ENGLISH SCHEMES OF WORK FORM 2

TERM 2

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| **WK** | **LSN** | **TOPIC** | **SUB-TOPIC** | **OBJECTIVES** | **T/L ACTIVITIES** | **T/L AIDS** | **REFERENCE** | **REM** |
| 1 | **Opening of School** | | | | | | | |
| 2 | 1 | Writing | Descriptive writing | By the end of the lesson, the learner should be able to:   Identify sense of taste to descriptive writing and write a paragraph based on sense of taste | Write a descriptive based on sense of taste | Sample paragraphs | Secondary English Bk 2 Secondary English Teacher |  |
| 2 | POETRY | Rhythm in poetry 1 | By the end of the lesson, the learner should be able to:   Explain how rhythm is achieved in poetry | Teacher explanation Class discussion Taking notes | Golden bells/ hymn book | Appreciation poetry |  |
| 3 | Word Study | Building vocabulary | By the end of the lesson, the learner should be able to:  infer the meanings of words correctly and use them correctly in sentences | Reading vocabulary Discussing ways of consolidating the vocabulary | Dictionary | Secondary English Bk 2 Pg 1-2 Secondary English Teacher |  |
| 4 | Grammar | Perfective aspect | By the end of the lesson, the learner should be able to:  Demonstrate comprehension of the passage on ‘bhang’ by responding to questions based on the passage | Gap filling  Discussing the use of Perfective aspect | Charts | Secondary English Bk 2 Pg 79-82 Secondary English Teacher |  |
| 5 | Writing | Descriptive writing Sense of hearing | By the end of the lesson, the learner should be able to:  write what the teacher is reading | Reading a descriptive essay Discussing the importance of the sense of hearing  Writing a descriptive essay | Sample paragraph | Secondary English Bk 2  Secondary English Teacher |  |
| 6 | Listening And Reading | Listening comprehension | By the end of the lesson, the learner should be able to:   Read the passage silently Answer questions on the passage correctly. Use the vocabulary in the passage correctly | Reading dialogue  Discussing the issues raised in the dialogue | Audio-tape | Secondary English Bk 2 Pg 103 Secondary English Teacher |  |
| 3 | 1 | Study Skills | Studying a poem | By the end of the lesson, the learner should be able to: | Reading poems Discussing issues raised in the poem | Notes on east African poetry by Austin Bukenya | Understanding Poetry By Ezekiel Alembi |  |
| 2 | Reading  Grammar | Reading comprehension Human Rights Progressive aspect | By the end of the lesson, the learner should be able to:  Read the passage silently Answer questions on the passage correctly. Use the vocabulary in the passage correctly in sentences | Reading comprehension Discussing oral questions Writing answers to the questions  Gap filling | Pre-reading activities  Flash cards | Secondary English Bk 2 Pg 116-117 Secondary English Teacher |  |
| 3 | Writing | Writing a poem | By the end of the lesson, the learner should be able to:  read the poem correctly | Reading notes about writing poems Writing poems | Sample poems | Secondary English Bk 2 Pg 93-95 Secondary English Teacher |  |
| 4 | Listening And Speaking | Songs | By the end of the lesson, the learner should be able to:  sing various songs | Singing Discussion Dancing | Audio-tapes | Secondary English Bk 2 Pg 96-97 Secondary English Teacher |  |
| 5 | Study Skills | Interpretive Reading | By the end of the lesson, the learner should be able to:  read the passage and answer the question correctly | Reading the passage aloud Explanation | Sample passage Sample poem | Secondary English Bk 2 Pg 97-99 Secondary English Teacher |  |
| 6 | Reading | Reading comprehension Kenyatta Finally Released | By the end of the lesson, the learner should be able to:  read the comprehension and answer the questions correctly | Reading comprehension  Discussing oral questions | Pre-reading activities | Secondary English Bk 2 Pg 124-127 Secondary English Teacher |  |
| 4 | 1 | Oral Skills | Reading aloud | By the end of the lesson, the learner should be able to:  read the poem.  use the poem to answer the questions | Reading a poem aloud   Discussing the use of gesture   Teacher expalanation  Taking notes | Reading excerpts | Secondary English Bk 2 Pg 172 Secondary English Teacher |  |
| 2 | Grammar  Writing | Future time  Dialogues | By the end of the lesson, the learner should be able to:  listen about a future time,anwer the questions make dialogues with fellow students | Reading notes Discussing the Future time Writing a dialogue Acting it out in class | Sample sentences  Video samples of dialogues | Secondary English Bk 2 Pg 101-103 Secondary English Teacher |  |
| 3 | Oral Skills | Silent letters | By the end of the lesson, the learner should be able to:  read the silent letters,identify silent letters in a word. | Reading silent letters Gap filling | Spelling drill Dictionary | Secondary English Bk 2 Pg 33-34 Secondary English Teacher |  |
| 4 | Listening And Speaking | Rhyme | By the end of the lesson, the learner should be able to: | Reading comprehension  Discussing the use of sign language | Audio tapes | Secondary English Bk 2 Pg 104-105 Secondary English Teacher |  |
| 5 | Reading | Reading comprehension A Change In The Role Of The Family | By the end of the lesson, the learner should be able to:   Read the passage silently Answer questions on the passage correctly. Use the vocabulary in the passage correctly in sentences | Reading comprehension Writing new words | Pre-reading activities | Secondary English Bk 2 Pg 132-134 Secondary English Teacher |  |
| 6 | Study skills | Note-making | By the end of the lesson, the learner should be able to:  read the passage, answer the questions correctly | Reading  Writing  Note-making | Dictionary | Secondary English Bk 2 Pg 106-108 Secondary English Teacher |  |
| 5 | 1 | Grammar  Writing | CLAUSES  Paragraph development Giving reasons | By the end of the lesson, the learner should be able to:  listen to clauses, answer the questions correctly listen to a paragraph, answer the questions correctly | Distinguishing clauses Filling in gaps  Discussing how to write a cohesive paragraph Writing a paragraph | Charts Sample sentences  Sample paragraph | Secondary English Bk 2 Pg 109-111 Secondary English Teacher |  |
| 2 | Writing | Summary | By the end of the lesson, the learner should be able to:   -Write a good summary based on the passage | Summarizing writing | Samples of summary | Secondary English Bk 2 Pg 111-112 Secondary English Teacher |  |
| 3 | Reading | Reading comprehension Zero | By the end of the lesson, the learner should be able to:   Read the passage silently Answer questions on the passage correctly. Use the vocabulary in the passage correctly in sentences | Reading comprehension Discussing and demonstrating  The use of eye contact | Pre-reading activities | Secondary English Bk 2 Pg 142-145 Secondary English Teacher |  |
| 4 | Use Of Library | Extensive reading | By the end of the lesson, the learner should be able to:   Read given texts from the library | Reading library books Writing summaries | Readers | Library books |  |
| 5 | Writing | Dialogue | By the end of the lesson, the learner should be able to:   Write a dialogue using the correct format | Reading dialogue Discussing the issues in the dialogue Writing dialogue | Excerpts of dialogue | Secondary English Bk 2 Pg 103 Secondary English Teacher |  |
| 6 | Grammar | Adverbs of place | By the end of the lesson, the learner should be able to:  listen , answer the questions correctly | Gap filling | Flash cards | Secondary English Bk 2 Pg 135 Secondary English Teacher |  |
| 6 | 1 | Listening And Speaking  Study Skills | Listening comprehension  Characterisation | By the end of the lesson, the learner should be able to:  tell myths between classmates gain skills in dramatizing | Listening comprehension Discussing myths Writing features of myths Role playing  Dramatization Reading aloud | Sample myths  Samples stories Video demonstration | Secondary English Bk 2 Pg 1-2 Secondary English Teacher |  |
| 2 | Reading | Reading comprehension What Goes Round Comes Round | By the end of the lesson, the learner should be able to:   Read the passage silently Answer questions on the passage correctly. Use the vocabulary in the passage correctly in sentences | Reading comprehension Discussing oral questions Writing answers to questions | Pre-reading activities | Secondary English Bk 2 Pg 154-155 Secondary English Teacher |  |
| 3 | Grammar | Compound and complex sentences | By the end of the lesson, the learner should be able to:  differentiate between compound & compound sentences | Writing Explanation Exercises | Sample sentences Charts | Secondary English Bk 2 Pg 118-119 Secondary English Teacher |  |
| 4 | Writing | Using Variety of sentences | By the end of the lesson, the learner should be able to:  witting sentences correctly | Writing | Sample sentences Charts | Secondary English Bk 2 Pg 120 Secondary English Teacher |  |
| 5 | Reading | Reading comprehension Munyaga And His Boss | By the end of the lesson, the learner should be able to:   Read the passage silently Answer questions on the passage correctly. Use the vocabulary in the passage correctly in sentences | Reading comprehension Writing answers to the passage | Pre-reading activities | Secondary English Bk 2 Pg 165-167 Secondary English Teacher |  |
| 6 | Grammar Writing | Order of adjectives  Developing paragraphs | By the end of the lesson, the learner should be able to: | Gap filling Discussing Writing a well-developed paragraph | Flash cards  Sample shopping lists | Secondary English Bk 2 Pg 168 Secondary English Teacher |  |
| 7 | 1 | Listening and speaking | Etiquette in Telephone Conversations | By the end of the lesson, the learner should be able to:   -Read telephone conversation using telephone etiquette -Carry out an imaginary telephone conversation with a partner | Listening  Speaking | Mobile phone Sample telephone conversations | Secondary English Bk 2 Pg 129-130 Secondary English Teacher |  |
| 2 | Reading | Reading comprehension Oprah Winfrey | By the end of the lesson, the learner should be able to: | Reading comprehension Discussing oral questions Writing answers to comprehension questions | Pre-reading activities | Secondary English Bk 2 Pg 176-178 Secondary English Teacher |  |
| 3 | Study Skills | Aspects of Style | By the end of the lesson, the learner should be able to: | Demonstration Explanation Discussion | Sample poems | Secondary English Bk 2 Pg 130-132 Secondary English Teacher |  |
| 4 | Study Skills | Debate | By the end of the lesson, the learner should be able to: | Discussing the mistakes that young people make in life | Video tapes | Secondary English Bk 2 Pg 1-2 Secondary English Teacher |  |
| 5 | Grammar  Writing | Adverbs Telephone Messages | By the end of the lesson, the learner should be able to: | Explanation Discussion Exercises Writing telephone message Discussing what to include in a telephone message | Sample sentences  Charts Sample poster | Secondary English Bk 2 Pg 135-136 Secondary English Teacher |  |
| 6 | Listening And Speaking | Listening comprehension Information Technology | By the end of the lesson, the learner should be able to: | Listening Writing | Readers | Secondary English Bk 2 Pg 140 Secondary English Teacher |  |
| 8 | **Mid Term Exam and Break** | | | | | | | |
| 9 | 1 | Study Skills | Reading plays | By the end of the lesson, the learner should be able to: | Role-playing  Dramatization | Samples of plays | Excelling in English boo 2 students book page 106 |  |
| 2 | Reading | Reading comprehension The Pulley | By the end of the lesson, the learner should be able to: | Reading comprehension Writing correct answers to the questions | Pre-reading activities | Secondary English Bk 2 Pg 185-186 Secondary English Teacher |  |
| 3 | Grammar | Comparative and superlative forms of adverbs | By the end of the lesson, the learner should be able to:   Use the comparative and superlative forms of adverbs correctly in sentences | Gap filling  Explanation Exercises |  | Secondary English Bk 2 Pg 145-147 Secondary English Teacher |  |
| 4 | Study Skills | Interview | By the end of the lesson, the learner should be able to:   Demonstrate the ability to conduct an interview using the correct tone, gestures, stress and facial expression | Demonstrating ability to conduct and interview using correct tone, gesture etc. | Role play | Secondary English Bk 2 Pg 150-152 Secondary English Teacher |  |
| 5 | Reading  Word Study | Reading comprehension Drugs: Who Abuses Them? Building vocabulary | By the end of the lesson, the learner should be able to:  Consolidate words and match them with their correct meaning from a given column | Reading comprehension Writing answers correctly  Reading and matching words with their correct meaning from a given column | Pre-reading activities  Dictionary | Secondary English Bk 2 Pg 198-199 Secondary English Teacher |  |
| 6 | Grammar | Verb phrases | By the end of the lesson, the learner should be able to:   Identify two verb phrases and use then correctly in sentence | Reading notes on verb phrases Writing sentences using verb phrases Gap filling | Flash cards charts | Secondary English Bk 2 Pg 1-2 Secondary English Teacher |  |
| 10 | 1 | Writing | Business Letters | By the end of the lesson, the learner should be able to:   Write a good business letter | Explanation Note-taking Write a good business letter | Sample business letter | Secondary English Bk 2 Pg 147-149 Secondary English Teacher |  |
| 2 | Evaluation | End of term two examination | By the end of the lesson, the learner should be able to:   respond to all the questions in the examination given | Writing Invigilation |  | Question paper Marking scheme |  |
| 3 | Evaluation | End of term two examination | By the end of the lesson, the learner should be able to:   respond to all the questions in the examination given | Writing Invigilation |  | Question paper Marking scheme |  |
| 4 | Evaluation | End of term two examination | By the end of the lesson, the learner should be able to:   respond to all the questions in the examination given | Writing Invigilation |  | Question paper Marking scheme |  |
| 5 | Evaluation | End of term two examination | By the end of the lesson, the learner should be able to:   respond to all the questions in the examination given | Writing Invigilation |  | Question paper Marking scheme |  |
| 6 | Evaluation | End of term two examination | By the end of the lesson, the learner should be able to:   respond to all the questions in the examination given | Writing Invigilation |  | Question paper Marking scheme |  |
| 11 | 1 | Study skills | Summary writing | By the end of the lesson, the learner should be able to:   Write a good summary based on the passage entitled | Writing Discussion | Samples of summary | Secondary English Bk 2 Pg 152-153 Secondary English Teacher |  |
| 2 | Grammar | Complex Prepositions | By the end of the lesson, the learner should be able to:   Define complex prepositions Use complex prepositions correctly in sentences | Explanation Note-taking Exercises | Gap filling Charts | Secondary English Bk 2 Pg 155-158 Secondary English Teacher |  |
| 3 | Writing | Posters | By the end of the lesson, the learner should be able to:   Design a good poster for a particular function | Writing Drawing | Samples of posters | Secondary English Bk 2 Pg 158-160 Secondary English Teacher |  |
| 4 | Listening and speaking Study skills | Wordplay (Puns) First Person Narrative Voice | By the end of the lesson, the learner should be able to:  Define a pun correctly Identify puns -Tell a story in which he or she is a character using first person narrative voice | Explanation Discussion Oral drills Speaking Role playing | Samples of puns Charts Audio recording | Secondary English Bk 2 Pg 161 Secondary English Teacher |  |
| 5 | Grammar | Subordinating Conjunctions | By the end of the lesson, the learner should be able to:   -Define subordinating conjunction correctly \_-Use subordinating conjunctions correctly in sentences | Explanation Note-taking Exercises | Gap filling Charts | Secondary English Bk 2 Pg 147-149 Secondary English Teacher |  |
| 6 | Listening And Speaking | Non-verbal Skills: Facial expressions, Gestures and Eye Contact | By the end of the lesson, the learner should be able to: | Speaking Role-playing Dramatization | Video presentation | Secondary English Bk 2 Pg 172-173 Secondary English Teacher |  |
| 12 | 1 | Study Skills | Summary | By the end of the lesson, the learner should be able to: | Listening to the teachers explanation Discussing the passage | Resource persons Sample passage | Secondary English Bk 2 Pg 174-175 Secondary English Teacher |  |
| 2 | Reading | Reading comprehension Ekweume And His Father | By the end of the lesson, the learner should be able to:   Read the passage silently Answer questions on the passage correctly. Use the vocabulary in the passage. | Reading comprehension Discussing oral questions | Pre-reading activities | Secondary English Bk 2 Pg 205-208 Secondary English Teacher |  |
| 3 | Word Study Grammar | Building vocabulary Interjections | By the end of the lesson, the learner should be able to: | Reading a passage Writing phrases and explaining their meaning  Discussing the use of interjections Gap filling | Dictionary  Flash cards | Secondary English Bk 2 Pg 1-2 Secondary English Teacher |  |
| 4 | Writing | Personal Journals | By the end of the lesson, the learner should be able to: | Writing a personal journal | Sample personal journal | Secondary English Bk 2 Pg 180 Secondary English Teacher |  |
| 5 | Listening And Speaking | Pronunciation of /l/ and /r/ sounds | By the end of the lesson, the learner should be able to: | Sound drills Pronunciation | Charts | Secondary English Bk 2 Pg 181-183 Secondary English Teacher |  |
| 6 | Study Skills | Analyzing a poem | By the end of the lesson, the learner should be able to:   -Analyse a poem correctly in terms of the persona , the addressee and the message being conveyed | Reading a poem aloud Discussing the poem Note making | Sample poems | Secondary English Bk 2 Pg 184-185 Secondary English Teacher |  |
| 13-14 | **End Term Exam and Closing** | | | | | | | |