**CRE SCHEMES OF WORK FORM 3**

**TERM 2**

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| **WK** | **LSN** | **TOPIC** | **SUB-TOPIC** | **OBJECTIVES** | **T/L ACTIVITIES** | **T/L AIDS** | **REFERENCE** | **REMARKS** |
| 1 | **Opening and Revision** | | | | | | | |
| 2 | 1 | THE WRITING OF THE PROPHETIC MESSAGES. | How the prophetic messages were written. | By the end of the lesson, the learner should be able to:  Describe how the prophetic messages were written. | Jeremiah 36:4. Narrations; Discussion. | The Bible. | KLB BK III Pg 46-47 |  |
| 2 | THE WRITING OF THE PROPHETIC MESSAGES. | Relationship between Old & New Testaments. | By the end of the lesson, the learner should be able to:  Explain the relationship of Old & New Testaments. | Q/A: to review some previously learned concepts related to  O.T. & N.T. Detailed discussion marked by oral questions. | The Bible. | KLB BK III Pg 48-50 |  |
| 3 | THE WRITING OF THE PROPHETIC MESSAGES. | Relationship between Old & New Testaments. | By the end of the lesson, the learner should be able to:  Explain the relationship of Old & New Testaments. | Q/A: to review some previously learned concepts related to  O.T. & N.T. Detailed discussion marked by oral questions. | The Bible. | KLB BK III Pg 48-50 |  |
| 4 | THE WRITING OF THE PROPHETIC MESSAGES. | Comparison between traditional African prophets and Old Testament prophets. | By the end of the lesson, the learner should be able to:  Compare and contrast traditional African prophets and Old Testament prophets. | Q/A: Identify traditional prophets and prophetesses. Q/A & discussion. | The Bible. | KLB BK III Pg 50-53 |  |
| 3 | 1 | THE WRITING OF THE PROPHETIC MESSAGES. | Relevance of Old Testament prophets to Christians. | By the end of the lesson, the learner should be able to:  Outline relevance of Old Testament prophets to Christians. | Probing questions; Brain storming; Discussion | The Bible. | KLB BK III Pg 54 |  |
| 2 | PROPHET AMOS | Background to prophet Amos. | By the end of the lesson, the learner should be able to:    Outline the historical and political background of Amos. | Narrations & oral questions. 2 Kings 14:23-29 Amos 1:17:14, 5:26. | The Bible. | KLB BK III Pg 56-8 |  |
| 3 | PROPHET AMOS | Background to prophet Amos. | By the end of the lesson, the learner should be able to:  Outline the social- economic and religious background of Amos. | Narrations & oral questions. 2 Kings 14:23-29 Amos 1:17:14, 5:26. | The Bible. | KLB BK III Pg 59-61 |  |
| 4 | PROPHET AMOS | The call of Amos. | By the end of the lesson, the learner should be able to:  Strike out lessons that Christians learn from the call of Amos. | Oral questions & discussion. | The Bible. | KLB BK III Pg 63 |  |
| 4 | 1 | PROPHET AMOS | The Visions of Amos. | By the end of the lesson, the learner should be able to:  Identify the five visions in which God communicated his message of judgments to the people of Israel. | Amos 7:1-9 8:1-3 9:1-4 Inferences from the Bible readings.  Q/A and discussion. | The Bible. | KLB BK III Pg 63-8 |  |
| 2 | PROPHET AMOS | Teachings of prophet Amos on social justice and responsibilities. | By the end of the lesson, the learner should be able to:  Identify the evils condemned by Amos. | Amos 2:6-8, 3:9-12, 4Probing questions and detailed discussion. | The Bible. | KLB BK III Pg 69-70 |  |
| 3 | PROPHET AMOS | Teachings of prophet Amos on sexual immorality. Teachings of prophet Amos on corruption and bribery. | By the end of the lesson, the learner should be able to:  Outline Amos? teachings against sexual immorality. Outline Amos? teachings against corruption and bribery. | Amos 8:4-6. Probing questions and detailed discussion. Amos, 4:1-3. | The Bible. | KLB BK III Pg 70-1 |  |
| 4 | PROPHET AMOS | Teachings of prophet Amos on greed, dishonesty and self ? indulgence. | By the end of the lesson, the learner should be able to:  Outline Amos? teachings against greed, dishonesty and self ? indulgence. | Amos, 4:1-3. Probing questions and detailed discussion. | The Bible. | KLB BK III Pg 72-3 |  |
| 5 | 1 | PROPHET AMOS | Relevance of Amos? teachings to Christians. | By the end of the lesson, the learner should be able to:  Recognize the relevance of Amos? teachings to Christians today. | Probing questions; Brain storming; Discussion. | The Bible. | KLB BK III Pg 54 |  |
| 2 | PROPHET AMOS | Teachings of Amos on hypocritical religion in Israel. | By the end of the lesson, the learner should be able to:  Outline hypocritical religious practices condemned by Amos. | Amos 4:4-55:4-55:21-27 Q/A: examples of Hypocritical practices. | The Bible. | KLB BK III Pg 76-7 |  |
| 3 | PROPHET AMOS | Relevance of Amos? teachings against hypocritical religion to Christians. God?s judgment to the Nations. | By the end of the lesson, the learner should be able to:  Recognize the relevance of Amos? teachings to Christians today. Identify the crimes committed by certain nations and the nature of punishment meted out on them. | Probing questions; Brain storming; Discussion. Narrations: Amos 1:3-15, Oral questions drawn from the Bible readings. | The Bible. | KLB BK III Pg 778-9 |  |
| 4 | PROPHET AMOS | God?s punishment for Israel and Judah. | By the end of the lesson, the learner should be able to:  Identify ways in which God punished Israel and Judah. | Amos 5:16-27 8:3, 6:11, 8:11-13, 5:14-15 Inferences from the Bible readings. Discussion. | The Bible. | KLB BK III Pg 83-5 |  |
| 6 | 1 | PROPHET AMOS | Relevance of Amos message on judgment for Christians. | By the end of the lesson, the learner should be able to:  Analyse the relevance of Amos message on judgment for Christians. | Q/A & brief discussion. | The Bible. | KLB BK III Pg 85-6 |  |
| 2 | PROPHET AMOS | Israel Divine Election. Relevance of Israel Divine Election to Christians. | By the end of the lesson, the learner should be able to:  Describe Amos teaching on Israel election. Relate Amos? teaching on Israel Election to Christian life. | Amos 2:9-11, 3:1-2,  Oral questions based on the Bible readings. Brief discussion. Probing questions; Brain storming; Discussion. | The Bible. | KLB BK III Pg 86 |  |
| 3 | PROPHET AMOS | The Day of the Lord. | By the end of the lesson, the learner should be able to:  Outline Amos teaching on the day of the Lord. Related teachings on the day of the Lord. | Amos 5:18-20, 6:3-5, 8:7-13 Observations from the readings. | The Bible. | KLB BK III Pg 87-88 |  |
| 4 | PROPHET AMOS | Relevance of the Day of the Lord to Christians. The Remnant & Restoration. | By the end of the lesson, the learner should be able to:  Relate Amos? teaching on the Day of the Lord to Christian life. Define the term remnant as used in the Israelites context. Outline Amos? teaching on the remnant for Christians. | Probing questions; Brain storming; Discussion. Amos 9:8-15 Observations from the reading & discussion. | The Bible. | KLB BK III Pg 89-90 |  |
| 7 | 1 | PROPHET AMOS | Relevance of the Remnant & Restoration to Christians. | By the end of the lesson, the learner should be able to:  Relate Amos? teaching on the Remnant & Restoration to Christian life today. | Probing questions; Brain storming; Discussion. | The Bible. | KLB BK III Pg 91 |  |
| 2 | PROPHET JEREMIAH. | Background to prophet Jeremiah. Jeremiah?s call. | By the end of the lesson, the learner should be able to:  Outline the political, social & religious background to Jeremiah. Identify circumstances revolving around his call. | Narrations: teacher exposes Jeremiah?s background. Jer 1. Narrations; | The Bible. | KLB BK III Pg 93-7 |  |
| 3 | PROPHET JEREMIAH. | Evils addressed by Jeremiah. | By the end of the lesson, the learner should be able to:  Recall evils committed by people of Judah during Jeremiah?s time. | Jer 14:14, 27:9,29:8-9, 28, 7:1-8 Oral questions based on the Bible readings. | The Bible. | KLB BK III Pg 101-8 |  |
| 3-4 | PROPHET JEREMIAH. | Evils addressed by Jeremiah. | By the end of the lesson, the learner should be able to:  Recall evils committed by people of Judah during Jeremiah?s time. | Jer 14:14, 27:9,29:8-9, 28, 7:1-8 Oral questions based on the Bible readings. | The Bible. | KLB BK III Pg 101-8 |  |
| 8 | **Mid Term Exams and Break** | | | | | | | |
| 9 | 1 | PROPHET JEREMIAH. | Jeremiah?s temple sermon. | By the end of the lesson, the learner should be able to:  Highlight Jeremiah?s teachings in the temple sermon. | Jer 7:1-8. Narrations. | The Bible. | KLB BK III Pg 108-111 |  |
| 2 | PROPHET JEREMIAH. | Jeremiah?s teachings to the church today. | By the end of the lesson, the learner should be able to:  Explain relevance of his teachings on evils and false prophets to Christians. | Probing questions; Brain storming; Discussion. | The Bible. | KLB BK III Pg 111-2 |  |
| 3 | JEREMIAH?S TEACHINGS ON JUDGMENT & PUNISHMENT. | Judgment & Punishment.  Jeremiah?s symbolic acts related to Judgment and Punishment. -the waist cloth. -the parable of wineskins | By the end of the lesson, the learner should be able to:  Describe God?s punishment and judgment for Israelites. Identify modes of punishment meted on Judah by Yahweh.  Outline symbolic acts used by Jeremiah depicting judgment and punishment.  Deduce teachings to Christians ingrained in Jeremiah?s acts. | Jer. 5:12-18,6:1-30 Oral questions; Detailed discussion. Narrations.  Probing questions, Discussion. Assignment. | The Bible. | KLB BK III Pg 114-120 |  |
| 4 | JEREMIAH?S TEACHINGS ON JUDGMENT & PUNISHMENT. | Jeremiah?s symbolic acts related to Judgment and Punishment. -Jeremiah?s life - The potter and clay | By the end of the lesson, the learner should be able to:  Outline symbolic acts used by Jeremiah depicting judgment and punishment.  Deduce teachings to Christians ingrained in Jeremiah?s acts. | Narrations.  Discussion. Oral questions. | The Bible. | KLB BK III Pg 121-2 |  |
| 10 | 1 | JEREMIAH?S TEACHINGS ON JUDGMENT & PUNISHMENT. | Jeremiah?s symbolic acts related to Judgment and Punishment. -The earthen flask. -Vision of fig baskets. | By the end of the lesson, the learner should be able to:  Outline symbolic acts used by Jeremiah depicting judgment and punishment.  Deduce teachings to Christians ingrained in Jeremiah?s acts. | Narrations.  Probing questions, Discussion. Oral questions. | The Bible. | KLB BK III Pg 123-4 |  |
| 2 | JEREMIAH?S TEACHINGS ON JUDGMENT & PUNISHMENT. | Jeremiah?s symbolic acts related to Judgment and Punishment. -the wooden yoke | By the end of the lesson, the learner should be able to:  Outline symbolic acts used by Jeremiah depicting judgment and punishment.  Deduce teachings to Christians ingrained in Jeremiah?s acts. | Narrations.  Probing questions, Discussion. Oral questions. | The Bible. | KLB BK III Pg 125 |  |
| 3 | JEREMIAH?S TEACHINGS ON JUDGMENT & PUNISHMENT. | The fall of Jerusalem and the exile of the people of Judah. | By the end of the lesson, the learner should be able to:  Give an account of why and how Jerusalem was conquered by the Babylonians. | Jer.39. Oral questions, narrations  & discussion. | The Bible. | KLB BK III Pg 126-8 |  |
| 4 | JEREMIAH?S TEACHINGS ON SUFFERING AND HOPE. | Jeremiah?s suffering and lamentations. -plot against his life. -isolation | By the end of the lesson, the learner should be able to:   Describe Jeremiah?s suffering and lamentations. | Jer .17:14-18 Brief discussion. | The Bible. | KLB BK III Pg 130-1 |  |
| 11 | 1 | JEREMIAH?S TEACHINGS ON SUFFERING AND HOPE. | Jeremiah?s suffering and lamentations. -peoples? mockery. -torture. | By the end of the lesson, the learner should be able to:  Describe Jeremiah?s suffering and lamentations | Jer .17:14-18 Oral questions; Discussion. | The Bible. | KLB BK III Pg 132 |  |
| 2 | JEREMIAH?S TEACHINGS ON SUFFERING AND HOPE. | Jeremiah?s arrest, trial and imprisonment. | By the end of the lesson, the learner should be able to:  Describe Jeremiah?s arrest, trial, his defence and consequential imprisonment. | Jer 26, 237,38. Inferences from the readings. Narrations. Q/A & discussion. | The Bible. | KLB BK III Pg 133 |  |
| 3 | JEREMIAH?S TEACHINGS ON SUFFERING AND HOPE. | Relevance of Jeremiah?s sufferings and lamentations. | By the end of the lesson, the learner should be able to:  Apply Jeremiah?s teachings on suffering and lamentations in Christians? lives today. | Probing questions & brief discussion. | The Bible. | KLB BK III Pg 133-5 |  |
| 4 | JEREMIAH?S TEACHINGS ON SUFFERING AND HOPE. | Jeremiah?s symbolic acts related to hope and restoration. | By the end of the lesson, the learner should be able to:  Identify Jeremiah?s symbolic acts related to hope and restoration of Israelites. Relate symbolic acts of judgment and punishment to acts of hope and restoration. | Jer 24:11 Q/A: review symbolic acts related to judgment and punishment. | The Bible. | KLB BK III Pg 135-7 |  |
| 12 | 1 | JEREMIAH?S TEACHINGS ON SUFFERING AND HOPE. | The New Covenant. | By the end of the lesson, the learner should be able to:  Outline the characteristics of the New Covenant as foreseen by Jeremiah. | Jer 23:5-6, 30-33 Q/A: review the theme of the covenant between God and Abraham & Sinai covenant. Exposition of the New Covenant. | The Bible. | KLB BK III Pg 137-9 |  |
| 2 | JEREMIAH?S TEACHINGS ON SUFFERING AND HOPE. | The New Covenant. | By the end of the lesson, the learner should be able to:  Outline the characteristics of the New Covenant as foreseen by Jeremiah. | Jer 23:5-6, 30-33 Q/A: review the theme of the covenant between God and Abraham & Sinai covenant. Exposition of the New Covenant. | The Bible. | KLB BK III Pg 137-9 |  |
| 3 | JEREMIAH?S TEACHINGS ON SUFFERING AND HOPE. | Fulfillment and relevance of Jeremiah?s teachings and prophecies to Christians. -Jeremiah;s call and suffering -hypocrisy in worship. Fulfillment and relevance of Jeremiah?s teachings and prophecies to Christians. -message of repentance. -the new covenant. | By the end of the lesson, the learner should be able to:  Explain the relevance of Jeremiah?s call and suffering and his teachings to Christians today. Explain the relevance of Jeremiah?s teachings on repentance and new covenant to Christians today. | Probing questions. Brief discussion. Assignment. | The Bible. | KLB BK III Pg 140 |  |
| 4 | JEREMIAH?S TEACHINGS ON SUFFERING AND HOPE. | Fulfillment and relevance of Jeremiah?s teachings and prophecies to Christians. -judgement. -hope and restoration. | By the end of the lesson, the learner should be able to:  Explain the relevance of Jeremiah?s teachings on hope and restoration to Christians today. | Probing questions. Brief discussion. Assignment. | The Bible. | KLB BK III Pg 143 |  |
| 13-14 | **End Term Exams and closing** | | | | | | | |