

NYAHOKAKIRA CLUSTER TWO 2024

Kenya Certificate of Secondary Education

311/1

HISTORY & GOVERNMENT

Paper 1

July 2024 – 2½ Hours

Name: Adm. No:

Stream..... School.....

Instructions to Candidates

- (a) Write your *name, stream and admission number* in the spaces provided at the top of this page.
 - (b) Answer *all questions in section A, three from section B and two from section C*
 - (c) Answers to all questions must be written in the ruled papers provided
 - (d) This paper consists of 2 printed pages.
 - (e) Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.
 - (f) Candidates should answer the questions in English.
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For Examiner's use only

Section	Question	Marks
A	1 – 17	
B	18	
	19	
	20	
	21	
C	22	
	23	
	24	
Total		

SECTION A: (25 MARKS)

Answer all the questions in this section

1. Define the term pre-history. (1 mark)
2. Identify main reason why the Mjikenda lived in kayas (1 mark)
3. Give two reasons why Kenyan communities fought against each other during the pre-colonial period (2 marks)
4. Name the African community that organized the long distance trade in Kenya during the pre-colonial period. (1 mark)
5. Give two conditions that a person should meet to qualify to be a Kenyan citizen by birth. (2 marks)
6. Give two ways in which education has promoted national unity in Kenya. (2 marks)
7. State two results of the National Accord and Reconciliation Act of 2008 (2 marks)
8. Identify the main disadvantage of democracy. (1 mark)
9. Highlight two ways through which African communities in Kenya responded to the British colonization (2 marks)
10. Give two reasons why Africans in Kenya moved to towns during the colonial period. (2 marks)
11. Identify the main contribution of Thomas Joseph Mboya in the struggle for independence in Kenya (1 mark)
12. Name the first political association to be formed in Kenya during the colonial period. (1 mark)
13. Identify two methods used by generations 'Z' in Kenya to articulate their grievances against the government (2 marks)
14. Mention two sources of the Nyayo philosophy. (2 marks)
15. What constitutional amendment made Kenya to return to a multiparty state? (1 mark)
16. Identify the legislative body of county government in Kenya. (1 mark)
17. State two funds established by the Kenyan constitution of 2010. (2 marks)

SECTION B: (45 MARKS)

Answer any three questions in this section

18. a) Name five groups that comprise the plain nilotes in Kenya. (5 marks)
b) Explain the social effects of the migration and settlement of the Eastern cushites in Kenya. (10 marks)
19. a) Give five reasons for the coming of Arabs to the Kenyan Coast. (5 marks)
b) Explain five positive effects of Portuguese rule at the East Africa Coast. (10 marks)
20. a) State five terms of Devonshire white paper of 1923. (3 marks)
b) Explain five problems experienced by settlers farming in Kenya during the colonial period. (10 marks)
21. a) Identify five ways in which the government of Kenya has improved the health of its citizens since independence. (5 marks)
b) Explain factors that have influenced the industrialization of Kenya since independence. (10 marks)

SECTION C: (30 MARKS)

Answer any two questions in this section

22. a) State five rights of an accused person. (5 marks)
b) Explain the functions of the Kenya National Human Rights and Equality commission. (10 marks)
23. a) Identify three subordinate courts in Kenya. (3 marks)
b) Explain six functions of the Senate in Kenya. (12 marks)
24. a) State the components of the national budget. (5 marks)
b) Explain six functions of county government in Kenya. (12 marks)