**GRADE 5 ASSESSMENT BOOKLET- REVISED VERSION**

**LEARNER’S DETAILS**



 STAMPED PASSPORT

# PHOTO

**PARENT’S/GUARDIAN’S DETAILS**

 **FATHER’S NAME** :

CONTACT : SIG EMAIL ADDRESS :

 **MOTHER’S NAME** :

CONTACT : SIG EMAIL ADDRESS : **FACILITATOR’S NAME** :

 CONTACT : SIG

SCHOOL STAMP

# TERM ONE

## MATHEMATICS ACTIVITIES

|  |  |  |  |
| --- | --- | --- | --- |
|   | **STRANDS**  | **SCORES & PERFORMANCE LEV.**  |  |
| 1  | **NUMBERS**  | **E. E**  | **M. E**  | **A. E**  | **B. E**  | **TEACHER COMMENTS ON PERFORMANCE**  |
|   | ***a. Whole Numbers***  |   |  |
|   | ✓ Use of total & place value  |   |   |   |   |        |
|   | ✓ Number symbols  |   |   |   |   |
|   | ✓ Reading and writing numbers  |   |   |   |   |
|   | ✓ Ordering numbers  |   |   |   |   |
|   | ✓ Rounding off numbers  |   |   |   |   |
|   | ✓ Divisibility test  |   |   |   |   |
|   | ✓ HCF, GCD & LCM  |   |   |   |   |
|   | b. Addition  |   |   |   |   |
|   | c. Subtraction  |   |   |   |   |
|   | d. Multiplication  |   |   |   |   |
|   | e. Division  |   |   |   |   |
|   | f. fractions  |   |   |   |   |
|   | g. decimals  |   |   |   |   |
|   | h. simple equations  |   |   |   |   |
|   | **TOTAL SCORE/PEROFMANCE LEVEL**  |   |   |   |   |   |

**ENGLISH LANGUAGE ACTIVITIES**

|  |  |  |  |
| --- | --- | --- | --- |
|   | **STRANDS**  | **SCORES & PERFORMANCE LEV.**  |  |
| **1**  | **CHILD RIGHTS & RESPONSIBILITY**  | **E. E**  | **M. E**  | **A. E**  | **B. E**  | **TEACHER COMMENT**  |
|  | ✓ Listening and speaking  |   |   |   |   |   |
|  | ✓ Reading  |   |   |   |   |
|  | ✓ Grammar in use  |   |   |   |   |
|  | ✓ Writing  |   |   |   |   |
| **2**  | **NATIONAL CELEBRATIONS**  |   |  |
|  | ✓ Listening and speaking  |   |   |   |   |   |
|  | ✓ Reading  |   |   |   |   |
|  | ✓ Grammar in use  |   |   |   |   |
|  | ✓ Writing  |   |   |   |   |
| **3**  | **ETIQUETTE- TABLE MANNERS**  |   |  |
|  | ✓ Listening and speaking  |   |   |   |   |   |
|  | ✓ Reading  |   |   |   |   |
|  | ✓ Grammar in use  |   |   |   |   |
|  | ✓ Writing  |   |   |   |   |
|   |  |  |  |
| **4**  | **ROAD ACCIDENTS- PREVENTION**  |   |
|  | ✓ Listening and speaking  |   |   |   |   |   |
|  | ✓ Reading  |   |   |   |   |
|  | ✓ Grammar in use  |   |   |   |   |
|  | ✓ Writing  |   |   |   |   |
| **5**  | **TRADITIONAL FOODS**  |   |
|   | ✓ Listening and speaking  |   |   |   |   |   |
|   | ✓ Reading  |   |   |   |   |
|   | ✓ Grammar in use  |   |   |   |   |
|   | ✓ Writing  |   |   |   |   |
|   | **TOTAL SCORE/PEROFMANCE LEVEL**  |   |   |   |   |   |

**SHUGHULI ZA KISWAHILI**

|  |  |  |  |
| --- | --- | --- | --- |
|   | **MADA**  | **ALAMA NA KIWANGO CHA UTEND.**  |  |
| **1**  | **MAPISHI**  | **E. E**  | **M. E**  | **A. E**  | **B. E**  | **TEACHER COMMENT**  |
|  | ✓ Kusikiliza na kuzungumza  |   |   |   |   |   |
|  | ✓ Kusoma  |   |   |   |   |
|  | ✓ Kuandika  |   |   |   |   |
|  | ✓ Sarufi  |   |   |   |   |
| **2**  | **HUDUMA YA KWANZA**  |   |  |
|  | ✓ Kusikiliza na kuzungumza  |   |   |   |   |   |
|  | ✓ Kusoma  |   |   |   |   |
|  | ✓ Kuandika  |   |   |   |   |
|  | ✓ Sarufi  |   |   |   |   |
| **3**  | **MAPAMBO**  |   |  |
|  | ✓ Kusikiliza na kuzungumza  |   |   |   |   |   |
|  | ✓ Kusoma  |   |   |   |   |
|  | ✓ Kuandika  |   |   |   |   |
|  | ✓ Sarufi  |   |   |   |   |
| **4**  | **SAA NA MAJIRA**  |   |  |
|  | ✓ Kusikiliza na kuzungumza  |   |   |   |   |   |
|  | ✓ Kusoma  |   |   |   |   |
|  | ✓ Kuandika  |   |   |   |   |
|  | ✓ Sarufi  |   |   |   |   |
|   | **ALAMA NA KIWANGO CHA UTENDAJI**  |   |   |   |   |   |

**INDEGINOUS LANGUAGE ACTIVITIES**

|  |  |  |  |
| --- | --- | --- | --- |
|   | **STRANDS**  | **SCORES & PERFORMANCE LEV.**  |  |
| **1**  | **MY CULTURE- ATTIRE**  | **E. E**  | **M. E**  | **A. E**  | **B. E**  | **TEACHER COMMENT**  |
|  | ✓ Listening and speaking  |   |   |   |   |   |
|  | ✓ Reading  |   |   |   |   |
|  | ✓ Writing (Letters of alphabet)  |   |   |   |   |
| **2**  | **ENVIRONMENTAL AWARENESS**  |   |  |
|  | ✓ Listening and speaking  |   |   |   |   |    |
|  | ✓ Reading  |   |   |   |   |
|  | ✓ Writing –  |   |   |   |   |
| **3**  | **ROAD SAFETY**  |   |   |   |   |
|  | ✓ Listening and speaking  |   |   |   |   |
|  | ✓ Reading  |   |   |   |   |
|  | ✓ Writing –  |   |   |   |   |
|   | **TOTAL SCORE/PEROFMANCE LEVEL**  |   |   |   |   |   |

## SOCIAL STUDIES ACTIVITIES

|  |  |  |  |
| --- | --- | --- | --- |
|   | **STRANDS**  | **SCORES & PERFORMANCE LEV.**  |  |
| **1**  | **NATURAL & BUILT ENVIRONMENTS**  | **E. E**  | **M. E**  | **A. E**  | **B. E**  | **TEACHER COMMENT**  |
|  | ✓ Elements of a map  |   |   |   |   |   |
|  | ✓ Location, position & size of Kenya  |   |   |   |   |
|  | ✓ Mai physical features in Kenya  |   |   |   |   |
|  | ✓ Weather and climate  |   |   |   |   |
|  | ✓ The built environments  |   |   |   |   |
| **2**  | **PEOPLE AND POPULATION**  |   |   |   |   |   |
|  | ✓ Language groups in Kenya  |   |   |   |   |     |
|  | ✓ Population distribution in Kenya  |   |   |   |   |
|  | ✓ Culture & social organization of the ATS  |   |   |   |   |
|  | ✓ The school administration  |   |   |   |   |
|   | **TOTAL SCORE/PEROFMANCE LEVEL**  |   |   |   |   |   |

## SCIENCE & TECHNOLOGY ACTIVITIES

|  |  |  |  |
| --- | --- | --- | --- |
|   | **STRANDS**  | **SCORES & PERFORMANCE LEV.**  |  |
| **1**  | **LIVING THINGS & THEIR ENVIRONMENT**  | **E. E**  | **M. E**  | **A. E**  | **B. E**  | **TEACHER COMMENT**  |
|  | ✓ Classification of Plants  |   |   |   |   |   |
|  | - Classification of plants  |   |   |   |   |
|  | - Parts and functions of flowers  |   |   |   |   |
|  | ✓ Vertebrates  |   |   |   |   |   |
|  | - Characteristics of vertebrates  |   |   |   |   |
|  | - Groups of vertebrates  |   |   |   |   |
|  | ✓ Human breathing system  |   |   |   |   |    |
|  | - Healthy digestive system  |   |   |   |   |
|  | - Symptoms & prevention of common conditions & diseases of the breathing system.  |   |   |   |   |
|   | **TOTAL SCORE/PEROFMANCE LEVEL**  |   |   |   |   |   |

## AGRICULTURE & NUTRITION ACTIVITIES

|  |  |  |  |
| --- | --- | --- | --- |
|   | **STRANDS**  | **SCORES & PERFORMANCE LEV.**  |  |
| **1**  | **CONSERVATION OF RESOURCES**  | **E. E**  | **M. E**  | **A. E**  | **B. E**  | **TEACHER COMMENT**  |
|  | **a. Soil conservation**  |   |   |   |   |   |
|  | ✓ Sites for soil improvement  |   |   |   |   |
|  | ✓ Constructing organic waste pit  |   |   |   |   |
|  | **b. Water conservation**  |   |   |   |   |
|  | ✓ Ways of conserving water for household garden.  |   |   |   |   |
|  | ✓ Practicing water conservation within the school or community  |   |   |   |   |
|  | **c. Conserving wild animals**  |   |   |   |   |
|  | ✓ Ways of repelling wild animals  |   |   |   |   |
|  | ✓ Repelling wild animals to avoid destruction of property  |   |   |   |   |
| **2**  | **FOOD PRODUCTION PROCESSES**  |   |   |   |   |   |
|  | a. Growing vegetables  |   |   |   |   |       |
|  | ✓ Gardening practices for vegetables  |   |   |   |   |
|  | ✓ Establishing a nursery bed for vegetables  |   |   |   |   |
|  | ✓ Growing vegetable crops  |   |   |   |   |
|  | b. Uses of domestic animals  |   |   |   |   |
|  | ✓ Uses of various domestic animals in food production  |   |   |   |   |
|  | ✓ Relating various domestic animals to their uses.  |   |   |   |   |
|   | **TOTAL SCORE/PEROFMANCE LEVEL**  |   |   |   |   |   |

## CREATIVE ARTS ACTIVITIES

|  |  |  |  |
| --- | --- | --- | --- |
|   | **STRANDS**  | **SCORES & PERFORMANCE LEV.**  |  |
| **1**  | **CREATION& EXECUTION**  | **E. E**  | **M. E**  | **A. E**  | **B. E**  | **TEACHER COMMENT**  |
|  | **a. Indigenous Kenyan wind instruments**  |   |   |   |   |        |
|  | ✓ Wind instruments  |   |   |   |   |
|  | ✓ Roles of parts of a wind instrument  |   |   |   |   |
|  | ✓ Making a wind instrument  |   |   |   |   |
|  | ✓ Care for wind instruments  |   |   |   |   |
|  | ✓ Making crayons  |   |   |   |   |
|  | ✓ Drawing still life composition  |   |   |   |   |
|  | ✓ Mounting pictures  |   |   |   |   |
|  | **b. Football**  |   |   |   |   |
|  | ✓ Skills in football  |   |   |   |   |
|  | ✓ Making a cast marking using papier mache  |   |   |   |   |
|  | ✓ Decorating t-shirts using tie and dye  |   |   |   |   |
|  | ✓ Painting a still life composition  |   |   |   |   |
|  | **c. Composing rhythm**  |   |   |   |   |
|  | Notes Values, symbol and their rests: minim crotchet and a pair of quavers |   |   |   |   |
|  | French rhythm names taa-aa and ta- te |   |   |   |   |
|  | Making a calligraphy pen(user of bamboo/papyrus stick, fountain pen or any other |   |   |   |   |
|  | Writing in caligraphy |   |   |   |   |
|  | **d. painting and Mosaic**  |   |   |   |   |
|  | Color wheel  |   |   |   |   |
|  | Painting – wash techniques |   |   |   |   |
|  | Materials for mosaic  |   |   |   |   |
|  | Making mosaic |   |   |   |   |
|  |  |   |   |   |   |   |
|   | **TOTAL SCORE/PEROFMANCE LEVEL**  |   |   |   |   |   |

## C.R.E ACTIVITIES

|  |  |  |  |
| --- | --- | --- | --- |
|   | **STRANDS**  | **SCORES & PERFORMANCE LEV.**  |  |
| **1**  | **CREATION**  | **E. E**  | **M. E**  | **A. E**  | **B. E**  | **TEACHER COMMENT**  |
|  | ✓ My purpose  |   |   |   |   |   |
|  | ✓ Human beings a co-worker with God  |   |   |   |   |
|  | ✓ The fall of man  |   |   |   |   |
|  | ✓ Family unity  |   |   |   |   |
| **2**  | **THE BIBLE**  |   |   |   |   |   |
|  | ✓ The bible as a guide  |   |   |   |   |     |
|  | **Bible stories**  |   |   |   |   |
|  | ✓ Courage: story of Peter & John  |   |   |   |   |
|  | ✓ Wisdom: story of King Solomon  |   |   |   |   |
|  | ✓ Respect for the elderly: the story of Noah and his sons  |   |   |   |   |
|  | ✓ God Loves humility: the hand writing on a wall  |   |   |   |   |
|  | ✓ Worship the true God: the Mt. Carmel contest  |   |   |   |   |
|  | ✓ Gods’ protection: the story of Moses  |   |   |   |   |
|  | ✓ Service to God: the call of Moses  |   |   |   |   |
| **3**  | **THE LIFE OF JESUS CHRIST**  |   |   |   |   |   |
|  | ✓ The birth of Jesus Christ - Annunciation  |   |   |   |   |   |
|   | **TOTAL SCORE/PEROFMANCE LEVEL**  |   |   |   |   |   |

## END TERM ONE SUMMATIVE ASSESSMENT

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **LEARNING AREA**  | **CAT 1**  | **M. E**  | **A. E**  | **AVERAGE**  | **PERFORMANCE LEVEL**  |
| MATHEMATICS  |   |   |   |   |   |
| ENGLISH  |   |   |   |   |   |
| KISWAHILI  |   |   |   |   |   |
| INDEG. LANG.  |   |   |   |   |   |
| SCIENCE AND TECH ACT.  |   |   |   |   |   |
| AGRIC & NUT ACT.  |   |   |   |   |   |
| SOCIAL STUDIES ACT.  |   |   |   |   |   |
| RELIGIOUS ACT.  |   |   |   |   |   |
| CREATIVE ARTS  |   |   |   |   |   |
| **TOTAL SCORES**  |   |   |   |   |   |
|  |   |   |   |   |   |

**Teacher comment on performance and core competencies Achieved:**



**Head teachers’ comments:**



 Stamp and Signature

# TERM TWO

## MATHEMATICS ACTIVITIES

|  |  |  |  |
| --- | --- | --- | --- |
|   | **STRANDS**  | **SCORES & PERFORMANCE LEV.**  |  |
| 1  | **MEASUREMENT**  | **E. E**  | **M. E**  | **A. E**  | **B. E**  | **TEACHER COMMENTS ON PERFORMANCE**  |
|   | a. Length  |   |   |   |   |        |
|   | b. Area  |   |   |   |   |
|   | c. Volume  |   |   |   |   |
|   | d. Capacity  |   |   |   |   |
|   | e. Mass  |   |   |   |   |
|   | f. Time  |   |   |   |   |
|   | g. Money  |   |   |   |   |
|   | **TOTAL SCORE/PEROFMANCE LEVEL**  |   |   |   |   |   |

## ENGLISH ACTIVITIES

|  |  |  |  |
| --- | --- | --- | --- |
|  |  | **EN** | **TER SCORES AND PERFORMANCE LEV.**  |
| **1**  | **JOBS & OCCUPATIONS**  | **E. E**  | **M. E**  | **A. E**  | **B. E**  | **TEACHER COMMENT**  |
|   | ✓ Listening and speaking  |   |   |   |   |   |
|   | ✓ Reading  |   |   |   |   |
|   | ✓ Grammar in use  |   |   |   |   |
|   | ✓ Writing  |   |   |   |   |
| **2**  | **TECHNOLOGY – LEARNING THROUGH TECHNOLOGY**  |   |  |
|   | ✓ Listening and speaking  |   |   |   |   |   |
|   | ✓ Reading  |   |   |   |   |
|   | ✓ Grammar in use  |   |   |   |   |
|   | ✓ Writing  |   |   |   |   |
| **3**  | **THE FARM- CASH CROPS**  |   |   |   |   |   |
|   | ✓ Listening and speaking  |   |   |   |   |   |
|   | ✓ Reading  |   |   |   |   |
|   | ✓ Grammar in use  |   |   |   |   |
|   | ✓ Writing  |   |   |   |   |
| **4**  | **HEALTH- COMMUNICABLE DISEASES**  |   |  |
|   | ✓ Listening and speaking  |   |   |   |   |   |
|   | ✓ Reading  |   |   |   |   |
|   | ✓ Grammar in use  |   |   |   |   |
|   | ✓ Writing  |   |   |   |   |
|   |  |  |  |
|  |  | **E. E**  | **M. E**  | **A. E**  | **B. E**  | **TEACHER COMMENT**  |
| **5**  | **LEISURE TIME ACTIVITIES**  |   |   |   |   |   |
|   | ✓ Listening and speaking  |   |   |   |   |   |
|   | ✓ Reading  |   |   |   |   |
|   | ✓ Grammar in use  |   |   |   |   |
|   | ✓ Writing  |   |   |   |   |
|   | **TOTAL SCORE/PEROFMANCE LEVEL**  |   |   |   |   |   |

**SHUGHULI ZA KISWAHILI**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **1**  | **KUKABILIANA NA UMASKINI**  | **E. E**  | **M. E**  | **A. E**  | **B. E**  | **TEACHER COMMENT**  |
|   | ✓ Kusikiliza na kuzungumza  |   |   |   |   |   |
|   | ✓ Kusoma  |   |   |   |   |
|   | ✓ Kuandika  |   |   |   |   |
|   | ✓ Sarufi  |   |   |   |   |
| **2**  | **MAADILI**  |   |  |  |  |  |
|   | ✓ Kusikiliza na kuzungumza  |   |   |   |   |   |
|   | ✓ Kusoma  |   |   |   |   |
|   | ✓ Kuandika  |   |   |   |   |
|   | ✓ Sarufi  |   |   |   |   |
| **3**  | **ELIMU NA MAZINGIRA**  |   |   |   |   |   |
|   | ✓ Kusikiliza na kuzungumza  |   |   |   |   |   |
|   | ✓ Kusoma  |   |   |   |   |
|   | ✓ Kuandika  |   |   |   |   |
|   | ✓ Sarufi  |   |   |   |   |
| 4  | **NDEGE WA PORINI**  |   |   |   |   |   |
|   | ✓ Kusikiliza na kuzungumza  |   |   |   |   |   |
|   | ✓ Kusoma  |   |   |   |   |
|   | ✓ Kuandika  |   |   |   |   |
|   | ✓ Sarufi  |   |   |   |   |
|   | **ALAMA NA KIWANGO CHA UTENDAJI**  |   |   |   |   |   |

**INDEGINOUS LANGUAGE**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **1**  | **LIVING TOGETHER**  | **E. E**  | **M. E**  | **A. E**  | **B. E**  | **TEACHER COMMENT**  |
|   | ✓ Listening and speaking  |   |   |   |   |   |
|   | ✓ Reading  |   |   |   |   |
|   | ✓ Writing  |   |   |   |   |
| **2**  | **TRADE - MARKET**  |   |  |  |  |  |
|   | ✓ Listening and speaking  |   |   |   |   |   |
|   | ✓ Reading  |   |   |   |   |
|   | ✓ Writing  |   |   |   |   |
| **3**  | **CARE FOR SPECIAL & VULNERABLE**  | **E. E**  | **M. E**  | **A. E**  | **B. E**  | **TEACHER COMMENT**  |
|   | ✓ Listening and speaking  |   |   |   |   |   |
|   | ✓ Reading  |   |   |   |   |
|   | ✓ Writing  |   |   |   |   |
| **4**  | **TALENTS AND GIFTS**  |   |   |   |   |   |
|   | ✓ Listening and speaking  |   |   |   |   |   |
|   | ✓ Reading  |   |   |   |   |
|   | ✓ Writing  |   |   |   |   |
|   | **TOTAL SCORE/PEROFMANCE LEVEL**  |   |   |   |   |   |

## SOCIAL STUDIES ACTIVITIES

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **1**  | **RESOURCES & ECONOMIC ACT.**  | **E. E**  | **M. E**  | **A. E**  | **B. E**  | **TEACHER COMMENT**  |
|   | ✓ Resources in Kenya  |   |   |   |   |   |
|   | ✓ Mining in Kenya  |   |   |   |   |   |
|   | ✓ Fishing in Kenya  |   |   |   |   |   |
|   | ✓ Wildlife & tourism in Kenya  |   |   |   |   |   |
|   | ✓ Devpt. of Transport  |   |   |   |   |   |
|   | ✓ Devpt. Of communication  |   |   |   |   |   |
| **2**  | **POLITICAL SYSTEMS AND GOVERNANCE**  |   |  |  |  |  |
|   | ✓ Traditional leaders in Kenya  |   |   |   |   |   |
|   | **TOTAL SCORE/PEROFMANCE LEVEL**  |   |   |   |   |   |

**SCIENCE AND TECHNOLOGY ACTIVITIES**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **1**  | **MATTER**  | **E. E**  | **M. E**  | **A. E**  | **B. E**  | **TEACHER COMMENT**  |
|   | ✓ Mixtures  |   |   |   |   |   |
|   | - Meaning of mixtures  |   |   |   |   |
|   | - Types of mixtures  |   |   |   |   |
|   | - Separating heterogenous mixtures  |   |   |   |   |
|  | **Water pollution**  |   |  |  |  |  |
|   | ✓ Meaning of water pollution  |   |   |   |   |   |
|   | ✓ Common water pollutants  |   |   |   |   |
|   | ✓ Effects of polluted water  |   |   |   |   |
|   | ✓ Methods of reducing water pollution  |   |   |   |   |
|   | ✓ Basic methods of water treatment  |   |   |   |   |
| **2**  | **FORCE AND ENERGY**  |   |   |   |   |   |
|   | ✓ Floating and sinking  |   |   |   |   |   |
|   | **TOTAL SCORE/PEROFMANCE LEVEL**  |   |   |   |   |   |

**AGRICULTURE AND NUTRITION ACTIVITIES**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **1**  | **FOOD PRODUCTION PROCESSES**  | **E. E**  | **M. E**  | **A. E**  | **B. E**  | **TEACHER COMMENT**  |
|   | **a. Preservation of cereals and pulses**  |   |   |   |   |   |
|   | ✓ Methods of preserving cereals & pulses  |   |   |   |   |
|   | ✓ Preserving cereals and pulses  |   |   |   |   |
|   | **b. Food nutrients**  |   |   |   |   |
|   | ✓ Functions of food nutrients in the body  |   |   |   |   |
|   | ✓ Categorizing foods based on nutrients  |   |   |   |   |
|   | **c. Drying fat frying & deep frying**  |   |   |   |   |
|   | ✓ Describing the methods of cooking  |   |   |   |   |
|   | ✓ Cooking food using drying fat frying & deep frying  |   |   |   |   |
| **2**  | **HYGIENE PRACTICES**  |   |   |   |   |   |
|   | ✓ Good grooming practices  |   |   |   |   |   |
|   | - Home hygiene  |   |   |   |   |
|   | - Cleaning surfaces at home  |   |   |   |   |
|   | **TOTAL SCORE/PEROFMANCE LEVEL**  |   |   |   |   |   |

## CREATIVE ARTS ACTIVITIES

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **1**  | **CREATION & EXECUTION**  | **E. E**  | **M. E**  | **A. E**  | **B. E**  | **TEACHER COMMENT**  |
|   | **a. Melody**  |   |   |   |   |    |
|  | ✓ Singing the solfa syllables  |  |  |  |  |
|  | ✓ Interpreting the hands signs  |  |  |  |  |
|  | ✓ Writing the solfa syllables  |  |  |  |  |
|  | ✓ Creating short melodies  |  |  |  |  |
|  | ✓ Making decorated cards  |  |  |  |  |
|  | **Rounder’s**  |  |  |  |  |
|   | ✓ Features of a rounders bat  |   |   |   |   |
|   | ✓ Carving a bat for playing  |   |   |   |   |
|   | ✓ Improvising a ball  |   |   |   |   |
|   | ✓ Executing batting & fielding skills  |   |   |   |   |
| **2**  | **PERFORMANCE & DISPLAY**  |   |   |   |   |
|   | ✓ Athletics  |   |   |   |   |
|   | - Materials for plaiting a skipping rope & relay baton exchange  |   |   |   |   |
|   | - Plating skipping ropes  |   |   |   |   |
|   | - Making a baton for use in relay  |   |   |   |   |
|   | - Demonstrating the skill of visual & non visual baton exchange in relay  |   |   |   |   |
|   | - Performing the E.A anthem  |   |   |   |   |
|   | **b. Puppetry**  |   |   |   |   |
|   | ✓ Materials for making puppet  |   |   |   |   |
|   | ✓ Making a glove puppet  |   |   |   |   |
|   | ✓ Creating mosaic composition  |   |   |   |   |
|   | **TOTAL SCORE/PEROFMANCE LEVEL**  |   |   |   |   |   |

**C.R.E ACTIVITIES**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **1**  | **THE LIFE OF JESUS CHRIST**  | **E. E**  | **M. E**  | **A. E**  | **B. E**  | **TEACHER COMMENT**  |
|   | ✓ John the Baptist  |   |   |   |   |   |
|   | ✓ The baptism of Jesus Christ  |   |   |   |   |
|   | ✓ God’s power over nature  |   |   |   |   |
|   | ✓ Feeding the four thousand  |   |   |   |   |
|   | ✓ Healing the paralytic man  |   |   |   |   |
|   | ✓ Teachings of Jesus Christ: parable of the lost sheep  |   |   |   |   |
|   | ✓ Responsible living: sermon on the Mountain  |   |   |   |   |
|   | ✓ The rich young ruler  |   |   |   |   |
|   | ✓ Persistence in prayer  |   |   |   |   |
| 2  | **The Church**  |   |   |   |   |
|   | ✓ The early church  |   |   |   |   |
|   | ✓ The Lords supper  |   |   |   |   |
|   | **TOTAL SCORE/PEROFMANCE LEVEL**  |   |   |   |   |   |



## END TERM TWO SUMMATIVE ASSESSMENT

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **LEARNING AREA**  | **CAT 1**  | **M. E**  | **A. E**  | **AVERAGE**  | **PERFORMANCE LEVEL**  |
| MATHEMATICS  |   |   |   |   |   |
| ENGLISH  |   |   |   |   |   |
| KISWAHILI  |   |   |   |   |   |
| INDEG. LANG.  |   |   |   |   |   |
| ENVIRONMENTAL ACT.  |   |   |   |   |   |
| RELIGIOUS ACT.  |   |   |   |   |   |
| CREATIVE ARTS  |   |   |   |   |   |
| **TOTAL SCORES**  |   |   |   |   |   |
|  |   |   |   |   |   |

**Teacher comment on performance and core competencies Achieved:**

 

**Head teachers’ comments:**



 Stamp and Signature

# TERM THREE

## MATHEMATICS ACTIVITIES

|  |  |  |  |
| --- | --- | --- | --- |
|   | **STRANDS**  | **SCORES & PERFORMANCE LEV.**  |  |
| 1  | **GEOMETRY**  | **E. E**  | **M. E**  | **A. E**  | **B. E**  | **TEACHER COMMENTS ON PERFORMANCE**  |
|   | ✓ Lines  |   |   |   |   |   |
|   | ✓ Angles  |   |   |   |   |   |
|   | ✓ 3-D objects  |   |   |   |   |   |
| 2  | **DATA HANDLING**  |   |  |
|   | a. Data representation  |   |   |   |   |   |
|   | **TOTAL SCORE/PEROFMANCE LEVEL**  |   |   |   |   |   |

## ENGLISH ACTIVITIES

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **1**  | **SPORTS: APPRECIATING TALENTS**  | **E. E**  | **M. E**  | **A. E**  | **B. E**  | **TEACHER COMMENT**  |
|   | ✓ Listening and speaking  |   |   |   |   |   |
|   | ✓ Reading  |   |   |   |   |
|   | ✓ Grammar in use  |   |   |   |   |
|   | ✓ Writing  |   |   |   |   |
| **2**  | **ENVIRONMENTAL POLLUTION**  |   |  |  |  |  |
|   | ✓ Listening and speaking  |   |   |   |   |   |
|   | ✓ Reading  |   |   |   |   |
|   | ✓ Grammar in use  |   |   |   |   |
|   | ✓ Writing  |   |   |   |   |
| **3**  | **MONEY- SAVINGS & BANKING**  |   |   |   |   |   |
|   | ✓ Listening and speaking  |   |   |   |   |   |
|   | ✓ Reading  |   |   |   |   |
|   | ✓ Grammar in use  |   |   |   |   |
|   | ✓ Writing  |   |   |   |   |
|   | **TOTAL SCORE/PEROFMANCE LEVEL**  |   |   |   |   |   |

## SHUGHULI ZA KISWAHILI

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **1**  | **MAGONJWA**  | **E. E**  | **M. E**  | **A. E**  | **B. E**  | **TEACHER COMMENT**  |
|   | ✓ Kusikiliza na kuzungumza  |   |   |   |   |   |
|   | ✓ Kusoma  |   |   |   |   |
|   | ✓ Kuandika  |   |   |   |   |
|   | ✓ Sarufi  |   |   |   |   |
|   |  |  |  |  |  |
|   | ✓  | **E. E**  | **M. E**  | **A. E**  | **B. E**  | **TEACHER COMMENT**  |
| **2**  | **KUDHIBITI ITIKADI ZA KIDINI NA ZA KIJAMII**  |   |  |  |  |  |
|   | ✓ Kusikiliza na kuzungumza  |   |   |   |   |        |
|   | ✓ Kusoma  |   |   |   |   |
|   | ✓ Kuandika  |   |   |   |   |
|   | ✓ Sarufi  |   |   |   |   |
| **3**  | **UWEKEZAJI**  |   |   |   |   |
|   | ✓ Kusikiliza na kuzungumza  |   |   |   |   |
|   | ✓ Kusoma  |   |   |   |   |
|   | ✓ Kuandika  |   |   |   |   |
|   | ✓ Sarufi  |   |   |   |   |
|   | **ALAMA NA KIWANGO CHA UTENDAJI**  |   |   |   |   |   |

**INDEGINOUS LANGUAGE ACTIVITIES**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **1**  | **TECHNOLOGY-CARE FOR DIGITAL DEVICES**  | **E. E**  | **M. E**  | **A. E**  | **B. E**  | **TEACHER COMMENT**  |
|   | ✓ Listening and speaking  |   |   |   |   |   |
|   | ✓ Reading  |   |   |   |   |
|   | ✓ Writing  |   |   |   |   |
| **2**  | **NATIONALISM- NATIONAL FLAG**  |   |   |   |   |      |
|   | ✓ Listening and speaking  |   |   |   |   |
|   | ✓ Reading  |   |   |   |   |
|   | ✓ Writing  |   |   |   |   |
|   | **TOTAL SCORE/PEROFMANCE LEVEL**  |   |   |   |   |   |

## SOCIAL STUDIES ACTIVITIES

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **1**  | **POLITICAL SYSTEMS AND GOVERNANCE**  | **E. E**  | **M. E**  | **A. E**  | **B. E**  | **TEACHER COMMENT**  |
|   | ✓ Early forms of government in Kenya  |   |   |   |   |   |
|   | - Citizenship in Kenya  |   |   |   |   |      |
|   | - National Unity in Kenya  |   |   |   |   |
|   | - Human rights  |   |   |   |   |
|   | - Democracy in society  |   |   |   |   |
|   | - National Government  |   |   |   |   |
|   | **TOTAL SCORE/PEROFMANCE LEVEL**  |   |   |   |   |   |

## SCIENCE & TECHNOLOGY ACTIVITIES

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **1**  | **FORCE AND ENERGY**  | **E. E**  | **M. E**  | **A. E**  | **B. E**  | **TEACHER COMMENT**  |
|   | ✓ Sound energy  |   |   |   |   |    |
|   | - Sources of sound  |   |   |   |   |
|   | - Movement of sound in nature  |   |   |   |   |
|   | - Effects of loud sound  |   |   |   |   |
|   | - Role of sound in daily life  |   |   |   |   |
|  | **Heat transfer**  |   |  |  |  |  |
|   | ✓ Modes of heat transfer in nature  |   |   |   |   |     |
|   | ✓ Classification of conductors of heat  |   |   |   |   |
|   | ✓ Uses of heat transfer in daily life  |   |   |   |   |
|   | ✓ Safety when handling heat  |   |   |   |   |
|   | **TOTAL SCORE/PEROFMANCE LEVEL**  |   |   |   |   |   |

**AGRICULTURE AND NUTRITION ACTIVITIES**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **1**  | **HYGINE PRACTICES**  | **E. E**  | **M. E**  | **A. E**  | **B. E**  | **TEACHER COMMENT**  |
|   | **a. Laundering cotton item**  |   |  |  |  |          |
|   | ✓ How to launder cotton item  |   |   |   |   |
|   | ✓ Laundering cotton item  |   |   |   |   |
| **2**  | **PRODUCTION TECHNIQUES**  |   |   |   |   |
|   | ✓ Repairing garments  |   |   |   |   |
|   | - Stiches used in repairing garments  |   |   |   |   |
|   | - Making samples of stiches  |   |   |   |   |
|   | - Using stiches in repairing gap seam  |   |   |   |   |
|   | ✓ Constructing vertical & horizontal garden  |   |   |   |   |
|   | - Difference btwn vertical & horizontal garden  |   |   |   |   |
|   | - Constructing vertical & horizontal gardens  |   |   |   |   |
|   | **TOTAL SCORE/PEROFMANCE LEVEL**  |   |   |   |   |   |

## CREATIVE ARTS ACTIVITIES

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **1**  | **PERFORMANCE AND DISPLAY**  | **E. E**  | **M. E**  | **A. E**  | **B. E**  | **TEACHER COMMENT**  |
|   | **a. Swimming**  |   |  |  |  |   |
|   | ✓ Front crawl technique  |   |   |   |   |
|   | ✓ Creating rhythm & tempo in front crawl  |   |   |   |   |
|   | ✓ Creating a mosaic composition  |   |   |   |   |   |
|  | **b. Performing a Kenyan folk Dance**  |   |  |  |  |  |
|   | ✓ Components of a folk dance  |   |   |   |   |   |
|   |  |  |  |  |  |
|   |   | **E. E**  | **M. E**  | **A. E**  | **B. E**  |
|   | ✓ Roles of costumes, ornaments & body adornment in folk dance  |   |   |   |   |
|   | ✓ Making ornaments  |   |   |   |   |
|   | ✓ Performing a Kenyan folk song  |   |   |   |   |
|  | **Playing the descant recorder**  |   |   |   |   |
|   | ✓ Playing notes and melody in G A B C’ D’  |   |   |   |   |
|   | ✓ Creating random repeat patterns based on notes G A B C’ D’  |   |   |   |   |
|  | **indegenous kenyan games**  |  |  |  |  |  |
|  | Counting games |  |  |  |  |  |
|  | APPECIATION IN CREATIVE ART |  |  |  |  |  |
|  | Analysis of creative arts work |  |  |  |  |
|  | Components of a folk dance; community, occasion, participants, songs, body movement, formations instruments, costumes, body adornment, ornament. |  |  |  |  |
|  | East African Community Anthem: message, values, occasion and etiquette in performance, |  |  |  |  |
|   | **TOTAL SCORE/PEROFMANCE LEVEL**  |   |   |   |   |   |

**C.R.E ACTIVITIES**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **1**  | **THE CHURCH**  | **E. E**  | **M. E**  | **A. E**  | **B. E**  | **TEACHER COMMENT**  |
|   | ✓ The role of the Holy spirit  |   |   |   |   |   |
|   | ✓ Intercessory prayer  |   |   |   |   |
| **2**  | **CHRISTIAN LIVING**  |   |  |  |  |  |
|   | ✓ Friendship formation  |   |   |   |   |       |
|   | ✓ Human sexuality  |   |   |   |   |
|   | ✓ God the source of life  |   |   |   |   |
|   | ✓ Good health practices  |   |   |   |   |
|   | ✓ Appropriate use of social media  |   |   |   |   |
|   | **TOTAL SCORE/PEROFMANCE LEVEL**  |   |   |   |   |   |



## END TERM THREE SUMMATIVE ASSESSMENT

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **LEARNING AREA**  | **CAT 1**  | **M. E**  | **A. E**  | **AVERAGE**  | **PERFORMANCE LEVEL**  |
| MATHEMATICS  |   |   |   |   |   |
| ENGLISH  |   |   |   |   |   |
| KISWAHILI  |   |   |   |   |   |
| INDEG. LANG.  |   |   |   |   |   |
| ENVIRONMENTAL ACT.  |   |   |   |   |   |
| RELIGIOUS ACT.  |   |   |   |   |   |
| CREATIVE ARTS  |   |   |   |   |   |
| **TOTAL SCORES**  |   |   |   |   |   |
|  |   |   |   |   |   |

**Teacher comment on performance and core competencies Achieved:**



**Head teachers’ comments:**

**Comment on learners’ behaviour:**

**Comments on transition to the next grade:**



Next term begins on: closing date:

 Stamp and Signature