**COMPETENCE BASED CURRICULUM**

**ΑSSESSMENT ONE 2024**

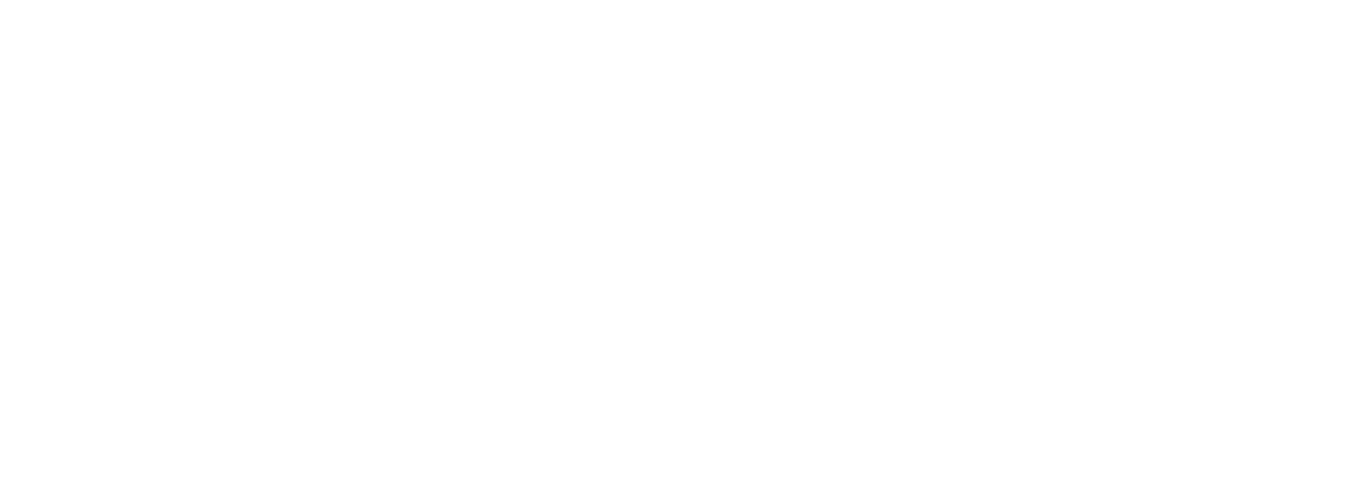
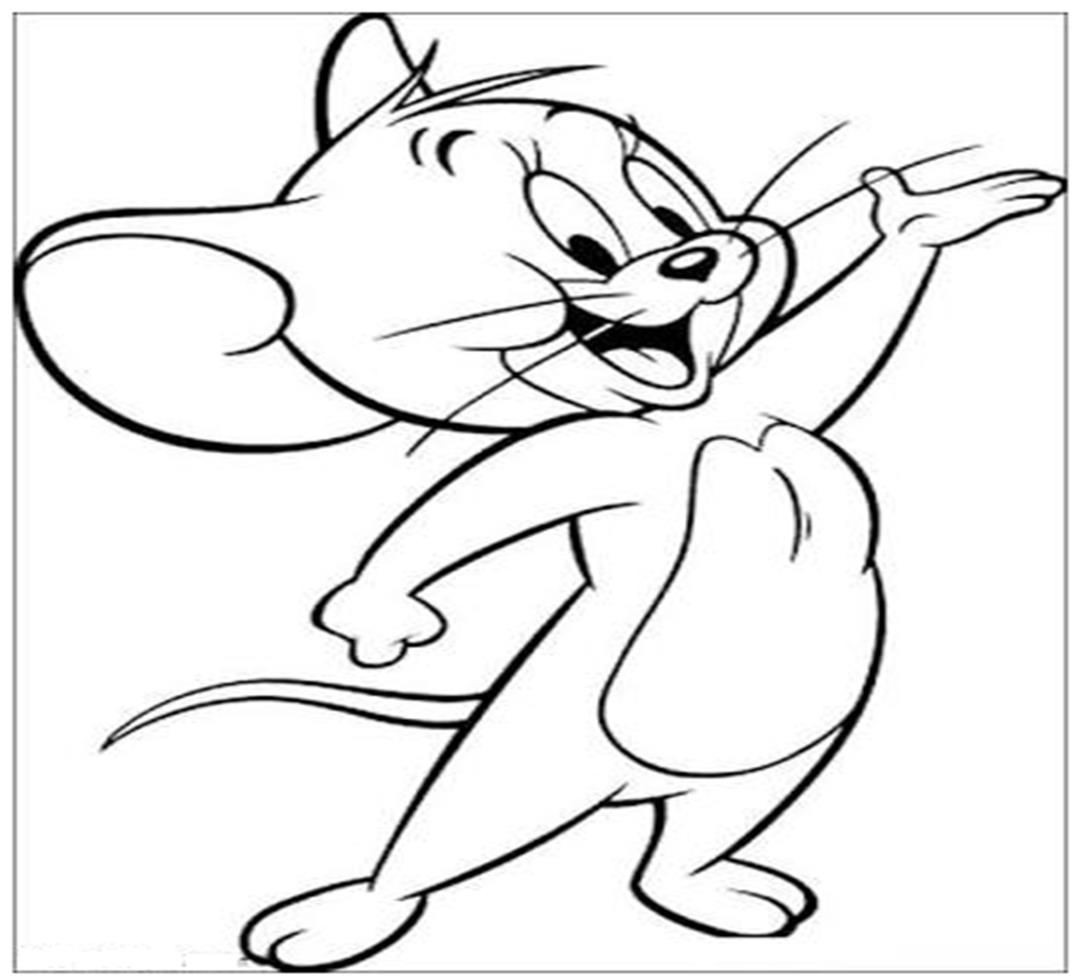
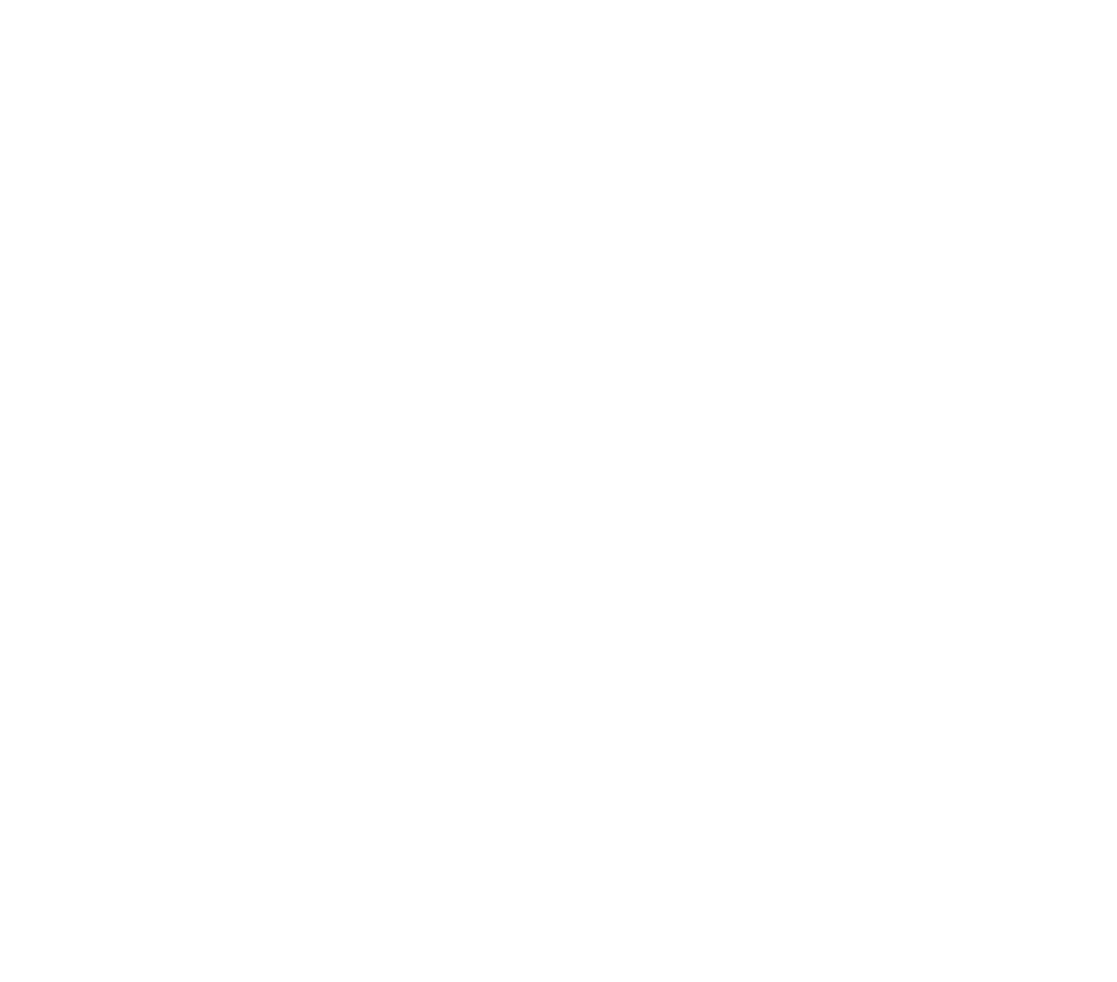


CBC



01

**CREATIVE ARTS GRΑDE TWO**



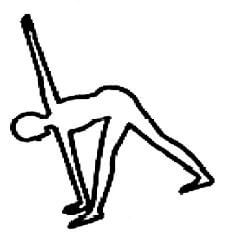
Name:

School:

Grade:

Date: .

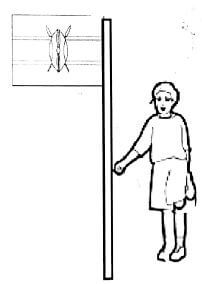
**ART AND CRAFT ACTIVITIES**

1. We can feel texture by\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(\_\_\_/1mk)**  
   (Touching, tasting, seeing)
2. Write two things we use when colouring pictures.
   1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
   2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(\_\_\_/2mks)**
3. Circle the word that does not describe texture\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
   (Rough, far, smooth) **(\_\_\_/1mk)**
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_is used for cutting papers.   
   (Scissors, pencils, rubber)
5. We decorate fabrics to make them\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
   (clean, dull, beautiful) **(\_\_\_/1mk)**
6. Colour the picture below.   
   **(\_\_\_/5mks)**
7. Observe
8. Which game are the boys playing?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(\_\_\_/1mk)**
9. Which play item are the boys above using?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (net, ball, food) **(\_\_\_/1mk)**
10. Which other game can you play by catching?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(\_\_\_/1mk)**
11. Bending and curling help us to. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(Balance, fall, jump) **(\_\_\_/1mk)**
12. Colour the picture below.  
    **(\_\_\_/3mks)**
13. **Practical activity**  
    With the help of your teacher, perform the activity in number 5 above

**(\_\_\_/3mks)**

1. Name two places where the National Anthem is sung.
   1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
   2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(\_\_\_/2mk)**
2. Draw an instrument played by hitting.

**(\_\_\_/4mks)**

1. We play\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_in a singing game. **(\_\_\_/1mk)**  
   (Cartoons, games, station)
2. We show that we can\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_when we improvise rhythms.  
   (dance, sing, cry) **(\_\_\_/1mk)**
3. Colour the picture below.  
   **(\_\_\_/2mks)**

Assessment Rubric:

|  |  |  |  |
| --- | --- | --- | --- |
| Exceeds Expectation | Meets Expectation | Approaching Expectation | Below Expectation |
| 50 - 48 | 40-47 | 30-39 | 0-29 |
|  |  |  |  |