significance of the school gate in the story? (1 mark)

8. Identify and explain one literary device used in the excerpt. (1 mark)

9. What lesson can be learned from Nafula's experience? (1 mark)

10. Suggest a suitable title for this excerpt if it were not part of *Tears of Joy*. (1 mark)

GOLDLITE ONLINE SUPPLIES

Kenya Junior School Education Assessment (KJSEA)

KJSEA SMARFOCUS QUICK REVISION SERIES 2025

Name Assessment number

Candidate's Signature.....Date.....

SERIES 5

*Contact us on 0724351706 for more junior school revision series and marking schemes for this paper
We have all the learning areas*

MARKS: 50

TIME: 1 HOUR 50 MINUTES

Section	Score	Learner's Score
SECTION A COMPOSITION		15
SECTION B ORAL LITERATURE		10
SECTION C POETRY		5
SECTION D DRAMA		10
SECTION E NOVELLA		10
TOTAL	50	

INSTRUCTIONS

1. *Read all the instructions carefully before attempting the questions.*
2. *Answer all questions in the spaces provided.*
3. *Write neatly and clearly using correct spelling and grammar.*
4. *Do not leave any question unanswered.*
5. *Manage your time well to complete all sections within the allocated time.*
6. *Ensure your work is clean and legible before submission.*
7. *Cross-check your answers before handing in your paper.*
8. *Do not copy or share answers during the exam.*

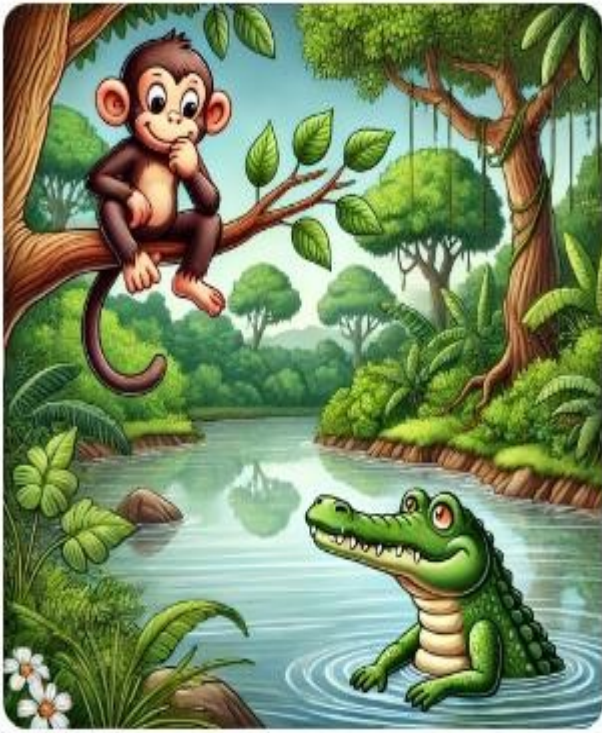
Section A: composition (15 marks)

1. Write a **creative composition** of 150-200 words on **one** of the following topics:

- a) **The Day Everything Went Wrong**
- b) **The Strange Visitor at Midnight**
- c) **A Journey I Will Never Forget**

SECTION B: ORAL LITERATURE (10 MARKS)

The Clever Monkey and the Crocodile



A long time ago, there lived a clever monkey named Chiku who loved playing near the river. One day, a hungry crocodile named Mamba swam up to him.

"Monkey, come ride on my back, and I will take you to the other side of the river where there are sweeter fruits!" Mamba said.

Chiku, being wise, suspected a trick but agreed. As they reached the middle of the river, Mamba laughed, "I brought you here because my king wants to eat your heart!"

Where I was playing. Take me back to get it."

At the shore, Chiku jumped off and laughed, "You tricked me,

rk)

- a) _____
- b) _____

2. What was Mamba's plan? (1 mark)

3. How did Chiku outsmart Mamba? (2 marks)

4. What lesson can we learn from this story? (1 mark)

5. Identify one theme in the story. (1 mark)

6. What type of oral literature is this? (1 mark)

7. Identify and explain one trickster feature in the story. (1 mark)

8. What literary device is used when Mamba says, "**My king wants to eat your heart**"? (1 mark)

9. What does the story teach about intelligence versus physical strength? (1 mark)

10. Suggest another title for the story. (1 mark)

SECTION C: POETRY (5 MARKS)

The Power of Words

Words can heal, words can break,
They build a bridge or form a lake.
A kind word can light the way,
A cruel one can ruin the day.

Words we speak, soft or loud,
Show our hearts within the crowd.
So choose them wisely, think before,
For words once said return no more.

Questions (5 Marks)

1. What is the main message of the poem? (1 mark)

2. Identify and explain one figure of speech used in the poem. (1 mark)

3. What does the poet mean by "**Words once said return no more**"? (1 mark)

4. What is the poet's attitude toward words? (1 mark)

5. Suggest another suitable title for the poem. (1 mark)

SECTION D: DRAMA (10 MARKS)

Asha hesitated before knocking on the old wooden door. She had heard strange stories about this house, but she needed answers. Just as she lifted her hand, the door creaked open by itself. She gasped.

"Come in, child," a voice called from within. Trembling, she stepped inside. An old woman sat by the fire, her eyes glowing in the dim light.

"You seek the truth, don't you?" the woman said.

Questions (10 Marks)

1. Who is the main character in the excerpt? (1 mark)

2. What mystery does Asha face? (1 mark)

3. What is the mood at the beginning of the excerpt? (1 mark)

4. What does the creaking door symbolize? (1 mark)

5. What lesson can we learn from this excerpt? (1 mark)

6. Identify and explain one literary device used. (1 mark)

7. How does the old woman's dialogue create suspense? (1 mark)

8. What do you think happens next in the story? (1 mark)

9. Suggest an alternative title for the story. (1 mark)

10. Why do you think Asha enters the house despite being afraid? (1 mark)

SECTION E: NOVELLA (10 MARKS)

Omondi walked nervously into the school compound. This was his first day in a new school, and he knew no one. He clutched his books tightly, hoping the day would go well.

"Hey, are you new?" a voice asked. A tall boy with a friendly smile stood next to him.

"Yes," Omondi said softly.

"Don't worry, I'll show you around," the boy said.

Omondi felt a wave of relief. Maybe this place wasn't so bad after all.

Questions (10 Marks)

1. Who is the main character in the excerpt? (1 mark)

2. What challenge is Omondi facing? (1 mark)

3. How does he feel at first? (1 mark)

4. What changes his attitude? (1 mark)

5. Identify the theme of the excerpt. (1 mark)

6. What lesson can we learn from Omondi's experience? (1 mark)

7. Identify and explain one literary device used in the excerpt. (1 mark)

8. Why is the title "Winds of Change" appropriate for the story? (1 mark)

9. Suggest another title for the excerpt. (1 mark)

10. What do you think will happen next? (1 mark)
