

**GREDI YA 3 MUHULA 1 2024**

**KISWAHILI**

**NAME :……………………………………..**

**KISWAHILI**

1. **Jaza pengo zilizoachwa;**

Mw \_\_\_ naf \_\_\_ nz \_\_\_

S \_\_\_\_\_ remal \_\_\_\_\_

Ch \_\_\_ nd \_\_\_\_r \_\_\_a

Ch \_\_\_reh \_\_\_\_ni

Mw \_\_\_ vul \_\_\_\_\_

1. **Andika maeno yaliyo katika mabano kwa wingi**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_ wote wamechelewa shuleni. [**mwanafunzi**]

Ni nani amevichukua \_\_\_\_\_\_\_\_\_\_\_\_\_ vyetu? [**kikapu**]

\_\_\_\_\_\_\_\_\_ ile inapendeza sana. [ **mlima** ]

Kaka amenunua \_\_\_\_\_\_\_\_\_\_\_ mengi. [ **gari** ]

Mwalimu atazichonga \_\_\_\_\_\_\_\_\_\_\_ hizi. [ **penseli** ]

1. **Andika tarakimu hizi kwa maneno;**

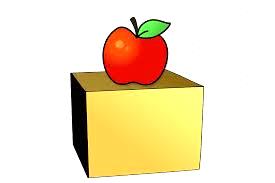
16 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

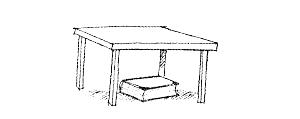
45 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

100 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Tumia- **juu ya, chini ya** , **kati kati ya** au **mbele ya** katika sentensi hizi

Tunda liko \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ kasha



Tunda liko \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ kasha.

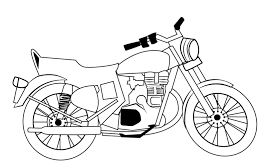
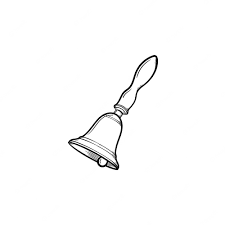
Kitabu kiko \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ meza

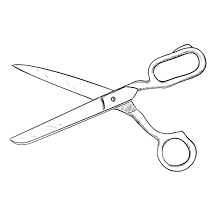


Tunda liko \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ kasha



Tunda liko \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ makasha mawili.

1. **Andika majina ya picha hizi**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Soma kifungu kifuatacho vyema;**

Ng’ombe ni mnyama wa nyumabani. Sisi hufuga ng’ombe ili tupate nyama, ngozi maziwa na samadi kutoka kwa ng’ombe. Nyama na maziwa ni vyakula vizuri. Ngozi ya ng’ombe hutumika kwa kutengeneza, mshipi, mkoba, mpira na hata viatu. Samadi hutumika kuongeza rutuba kwa mchanga kwa mazao mengi shambani. Mtoto wa ng’ombe huitwa ndama.

Taja vitu vinne tunavyovipata kutoka kwa ng’ombe;

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Ngozi ya ng’ombe hutumika kutengeneza \_\_\_\_\_\_\_\_\_\_\_\_ , \_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ na hata\_\_\_\_\_\_\_\_\_\_\_\_\_

Mtoto wa ng’ombe huitwa \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Andika sentensi hizi kwa wakati ujao.**

Baba anasoma kitabu \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mgeni anasafiri \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Kuku anachinjwa \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Gari linaoshwa \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mwalimu anafundisha \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Andika sentensi tano kuhusu rafiki yako;**

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Αssessment Rubric:

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| --- | --- | --- | --- |
| KUZIDISHA MATARAJIO | KUFIKIA MATARAJIO | KUKARIBIA MATARAJIO | CHINI YA MATARAJIO |
| 98-100 | 80-97 | 50-79 | 0-49 |
|  |  |  |  |