**BUKAKA ENGLISH PAPER TWO MARKING SCHEME**

TERM 2, 2024

**1.Comprehension**

a. What is technology according to the passage? 2mks

Technology is the way we execute the discoveries of science and blend it with our own needs.

b. State two prominent ways in which technology has changed lives according to the passage. 2mks

-Technology used in the field of robotics

-Artificial Intelligence

c. How has technology been important to human beings according to the passage? 3mks

-Life has been simpler and faster

-The modernization in the world has been witnessed

-It has helped in reducing the risks people had to undertake in many sectors such as mining.

d. How has advancements in the field of aeronautics changed the world? 2mks

Man has reached the moon and explored the outer space.

e. Make notes on the drawbacks of technology 4mks

-Kids are too much involved in the different applications on mobiles and killing the valuable time.

-Many crimes have been reported through the misuse of digital technology

-Many people lack the basic education required to ensure the proper use of technology available today.

-People have been dependent on technology that they no more want to do any manual activity.

**(Deduct 50% of the total marks o the answer to the question is in continuous prose.)**

f. Technology is surely a boon for mankind. Begin: surely…………1mk

Surely, technology is a boon for mankind.

**(The comma should be there for one to score.)**

g. Discuss the writer’s mixed thoughts on technology. 2mks

The writer gives the importance of technology. He also talks about its drawbacks and concludes that it should be used with moderation.

h. Explain the meaning of the following words as used in the passage. 3mks.

Blend - mix

Mammoth -huge/ immense/ massive

Boon -advantage

**2.EXCERPT FROM FATHERS OF NATIONS**

a. ‘’His scheme having failed, ’Explain the scheme that Pastor Chiamaka had. 4mks

Pastor Chiamaka had a plan to meet his president. He would have extended his hand to shake the president. He would have shaken the president’s hand and kept shaking it until the man got tired.

He would have then asked the president about his view on way Omega. He wanted to know if way Omega had to come down in vote during the summit the following day, which way would he go; adopt or reject.

He would have then mocked the president by asking his name again and then flee to the nearest bush for cover.

**(Any four well illustrated points)**

b. Outline the statements Pastor Chiamaka made four years earlier in his sermon. 5 mks

Pastor Chiamaka told his congregation that their president had made a public memo written to his staffs about an ongoing problem. Pastor Chamaka claimed that when there is a problem Nigeria expects its president to find a solution, not to write a memo.

He read the memo which had the following message, ‘’my government advises its officers to treat recent events with caution". He went ahead and said that a government is supposed to act not to advise itself.

He questioned what the president had done to stop the fires that had been consuming their cities. He said that the president had called the fires ‘recent events’ which meant that he had done something about the fires.

**(Any five relevant points.)**

c. Identify and illustrate two styles used in this excerpt 4mks

-Dialogue- the guide and Pastor Chiamaka are having a conversation

-metaphor- his voice was all syrup and honey.

-Sarcasm- is that right? Let me call the media.

-flashback- in a sermon four years earlier…., the police had picked him up the next morning and he had found himself in jail.

(Identification 1mk, Illustration 1 mk. Any other well illustrated point.)

d. Apart from Pastor Chiamaka and the guide, name the other four people who were to attend the meeting. 4 mks.

-Tad Longway

Professor Karanja Kimani

-Comrade Ngobile Melusi

-Engineer Seif Tahir.

e. Identify and illustrate any one theme evident in the excerpt. 2mks

Arrest and imprisonment- Pastor Chiamaka was picked by the police and found

Himself in jail.

(Identification1mk, Illustration1mk)

(Any other well illustrated point.)

f. Using information from the other parts of the book, give the name of the guide. 1mk

Dr. Abiola Afolabi

g. What happens immediately after the excerpt? 2mks

Comrade Melusi was in bed daydreaming about his wife Ziliza .He was thinking about Ziliza’s beauty. He pulled out her photograph and started admiring her beauty. His phone rang and he is irritated by the caller who tells him to attend a meeting in an hour’s time in room 2059 without fail.

**(Any two relevant points.)**

h. Explain the meaning of the following words as used in the passage. 3mks

Jovial – happy/merry/cheerful

Smouldering- burning with/ having strong emotions that are not expressed.

Permissible- permitted/ allowed

**3. SONG**

a. Classify the above song. 2mks

-Praise song 1mk- can’t you hear the praises over the wheat farms. 1mk

b. Who is the singer? 1mk

The singer is an observer within a community who proclaims of the heroic nature of the son of Andatsi and urges people to come and celebrate the son of Andatsi.

c.Briefly explain what the song is about. 3mks.

The song is about the son of Andatsi. who had gone for war and emerged victorious finally returning home. People gather to sing praises to the warrior with drinks, drums and ululations.

(Any three well illustrated points.)

(The student must illustrate.)

e. Identify and illustrate one economic activity of the community. 2mks.

(Wheat) farming, 1mk- ‘’can’t you hear the praise over the wheat farms?’’ 1mk

f. How is the community organized? 2mks

The community is organized into clans and has elders. ‘’Elder’s, come, hear-the sweet songs’’

‘’No more sorrow, upon the clansmen faces’’

**1mk for identification, 1mk illustration**

g. What makes the above song an oral song? 3mks.

- Direct address- a role model to you sluggards

- Repetition- People of Andatsi

- Refrain- Bestowed upon the son of our land.

- Conversational tone- Oh! People of Andatsi

**(A point without illustration will not score)**

h. Identify any one-character trait of the son of the land. 2mks

-Courageous- tooth and nail he fought

-Determined-from a young lad, hero is born

(Imk for identification, Imk for illustration)

(Any other well illustrated point)

i. Describe the prevailing mood in the song. 3mks

Jovial/ celebratory 1mk-people are happy to celebrate the return and victory of the son of Andatsi. 1mk. ‘’Celebrate him we must, from a young lad a hero is born.’’ 1mk

**(The student must illustrate)**

j. Explain the meaning of the following lines.

On our land the sun has shone- there is hope for the future/ something good has finally happened.

Tooth and nail he fought – he fought courageously with determination.

**4. GRAMMAR.**

I a. His anger was obvious to you.

b. Had he applied for the job, he would have gotten it.

c. My father asked me whether I was taking part in the walk.

2. a. struck

b. passers-by

c. beautifying

3. a.-I saw the woman

b. - You will pass your examinations

4 swimming

5a. consumed

b. killed

6. was

are

7a. The speaker is asking if the donkey has swallowed Mary.

b. The speaker is confirming from Mary if the donkey has been fed.