 **KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT**

 **KEJSEA ENDTERM ONE 2025**

 **GRADE 9**

 **904/1- KENYA SIGN LANGUAGE**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**Duration:** 2 Hours
**Total Marks:** 100 marks

 **FOR FACILITATOR’S USE ONLY**

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| --- | --- | --- | --- | --- |
| SCORE RANGE  | 80-100 | 50-79 | 26-49 | 0-25 |
| LEVEL  | EXCEEDING EXPECTATION | MEETING EXPECTATION | APPROACHING EXPECTATION | BELOW EXPECTATION |
| LEARNER’S SCORE |  |  |  |  |
| TICK LEVEL |  |  |  |  |

**General Instructions:**

* Answer all questions.
* Use Kenya Sign Language where applicable.
* The marks for each question are indicated.

**SECTION A**

**1. Which of the following is the primary method of communication used by the Deaf community in Kenya?**

a) Spoken English
b) Kenya Sign Language (KSL)
c) Braille
d) Written language

**2. What is the function of facial expressions in Kenya Sign Language (KSL)?**

a) To show size and shape
b) To indicate emotions, questions, or negations
c) To represent actions
d) To show the direction of movement

**3. Which of the following is an example of a non-manual signal in KSL?**

a) The sign for "friend"
b) Raising your eyebrows when asking a question
c) The sign for "tree"
d) The sign for "book"

**4. What does the sign for "name" look like in Kenya Sign Language?**

a) A gesture with one hand pointing to your head
b) Both hands forming a "C" shape near the chin
c) A single finger pointing at the chest
d) Two hands tapping the chest

**5. Which of the following KSL signs is used for the word "thank you"?**

a) A small wave of the hand
b) A gesture from the chin moving outward
c) The sign for "please"
d) A thumb up gesture

**6. In KSL, which of the following is an example of an iconic sign?**

a) The sign for "dog"
b) The sign for "school"
c) The sign for "friend"
d) The sign for "happy"

**7. What is fingerspelling used for in KSL?**

a) To represent action verbs
b) To express emotions
c) To spell out words or names that do not have standard signs
d) To clarify the meaning of a sentence

**8. What is the significance of using classifiers in KSL?**

a) To describe the shape, size, or movement of objects or people
b) To express emotions or feelings
c) To represent past tense verbs
d) To indicate questions or negations

**9. Which of the following is NOT a non-manual signal used in KSL?**

a) Raising your eyebrows for a question
b) Shaking your head to indicate "no"
c) Pointing to someone
d) Mouthing words for emphasis

**10. In KSL, what is the sign for "how are you"?**

a) Both hands moving in a circular motion in front of the chest
b) Raising one hand to the mouth and then pointing at the person
c) Two hands, palms up, moving back and forth in front of the chest
d) One hand circling near the chest, with a questioning facial expression

**Section B:**

1. **(5 Marks)**
Explain the importance of Kenya Sign Language (KSL) in communication among the Deaf community.

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1. **(5 Marks)**
List and explain the three types of non-manual signals used in Kenya Sign Language.

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1. **(5 Marks)**
Discuss the role of facial expressions in Kenya Sign Language communication.

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1. **(5 Marks)**
Describe the following terms as used in Kenya Sign Language:
a) **Fingerspelling**

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b) **Classifiers**

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c) **Iconic Signs**

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1. **(10 Marks)**
Given the following scenario, demonstrate how you would communicate using KSL:
*You are meeting a friend after a long time. Greet them, ask how they are, and say goodbye.*
(You can either describe the sequence of signs or demonstrate via video if this is part of a practical exam.)

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**MARKING SCHEME**

**1. Which of the following is the primary method of communication used by the Deaf community in Kenya?**

**Answer**: b) Kenya Sign Language (KSL)

**2. What is the function of facial expressions in Kenya Sign Language (KSL)?**

**Answer**: b) To indicate emotions, questions, or negations

**3. Which of the following is an example of a non-manual signal in KSL?**

**Answer**: b) Raising your eyebrows when asking a question

**4. What does the sign for "name" look like in Kenya Sign Language?**

**Answer**: b) Both hands forming a "C" shape near the chin

**5. Which of the following KSL signs is used for the word "thank you"?**

**Answer**: b) A gesture from the chin moving outward

**6. In KSL, which of the following is an example of an iconic sign?**

**Answer**: a) The sign for "dog"

**7. What is fingerspelling used for in KSL?**

**Answer**: c) To spell out words or names that do not have standard signs

**8. What is the significance of using classifiers in KSL?**

**Answer**: a) To describe the shape, size, or movement of objects or people

**9. Which of the following is NOT a non-manual signal used in KSL?**

**Answer**: c) Pointing to someone

**10. In KSL, what is the sign for "how are you"?**

**Answer**: d) One hand circling near the chest, with a questioning facial expression

**Section B:**

1. **Explain the importance of Kenya Sign Language (KSL) in communication among the Deaf community.**
**Answer**:
Kenya Sign Language (KSL) is crucial for the Deaf community as it provides a means of communication that allows them to express themselves, share information, and engage with others in society. It promotes inclusivity and equality, enabling Deaf individuals to access education, employment, and social services. KSL also helps preserve Deaf culture and identity by fostering a sense of community.
2. **List and explain the three types of non-manual signals used in Kenya Sign Language.**
**Answer**:
	1. **Facial expressions**: These are used to convey emotions, questions, or negations, such as raising eyebrows for questions or frowning for negative statements.
	2. **Head movements**: Nods or shakes of the head help in confirming or negating statements.
	3. **Mouth morphemes**: These involve lip movements or sounds that are used in combination with signs to convey meaning, such as mouthing words for emphasis or expressing size and shape.
3. **Discuss the role of facial expressions in Kenya Sign Language communication.**
**Answer**:
Facial expressions in KSL are essential for conveying emotions, questions, and specific nuances of meaning. They help to clarify whether a statement is positive, negative, or a question. For example, raising the eyebrows can indicate a question, while a furrowed brow might suggest seriousness or disbelief. Facial expressions can also provide context and additional meaning to signs.
4. **Describe the following terms as used in Kenya Sign Language:**
	1. **Fingerspelling**: A method of spelling out words using hand signs for each letter of the alphabet. It is used for proper names, technical terms, or when no standard sign exists.
	2. **Classifiers**: Handshapes used to represent categories of objects, people, or things, such as a person, vehicle, or building. These classifiers convey information about the size, shape, or movement of the object.
	3. **Iconic Signs**: Signs that visually represent their meaning. For example, the sign for "tree" might resemble the shape of a tree, making it easy to understand the concept it represents.
5. **Given the following scenario, demonstrate how you would communicate using KSL:** *You are meeting a friend after a long time. Greet them, ask how they are, and say goodbye.*
**Answer**:
	1. Greet your friend by signing *"HELLO"*.
	2. Ask *"HOW ARE YOU?"* by raising your eyebrows in a questioning manner and using the appropriate sign for “how” followed by “you”.
	3. Respond with *"I AM GOOD"* if they ask how you are, using the sign for "good" and placing it on your chest.
	4. To say goodbye, sign *"GOODBYE"* and wave.