

Candidate's Name		Assessment No.	
School Name		School Code	
Candidate's Sign		Date	



003-2025

# JUNIOR SCHOOL ASSESSMENT

## GRADE 9

**JESMA**  
**003**

901/2 - Paper 2

- ENGLISH -

Time: 1 hour 45 minutes

(Composition and Literacy Analysis)

### INSTRUCTIONS TO CANDIDATES

1. Write your name and assessment number in the spaces provided.
2. Write the name and code of your school in the spaces provided.
3. Write the date of the assessment and sign in the spaces provided.
4. This question paper consists of two sections: A and B.
5. Answer **ALL** questions in this paper.
6. Write **ALL** the answers in the spaces provided in this question paper.
7. Do **NOT** remove any page from this question paper.
8. Answer the questions in **English**.

For official use only

SECTION	A		B		
TASK	Task 1 Question 1	Task 2 Question 2	Task 3 Question 3	Task 4 Question 4	Task 5 Question 5
Maximum Score	15	10	5	10	10
Candidates Score					

This paper consists of 8 printed pages.

Candidates should check the question paper to ascertain that  
all the pages are printed as indicated and that no questions are  
missing.



**SECTION A : COMPOSITION (15 MARKS)**

## TASK 1

1. Write your composition in the spaces provided.

Write a composition beginning with the following words

We all arrived in school early that morning. Everybody was looking forward to a good day.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper has a slightly textured appearance and some minor discoloration or faint smudges, particularly towards the bottom edge. The lines are dark gray or black.



## SECTION B: LITERACY ANALYSIS (35MARKS)

### TASK 2: ORAL LITERATURE

Answer ALL questions in this section.

2. Read the story below and then answer the questions that follow.

Hare and Hyena were great friends long ago. They stayed together and their families and shared almost everything. They hunted together, shared whatever they got and even attended to their farms together. This made them have a herd of cattle and a flock of sheep. None belonged to either of them but both.

There came a period of serious drought. Both water and food became scarce and the animals moved away to far away areas to avoid starving to death. Hare's family became visibly thin. On the other hand, Hyena's family remained healthy.

"What makes your family remain so healthy while mine are reduced to skeletons?" Hare asked his friend. "Don't you know, my friend?" responded Hyena. "We have good appetite. When we get food, we eat as if it is our last day on earth. This can help us go for weeks without feeling hungry. Your family members should do the same." Hare nodded but he was not amused. He therefore planned to get the truth for himself.

There was a clearing between their two homes and this is where they kept their animals. Hare suspected his friend could be stealing some of the animals and so, he secretly decided to keep watch at night.

It wasn't even mid-night before he heard rustling of leaves. In the semi-darkness, he could see the silhouette of Hyena's family, walking stealthily one by one. They took positions at the hedge and waited as the Hyena went to select a ram for their dinner. They feasted on it all and carried away all the bones and pieces of skin that they fell on the grass. Hare was too scared to do anything but when Hyenas had left, he too crept in, took a ram and led it to his mother's home which was a distance away.

This trend continued until Hyena noticed that the flock was reducing. When confronted to tell the truth, Hyena threatened to kill and eat Hare and his family. That night, Hare went to the enclosure, took half of the herd and the flock and fled with his family to a far off land.

Needless to say, that is how the friendship between Hyena and Hare came to an end.

- a) Identify two phrases in the first paragraph that shows how close Hyena and Hare were long ago. (2mks)
- i) \_\_\_\_\_
- ii) \_\_\_\_\_
- b) i) Identify the actual issue that made the two friends to start thinking differently (1mk)
- \_\_\_\_\_



ii) Suggest how this could have been avoided.

(2mks)

c) What did Hyena do that makes the blame go to him?

(1mk)

d) i) Explain what the writer means by the word amused as used in the story. (1mk)

ii) State the two risks that Hare took to revenge against his friend. (2mks)

e) What advise would you give the two friends if you found them together today? (1mk)

### **TASK 3: POETRY**

3. Read the poem below and then answer the questions that follow. (5marks)

The broom seller

He peddles his bicycle down the street,

Dust on his face, dust on his feet,

Broom! Broom!

Look at him ride!

His feet stick out, one either side,

Broom! Broom! See him go,

Riding fast or riding slow.

His cap is yellow and green and red,

The brooms are balanced on his head,

I really think that if you or I,

Tried that trick, we would fall!

But there he goes, head held high,

Walking the streets with his clear long call,

Buy my broom,

To sweep your room,

BROOOOOOOOM!

(By Dennis Scott)



- a) In how many stanzas is this poem? (1mk)
- 
- b) The words 'street' and 'feet' are rhyming words. Identify any other two pairs of rhyming words from the poem. (2mks)
- i) \_\_\_\_\_
- ii) \_\_\_\_\_
- c) What do you learn from the phrase '*I really think that if you or I tried the trick, we should fall!*' as used in the passage? (2mks)
- 
- 

#### TASK 4: PLAY

4. Below is a section of a play. Read it and then answer the questions that follow. (10marks)

##### Act One

##### Scene One

*In the afternoon. Members of village are seated outside under a big tree. Some are sitting on rocks scattered there while a few lucky ones are sitting on plastic chairs. About five chairs are arranged in front of them for their leaders. Three are occupied but two are not. A group is seen approaching and there is some murmuring*

**Luka** : There he comes, the chief. At least, the meeting can begin.

**Andrea** : He should have got us on. He is fifteen minutes late. And look at the group surrounding him.

**Luka** : Every leader has a body guard. Just know, they earn! *(At this point, the chief and his entourage take their seats.)*

**Chief** : Let me call the meeting to order. Let a volunteer start us off with a word of prayer.

**Mama Moraa** : Let us pray. We give honour and blessing to God the Almighty for the good health we have, our children, our livestock, our leaders and the well-being of village. Give us peace and enough food. We ask these and even more through the name of Jesus Christ our Saviour. Amen.

**All** : Amen.

**Chief** : Thank you Mama Moraa for the prayer. This afternoon, we have only two issues to sort out and one that has been pending for some time....

**Luka** : Is that of the bridge? The government should handle that. We don't have the energy to....

**Chief** : Order, Luka! Do not interfere when I'm talking. Who is the government? You and I. If the government has to do anything, both of us, the villagers and the local administration must be involved.



**Luka** : I'm sorry for that.

**Chief** : In fact, the issue of the bridge is not in our discussion today. The pending issue is how and when the seeds we talked of last week, are to be issued.

**Mama Moraa** : Some of us were not in that meeting. *(There is murmuring from the group)*

**Chief** : Mama Moraa, I have said we don't want interruptions. This will prolong the meeting and I can see the clouds building up the Ukwe Hills. Soon, everybody will be reminding me that rain is about to fall. We shall update everyone here what happened and how we are to get the seeds for the planting season.

a) Why did the events in this play start behind the time it was scheduled to? (2mks)

b) Explain why the main issue for that day has not been mentioned so far in the play. (2mks)

c) With examples, describe the character of the chief. (4mks)

d) What shows that the chief and the administration value the villagers? (2mks)

### TASK 5: NOVELLA

5. Below is a section of a novella. Read it and answer the questions that follow. (10mks)

The two boys went round the corner in a hurry. They were panting for they had run longer than expected.

"Hey, must we keep on this cross-country? I'm not created for this," Memo said.

"We have to. Look at the sky. We either run or risk being rained on. Remember, there could be lightning too and I know it is one of the things you really dread," Walter said.

"But we can jog," Memo replied. "Yes. Aren't we jogging? I was about to say we should increase our speed," he said.

Then, Walter stopped still. He had been leading in the race and this abrupt stop almost made Memo to bump onto him.

"Look!" he gasped.

"Yes, that's him," and the two boys cautiously moved towards the young boy by the roadside. He was sitting down, breathing heavily with a green carrier bag in



his hand. This is the boy they had suspected to have carried away the ball the two had made a few days ago. Losing it, to them, would be just a disaster. Who would make them another? Resa had said he was tired on making balls for boys who were old enough to make their own and that was the very final one he had made for them.

Cautiously, they walked towards the boy and looked at the carrier bag for their ball. He did not resist. To their dismay, what was in the bag was wrapped in a brown paper and it was sugar!

With shaking hands, they helped the boy to stand up. "What do we do? We have put ourselves in another problem." said Memo upon realising their mistake. "Of course, we can't leave him here," confirmed Walter.

"I'm almost home," said the boy, walking away with relief.

a) Where is the setting of this story? (2mks)

---

---

b) With examples from the story, describe the characters of Memo and Walter separately.

i) Memo (2mks)

---

---

ii) Walter (2mks)

---

---

c) Why do you think was the boy also to blame for suspicion in the story? (2mks)

---

---

d) In the story, Memo said, "We have put ourselves in another problem...."  
State the possible problems he could have had in mind. (2mks)

---

---