**THE CHAMPIONS JOINT****EXAMINATIONS TEST**

**Kenya Certificate of Secondary Education**

**102/3 - KISWAHILI - Karatasi 3**

**FASIHI**

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**Julai. 2024 Muda: Saa 21/2**

**Jina** ……………………………… **Nambari ya Mtahiniwa** …………… **Mkondo** …………...

**Shule** ………………………………. **Sahihi** …………………….**Tarehe** …………………….

**MAAGIZO**

1. *Andika jina lako na nambari yako katika nafasi ulizoachiwa hapo juu*
2. *Jibu maswali* ***manne*** *pekee. Swali la kwanza ni la lazima*
3. *Maswali hayo mengine matatu yachaguliwe kutoka sehemu nne zilizobaki; yaani Riwaya, Tamthilia, Hadithi fupi na Fasihi Simulizi.*
4. *Usijibu maswali* ***mawili*** *kutoka sehemu moja.Majibu yote* ***lazima*** *yaandikwe kwa lugha ya Kiswahili.Karatasi hii ina kurasa* ***20****zilizopigwa chapa.*
5. *Watahiniwa ni lazima wahakikishe kwamba kurasa zote za karatasi hii zimepigwa chapa sawasawa na kuwa maswali maswali yote yamo.*

**KWA MATUMIZI YA MTAHINI PEKEE**

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| --- | --- | --- |
| **SWALI** | **UPEO** | **ALAMA** |
| **1.** | **20** |  |
|  | **20** |  |
|  | **20** |  |
|  | **20** |  |
|  | **JUMLA** |  |

**SEHEMU A: RIWAYA**

**C. Momanyi: *Nguu za Jadi***

1. **LAZIMA**

**“Anataka kubakia uongozini ili azidi kuwanyanyasa na kuwapokonya haki zenu.”**

1. Eleza muktadha wa dondo (alama 4)
2. Fafanua umuhimu **sita** wa msemaji katika kuijenga riwaya (alama 6)
3. Fafanua mbinu ambazo mrejelewa katika dondoo alitumia ili kujidumisha mamlakani (alama 10)

**SEHEMU YA B: TAMTHILIA**

**T. Arege*: Bembea ya Maisha***

***Jibu swali la 2 au 3***

1. **“Ndiyo maisha hayo. Usipoyumbishwa unakaa mjinga. Huwezi kuvuta fikra. Adha, wanasema, ndiyo chanzo cha uvumbuzi.”**
2. Eleza muktadha wa dondoo (alama 4)
3. Tambua toni inayojitokeza katika dondoo. (alama 2)
4. Onyesha namna msemaji katika dondoo anavyofanikisha kukuza kipengele cha ploti katika tamthilia. (alama 6)
5. Thibitisha kwa kurejelea tamthilia nzima ukweli wa kauli iliyopigiwa mstari.

 (alama 8)

1. **Luka: Basi wazee wenzangu karibuni.**

**Beni: Asante mzee mwenzetu.**

**Yona: Tumefurahia makaribisho yako ndugu na tunashukuru.**

1. Jadili umuhimu wa mandhari ya mazungumzo haya katika kuijenga tamthilia ya *BembeayaMaisha.* (alama 12)
2. Changanua mtindo: (alama 8)

**(Kwa huzuni) Maskini mke wangu! Kumbe ugonjwa haukumsaza mwaka baada ya mwaka.Umemla bila huruma. Awali niliona kama mchezo. Kumbe ilikuwa kweli! Kauli yake ninaiona imesimama.Ni mwele hakika. Laiti ningejua, jana ningeiishi tofauti. Silesi zetu za maisha tungezila zilivyokuja kwa furaha. (Kimya) Kwa bahati nzuri bado tupo. Ninaweza kuiachia dunia tabasamu iwe silesi kwa vizazi vijavyo na kila mwenye nia njema. (Kimya) Siwezi kuendelea kuishi hivi.Sasa nimekata shauri. Lazima niache njia ya zamani na kuifuata mpya. Maisha mapya. Pombe! (Kama anayeisemea pombe) Umenichezesha kama mwanasesere kwa muda mrefu. Umeninyima fursa ya kuielewa familia yangu. Hapana!**

**SEHEMU YA C: HADITHI FUPI**

**D.W. Lutomia na P. Muthama (Wah.):*Mapambazuko ya Machweo na Hadithi Nyingine***

***Jibu swali la 4 au 5***

1. **D. Ogutu: *Toba ya Kalia***

**“Safi kabisa.Maelezo mazuri na yenye mafunzo kemkem.” “…Nd’o huo urithi**

**niliokupa, mwanangu!”**

1. Fafanua muktadha wa dondoo hili (alama 4)
2. Andika mbinu ya kimtindo inayojitokeza katika dondoo. (alama 2)
3. Onyesha jinsi **unafiki** unavyoshughulikiwa katika hadithi, *‘****Toba ya Kalia’***

(alama 14)

1. **“Kabla sijafa, nataka kwanza niwe nimepata nafasi ya kuyaboresha maisha yangu na yale ya wanangu.”**
2. Onyesha hatua alizochukua mnenaji ili kutimiza kauli yake kwa kurejelea hadithi ya ***NipeNafasi*** (alama 10)
3. Mbinu ya barua imejitokeza katika kuijenga hadithi: “***KifochaSuluhu***.” Thibitisha kwa hoja kumi. (alama 10)

**SEHEMU D: USHAIRI**

**Jibu swali la 6 au 7**

1. ***Soma shairi lifuatalo kisha ujibu maswali***

Naujuwa mwanzo wake, vile ulivyochipuza

Kilofanya mukereke, na kisichowaumiza

Ya kuwa sepata mke, katu hakuwapendeza

Nenani mutamaliza, yeye nampenda vivyo!

Eti makalio hana, yako sawa kama meza

Tena pua yake pana, kama ya kubandikiza

Lakini mimi naona, yenu sitoyasikiza

Nenani mutamaliza, yeye nampenda vivyo!

Kipita nae pahali, sakubimbi hubwagiza

Nzitonzito kauli, asengenywazo Aziza

Nywele za kipilipili, hasongi asongomeza

Nenani mutamaliza,yeye nampenda vivyo!

Munenayo ni mazito, hadi yeye humliza

Bali kwangu ni matoto,muhali kunichukiza

Japo miguuye fito, haitoshi mtembeza?

Nenani mutamaliza, yeye nampenda vivyo!

Nataka watowa hofu, kwa munayo nitangaza

Si Yule mpenda pofu, kawambia ni kengeza

Ni mwenyewe nimeshufu, muhali kunigeuza

Nenani mutamaliza, yeye nampenda vivyo!

Hakujiumba mwenyewe, musighafilike wenza

Aloumba mimi nawe, ndiye aliyemtweza

Tusijitie kiwewe, tukakufuru Muweza

Nenani mutamaliza, yeye nampenda vivyo!

 ***(Kutoka kwa Boukheit Amana)***

1. Nafsi neni ni mwenye msimamo thabiti. Thibitisha kauli hii kwa kutoa mifano **sita** kwenye shairi. (alama 6)
2. Onyesha namna **mbili** ambazo mshairi ametumia kutosheleza mahitaji yake ya kiarudhi katika shairi (alama 2)
3. Andika ubeti wa **tano** kwa lugha ya nathari (alama 4)
4. Bainisha vipengele vifuatavyo vya kimtindo katika shairi (alama 3)
5. Tasfida
6. Siyahi
7. Kinaya
8. Eleza bahari zinazojitokeza katika shairi hili, kando na tarbia. (alama 3)
9. Tambua nafsi nenewa (alama 2)
10. **Soma shairi lifuatalo kisha ujibu maswali.**

Bustani za jadi

Maua ya kuchezea vipepeo

Na pua kufurahisha

Sasa ni mabaki ya kumbukumbu

Za yaliyojiri hapa

Na kukiacha kijiji kinywa wazi

Hapa walimpiga mwereka

Dada yangu; mdogo wangu

Shuleni akitoka

Na mkoba wa kilo nzito za vitabu

Chini akakandamizwa

Wakachana mbuga na wake ubikira!

Pale kando ya mto

Walimvizia na kumburura shangazi

Binamu zangu wadogo wakiona

Marinda wakamchania

Kabla ya kumtia kidonda shangazi

Naye ami kumchanjia kovu moyoni!

Ni hapa kando ya barabara kuu

Ambapo nyanyangu walimshika mkono

Uchochoroni wakamburuta

Na kumfanya kujutia

Bahati mbaya ya kuishi kwingi

Akaganda uchochoroni

Hadi alipoletwa nyumbani kesho yake

Na wachungaji wa machungani

Si hapa walipomshurutisha mama

Chini wakamkanyagia

Kama kuku wa kuchinja

Baada ya yake sidiria kuikata?

Si hapa sebuleni mwetu?

Si hapo sokoni

Nilipopata vazi la stara

La wangu mke mpendwa

Lililokatwa yake mihimili?

Yule kichaa wa mwetu sokoni

Akawa kichwani amelivaa

Na kuimba wimbo wa maombolezi

Huku wanakijiji wakimpuuza

Na watoto kumcheka!

Ni hapa ambapo usiku ulipoingia

Hawakusita kuhakikisha kuwa

Yule kichaa amewazalia mtoto

Na kujitia kundini kushangaa

Kilichomtuma atake kujifungua!

 **(Timothy Arege)**

1. Kwa kurejelea shairi hili, eleza jinsi watu mbalimbali wanavyoathiriwa na matendo ya ubakaji (alama 6)
2. Eleza umbo la shairi (alama 4)
3. Tambua aina **nne** za taswira zinazojitokeza katika dondoo. (alama 4)
4. Andika ubeti wa **sita** katika lugha ya nathari (alama 4)
5. Eleza toni ya shairi (alama 2)

**SEHEMU YA E: FASIHI SIMULIZI**

1. **Wanangu, hii ni fursa adimu ambayo Maulana ametutunuku kuwa hai. Waliosharabu mvi kama mimi wanafahamu kuwa ni vyema kumshukuru Maulana kwa uhai aliotutunuku. Kuishi kwingi ni kuona mengi. Mnapoanza maisha yenu ya chuo, fahamuni kuwa ni bahari isiyokuwa na mwisho. Subira ni mhimili muhimu wa kuhakikisha kuwa mnanawiri. Chambilecho wahenga, subira huvuta heri. Iwapo mmoja wenu atamkosea mwenzake, awe radhi kuomba msamaha. Awe na moyo wa kuvunjika. Vilevile, tuvalie njuga suala la bidii. Si mnajua tena ajizi nyumba ya njaa. Maadamu nyote mna ajira, mtafaana kwa majukumu. Isiwe ni habari ya mmoja kumlimbikizia mwenzake mzigo wa majukumu.**

**Aidha, uaminifu katika asasi hii ni muhimu sana. Tusiwe na jicho la nje kwani tuliyavulia nguo haya. Kila mja ana udhaifu wake na ni sharti tusitiriane. Jamii yetu inathamini wana. Watakapokuja, tuwalee kwa njia iliyoongoka. Wawe watu wa kutegemewa katika jamii. Wana ni thawabu adimu kutoka kwa Rabuka. Yote tisa, kumi ni kwamba tumtumikie Mwenyezi Mungu. Wasemavyo, Mungu si Athumani.Ningependa kukomea hapo.**

1. Bainisha kipera cha utungo huu. (alama 1)
2. Eleza sababu **tano** za jawabu lako katika sehemu ya (a) (alama 6)
3. Unanuia kuhifadhi tungo za aina hii. Eleza manufaa **manne** ambayo jamii yako itapata kutokana na hifadhi hiyo. (alama 4)
4. Bainisha vipengele vya kimtindo ambavyo vimetumiwa kufanikisha uwasilishaji wa utungo huu. (alama 4)
5. Eleza umuhimu wa kutumia mbinu ya kushiriki unapokusanya habari kuhusu kipera hiki nyanjani. (alama 5)

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**HUU NDIO UKURASA WA MWISHO ULIOPIGWA CHAPA.**