**COMPETENCE BASED CURRICULUM**

**ΑSSESSMENT ONE 2024**

CBC

01

**CREATIVE ARTS GRΑDE TWO**

Name:

School:

Grade:

Date: .

**ART AND CRAFT ACTIVITIES**

1. We can feel texture by\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(\_\_\_/1mk)**
(Touching, tasting, seeing)
2. Write two things we use when colouring pictures.
	1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(\_\_\_/2mks)**
3. Circle the word that does not describe texture\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
(Rough, far, smooth) **(\_\_\_/1mk)**
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_is used for cutting papers.
(Scissors, pencils, rubber)
5. We decorate fabrics to make them\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
(clean, dull, beautiful) **(\_\_\_/1mk)**
6. Colour the picture below.
**(\_\_\_/5mks)**
7. Observe
8. Which game are the boys playing?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(\_\_\_/1mk)**
9. Which play item are the boys above using?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (net, ball, food) **(\_\_\_/1mk)**
10. Which other game can you play by catching?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(\_\_\_/1mk)**
11. Bending and curling help us to. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(Balance, fall, jump) **(\_\_\_/1mk)**
12. Colour the picture below.
**(\_\_\_/3mks)**
13. **Practical activity**
With the help of your teacher, perform the activity in number 5 above

 **(\_\_\_/3mks)**

1. Name two places where the National Anthem is sung.
	1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(\_\_\_/2mk)**
2. Draw an instrument played by hitting.

 **(\_\_\_/4mks)**

1. We play\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_in a singing game. **(\_\_\_/1mk)**
(Cartoons, games, station)
2. We show that we can\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_when we improvise rhythms.
(dance, sing, cry) **(\_\_\_/1mk)**
3. Colour the picture below.
**(\_\_\_/2mks)**

Assessment Rubric:

|  |  |  |  |
| --- | --- | --- | --- |
| Exceeds Expectation | Meets Expectation | Approaching Expectation | Below Expectation |
| 50 - 48 | 40-47 | 30-39 | 0-29 |
|  |  |  |  |