**HISTORY SCHEMES OF WORK FORM 3**

**TERM 2**

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| **WK** | **LSN** | **Topic** | **SUB-TOPIC** | **OBJECTIVES** | **T/L ACTIVITIES** | **T/L AIDS** | **REFERENCE** | **REM** |
| 1 | **Opening of School** | | | | | | | |
| 2 | 1 | Colonial administration | Benefits and effects of French Assimilation in Senegal. | By the end of the lesson, the learner should be able to:  Identify benefits enjoyed by sssimilated Africans in the four communes. Explain the failures of Assimilation Policy. Analyse the effects of Assimilation In Senegal. | Exposition, Q/A and detailed discussion | Map: location of Senegal. | KLB BOOK III. P 68 |  |
| 2 | Social & economical developments during colonial period in kenya. | The Uganda Railway. | By the end of the lesson, the learner should be able to:  Give reasons for building the railway. | Oral questions & brief discussion. | Map: the Uganda railway & slave trade routes. | KLB BOOK III. P 71 |  |
| 3 | Social & economical developments during colonial period in kenya. | The process of building the railway and the problems encountered. | By the end of the lesson, the learner should be able to:  Describe the process of building the railway. Identify the problems encountered. | Oral questions & brief discussion. | Map: the Uganda railway & slave routes. | KLB BOOK III. P 72 |  |
| 4 | Social & economical developments during colonial period in kenya. | Effects of construction of the Uganda railway. Settler farming in Kenya. | By the end of the lesson, the learner should be able to:  Outline effects of construction of Uganda railway. State the reasons for settler farming in Kenya. Explain methods used by the colonial government to promote settler farming. | Q/A and brief discussion. Exposition & discussion. | Students Map: white highlands in Kenya. | KLB BOOK III. P 74. |  |
| 3 | 1 | Social & economical developments during colonial period in kenya. | Problems encountered by the settlers in Kenya. | By the end of the lesson, the learner should be able to:  Identify problems encountered by the settlers in Kenya. | Exposition & discussion. | Students, MapsCharts | KLB BOOK III. P 78 |  |
| 2 | Social & economical developments during colonial period in kenya. | Crops grown by European settlers in Kenya. | By the end of the lesson, the learner should be able to:  Identify crops grown by European settlers in Kenya and where they were grown. | Q/A: listing down the crops and mentioning the areas they were first introduced. | Students | KLB BOOK III. P 79 |  |
| 3 | Social & economical developments during colonial period in kenya. | Colonial land policies. Consequences of colonial land policies. | By the end of the lesson, the learner should be able to:  Outline elements of Colonial land policies. Analyse the consequences of colonial land policies. | Exposition: major land policies.  Exposition: consequences of major land policies. | Map: white highlands in Kenya. Students,MapsCharts | KLB BOOK III. P 82. |  |
| 4 | Social & economical developments during colonial period in kenya. | Devon shire White Paper (1923). Background. | By the end of the lesson, the learner should be able to:  Trace the background of Devon shire White Paper. State the grievances of settlers, Asians and Africans. | Exposition, probing questions & discussion. | Students,MapsCharts | KLB BOOK III. P 83 |  |
| 4 | 1 | Social & economical developments during colonial period in kenya. | Devonshire White Paper. Recommendations and effects  Urbanization Definition & reasons for Urbanization. | By the end of the lesson, the learner should be able to:  Outline the recommendations of the Devon shire White Paper. Enumerate effects of the  Devon shire White Paper. Define urbanization. Give reasons for influx of Africans into urban areas. | Exposition, probing questions & discussion. Q/A: meaning of urbanization and reasons for influx into towns. Brief discussion. | Students Students. MapsCharts | KLB BOOK III. P84 |  |
| 2 | Social & economical developments during colonial period in kenya. | Consequences of Urbanization. | By the end of the lesson, the learner should be able to:  State positive and negative consequences of Urbanization. | Oral questions and brief discussion. | MapsCharts | KLB BOOK III. P 87 |  |
| 3 | Social & economical developments during colonial period in kenya. | Development of early Primary & Secondary Education. | By the end of the lesson, the learner should be able to:  Describe the development of primary and secondary education. | Q/A: review role of the missionaries in development of education. Brief discussion: primary & secondary of Africans and European education. | Students | KLB BOOK III. P 88 |  |
| 4 | Social & economical developments during colonial period in kenya. | Development of early University Education. | By the end of the lesson, the learner should be able to:  Describe the development of university education in colonial Kenya. | Exposition & discussion. | Maps  Charts | KLB BOOK III. P 91 |  |
| 5 | 1 | Social & economical developments during colonial period in kenya. | Development of Health. | By the end of the lesson, the learner should be able to:  Describe African initiative in the field of health. State effects of introduction of Western medicine in Kenya during the colonial period. | Q/A & brief discussion. | Students | KLB BOOK III. P 93 |  |
| 2 | Political developments & struggle for independence in kenya. (1919-1963) | Early political organizations up to 1939. The East Africa Association. (EAA) | By the end of the lesson, the learner should be able to:  Identify officials of EAA. Outline the activities of EAA. Highlight the achievements of EAA. | Q/A: review problems facing Africans. Detailed discussion. | Maps  Charts | KLB BOOK III. P 96 |  |
| 3 | Political developments & struggle for independence in kenya. (1919-1963) | Kikuyu Central Association (KCA). Kavirondo Tax Payers | By the end of the lesson, the learner should be able to:  Identify officials of KCA. Outline the activities of KCA. Highlight the achievements of KCA. Identify officials of Kavirondo Tax Payers | Detailed discussion. Exposition, probing questions and discussion. | Students Maps Charts | KLB BOOK III. P 98 |  |
| 4 | Political developments & struggle for independence in kenya. (1919-1963) | The Ukamba African Association. | By the end of the lesson, the learner should be able to:  Identify officials of the Ukamba African Association. Outline the activities of Ukamba African Association. Highlight the achievements of Ukamba African Association. | Exposition and discussion. | Maps  Charts | KLB BOOK III. P 100 |  |
| 6 | 1 | Political developments & struggle for independence in kenya. (1919-1963) | The Coast African Association. The Taita Hills Association. | By the end of the lesson, the learner should be able to:  Identify officials of the Coast African Association. Outline the activities and achievements Coast African Association. Identify officials of the Taita Hills Association. Outline the activities and achievements of Taita Hills Association. | Exposition, probing questions and discussion. Exposition and detailed discussion | Students Maps Charts | KLB BOOK III. P 101. |  |
| 2 | Political developments & struggle for independence in kenya. (1919-1963) | Political organizations & movements after 1945. KASU. | By the end of the lesson, the learner should be able to:  Identify the objectives of KASU Outline the activities of the organization. | Detailed discussion. | Maps  Charts | KLB BOOK III. P 102 |  |
| 3 | Political developments & struggle for independence in kenya. (1919-1963) | KAU | By the end of the lesson, the learner should be able to:  Identify the objectives of KAU. Outline the activities of the organization. | Probing questions & detailed discussion. | Students | KLB BOOK III. P 107 |  |
| 4 | Political developments & struggle for independence in kenya. (1919-1963) | Mau Mau War. | By the end of the lesson, the learner should be able to:  Explain the role of ex-servicemen in Mau Mau War.  Give an outline of Mau Mau War. State the consequences of Mau Mau War. | Resource person, Detailed discussion. | Resource person. | KLB BOOK III. P 110 |  |
| 7 | 1 | Political developments & struggle for independence in kenya. (1919-1963) | KANU & KADU. | By the end of the lesson, the learner should be able to:  Outline the principles & activities of KANU & KADU in 1960. | Brief discussion & assignment. | Maps  Charts | KLB BOOK III. P 113 |  |
| 2 | Political developments & struggle for independence in kenya. (1919-1963) | The Trade Union Movement Background. The African Workers Federation (AWF). | By the end of the lesson, the learner should be able to:  Explain reasons for the e rising of the Trade Unions.   Describe the activities of AWF. Analyse the successes of AWF. | Exposition: background of trade unions.  Exposition & discussion. | Maps  Charts | KLB BOOK III. P 117 |  |
| 3 | Political developments & struggle for independence in kenya. (1919-1963) | The Kenya Federation of Labour. | By the end of the lesson, the learner should be able to:  Describe the activities of KFL. Analyse the successes of KFL. | Exposition & discussion. | Students | KLB BOOK III. P 1118 |  |
| 4 | Political developments & struggle for independence in kenya. (1919-1963) | Roles of KFL & other Unions. Role of women in the struggle for independence. | By the end of the lesson, the learner should be able to:  Identify roles of KFL & other unions. Identify the active role of women in the struggle for independence. | Q & A and brief discussion. | Maps  Charts | KLB BOOK III. P 119 |  |
| 8 | **Mid Term Exam and Break** | | | | | | | |
| 9 | 1 | Political developments & struggle for independence in kenya. (1919-1963) | Constitutional Changes leading to Independence. African representation in the Legco. The Lyttelton Constitution. | By the end of the lesson, the learner should be able to:  Describe the circumstances leading to nomination of Eliud Mathu to the LegCo. in 1944. Identify other constitutional changes as far as African representation in the LegCo was concerned. Discuss the constitutional events following Oliver Lyttelton recommendations. Name the first eight LegCo. Members. | Probing questions, Exposition & discussion. Exposition & discussion. | Maps Charts Students | KLB BOOK III. P 121 |  |
| 2 | Political developments & struggle for independence in kenya. (1919-1963) | Lennox | By the end of the lesson, the learner should be able to:  Discuss the constitutional events following Lennox | Exposition & discussion. | Maps  Charts | KLB BOOK III. P 124 |  |
| 3 | Political developments & struggle for independence in kenya. (1919-1963) | First Lancaster House Conference. | By the end of the lesson, the learner should be able to:  Outline the constitutional findings & resolutions of First Lancaster House Conference. | Exposition & discussion. | Students | KLB BOOK III. P 125 |  |
| 4 | Political developments & struggle for independence in kenya. (1919-1963) the rise of african nationalism. | Second Lancaster House Conference. Factors responsible for African Nationalism. | By the end of the lesson, the learner should be able to:  Outline the constitutional findings & resolutions of Second Lancaster House Conference. Define the term Nationalism. Explain the factors responsible for African Nationalism. | Exposition & discussion  Assignment: essay questions. Probing questions leading to reasons for African Nationalism. Exposition of new ideas. | Chart: Constitutional changes in Kenya (1944-1963) Students | KLB BOOK III. P 125 |  |
| 10 | 1 | The rise of african nationalism. | Rise & growth of African Nationalism in Ghana. | By the end of the lesson, the learner should be able to:  Trace the Rise & growth of African Nationalism in Ghana. Identify the role of Dr. Kwame Nkrumah in independence struggle. | Exposition of new ideas & detailed discussion. | Globe / atlas: position of Ghana. | KLB BOOK III. P 130 |  |
| 2 | The rise of african nationalism. | Rise & growth of African Nationalism in Ghana. | By the end of the lesson, the learner should be able to:  Trace the Rise & growth of African Nationalism in Ghana. Identify the role of Dr. Kwame Nkrumah in independence struggle. | Exposition of new ideas & detailed discussion. | Globe / atlas: position of Ghana. | KLB BOOK III. P 130 |  |
| 3 | The rise of african nationalism. | Methods used by Nationalists in Ghana. Problems faced by early Nationalists. Rise & growth of African Nationalism in Mozambique. | By the end of the lesson, the learner should be able to:  Explain the methods used by nationalists in Ghana. Highlight the problems faced by nationalists. Explain why Ghana gained independence earlier than other African countries.  Discuss the rise & growth of African Nationalism in Mozambique. Outline the role of FRELIMO in independence struggle. | Exposition, discussion & Q/A. Exposition & discussion. | Maps Charts Atlas: location of Mozambique | KLB BOOK III. P 133 |  |
| 4 | The rise of african nationalism. | Success of FRELIMO | By the end of the lesson, the learner should be able to:  Give reasons why FRELIMO succeeded in struggle against Portuguese. Identify problems faced by FRELIMO in liberation struggle. | Exposition & discussion. | Students | KLB BOOK III. P 136 |  |
| 11 | 1 | The rise of african nationalism. | Rise & growth of African Nationalism in South Africa.  Methods used by nationalists in South Africa. | By the end of the lesson, the learner should be able to:  Discuss the rise & growth of African Nationalism in South Africa. Describe the methods used by nationalists in South Africa. | Discussion: African nationalism / apartheid laws. Q/A & discussion. | Atlas: to locate South Africa & her provinces Students | KLB BOOK III. P 138 |  |
| 2 | The rise of african nationalism. | Challenges in liberation struggle. | By the end of the lesson, the learner should be able to:  Identify challenges faced by nationalists in liberation struggle. | Q/A & discussion. | Maps  Charts | KLB BOOK III P 144 |  |
| 3 | The rise of african nationalism. | Contribution of Nelson Mandela to the fight for freedom & democracy in South Africa. | By the end of the lesson, the learner should be able to:  Discuss the Contribution of Nelson Mandela to the fight for freedom & democracy in South Africa. | Q/A & detailed discussion. | Maps  Charts | KLB BOOK III P 145 |  |
| 4 | The lives and contributions of Kenyan Leaders | Jomo Kenyatta 1892-1978 Early life of Jomo Kenyatta Kenyatta | By the end of the lesson, the learner should be able to:  Explain early life of Jomo Kenyatta Explain Kenyatta | Explaining the early life of Mzee Jomo Kenyatta  Making and taking of notes Asking and answering questions Explaining and discussing the contribution in the struggle for independence | Text books Maps Videos Films Students Photographs | KLB BOOK III P 148 |  |
| 12 | 1 | The lives and contributions of Kenyan Leaders | Kenyatta | By the end of the lesson, the learner should be able to:    Explain the achievements of Kenyatta in post-independent Kenya | Explaining Kenyatta | Pictures  Videos Maps Films Text books Photograph Students | KLB BOOK III P 150 |  |
| 2 | The lives and contribution of Kenyan Leaders | Problems that Kenya faced during Kenyatta | By the end of the lesson, the learner should be able to:   Discuss the problems that Kenyatta encountered during his reign | Discussing the problems that Kenya faced during Kenyatta | Pictures Videos Films Text books Photograph Students | KLB BOOK III P 151 |  |
| 3 | The lives and contributions of Kenyan leaders | Daniel Arap Moi Early Life The role of Moi in the struggle for independence The contributions of Moi in post independent Kenya | By the end of the lesson, the learner should be able to:  Explain the early life of Daniel Arap Moi Explain the contributions and achievement of Daniel Arap Moi in post independent in Kenya | Describing the early life of Moi Explaining Illustrating Asking and answering questions Note taking Class Discussing Explanaining Discussing the contributions and achievement of Daniel Arap Moi in post independent Kenya Asking and answering questions | Photographs Photographs | KLB BOOK III P 151 |  |
| 4 | The lives and contributions of Kenyan leaders | Challenges faced during Moi | By the end of the lesson, the learner should be able to:   Discuss the challenges that Kenya faced during Moi | Discussing Note taking Asking and answering questions | Newspaper cuttings Textbooks | KLB BOOK III P 154 |  |
| 13-14 | **End Term Exam and Closing** | | | | | | | |