**Kenya Certificate of Secondary Education**

**102/2 - KISWAHILI - Karatasi 2**

**LUGHA**

**Julai. 2024 Muda: Saa 21/2**

**Jina** ………………………………**Nambari ya Mtahiniwa** …………… **Mkondo** …………...

**Shule** ………………………………. **Sahihi** …………………….**Tarehe** …………………….

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**MAAGIZO**

1. *Andika jina lako na nambari yako katika nafasi ulizoachiwa hapo juu.*
2. *Tia sahihi yako na uandike jina la shule yako.*
3. *Jibu maswali YOTE katika karatasi hii.*
4. *Karatasi hii ina kurasa 12 zilizopigwa chapa.*
5. *Mtahiniwa ahakikishe kuwa kurasa zote zimepigwa chapa na maswali yote yamo.*
6. *Majibu yote yaandikwe kwa lugha ya Kiswahili.*

**KWA MATUMIZI YA MTAHINI PEKEE**

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| **SWALI** | **UPEO** | **ALAMA** |
| 1 UFAHAMU | 15 |  |
| 2 UFUPISHO | 15 |  |
| 3 LUGHA | 40 |  |
| 4 ISIMU JAMII | 10 |  |
| **JUMLA** | **80** |  |

**1. UFAHAMU**

**Soma taarifa ifuatayo kwa makini kisha ujibu maswali yafuatayo.**

Shoka alikuwa barubaru, fahali wa mtu,Kavundumka mwili na kukacha musuli. Mwili wake haukujali sulubu au kitisho chochote. Uso wake tinginya. Macho yake ni maboni yaliyojitahidi kutoka kwenye vibofu vyake, lakini hayakufuzu. Meno ya juu yameng’oka kwa hivyo mdomo wake wa chini umechomoza mbele na ule wa juu umerudi nyuma. Pua lake ni pande la nyama lenye matundu mawili ya ndonya. Nywele zake zimejenga tatu huku na huku na katikati, mlima safi unaoteleza. Nyuzo nyingi zimetengana na macho. Juu ya urembo hapa na pale ilikuwa meusi na ya Shaba.

Shoka alikuwa ni mwenyeji pale kilabuni pa Biti Sururu. Daima alilalamika kuwa hakukuwa na magunia huko bandarini kasha hupita kwa Bi. Mpikawali kula kapile. Tena huchungulia kwake kama Selume,mamechanje,amelimudu jiko , na baada ya kujisaidia yeye mwenyewe na wanawe amemwekea yeye Shoka chochote . Ndipo hapoi tena pasi na kizuizi,huelemea kwa Biti Sururu kwa kunywa na tafrija nyengine.

Selume, mkewe amechoswa na udhia wake. Daima alilalamika kuwa hakuwa na mwanamme. Shoka ni zohali kwelikweli. Naile ambayo Selume alidhania itakuwa ndoa imara,imekuwa shakawa ya kuchezeana.Naam.Selume amechezewa na mwanamme huyu.Ametwishwa mzigo mzito asioweza kuubeba. Si mchezo kwake kujaza chungu cha kumtosha yeye na watoto wake na huyo Shoka, ambaye haleti chochote kwake lakini hodari wa kungojeakimeshapikwa apandie. Wallahi kama si wanawe, Selumeasingelishika jiko,daima lingelala paka. Katu asingalijitia buibui na kutanga na njia. Lo, kachoshwa na shimiri za baruti anazoshindiliwa moyoni mwake.

‘’Shoka,’’alilalamika Selume,’’wallahi nitakata pingu za uke mimi. Nitatoka nje nitarazaki. Lo! Mke n’sojua nilacho wala nikivaacho. Sikuzote Selume na buibui . Imekuwa mimi kiguu na njia , kiguu na njia , hodi ,hodi ...Lo ,nimechuna uso , napita nikiwaparamia watu weee,hata wameshanitoa maanani. Nipite nikikopa,nipite nikinyang’anya,mwanamke miye,ndio nya,mwanamke miye,ndio chungu nikizumbue. A –a, hatari. Toka nikikopa mpaka sikopeshwi tena. Nikaomba kiumbe mimi, hata sipewi tena. Ama kweli aliyeachwa nyuma kaachiwa mengi. Shoka mimi ni mwanamke,Vyo ,sijatolewa nyongo.

‘’Sasa nikupe nini?’’ alielemea Shoka. ‘’ Wewe uko ndani, mambo ya nje utayajuaje? Nikupe,nikupe,nikupe nini ? Unasema maneno tu; maana yake mimi siumwi kukuona wewe mke wangu na watoto wangu mnateseka.Unayeumwa ni wewe tu! Nenda mwana kwenda.’’

‘’Kukosa huko kwa kila siku?’’ Selume alijitetea. ‘’A-,si kama pesa hupati Shoka,lakini ulevi na... eee,pana watoto ,Mume wangu , ukiingia chicha ,ukitoka chicha . Na hadithi zake nazisikia nje. Dunia duara haina siri, ni uwanda wa jangawa huu, ulifanyalo liko njee’’.

‘’Sasa tunatukanana?’’ Shoka alifinya uso.

‘’ A-a,tunaambizana kweli. Na kweli toka hapo chungu. Mimi ndiye niionaye adhabu ya kiburi bwana.’’

‘’Utaiona.Bado, maana hujafa. Siku nitakayokutia maganjani nitakubinginya! Ndiyo siku utakayojua adhabu ya kiburi.’’

‘’ Lo yasini!Sitowahi!Kwama lakini !’’

‘’Babuwe we!Dunia wasaa utaniacha .’’

‘’Nani?’’

‘’Wewe.’’’’

‘’ Mimi sikuwachii talaka,n’takwacha utimbwe na ulimwengu wako.

**Maswali**

1. Shoka alifanya kazi ya aina gani? (alama 2)

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1. Kila baada ya kazi, Shoka alikwenda wapi? Kwa nini? (alama 2)

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1. Selume alitwishwa mzigo gani na mumewe ambao aliuona kuwa mzito mno? (alama 2)

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1. Mwandishi anaposema kuwa Selume amechoshwa na shimiri za baruti anazoshindiliwa moyoni mwake,alikuwa na maana gani ? (alama 2)

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1. Thibitisha kuwa watu walikuwa wametoa Selume maanani. (alama 2)

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1. Shoka alijiteteaje Selume alipomshambulia? (alama 3)

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1. Eleza maana ya mafungu yafuatayo ya maneno kama yalivyotumika katika ufahamu.

(alama 2)

i) Chungu nikizimbue

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ii) Fahali wa mtu

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**2. UFUPISHO**

**Soma kifungu kifuatacho kisha ujibu maswali.**

Suala la jamii kujitosheleza kwa mahitaji ya chakula na lishe ni jambo ambalo halima budi kushughulikiwa kwa dhati. Chakula ni mojawapo ya mahitaji ya kimsingi binadamu na kila mja ana haki ya kupata chakula,na si chakula tu, bali chakula chenye virutubisho muhimu. Nchi isiyowakimu raia wake kwa chakula ni sawa na ngombe aliyeshindwa kumnyonyesha ndama wake.

Kwa muda mrefu, viongozi wamekuwa wakipambana na tatizo la ukosefu wa chakula. Msimu wa kiangazi unapobisha hodi, watu wengi,hasa wale wahitaji, hupukutika kutokana na mnga’to wa njaa. Japo serikali na wafidhili hutuma vyakula vya msaada kwa jamii zilizoathirika zaidi, chakula hiki huwa kama nguo ya kuazima, na bila shaka ya kuazima haikidhi haja.

Mojawapo ya vyanzo vikuu vya uhaba wa chakula ni kiwango cha chini cha uzalishaji na uhifadhi wa chakula chenywe. Zipo sehemu nyingi nchini ambazo ni kame. Sehemu hizi hukabiliwa na ukosefu wa maji kwani, ama mvua hainyeshi, au inaponyesha haitoshelezi mahitaji ya mimea. Mimea mingi hujikaukia ikiwa michanga na kudhihaki juhudi za wapanzi. Zipo sehemu katika nchi hii ambazo huenda kwa misimu hata zaidi ya mitano bila kupata zao lolote kutoka mashambani. Hali ikiwa hivi makali ya uhitaji huzidi na wakazi wa sehemu hizi hulazimika kuwa wategemezi kwa majirani na serikali. Wengine wanapokosa chakula kabisa huazimia kula visivyoliwa. Wanaamwa la mbwa baada ya kukosa la mama.

Hali kadhalika, japo zipo sehemu nyingine ambazo hazina tatizo la ukame, mbinu hasi za kilimo husababisha utoaji wa mavuno haba, hivyo kutojitosheleza kwa chakula. Bila shaka wanapopanda ovyo, wanavuna ovyo. Kuna wakulima ambao hupalilia mmomonyokowa udongo kwa kulima kandokando ya mito, kupanda zao lile lile katika sehemu ile ile ya ardhi miaka rudi, na kutopanda mimea ambayo hukinga tabaka la juu la udongo dhidi ya kumomonyolewa na maji na upepo. Matokeo ya haya yanaweza kutabiriwa, udongo wenye rutuba huoshwa na mashamba kutwaa utasa ambao huzidisha kuzalishwa kwa chakula haba. Wakulima wengine hukaidi wito wa kupanda mimea ambayo hustahimili ukame kama vile mibaazi, Mihongo, Mtama, ulezi na wimbi. Baadhi ya wafugaji hufuga mifugo wengi ambao hushindwa kustahimili kiangazi, Si ajabu kupata kwamba katika baadhi ya maeneo mizoga ya ng’ombe na hata ngamia imezagaa kote, tanuri la kiangazi linapofanya kazi yake.

Sehemu nyingine zimebarikiwa kwa ukwasi wa chakula. Hata hivyo, baadhi ya wakazi wa sehemu hizi hawana mwao kuhusu umuhimu wa lishe bora. Wapo wanaodhani kuwa chakula ni chakula, bora tumbo lipate haki. Hawahulavyakula kama vile viazi, mahindi , na wengine nyama bila kujua wanahitaji vyakula vyenye virutubisho muhimu , yaani , wanga , protini , vitamini na madini . Wapo wanaodhani kuwa protini pekee ni nyama. Hawa hula nyama kila wakati, matokeo yakiwa kuambulia magonjwa kama vile shinikizo la damu.

Katika kukabiliana na tatizo la uhaba wa chakula, serikali kupitia wizara husika. imeanzisha miradi ya kuhakikisha kuwa kuna uzalishaji wa chakula kwa kiwango cha kuridhisha. Visima vya maji na mabwawa vimechimbwa katika sehemu kame ili kunyunyuzia mashamba maji. Baadhi yawakulima wameanza kupanda mimea ambayo inapevuka na kutoa mazao haraka. Ipo mimea ya kuatika ambayo hutoa matunda baada ya muda mfupi, hivyo kusaidia kupunguza makali ya njaa. Wafugaji wengine wameanzisha miradi yakufuga kuku wa kututumuliwa. Hawa hukua na kukomaa kwa muda mfupi na huweza kutoa nyama na mayai. Wafugaji wa kuku hawa huweza kuwauza na kununua aina nyingine ya vyakula.

Wakulima pia wanahimiza kutumia njia za kisasa za kuzalisha na kuhifadhi chakula. Chakula kinapohifadhiwa vyema, hata mvua isiponyesha, raia huweza kijitegemea. Ikiwa maghala ya halmashauri za kuhifadhi chakula nchini hayahifadhi chakula, Mara nyingi nchi hulazimika kuagiza chakula kutoka nje kiangazi kinapojiri. Aidha, chakula kisipohifadhiwa vyema huishia kuharibika na kuhasiri wanaokila, ukawa msiba juu ya mwingine.

Ni muhimu kufahamu kuwa jukumu la kupambana na ukosefu wa chakula ni la kila raia. Hali ya kungojea kila mara kulishwa na serekali inatufanya kuwa wategemezi zaidi. Wakulima wadogowadogo ambao huuza vyakula vyao kwa bei ya chini sana mara tu wanapovitoa mashambani wanapaswa kijiasa dhidi ya mazoea haya na kujua kuwa akiba haiozi. Wanaoishi katika sehemu zenye vinamasi wasaidiwe kuzitunza sehemu hizi na kuzitumia kwa njia endelevu. Vijana wahimizwe wawaunge wazee mkono kushughulikia kilimo katika sehemu za mashambani badala ya kuhamia mijini kutafuta kazi za ajira ambazo ni haba. Wanaoishi mijini nao wajifunge nira kutumia nafasi walizo nazo kuendeleza kilimo cha bustani.

**Maswali**

a) Fupisha ujumbe wa aya tano za kwanza kwa maneno 100.(alama 9, 1 ya mtiriko)

**Matayarisho**

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b) Kwa kurejelea aya tatu za mwisho, eleza njia sita za kukabiliana na uhaba wa chakula. (maneno 85) (alama 6, 1 ya mtiririko)

**Matayarisho**

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**3. MATUMIZI YA LUGHA**

a) Taja vipashio vinavyounda lugha ya kiswahili kwa mpangilio wa “chini – juu”.(alama 1)

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b) Ainisha vitenzi vilivyopigwa mstari katika sentensi ifuatayo. (alama 2)

Juma angali barabarani naangalianaendesha baiskeli ambayo imechakaa.

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c) Ainisha matumizi ya kiambishi ‘na’ katika sentensi hii. (alama 3)

Ninana Tina wanasaidiana na Dina.

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d) Tumiavitenzi vifuatavyo kutunga sentensi katika kauli zilizomabanoni.(alama 2)

1. -nywa (kutendeka)

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1. furahi (kutendea)

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e) Onyesha shamirisho katika sentensi ifuatayo. (alama 3)

Kwa baiskeli, mzigo mzito wa Mjomba Ali ulibebwa na Juma.

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f) Andika kinyume cha sentensi hii. (alama 1)

Furaha amehama mjini.

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g) Ainisha vishazi katika sentensi hii. (alama 2)

Viwanda vikianzishwa mashambani, idadi ya wanaohamia mjini itapungua.

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h) Tunga sentensi moja kuonyesha maana mbili za neno ‘chuma’. (alama 2)

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i) Eleza dhana za kisarufi katika neno lifuatalo: Anayekipika. (alama 3)

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j) Andika sentensi hizi upya kwa kufuata maagizo. (alama 4)

1. Shamba ambalo hulimwa kwa wakati faafu hutoa mazao ambayo huridhisha.(Tumia o-rejeshi tamati)

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1. Tukamilishe matayarisho mapema kwa sababu tunataka sherehe ifaulu. (Tumia kiunganishi cha masharti kuandika sentesnsi hiyo upya)

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k) Changanua sentensi ifuatayo kwa mtindo wa vishale. (alama 4)

Dalili ya mvua siku hizi si mawingu tu.

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l) Geuza kwa usemi halisi.(alama 3)

Jaraha alishangaa na kusema kuwa hakuamini alipata sifa nyingi vile katika lugha ya Kiswahili.

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m) Eleza maana nne zinazojitokeza katika sentensi hii. (alama 2)

Alinipigia Simu.

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n) Andika sentensi ifuatayo upya kwa kubadilisha vitenzi kuwa nomino. (alama 2)

Mgeni alipofika wenyeji walifurahi.

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o) Tunga sentensi moja katika wakati uliopita hali ya kuendelea. (alama 2)

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p) Bainisha kirai vumishi na kirai elezi katika sentensi hii. (alama 2)

Mwanafunzi mwerevu mno atatuzwa Disemba ya mwaka ujao.

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q) Kifo ni kwa mauko..............................ni kwa moyo na ..................ni kwa ngeu. (alama 2)

**4. ISIMU JAMII (ALAMA 10)**

**RAIS ADINDA KUWEKA KIDOLE**

Kinyume na matarajio ya wengi,rais jana aliwarejeshea wabunge mswada wa *‘Finance Bill 2024’*ili waupige msasa. Inakisiwa kwambarais alifanya hivyo ili kutuliza ghadhabu za vijana alamaarufu *Gen Z…*

1. Kwa kutoa mfano hai, tambua sajili hii.(alama 2)

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1. Thibitisha sifa zingine nane ambazo zingejitokeza katika makala haya. (alama 8)

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**HUU NDIO UKURASA WA MWISHO ULIOPIGWA CHAPA**