ENGLISH SCHEMES OF WORK FORM 2

TERM 2

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| **WK** | **LSN** | **TOPIC** | **SUB-TOPIC** | **OBJECTIVES** | **T/L ACTIVITIES** | **T/L AIDS** | **REFERENCE** | **REM** |
| 1 | **Opening of School**  |
| 2 | 1 | Writing  | Descriptive writing  | By the end of the lesson, the learner should be able to: Identify sense of taste to descriptive writing and write a paragraph based on sense of taste  | Write a descriptive based on sense of taste  | Sample paragraphs  | Secondary English Bk 2Secondary English Teacher  |  |
| 2 | POETRY  | Rhythm in poetry 1  | By the end of the lesson, the learner should be able to: Explain how rhythm is achieved in poetry | Teacher explanationClass discussionTaking notes  | Golden bells/ hymn book  | Appreciation poetry  |  |
| 3 | Word Study  | Building vocabulary  | By the end of the lesson, the learner should be able to: infer the meanings of words correctly and usethem correctly in sentences     | Reading vocabularyDiscussing ways of consolidating the vocabulary  | Dictionary  | Secondary English Bk 2 Pg 1-2Secondary English Teacher  |  |
| 4 | Grammar  | Perfective aspect  | By the end of the lesson, the learner should be able to: Demonstrate comprehension of the passage on ‘bhang’ by responding toquestions based on the passage    | Gap filling Discussing the use of Perfective aspect | Charts  | Secondary English Bk 2 Pg 79-82Secondary English Teacher  |  |
| 5 | Writing  | Descriptive writing Sense of hearing  | By the end of the lesson, the learner should be able to: write what the teacher is reading  | Reading a descriptive essayDiscussing the importance of the sense of hearing Writing a descriptive essay  | Sample paragraph  | Secondary English Bk 2 Secondary English Teacher  |  |
| 6 | Listening And Reading  | Listening comprehension  | By the end of the lesson, the learner should be able to: Read the passage silentlyAnswer questions on the passage correctly.Use the vocabulary in the passage correctly | Reading dialogue Discussing the issues raised in the dialogue  | Audio-tape  | Secondary English Bk 2 Pg 103Secondary English Teacher  |  |
| 3 | 1 | Study Skills  | Studying a poem  | By the end of the lesson, the learner should be able to:  | Reading poemsDiscussing issues raised in the poem  | Notes on east African poetry by Austin Bukenya  | Understanding Poetry By Ezekiel Alembi |  |
| 2 | Reading Grammar  | Reading comprehension Human RightsProgressive aspect  | By the end of the lesson, the learner should be able to: Read the passage silentlyAnswer questions on the passage correctly.Use the vocabulary in the passage correctly in sentences  | Reading comprehensionDiscussing oral questionsWriting answers to the questions Gap filling  | Pre-reading activities Flash cards  | Secondary English Bk 2 Pg 116-117Secondary English Teacher  |  |
| 3 | Writing  | Writing a poem  | By the end of the lesson, the learner should be able to: read the poem correctly  | Reading notes about writing poemsWriting poems  | Sample poems  | Secondary English Bk 2 Pg 93-95Secondary English Teacher  |  |
| 4 | Listening And Speaking  | Songs  | By the end of the lesson, the learner should be able to: sing various songs  | SingingDiscussionDancing  | Audio-tapes  | Secondary English Bk 2 Pg 96-97Secondary English Teacher  |  |
| 5 | Study Skills  | Interpretive Reading  | By the end of the lesson, the learner should be able to: read the passage and answer the question correctly  | Reading the passage aloudExplanation | Sample passageSample poem | Secondary English Bk 2 Pg 97-99Secondary English Teacher  |  |
| 6 | Reading  | Reading comprehension Kenyatta Finally Released  | By the end of the lesson, the learner should be able to: read the comprehension and answer the questions correctly  | Reading comprehension Discussing oral questions  | Pre-reading activities  | Secondary English Bk 2 Pg 124-127Secondary English Teacher  |  |
| 4 | 1 | Oral Skills  | Reading aloud  | By the end of the lesson, the learner should be able to: read the poem.  use the poem to answer the questions  | Reading a poem aloud Discussing the use of gesture Teacher expalanationTaking notes  | Reading excerpts  | Secondary English Bk 2 Pg 172Secondary English Teacher  |  |
| 2 | Grammar Writing  | Future time Dialogues  | By the end of the lesson, the learner should be able to: listen about a future time,anwer the questionsmake dialogues with fellow students  | Reading notesDiscussing the Future timeWriting a dialogueActing it out in class  | Sample sentences Video samples of dialogues  | Secondary English Bk 2 Pg 101-103Secondary English Teacher  |  |
| 3 | Oral Skills  | Silent letters  | By the end of the lesson, the learner should be able to: read the silent letters,identify silent letters in a word.  | Reading silent lettersGap filling  | Spelling drillDictionary  | Secondary English Bk 2 Pg 33-34Secondary English Teacher  |  |
| 4 | Listening And Speaking  | Rhyme  | By the end of the lesson, the learner should be able to:  | Reading comprehension Discussing the use of sign language  | Audio tapes  | Secondary English Bk 2 Pg 104-105Secondary English Teacher  |  |
| 5 | Reading  | Reading comprehension A Change In The Role Of The Family  | By the end of the lesson, the learner should be able to: Read the passage silentlyAnswer questions on the passage correctly.Use the vocabulary in the passage correctly in sentences | Reading comprehensionWriting new words  | Pre-reading activities  | Secondary English Bk 2 Pg 132-134Secondary English Teacher  |  |
| 6 | Study skills  | Note-making  | By the end of the lesson, the learner should be able to: read the passage, answer the questions correctly  | Reading Writing Note-making  | Dictionary  | Secondary English Bk 2 Pg 106-108Secondary English Teacher  |  |
| 5 | 1 | Grammar Writing  | CLAUSES Paragraph development Giving reasons  | By the end of the lesson, the learner should be able to: listen to clauses, answer the questions correctlylisten to a paragraph, answer the questions correctly  | Distinguishing clausesFilling in gaps Discussing how to write a cohesive paragraphWriting a paragraph  | ChartsSample sentences Sample paragraph  | Secondary English Bk 2 Pg 109-111Secondary English Teacher  |  |
| 2 | Writing  | Summary  | By the end of the lesson, the learner should be able to: -Write a good summary based on the passage  | Summarizingwriting  | Samples of summary | Secondary English Bk 2 Pg 111-112Secondary English Teacher  |  |
| 3 | Reading  | Reading comprehension Zero  | By the end of the lesson, the learner should be able to: Read the passage silentlyAnswer questions on the passage correctly.Use the vocabulary in the passage correctly in sentences | Reading comprehensionDiscussing and demonstrating The use of eye contact  | Pre-reading activities | Secondary English Bk 2 Pg 142-145Secondary English Teacher  |  |
| 4 | Use Of Library  | Extensive reading  | By the end of the lesson, the learner should be able to: Read given texts from the library  | Reading library booksWriting summaries  | Readers | Library books  |  |
| 5 | Writing  | Dialogue  | By the end of the lesson, the learner should be able to: Write a dialogue using the correct format  | Reading dialogueDiscussing the issues in the dialogueWriting dialogue  | Excerpts of dialogue  | Secondary English Bk 2 Pg 103Secondary English Teacher  |  |
| 6 | Grammar  | Adverbs of place  | By the end of the lesson, the learner should be able to: listen , answer the questions correctly  | Gap filling  | Flash cards  | Secondary English Bk 2 Pg 135Secondary English Teacher  |  |
| 6 | 1 | Listening And Speaking Study Skills  | Listening comprehension Characterisation  | By the end of the lesson, the learner should be able to: tell myths between classmatesgain skills in dramatizing  | Listening comprehensionDiscussing mythsWriting features of mythsRole playing DramatizationReading aloud  | Sample myths Samples storiesVideo demonstration  | Secondary English Bk 2 Pg 1-2Secondary English Teacher  |  |
| 2 | Reading  | Reading comprehension What Goes Round Comes Round  | By the end of the lesson, the learner should be able to: Read the passage silentlyAnswer questions on the passage correctly.Use the vocabulary in the passage correctly in sentences | Reading comprehensionDiscussing oral questionsWriting answers to questions | Pre-reading activities  | Secondary English Bk 2 Pg 154-155Secondary English Teacher  |  |
| 3 | Grammar  | Compound and complex sentences  | By the end of the lesson, the learner should be able to: differentiate between compound & compound sentences  | WritingExplanation Exercises | Sample sentencesCharts | Secondary English Bk 2 Pg 118-119Secondary English Teacher  |  |
| 4 | Writing  | Using Variety of sentences  | By the end of the lesson, the learner should be able to: witting sentences correctly  | Writing | Sample sentencesCharts | Secondary English Bk 2 Pg 120Secondary English Teacher  |  |
| 5 | Reading  | Reading comprehension Munyaga And His Boss  | By the end of the lesson, the learner should be able to: Read the passage silentlyAnswer questions on the passage correctly.Use the vocabulary in the passage correctly in sentences | Reading comprehensionWriting answers to the passage  | Pre-reading activities  | Secondary English Bk 2 Pg 165-167Secondary English Teacher  |  |
| 6 | GrammarWriting  | Order of adjectives Developing paragraphs  | By the end of the lesson, the learner should be able to:  | Gap fillingDiscussingWriting a well-developed paragraph  | Flash cards Sample shopping lists  | Secondary English Bk 2 Pg 168 Secondary English Teacher  |  |
| 7 | 1 | Listening and speaking  | Etiquette in Telephone Conversations  | By the end of the lesson, the learner should be able to: -Read telephone conversation using telephone etiquette-Carry out an imaginary telephone conversation with a partner | Listening Speaking | Mobile phoneSample telephone conversations | Secondary English Bk 2 Pg 129-130Secondary English Teacher  |  |
| 2 | Reading  | Reading comprehension Oprah Winfrey  | By the end of the lesson, the learner should be able to:  | Reading comprehensionDiscussing oral questionsWriting answers to comprehension questions  | Pre-reading activities  | Secondary English Bk 2 Pg 176-178Secondary English Teacher  |  |
| 3 | Study Skills  | Aspects of Style  | By the end of the lesson, the learner should be able to:  | DemonstrationExplanationDiscussion  | Sample poems | Secondary English Bk 2 Pg 130-132Secondary English Teacher  |  |
| 4 | Study Skills  | Debate  | By the end of the lesson, the learner should be able to:  | Discussing the mistakes that young people make in life  | Video tapes  | Secondary English Bk 2 Pg 1-2Secondary English Teacher  |  |
| 5 | Grammar Writing  | AdverbsTelephone Messages  | By the end of the lesson, the learner should be able to:  | ExplanationDiscussionExercisesWriting telephone messageDiscussing what to include in a telephone message  | Sample sentences ChartsSample poster  | Secondary English Bk 2 Pg 135-136Secondary English Teacher  |  |
| 6 | Listening And Speaking  | Listening comprehension Information Technology  | By the end of the lesson, the learner should be able to:  | ListeningWriting  | Readers  | Secondary English Bk 2 Pg 140Secondary English Teacher  |  |
| 8 | **Mid Term Exam and Break** |
| 9 | 1 | Study Skills  | Reading plays  | By the end of the lesson, the learner should be able to:  | Role-playing Dramatization  | Samples of plays  | Excelling in English boo 2 students book page 106  |  |
| 2 | Reading  | Reading comprehension The Pulley  | By the end of the lesson, the learner should be able to:  | Reading comprehensionWriting correct answers to the questions  | Pre-reading activities  | Secondary English Bk 2 Pg 185-186Secondary English Teacher  |  |
| 3 | Grammar  | Comparative and superlative forms of adverbs  | By the end of the lesson, the learner should be able to: Use the comparative and superlative forms of adverbs correctly in sentences  | Gap filling ExplanationExercises |  | Secondary English Bk 2 Pg 145-147Secondary English Teacher  |  |
| 4 | Study Skills  | Interview  | By the end of the lesson, the learner should be able to: Demonstrate the ability to conduct an interview using the correct tone, gestures, stress and facial expression  | Demonstrating ability to conduct and interview using correct tone, gesture etc.  | Role play  | Secondary English Bk 2 Pg 150-152 Secondary English Teacher  |  |
| 5 | Reading Word Study  | Reading comprehension Drugs: Who Abuses Them?Building vocabulary  | By the end of the lesson, the learner should be able to: Consolidate words and match them with their correct meaning from a given column  | Reading comprehensionWriting answers correctly Reading and matching words with their correct meaning from a given column  | Pre-reading activities Dictionary  | Secondary English Bk 2 Pg 198-199Secondary English Teacher  |  |
| 6 | Grammar  | Verb phrases  | By the end of the lesson, the learner should be able to: Identify two verb phrases and use then correctly in sentence  | Reading notes on verb phrasesWriting sentences using verb phrasesGap filling  | Flash cardscharts  | Secondary English Bk 2 Pg 1-2Secondary English Teacher  |  |
| 10 | 1 | Writing  | Business Letters  | By the end of the lesson, the learner should be able to: Write a good business letter  | ExplanationNote-takingWrite a good business letter  | Sample business letter  | Secondary English Bk 2 Pg 147-149Secondary English Teacher  |  |
| 2 | Evaluation  | End of term two examination  | By the end of the lesson, the learner should be able to: respond to all the questions in the examination given | WritingInvigilation  |  | Question paperMarking scheme  |  |
| 3 | Evaluation  | End of term two examination  | By the end of the lesson, the learner should be able to: respond to all the questions in the examination given | WritingInvigilation  |  | Question paperMarking scheme  |  |
| 4 | Evaluation  | End of term two examination  | By the end of the lesson, the learner should be able to: respond to all the questions in the examination given | WritingInvigilation  |  | Question paperMarking scheme  |  |
| 5 | Evaluation  | End of term two examination  | By the end of the lesson, the learner should be able to: respond to all the questions in the examination given | WritingInvigilation  |  | Question paperMarking scheme  |  |
| 6 | Evaluation  | End of term two examination  | By the end of the lesson, the learner should be able to: respond to all the questions in the examination given | WritingInvigilation  |  | Question paperMarking scheme  |  |
| 11 | 1 | Study skills  | Summary writing  | By the end of the lesson, the learner should be able to: Write a good summary based on the passage entitled  | WritingDiscussion | Samples of summary  | Secondary English Bk 2 Pg 152-153Secondary English Teacher  |  |
| 2 | Grammar  | Complex Prepositions  | By the end of the lesson, the learner should be able to: Define complex prepositionsUse complex prepositions correctly in sentences | ExplanationNote-takingExercises  | Gap fillingCharts  | Secondary English Bk 2 Pg 155-158Secondary English Teacher  |  |
| 3 | Writing  | Posters  | By the end of the lesson, the learner should be able to: Design a good poster for a particular function | WritingDrawing | Samples of posters  | Secondary English Bk 2 Pg 158-160Secondary English Teacher  |  |
| 4 | Listening and speakingStudy skills  | Wordplay (Puns)First Person Narrative Voice  | By the end of the lesson, the learner should be able to: Define a pun correctlyIdentify puns-Tell a story in which he or she is a character using first person narrative voice  | ExplanationDiscussionOral drillsSpeakingRole playing  | Samples of punsChartsAudio recording  | Secondary English Bk 2 Pg 161Secondary English Teacher  |  |
| 5 | Grammar  | Subordinating Conjunctions  | By the end of the lesson, the learner should be able to: -Define subordinating conjunction correctly\_-Use subordinating conjunctions correctly in sentences | ExplanationNote-takingExercises  | Gap fillingCharts  | Secondary English Bk 2 Pg 147-149Secondary English Teacher  |  |
| 6 | Listening And Speaking  | Non-verbal Skills: Facial expressions, Gestures and Eye Contact  | By the end of the lesson, the learner should be able to:  | SpeakingRole-playingDramatization  | Video presentation  | Secondary English Bk 2 Pg 172-173Secondary English Teacher  |  |
| 12 | 1 | Study Skills  | Summary  | By the end of the lesson, the learner should be able to:  | Listening to the teachers explanationDiscussing the passage  | Resource personsSample passage  | Secondary English Bk 2 Pg 174-175Secondary English Teacher  |  |
| 2 | Reading  | Reading comprehension Ekweume And His Father  | By the end of the lesson, the learner should be able to: Read the passage silentlyAnswer questions on the passage correctly.Use the vocabulary in the passage. | Reading comprehensionDiscussing oral questions  | Pre-reading activities  | Secondary English Bk 2 Pg 205-208 Secondary English Teacher  |  |
| 3 | Word StudyGrammar  | Building vocabularyInterjections  | By the end of the lesson, the learner should be able to:  | Reading a passageWriting phrases and explaining their meaning Discussing the use of interjectionsGap filling  | Dictionary Flash cards  | Secondary English Bk 2 Pg 1-2Secondary English Teacher  |  |
| 4 | Writing  | Personal Journals  | By the end of the lesson, the learner should be able to:  | Writing a personal journal  | Sample personal journal  | Secondary English Bk 2 Pg 180Secondary English Teacher  |  |
| 5 | Listening And Speaking  | Pronunciation of /l/ and /r/ sounds  | By the end of the lesson, the learner should be able to:  | Sound drillsPronunciation  | Charts  | Secondary English Bk 2 Pg 181-183Secondary English Teacher  |  |
| 6 | Study Skills  | Analyzing a poem  | By the end of the lesson, the learner should be able to: -Analyse a poem correctly in terms of the persona , the addressee and the message being conveyed  | Reading a poem aloudDiscussing the poemNote making  | Sample poems  | Secondary English Bk 2 Pg 184-185Secondary English Teacher  |  |
| 13-14 | **End Term Exam and Closing**  |