**COMPETENCE BASED ASSESSMENT**

**GRADE NINE**

**EXTRA-ACTIVITY ASSESSMENT**

**ENGLISH**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**SCHOOL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**READING COMPREHENSION.**



***Read the story below and answer the questions that follow.***

Kinuthia left the other farm and rushed home. It was approaching noon and had been working for a bout six hours. He realized it was time to release even the three farm hands he had hired although they still had an hour to go. The clouds were descending low and if it found them on the farm, one would wonder if they ever looked up as they worked.

“You can take a rest. The weather is changing fast,” he told them.

“Why don’t we clear the small portion left there?” Simon requested. Maurice and Kobia seconded the suggestion.

“I’ve no objection but I doubt if it will be possible. Leaving the farm in a run is not a good idea,” said Kinuthia handing over the trio their payment for the day. “Moreover, you will be tired.

“that’s alright but tomorrow we shall come here half an hour earlier to compensate for your generosity,” Maurice said.

The three men took their jembes and started leaving the farm, ensuring they did not trample in the maize seedlings that were just sprouting. Kinuthia was the last to leave but he walked a little faster for the sun was already blocked by the clouds and the wind was blowing faster. He knew signs that led to rainfall so, he started jogging.

**QUESTIONS.**

1. For how long had the men been working at the farm? **(1mk)**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Which farming activity was Kinuthia and the three doing? **(1mk)**

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3. At what time do you think the workers were supposed to complete the work? **(1mk)**

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4. Why did Kinuthia and three left the farm earlier? **(1mk)**

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5. Three phrase “earlier to compensate” has been used in the passage. Explain what it means. **(2mks)**

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**Read the passage below and answer the questions that follow.**

During drought, people pray for rain. They believe that at the onset of the rains, all their problems would be washed away. They say, vegetables would be easy to get, food prices would go down and they would generally live a healthier life cheaply. To some extend they are right. In some areas, water isn’t easily available so people have to walk or ride for long distances to look for this precious commodity which in some cases, they also share with their livestock.

When the rains start pelting the dusty grounds it is a celebration both to human and wild animals of course plants don’t talk but since we see a big change in them too, we believe they too appreciate it. The more it rains

the happier people become but at times, wind interferes and spoils the celebrations. Roofs, houses, huge trees and farms are at times flattened by the wind.

At some time the amount of rain become more than what people need. This is called flooding when all area is flooded people are driven out of their homes to seek shelter elsewhere. The livestock too are caried away and this is big lose to people. The floods cut off roads since it washes away bridges. This ensures that what was a

celebration at first quickly becomes the people’s curse- a disaster!

6. According to the passage write down four benefits of rain.

**(4mks)**

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1. In about 150 words, summarize the main effects of rainfall on human beings and the environment.

**(5mks)**

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| **GRAMMAR.** | | |  |
| 8. | ***Fill in the blank spaces using the correct form of the words given in brackets.*** | | **(2mks)** |
|  | |  |  |
| a.) Some flowers are more \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to bees than others. ***(attract)*** | | |  |
| b.) Drilling of oil in Turkana will make Kenya be \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ fast. ***(prosper)*** | | |  |
| 9. | ***Choose the word which does not belong to the group.*** | | **(2mks)** |

a.) Birthday, performance, railway \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b.) Rice, beans, maize \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10. **Fill the blank spaces with the correct word from the bracket.** **(2mks)**

a.) John’s mother used to be a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ but stopped selling the fish a few years ago.

***(Fish seller, fish monger)***

b.) Alex came to school late but \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the teacher excused him. ***(anyway, therefore)***

11. **Choose the correct word from the bracket to fill the blank spaces.**

a.) All learners listened keenly to the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at parade. ***(principle, principal)***

b.) Do you sometimes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ when talking to others, ***(paus, pause.)***

**(2mks)**

12. **Complete the following sentences with the correct tense of the word in bracket.**

**(2mks)**

|  |  |  |  |
| --- | --- | --- | --- |
|  | a.) My family \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for celebration in Nairobi last month. ***(go)*** | |  |
|  | b.) Cate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the hardware. ***(work)*** | |  |
|  |  |  |  |
|  | **CLOSE TEXT.** | |  |
|  | ***Use the words in the bracket to fill the blank spaces in the following test.*** |  | **(5mks)** |

I will always remember the trip I made to the zoo in 2022. It was then that I caught the \_\_\_\_\_\_\_\_\_\_\_\_\_\_

dreaded disease; Covid 19 from one of my friends Isaac, who had gone along too. Before he met us at the zoo, he had gone to visit his cousin who was recovering \_\_\_\_\_\_\_\_\_\_\_\_\_ Covid 19. The next day Isaac was

complaining of a dry throat, bad cold and high \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. When he was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ by a

doctor as having corona virus his rents rang me to warn me that I had been exposed to the disaster too. Upon informing my parent I was put in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ room in our house.

***Isolated, from, diagnosed, fever, most***

**POETRY.**

***Read the poem below and answer the questions that follows.***

The ant climbs up a tree

carrying a petal on its back

and if you look closely

that petal is as big as a house

especially compared to the ant that caries it so olympically

You ask me: why couldn’t I carry

a petal twice as big as my body and my head?

Ah, but you can, little girl.

but not petals from a dahlia

rather boxes full of thoughts

and loads of magic hours, and

a wagon pf clear dreams, and

a big castle with its fairies:

all the petals that form the soulds of

a little girl who speaks and speaks………!

By David E Galindo

18.

a.) Who do you think is the speaker in the poem? **(2mks)**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b.) Identify two pairs of rhyming words in the poem. **(4mks)**

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c.) What two things does the poet advise the little girl to carry? **(2mks)**

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d.) Explain the message in this poem. **(2mks)**

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1. **ORAL LITERATURE**

There once lived three cows, black, white and brown. They all stayed together and even lived together between some huge rocks. Once some lions tried to kill one of them but it was futile. As the lions confronted black cow, white and brown confronted them and the lions get frightened and ran away. The cows learnt a lesson that as long as they stayed together, no other animal could attack the. Word went around about this action and the other animals became jealous of the relationship among black, white and brown.

One day, brown remained behind when they went to drink water. Fox quickly took the opportunity. “brown

be careful, Black and white will soon abandon you. They say you look like lion and that you are danger to them.” He warned. Brown heard but walked on without response.

A few days later, Fox timed White. He went close to him and said. “White your friends are jealous of you because of your colour. You are very clean. They say lion plans to kill you and you make them be seen from long distance; be careful of them,” and he sneaked back to the bush. He then did the same to the Black and said that other said Black snored tow loudly at night and attracts lions where they are.

Fox then went to the lion and told him to try attacking the three cows again. Lion came along with two of his cousins where the cows were grazing and went straight to the white cow. The others felt frightened and ran away leaving white being killed. The other lions ran after them and Black and Brown were killed both of them.

That evening, hyena, jackals, foxes and leopard had a lot to eat in excitement.

a.) State why lion was unable to kill any of the cows during the first attack. **(2mks)**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b.) Why do you think the other animals become jealous of the three cows. **(4mks)**

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c.) Explain why Fox decided to talk to the cows one at a go? **(2mks)**

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d.) Which lesson do you learn from this story. **(2mks)**

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MARKING SCHEME

**Reading Comprehension**

1. The men had been working for **six hours**.
2. They were **planting maize seedlings**.
3. They were supposed to complete work **after seven hours** (which means they had one hour left).
4. They left the farm early because **the weather was changing, and it was about to rain**.
5. "Earlier to compensate" means **starting work earlier the next day to make up for the time lost today**.

**Passage Questions**

1. Four benefits of rain:
   * It makes **vegetables easy to get**.
   * **Food prices reduce**.
   * **People live healthier lives**.
   * **Water becomes easily available for both humans and livestock**.
2. **Summary of the effects of rainfall:**  
   Rainfall is essential to both humans and the environment. It supports plant growth, leading to better food production and lower food prices. It provides water for domestic and agricultural use. However, excessive rainfall can lead to strong winds that destroy property. Heavy rains can also cause flooding, which displaces people and kills livestock. Floods also wash away bridges, cutting off transportation. Therefore, while rain is beneficial, it can also become a disaster when uncontrolled.

**Grammar**

1. a.) Some flowers are more **attractive** to bees than others.  
   b.) Drilling of oil in Turkana will make Kenya **prosperous** fast.
2. a.) **Railway** (because it is not a type of event like birthday and performance).  
   b.) **Rice** (because beans and maize are legumes while rice is a cereal).

a.) John’s mother used to be a **fishmonger**.  
b.) Alex came to school late but **anyway**, the teacher excused him.

a.) All learners listened keenly to the **principal** at parade.  
b.) Do you sometimes **pause** when talking to others?

a.) My family **went** for celebration in Nairobi last month.  
b.) Cate **works** in the hardware.

**Cloze Test**

I will always remember the trip I made to the zoo in 2022. It was then that I caught the **most** dreaded disease; Covid-19 from one of my friends Isaac, who had gone along too. Before he met us at the zoo, he had gone to visit his cousin who was recovering **from** Covid-19. The next day Isaac was complaining of a dry throat, bad cold and high **fever**. When he was **diagnosed** by a doctor as having coronavirus, his parents rang me to warn me that I had been exposed to the disaster too. Upon informing my parent, I was put in **isolated** room in our house.

**Poetry**

a.) The speaker in the poem is **an adult or a mentor advising a young girl**.  
b.) Rhyming words:

* **Back - track**
* **Head - said**  
  c.) The poet advises the little girl to carry **boxes full of thoughts and loads of magic hours**.  
  d.) **Message of the poem:**
* The poem encourages children to dream big and use their imagination.
* It shows that, just like the ant carrying a petal, children can carry knowledge and creativity beyond their physical strength.

**Oral Literature**

a.) Lion was unable to kill any cow in the first attack because **the three cows stood together and defended each other**.  
b.) The other animals became jealous of the three cows because:

* They were **always united**.
* They lived **peacefully together**.
* Their unity made them **stronger than other animals**.
* **Other animals could not defeat them because they were always together**.  
  c.) Fox talked to the cows one at a go because **he wanted to separate them and weaken their unity**.  
  d.) **Lesson from the story:**
* **Unity is strength**; when people are together, they cannot be easily defeated.
* **Do not believe in rumors** as they can lead to unnecessary division and failure.