**Name:** ………………………….……………………….…… **Adm:** …..…..… **Class:** …………

**Index No.:** …………………

**Signature:** ………………

**Date:** ……………………..

**101/1**

**ENGLISH**

**Paper 1**

**(*Functional Skills)***

**July/August, 2024**

**Time: 2 Hours**

**MOKASA II JOINT EVALUATION EXAMINATION**

**Kenya Certificate of Secondary Education**

**101/1**

**ENGLISH**

**Paper 1 (Functional Skills)**

**Time: 2 Hours**

**Instructions to students**

* *Write your* ***name, admission number, class, index number*** *and* ***date*** *in the spaces provided.*
* *Sign and write the* ***date*** *of the examination in the spaces provided.*
* *Answer* ***all*** *questions in the spaces provided. Use* ***blue*** *ink only.*
* *All your answers must be written in the spaces provided in this question paper.*
* *This paper consists of* ***8 printed*** *pages.*
* *Candidates should check the question paper to ascertain that* ***all*** *the pages are printed as indicated and that* ***no questions are missing***
* *Candidates must answer all questions* ***in English***

**For Examiner’s Use Only**

|  |  |  |  |
| --- | --- | --- | --- |
| **Question** | **Maximum**  **Score** | **Student’s**  **Score** | **Examiner’s**  **Initials** |
| **1** | **20** |  |  |
| **2** | **10** |  |  |
| **3** | **20** |  |  |
| **TOTAL** | **60** |  |  |

**ORAL SKILLS (30 marks)**

A. What did the bicycle say to the rider I am too tyred?

1. Classify the above item. Give a reason for your answer (3 marks)
2. State two functions of the above genre (2 marks)

Daddy drums up a din on the tin for a dime with time.

1. Identify the sound features in the above (1 mark)
2. What functions do the sound features serve (2 marks)

B. In each group of the words below, underline the word that is pronounced differently from the others. (3 marks)

1. Burry, Berry, bury
2. Floor, flower, flour
3. Bow, bore, bough

C. For each of the following words underline the part that is stressed (3 marks)

i) Re-port

ii) Char-ac-ter

1. A-bu-sive

D. Against each of the following sentences, indicate whether you would end with a rising or falling intonation (3 marks)

1. Is your name Joyce or Mukami?
2. This is right, isn’t it?
3. What a beautiful country you have!

E. You are the school captain in your school and have just come from a leadership conference. The deputy principal has asked you to give an oral report to the students during assembly.

Give three ways in which you would use your voice effectively to deliver your report.

(3 marks)

F. You have been invited to your former school as a guest speaker to give a talk on consequences of peer pressure. Explain briefly what you would do to ensure that the students benefit from the talk. (3 marks)

G. The following is a dialogue between Shirley, a student at Mzalendo school and Mr. Karanja who is visiting the school for the first time. Complete the dialogue by filling the blanks with suitable responses. (7 marks)

Mr. Karanja: Excuse me

Shirley: ………………………………………………………………………. (½ mk)

Mr. Karanja: How are you?

Shirley: ……………………………………………………………………………………

………………………………………………………………………… (½ mk)

Mr. Karanja: ……………………………………………………………………………..

…………………………………………………………………………………. (1 mk)

Shirley: Welcome to Mzalendo school.

Mr. Karanja: Thank you. Could you please direct me to the Principal’s office?

Shirley: …………………………………………………………………………………

………………………………………………………………………….. (2 mks)

Mr. Karanja: Did you say I should turn left after the Chapel?

Shirley: ………………………………………………………………………………..

………………………………………………………………………….. (2 mks)

Mr. Karanja: Thanks for the correction

Shirley: ……………………………………………………………………………….

………………………………………………………………………….. (1 mk)

Mr. Karanja: Have a good day.

Shirley: You too Mr. Karanja.