**IRE SCHEMES OF WORK FORM 3**

**TERM 2**

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| **WK** | **LSN** | **TOPIC** | **SUB-TOPIC** | **OBJECTIVES** | **T/L ACTIVITIES** | **T/L AIDS** | **REFERENCE** | **REM** |
| **1** | Opening and Revision | | | | | | | |
| **2** | 1 | DEVOTIONAL ACTS | Secondary sources of Sharia | By the end of the lesson, the learner should be able to:  Define the term Qiyas Identify examples of application of Qiyas Explain the general rules for valid application of Qiyas | Definition Explaining Demonstration Discussions Taking notes | Newspaper Letters Books Internet Copies of the Holy Quran | KLB CRESENT IRE Book Three Pg.31-32 |  |
| 2 | DEVOTIONAL ACTS | Ijtihad | By the end of the lesson, the learner should be able to:  Explain the meaning of Ijtihad Identify the qualities a Mujtahid should have | Explanation Asking questions Discussion Taking notes | Newspaper Letters Books Internet Copies of the Holy Quran | KLB CRESENT IRE Book Three Pg. 32 |  |
| 3 | Akhlaq | Positive aspects of morality in Islam | By the end of the lesson, the learner should be able to:  Discuss the Sadaqa of the tongue | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | Crescent IRE Book Three Pg 45 |  |
| 4 | Akhlaq | Appreciation and gratitude Forgiveness | By the end of the lesson, the learner should be able to: Explain the teachings of Islam on appreciation and gratitude Explain Islamic teachings on forgiveness | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | Crescent IRE Book Three Pg 45-46 |  |
| **3** | 1 | Akhlaq | Justice | By the end of the lesson, the learner should be able to:  State ways a Muslim should display justice | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | Crescent IRE Book Three Pg 47-48 |  |
| 2 | Akhlaq | Dimensions of morality in Islam | By the end of the lesson, the learner should be able to:  Discuss the dimensions of morality in Islam | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | Crescent IRE Book Three Pg 48-49 |  |
| 3 | Akhlaq | Zakat | By the end of the lesson, the learner should be able to:  Explain the moral implications of Zakat | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | Crescent IRE Book Three Pg 49 |  |
| 4 | Akhlaq | Saum | By the end of the lesson, the learner should be able to:  Discuss the benefits of Saum | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | Crescent IRE Book Three Pg 49-50 |  |
| **4** | 1 | Akhlaq | Haij | By the end of the lesson, the learner should be able to:  Explain the moral values of a Muslim | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | Crescent IRE Book Three Pg 50 |  |
| 2 | Akhlaq | Preventive and precautionary morality | By the end of the lesson, the learner should be able to:  Discuss the preventive and precautionary morality | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | Crescent IRE Book Three Pg 50 |  |
| 3 | Akhlaq | Vain talks | By the end of the lesson, the learner should be able to:  Explain the effects of vain talks | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | Crescent IRE Book Three Pg 53 |  |
| 4 | Akhlaq | Abortion Slander | By the end of the lesson, the learner should be able to: Discuss the effects of abortion Explain the effects of slander | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | Crescent IRE Book Three Pg 53-54 |  |
| **5** | 1 | Akhlaq | Israf | By the end of the lesson, the learner should be able to:  Discuss the reasons for prohibition of Israf | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | Crescent IRE Book Three Pg 54-55 |  |
| 2 | Akhlaq | Islamic manners | By the end of the lesson, the learner should be able to:  Discuss the teachings of Islam on manners | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | Crescent IRE Book Three Pg 55-56 |  |
| 3 | Akhlaq | Manners of eating and drinking | By the end of the lesson, the learner should be able to:  Explain Islamic manners on eating and drinking | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | Crescent IRE Book Three Pg 56 |  |
| 4 | Akhlaq | Islamic manners on sleeping | By the end of the lesson, the learner should be able to:  Discuss the Islamic manners on sleeping | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | Crescent IRE Book Three Pg 56-57 |  |
| **6** | 1 | Akhlaq | Islamic manners on dress | By the end of the lesson, the learner should be able to:  Explain the Islamic manners on dressing | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | Crescent IRE Book Three Pg 57 |  |
| 2 | Akhlaq | Islamic manners on dress | By the end of the lesson, the learner should be able to:  Discuss the dress for a Muslim man | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | Crescent IRE Book Three Pg 57-58 |  |
| 3 | Akhlaq | Islamic manners on dress | By the end of the lesson, the learner should be able to:  Discuss the dress for a Muslim woman | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | Crescent IRE Book Three Pg 58 |  |
| 4 | Muamalat | Mirath Significance of the law of mirath | By the end of the lesson, the learner should be able to: Discuss the meaning of mirath Explain the significance of the law of mirath | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | Crescent IRE Book Three Pg 59 |  |
| **7** | 1 | Muamalat | Essentials of inheritance | By the end of the lesson, the learner should be able to:  Explain things that make an inheritance null and void | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | Crescent IRE Book Three Pg 60 |  |
| 2 | Muamalat | Conditions for mirath | By the end of the lesson, the learner should be able to:  Explain the conditions for mirath | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | Crescent IRE Book Three Pg 60-61 |  |
| 3 | Muamalat | Administration of the estate of a deceased Muslim | By the end of the lesson, the learner should be able to:  Discuss administration of the estate of a deceases Muslim | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | Crescent IRE Book Three Pg 61-62 |  |
| 4 | Muamalat | Wasiya | By the end of the lesson, the learner should be able to:  Discuss Wasiya | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | Crescent IRE Book Three Pg 62 |  |
| **8** | Mid Term Exams and Mid Term Break | | | | | | | |
| **9** | 1 | Muamalat | Conditions for Wasiya | By the end of the lesson, the learner should be able to:  Explain the conditions for Wasiya | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | Crescent IRE Book Three Pg 62-63 |  |
| 2 | Muamalat | Significance of Wasiya | By the end of the lesson, the learner should be able to:  Discuss the significance of Wasiya | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | Crescent IRE Book Three Pg 63 |  |
| 3 | Muamalat | Heirs and their shares | By the end of the lesson, the learner should be able to:  Discuss heirs and shares | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | Crescent IRE Book Three Pg 64 |  |
| 4 | Muamalat | Distribution of heirs Case study | By the end of the lesson, the learner should be able to: Explain distribution of heirs Answer questions on a given case study | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | Crescent IRE Book Three Pg 65 |  |
| **10** | 1 | Tijara (Trade and Commerce) | Wealth and properties | By the end of the lesson, the learner should be able to:  Explain the teachings of Islam on wealth and property | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | Crescent IRE Book Three Pg 68-69 |  |
| 2 | Tijara (Trade and Commerce) | Sources of earnings | By the end of the lesson, the learner should be able to:  Discuss the legitimate sources of earnings | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | Crescent IRE Book Three Pg 69 |  |
| 3 | Tijara (Trade and Commerce) | Honesty in trade | By the end of the lesson, the learner should be able to:  Explain the teachings of Islam on honesty | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | Crescent IRE Book Three Pg 70-71 |  |
| 4 | Tijara (Trade and Commerce) | Record keeping | By the end of the lesson, the learner should be able to:  Describe the teachings that should guide a Muslim when writing and keeping records | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | Crescent IRE Book Three Pg 71-72 |  |
| **11** | 1 | Tijara (Trade and Commerce) | Lawful and unlawful acts in trade | By the end of the lesson, the learner should be able to:  Explain what the Islam teachings say on money lending | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | Crescent IRE Book Three Pg 72 |  |
| 2 | Tijara (Trade and Commerce) | Riba | By the end of the lesson, the learner should be able to:  Discuss the teachings of Islam on Riba Explain the effects of Riba | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | Crescent IRE Book Three Pg 72-74 |  |
| 3 | Tijara (Trade and Commerce) | Hoarding | By the end of the lesson, the learner should be able to:  Explain the effects of hoarding | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | Crescent IRE Book Three Pg 74-75 |  |
| 4 | Tijara (Trade and Commerce) History Of Islam | Buying and selling Selected Ummayyad rulers - Mu | By the end of the lesson, the learner should be able to: Explain the conditions of buying and selling in Islam able to; - describe the biographies of the selected Ummayad rulers | Definition Explaining Demonstration Discussions -Discussion -Explanation -Asking and answering oral questions -note taking | Newspaper Letters Books Internet -Lesson notes -pupils text book -Chalkboard | Crescent IRE Book Three Pg 75 |  |
| **12** | 1 | History Of Islam | Selected Ummayyad rulers -Abdul Malik bin Marwan -Umar bin Abdulaziz | By the end of the lesson, the learner should be able to: able to; describe the biographies of the selected Ummayad rulers | -Discussion -Explanation -Asking and answering oral questions -note taking | -Lesson notes -pupils text book -Chalkboard | IRE ppls bk F3 by A.Saman :JURREY PUBLISHERS pg. 77 |  |
| 2 | Islam In East Africa | Spread of Islam in the interior of Kenya -North Eastern - Central | By the end of the lesson, the learner should be able to: able to; -Explain the factors that influenced the spread of Islam in North Eastern and Central | -Discussion -Asking and answering oral questions -Note taking | -Lesson notes -pupils text book -Chalkboard | IRE ppls bk F3 by A.Saman :JURREY PUBLISHERS pg. 83 |  |
| 3 | Islam In East Africa | Spread of Islam in the interior of Kenya -North Eastern - Central | By the end of the lesson, the learner should be able to: Examine the contributions of Muslims in these regions -Identify the challenges faced by Muslims in these regions | -Discussion -Asking and answering oral questions -Note taking | -Lesson notes -pupils text book -Chalkboard | IRE ppls bk F3 by A.Saman :JURREY PUBLISHERS pg. 83 |  |
| 4 | Islam In East Africa | - Western Kenya | By the end of the lesson, the learner should be able to: able to; -Explain the factors that influenced the spread of Islam in Western Kenya - - | -Discussion -Asking and answering oral questions -Note taking | -Lesson notes -pupils text book -Chalkboard | IRE ppls bk F3 by A.Saman :JURREY PUBLISHERS pg.84 |  |
| **13-14** | End Term 2 Exams and closing | | | | | | | |