**KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT**

 **KEJSEA 2025**

 **GRADE 9**

 **907- SOCIAL STUDIES EDUCATION**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**Duration:** 2 Hours
**Total Marks:** 50

 **FOR FACILITATOR’S USE ONLY**

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| --- | --- | --- | --- | --- |
| SCORE RANGE  | 40-50 | 28-39 | 14-27 | 0-13 |
| LEVEL  | EXCEEDING EXPECTATION | MEETING EXPECTATION | APPROACHING EXPECTATION | BELOW EXPECTATION |
| LEARNER’S SCORE |  |  |  |  |
| TICK LEVEL |  |  |  |  |

**General Instructions:**

1. Answer all questions in Section A and Section B.
2. Use the space provided to show all workings for the structured questions.
3. Ensure your handwriting is clear and legible.

 **TURN OVER**

**Section A: Multiple Choice Questions (10 MARKS)**

1. **Which of the following is not a component of social studies?**
	* 1. Agriculture
		2. History
		3. Citizenship
		4. Geography
2. **Which one of the following mountain is not volcanic?**
	* 1. Mt Kenya
		2. Mt. Ruwenzori
		3. Mt. Nyiragongo
		4. Mt. Cameroon
3. **Which of the following best defines the term 'culture'?**

A. The system of governance in a society

B. The beliefs, customs, and traditions of a people

C. The economic system in a community

D. The types of resources available in a country

1. **The highest court of law in Kenya is:**

A. The Court of Appeal

B. The Supreme Court

C. The High Court

D. The Magistrate Court

1. **Which of the following is a function of the National Assembly in Kenya?**

A. Appointing judges

B. Making laws for the country

C. Presiding over court cases

D. Regulating economic policies

1. **Which of the following is a key principle of the Kenyan Constitution of 2010?**

A. Devolution of power to counties

B. Protection of ethnic supremacy

C. Concentration of power in the executive

D. Restrictions on freedom of speech

1. **Which of the following is NOT a function of the Kenyan Constitution?**

 A) It defines the structure of government
B) It outlines the rights of citizens
c) It regulates the activities of the media
D) It sets the economic policies of the country

1. **Which of the following is an example of a social responsibility of a citizen in Kenya?**

A) Paying taxes
B) Voting during elections
c) Owning property
D) Going to court when needed

1. **The independence of Kenya was largely achieved through which of the following?**

A) Military conquest
B) Peaceful negotiations
c) Economic agreements with colonial powers
D) Armed resistance by local communities

1. **The process of urbanization in Kenya has been influenced by which of the following?**

A) Declining population growth
B) High agricultural productivity
C) Migration to towns for employment opportunities
D) Increased dependency on rural areas

**Section B: (40 MARKS)**

1. Explain the role of the President in the Kenyan system of government.

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1. Discuss two methods of preserving traditional culture in Kenya.

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1. Outline the functions of local government in Kenya under the devolved system.

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1. Explain the main reasons for the establishment of colonial rule in Kenya.

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1. Explain the structure of the Earth, highlighting the features of the crust, mantle, outer core, and inner core.

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1. Describe the role of the Sun in the Solar System and its importance for life on Earth.

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1. Explain the difference between the rotation and revolution of the Earth, and how each affects life on Earth.

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1. Discuss the characteristics of the planets in the Solar System that make Earth unique.( 10 MARKS)

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**MARKING SCHEME**

**SECTION A**

1. **Which of the following is not a component of social studies?**

**Answer A: Agriculture**

1. **Which one of the following mountain is not volcanic?**

**Answer B: Mt. Ruwenzori**

1. **Which of the following best defines the term 'culture'?**
	* **Answer: B. The beliefs, customs, and traditions of a people**
2. **The highest court of law in Kenya is:**
	* **Answer: B. The Supreme Court**
3. **Which of the following is a function of the National Assembly in Kenya?**
	* **Answer: B. Making laws for the country**
4. **Which of the following is a key principle of the Kenyan Constitution of 2010?**
	* **Answer: A. Devolution of power to counties**
5. **Which of the following is NOT a function of the Kenyan Constitution?**
	* **Answer:** **C)** It regulates the activities of the media
6. **Which of the following is an example of a social responsibility of a citizen in Kenya?**
	* **Answer:** **A)** Paying taxes
7. **The independence of Kenya was largely achieved through which of the following?**
	* **Answer:** **B)** Peaceful negotiations
8. **The process of urbanization in Kenya has been influenced by which of the following?**
	* **Answer:** **C)** Migration to towns for employment opportunities

**Section B:**

1. **Explain the role of the President in the Kenyan system of government.**
	* **Answer:** The President of Kenya is the Head of State, Head of Government, and Commander-in-Chief of the Kenya Defence Forces. The President represents Kenya both locally and internationally, signs bills into law, appoints ministers, and is responsible for overseeing the implementation of government policies and programs. The President also plays a key role in national security and foreign relations.
2. **Discuss two methods of preserving traditional culture in Kenya.**
	* **Answer:**
		+ **Cultural Festivals:** Organizing festivals such as the Maasai Mara Cultural Festival helps preserve and promote traditional music, dance, rituals, and storytelling.
		+ **Educational Programs:** Introducing programs in schools that focus on traditional values, language, and customs to educate young people about their heritage and cultural identity.
3. **Outline the functions of local government in Kenya under the devolved system.**
	* **Answer:**
		+ **Service Delivery:** Local governments are responsible for providing basic services such as water, healthcare, education, and infrastructure.
		+ **Development Planning:** They plan and implement development projects at the county level, in line with national development goals.
		+ **Revenue Collection:** Local governments collect local taxes and other revenues to finance their activities and services.
4. **Explain the structure of the Earth, highlighting the features of the crust, mantle, outer core, and inner core.**
	* **Crust**: The outermost layer of the Earth, solid and thin, composed of rocks and minerals. It forms the continents and ocean floors.
	* **Mantle**: Located beneath the crust, the mantle is made of semi-solid rock that flows slowly. It is divided into the upper and lower mantle.
	* **Outer Core**: A layer of liquid metal (mostly iron and nickel) beneath the mantle, responsible for generating Earth's magnetic field.
	* **Inner Core**: The innermost layer, made of solid iron and nickel, extremely hot but remains solid due to immense pressure.
5. **Describe the role of the Sun in the Solar System and its importance for life on Earth.**
	* The Sun provides heat and light, essential for photosynthesis, which supports life. It also drives weather patterns and maintains the Earth's climate. Without the Sun, Earth would be too cold and dark to support life.
6. **Explain the difference between the rotation and revolution of the Earth, and how each affects life on Earth.**
	* **Rotation** refers to the Earth spinning on its axis, causing day and night. It takes approximately 24 hours.
	* **Revolution** refers to the Earth's orbit around the Sun, taking about 365 days to complete, leading to the changing seasons.
7. **Discuss the characteristics of the planets in the Solar System that make Earth unique.**

Earth is unique due to its liquid water, atmosphere with oxygen, and suitable temperature range. Unlike other planets, it has conditions that support diverse life forms.

**RUBRICS**

**Section A: Multiple Choice Questions (MCQs)**

**Rubric for Section A: Short Answer Questions (2 marks each)**

| **Criteria** | **marks** | **Description** |
| --- | --- | --- |
| **Correctness** | 1 | Full points for a correct answer. No points for an incorrect answer. |
| **Partial Answers** | 0 | No partial credit for incorrect answers. |

| **Criteria** | **Level 1 (1 mark)** | **Level 2 (2 marks)** |
| --- | --- | --- |
| **Completeness** | Incomplete or partially correct answer. | Fully correct answer with relevant details. |
| **Accuracy** | Some factual inaccuracies or omissions. | Accurate and precise information provided. |

**Section B:**

**Rubric for Section B: Structured Questions (5 marks each)**

| **Criteria** | **Level 1 (1-2 marks)** | **Level 2 (3-4 marks)** | **Level 3 (5 marks)** |
| --- | --- | --- | --- |
| **Content Knowledge** | Limited understanding or several inaccuracies. | Good understanding with minor errors or omissions. | Comprehensive and accurate explanation, fully addressing the question. |
| **Clarity and Coherence** | Disorganized or unclear; hard to follow. | Mostly clear and organized, with some gaps in structure. | Clear, well-structured, and logical flow of ideas. |
| **Relevance** | Contains irrelevant information. | Mostly relevant with slight digressions. | All information is relevant and directly related to the question. |
| **Depth of Explanation** | Shallow or vague explanation. | Detailed but could provide more depth or examples. | Thorough, with clear explanations and well-supported examples. |

| **Criteria** | **marks** | **Description** |
| --- | --- | --- |
| **Accuracy of Response** | 4 | Clear, correct, and concise response that directly addresses the question. Points awarded for accuracy, clarity, and completeness. |
| **Relevance and Focus** | 3 | The answer stays focused on the question and avoids irrelevant details. Points deducted for irrelevant or unclear details. |
| **Use of Examples or Details** | 2 | Includes appropriate examples, facts, or details that support the explanation. Points for demonstrating understanding through examples. |
| **Grammar and Language** | 1 | Clear and grammatically correct language. Marks deducted for errors in spelling, grammar, or sentence structure. |

**Overall Assessment Criteria:**

| **Criteria** | **marks** | **Description** |
| --- | --- | --- |
| **Timeliness and Neatness** | 5 | Submission is well-organized and completed on time. Marks for presenting a neat and legible answer sheet. |
| **Originality and Creativity** | 5 | Demonstrates originality in thought, providing unique insights or perspectives in essays and case study responses. |
| **Critical Thinking and Analysis** | 10 | Demonstrates the ability to think critically, analyze situations, and make well-reasoned arguments. High-level thinking results in more points. |

**Rubric for Structured Questions:**

| **Criteria** | **EE (4)** | **ME (3)** | **AE (2)** | **BE (1)** |
| --- | --- | --- | --- | --- |
| **Content Knowledge** | Demonstrates a deep understanding of the topic with detailed, relevant information and examples. | Demonstrates good understanding with relevant information and examples, though lacking depth. | Shows basic understanding of the topic with some relevant information, but limited examples. | Shows a lack of understanding or incorrect information. |
| **Clarity and Organization** | Response is well-organized, with clear and logical flow of ideas. Ideas are presented in an easy-to-follow manner. | Response is organized with a clear structure, though some ideas may be less coherent. | Response is somewhat organized but ideas are unclear or jump between points. | Response lacks organization, making it hard to understand. |
| **Relevance** | All points are directly relevant to the question, with no off-topic material. | Most points are relevant to the question, but may contain some unnecessary details. | Some points are off-topic or not fully related to the question. | Response does not address the question, or provides mostly irrelevant information. |
| **Analysis and Critical Thinking** | Provides a thorough analysis, considering different perspectives or impacts. Shows depth of thought. | Provides good analysis with some insights or consideration of perspectives. | Provides some analysis, but lacks depth or misses important points. | Lacks analysis and critical thinking, simply restates facts. |
| **Use of Examples and Evidence** | Includes multiple, detailed, and relevant examples or evidence to support points. | Includes relevant examples or evidence, though some may be less detailed or fully explained. | Includes a few examples or evidence, but may not fully support the points. | No examples or evidence provided to support the response. |

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