

ENGLISH PAPER 1

EXPECTED QUESTIONS IN KCSE

**Comprises 6 KCSE prediction set exams
(Class of KCSE March 2022).**

For Marking Schemes Contact Mr Machuki
0795491185

Kenya Educators Contacts:

+254795491185

kenyaeducators@gmail.com

**For More e-learning resources contact Kenya
Educators via the contacts above.**

PREDICTION 1

NAME: _____ SCHOOL: _____

INDEX NO: _____ DATE: _____

101/1

ENGLISH PAPER 1
[Functional Skills]
FORM 4 2021

1. FUNCTIONAL WRITING (20 MARKS)

You are the manager of Bomet Transport Sacco. Of late, you have realized that some of the workers, mainly drivers and conductors are no longer working as before, hence the company has got into loss.

- (a) Write an internal memo to the workers, warning them of disciplinary actions if they do not change their behavior and attitude. Some of the areas you wish to address are; punctuality, lack of courtesy, bribery and any other relevant area. (12 marks)

(b) Write a congratulatory note to Mr. Mark Otieno, a conductor who has recently been promoted to the post of a driver because of his exemplary performance. (8 marks)

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2. CLOZE TEST

Perhaps the best way to ____1____ reading poetry responsively is not to allow yourself to be intimidated ____2____ it. Come to it, initially at least, the way you might ____3____ to a song several times before you ____4____ it all, before you have a sense of how it works ____5____ it's going and how it gets there. You don't worry about analyzing a song when you listen to it, even though after ____6____ experiences with it you know and anticipate a favourite part and know, on some level, why it works for you. ____7____ yourself a chance to respond to poetry. The hardest work has already ____8____ done by the poet, so all you need to do at the start ____9____ listen for the pleasure produced by ____10____ poet's arrangement of words.

3. ORAL SKILLS (30 MARKS)

(a) *Read the following riddling session and then answer the questions that follow.*

Challenger: Catch a riddle!

Respondent: I catch it!

Challenger: My coat changes colour with age and when unclothed, I feed you.

Respondent 1: A tree

Challenger: No

Respondent 2: A coconut?

Challenger: Still not correct. Try harder.

Respondent 3: Then we are beaten. Give us the answer.

Challenger: Only if you give me a reward.

Respondent 1: We give you Kijiji

Challenger: No. I will not take Kijiji. The people are as cold and unwelcoming as can be.

Respondent 2: We give you Mugunda with its entire fertile land and fat cattle.

Challenger: I went to Mugunda and the people of Mugunda asked me to greet you. Do you receive the greetings?

Respondents: Yes, we do.

Challenger: The answer is - - - banana.

- (i) Identify the six stages of riddling cycle in this riddling session. (6 marks)

- (ii) What non-verbal cues would the challenger use in response to each offer of the prizes? (2 marks)

- (iii) How would you say the following statement? The answer is - - - banana (2 marks)

- (b) You speak to a group of form ones about an issue of concern and you notice during the talk that many of them are dozing, yawning, fidgeting and sitting carelessly. What would this mean to you? (4 marks)

- (c) Who and when would one do the following? (2 marks)

(i) Curtsy

(ii) Bow

(d) Provide another word that is identical in pronunciation to the underlined words in the sentences below. (5 marks)

(i) Why did the idle bridal party groan?

(ii) The bear caught the whale.

(e) Indicate the intonation in the following sentences (3 marks)

(i) Are you going to the meeting?

(ii) Where is your friend?

(iii) I saw him yesterday.

(f) You are a member of a discussion group.

(i) Identify three ways through which you would know that it is your turn to speak. (4 marks)

(ii) How would you encourage the other person to continue talking in a conversation? (2 marks)

PREDICTION 2

Kenya Certificate of Secondary Education

101/1 ENGLISH

PAPER ONE

TIME: 2HRS

INSTRUCTIONS TO CANDIDATES

1. Write your details in the spaces provided above.
2. Answer all the questions in this paper.
3. Answer the questions in English

EXAMINER'S USE ONLY

QUESTION	MARKS	CANDIDATE'S SCORE
1	20	
2	10	
3	30	
TOTAL	60	

2. CLOZE TEST (10MKS)

Fill in the blank spaces with the most appropriate words.

A new research title "Underage drinking in Kenya", has1.....that nearly one third of form four students aged below 18 years take alcohol2..... As our society ponders this sad3....., the urgent message to children who are taking alcohol4..... do not drink another sip. Advice to those children is to strongly say "no".5.....irresponsible behaviour, to alcoholism, there are many.....6.....effects of alcohol. It is wrong and illegal for children to drink alcohol.

This report also states that 46 percent of the children received7.....first pint from friends and8..... Do you offer alcohol to a child? As a parent or guardian, do you nurture9.....? How much time do you spend with them? Notably,10.....of guidance and supervision are stimuli to underage drinking.

3. ORAL SKILLS (30MKS)

Read the poem below and answer the questions that follow

Make me a grave where'er you will,
In a lowly plain, or a lofty hill;
Make it among earth's humblest graves,
But not in a land where men are slaves.

I could not rest if around my grave
I heard the steps of a trembling slave;
His shadow above my silent tomb
Would make it a place of fearful gloom

I could not rest if I heard the tread
Of a coffin going to the shambles led,
And the mother's shriek of wild despair
Rise like a curse on the trembling air
(by Frances Ellen Watkins Harper)

Questions

- a) Describe the rhyme scheme of the poem above. (2mks)
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- b) Apart from rhyme, mention two other ways they have achieved rhythm? (4mks)
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- c) Mention two ways in which you would know that your audience is fully participating during the recitation of the poem above. (2mks)
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- d) How would you say the last line of the poem? (2mks)
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- e) Indicate whether the following items have a falling or a rising intonation. (4mks)
- i) Get out now!
 - ii) The man was accused of theft.
 - iii) How did you find the English exam?
 - iv) Could he have left?
- f) Underline the silent letters in the following words. (4mks)
- i) Corps
 - ii) Parliament
 - iii) Leopard
 - iv) Fracas
- g) Provide a homophone for each of the following words. (4mks)
- i) Bury
 - ii) Claws
 - iii) Guest
 - iv) Male

h) The underlining indicates the stressed word in the sentences below. Briefly explain what each sentence mean (3mks)

i) The lady in a red dress lost her purse

.....

ii) The lady in a red dress lost her purses

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iii) The lady in a red dress lost her purse.

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i) Identify the odd word out according to the pronunciation of the underlined sound.

(2mks)

i) Said Head Gate Led

.....

ii) Face Phrase Shepherd Phase

j) Below is a dialogue between Muthomi and James who are candidates. Read it and answer the questions that follow.

Muthomi: James, I'm worried about my performance in English. It's not encouraging.

James: Ah! I'm happy with mine in Biology. I got an A in the last exam.

Muthomi: I really don't know what to do about English, maybe...

James: I don't like History and P.E teacher. He thinks he is the only one who can a pick-up truck. My mum told me she would be buying one soon.

Muthomi: (Trying to bring him back to the topic) Tell me James, how do you revise English?

James: Oh! Is that Betty? She promised to bring me a movie. (Calling out) Betty! Betty!

(The runs after her)

a) Identify the shortcomings in the dialogue above (3mks)

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PREDICTION 3

Kenya Certificate of Secondary Education

101/1

ENGLISH

Paper 1

Functional Skills

Time: 2 hours

Name..... Index Number.....

Candidate's Signature..... Date.....

Instructions to candidates

- Write your name and index number in the spaces provided above.
- Sign and write the date of examination in the spaces provided above.
- Answer all the questions in this paper.
- All your answers must be written in the spaces provided in the question paper.
- This paper consists of 4 printed pages**
- Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.**
- Candidates must answer the questions in English.

For Examiner's Use Only

Question	Maximum score	Candidate's Score
1	20	
2	10	
3	30	
Total Score		

Q1. FUNCTIONAL WRITING (20MRK)

Imagine you are the secretary of the wildlife club in your school. Your club is meeting for the second time this term. Six members attended but two could not and gave apologies. The patron is invited and is attending as well. Agenda include: registration of new members, club elections and club prefects for 2021. AOB include invitation of guest speakers and end of the year party.

Write minutes of the proceedings of the meeting.

Q2. CLOZE TEST – 10MKS

Read the following passage and fill in the blank spaces with the most suitable word.

Precis writing is a very fine exercise in reading. Most people (i)carelessly and retain only a vague idea of what they have read. You can easily test the (ii).....of your reading. Read in your usual way a chapter or even a page of a book and (iii).....having closed your book, try to put down briefly the (iv).....of what you have read. You will probably find that your memory of it is (v).....and muddled. Is this because your memory is (vi).....? No, it is because your attention was not fully (vii)on the passage while you were reading. The memory cannot (viii).....what was never given to hold; you did not remember the passage properly because you did not properly (ix).....it as you read it. Now précis writing forces you (x).....pay attention to what your read; for one cannot write a summary of any page unless he has clearly grasped its meaning.

Q3. ORAL SKILL – 30MKS)

a) Read the oral narrative and the answer the questions that follow. (9mks)

The Chameleon and The Hare

Chameleon and the hare had always misunderstandings. They always quarrelled over who between them could run faster than the other.

“Chameleon, you are the slowest animal on earth,” laughed the hare. “you cannot compete in any race, even among the slowest animals,, including the snail.”

“My friend hare, please avoid blowing your own trumpet. I am certain you cannot defeat me in a race. I will finish the race and have enough time to take a meal and a nap before you arrive.

And the great competition was set. Then the day came.

“On your marks, set, goo!”The elephant started off the race.

No sooner had the race started than the chameleon jumped on the hare’s tail. The hare ran like he had never run before. At the finishing line, he started celebrating but when he attempted to sit down and wait for the chameleon, the chameleon shouted, “wooi! Please do not sit on me! I arrived long enough to have a meal and a nap. You can never defeat me in a race! Shame on you!”

Questions

- i. State two ways in which you would capture the attention of the audience before starting the performance of this narrative. (2mk)

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- ii. If you were the narrator of the story, explain three ways in which you would know that you had captured and retained the attention of the audience. (3mks)

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- iii. Identify two possible cues that the audience was not listening to you keenly. (2mks)

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- iv. “Wooi!...” comment on the narrative style of this statement. (2mks)

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b) Identify the silent letters in the following words.

(6 marks)

- i. Practically
- ii. Ballet
- iii. Bristle
- iv. Guilt
- v. Baguette
- vi. Psychotic

c) Pick out the word in which the underlined part is pronounced differently (3mks)

- i) Leisure, measure, pressure, pleasure
- ii) Arch, March, search, monarch
- iii) Trough, dough, tough cough

d) Underline the stressed syllables in the following words.

(3 marks)

- i. Palatial
- ii. Rejuvenation
- iii. Police

e) You have arrived late for work and you are talking to your boss. Fill up the blanks.

(9mks)

You:.....(1mk)

Boss: Good morning Albert. Why have you come late?

You:(1mk)

Boss: It must been really a huge traffic jam. You are two hours late.

You:(1mk)

Boss: But on often come late, it's your habit.

You:.....

.....(2mks)

Boss: (Interrupting) I think you should resign and look for another job.

You:.....

.....(2mks)

Boss: You have already got many chances. How will this office run if the staff come late?

You:.....(1mk)

Boss: I will give you the last chance. Now, get up and go to your work.

You:(1mk)

PREDICTION 4

NAME: ADM NO:CLASS:

Date.....

Candidate's Sign:

English paper 1

101/1

(Functional Writing, Cloze Test and

Oral Skills)

Time: 2hrs

KCSE PREDICTION 4

Kenya Certificate of Secondary Education

INSTRUCTIONS

- 1. Answer all questions in this paper.*
- 2. All your answers must be written in the spaces provided.*
- 3. This paper consists of 8 printed pages.*
- 4. Candidates should check the question paper to ensure that all pages are printed as indicated and no questions are missing*

FOR EXAMINER'S USE ONLY.

Question	Maximum	Score
1	20	
2	10	
3	30	
TOTAL	60	

1. Your best friend has asked you to recommend a book for him to read. You recently read *A Doll's House* by Henrik Ibsen and you really enjoyed it. You would like him to read the same book. Write a review that would convince him to read the book. 20 marks

[illegible]

2. Read the passage below and fill the blanks with the most appropriate word. 10 marks

Stress, intonation and pronunciation are invaluable aspects of 1.....for any fluent 2..... of the English language. Any handicap 3..... these three areas adversely affects the 4.....of one's speech. One 5..... hopes to achieve competence in both spoken and 6..... English if one has not mastered stress, intonation 7.....pronunciation. In this book, the 8..... have endeavored to guide the reader to see the possibilities of working 9..... their effective use of the English language.

With the rising popularity and usage, the correct use of the English language has been 10.....compromised.

3. (a) Read the following narrative and answer the questions after:

One day in June, Hare started bragging to the world in jungle land about his talents and abilities "I'm so fast" he said, "that I can beat anyone who wants to race with me. I'm Mr. Hot stuff on the track."

Tortoise blazed at Hare through drooping eyelids. "Alright", said Tortoise. "I'll take you up on it, I think I can beat you. Let's do it."

"You?" exclaimed Hare astonished.

"Why, you're slower than an elephant asleep stuck in the mud. I can beat you ten times before you go three feet."

"Insult me if you want", replied Tortoise. "I have a hard shell. But hold up on the bragging and boasting until the race is over. You never know, you know"

They decided to race for a distance of a mile, Giraffe acted as the starter. "Ready? On your marks! Go!" barked the Giraffe.

Hare took off like a tornado, rounding the bend in a few seconds. He felt the race was such a joke. He decided to take a little nap. He fell asleep and dreamed about the fields of Kales.

Tortoise chugged along at a determined, steady pace, very slowly. Eventually, she lumbered past Hare. Sharp observers noticed a faint odd smile on her face and a slight twinkle in the eyes beneath the droopy eyelids. Meanwhile, the snoring hare dreamed about the luscious Kales. A thunderclap awoke him. The sky was cloudy until the sun was setting.

Hare leaped up, rubbed the sleep out of his eyes, and zoomed down the road. When he got to the finishing line, the crowd of chimpanzees was cheering Tortoise on. Tortoise inched over the finishing line, a foot ahead of speeding Hare.

She was victorious!

"Eat my dust Bunny Boy!" said Tortoise

"You can eat your smart words for dinner, too."

Hare was too embarrassed for words. She shrunk back to his house, somewhat educated in the school of experience.

i) State two ways in which you can begin telling this story during a live performance.

(2marks)

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.....

- ii) If you were part of the audience for this story, explain two things you would do to show that you are participating in the story. (2marks)

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.....

- iii) Explain how you would say the statement “You can eat your smart words for dinner, too.” (2 marks).

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- b) For each of the following words provide another word pronounced the same. (4 marks)

i) Colonel.....

ii) Liar

iii) Quay

iv) Lichen.....

- c) For each of the following set of words, identify the odd one out according to pronunciation of the syllables highlighted. (3 marks)

i) pleasant, preach, pretty.....

ii) weapon, wed, weed.....

iii) breathe, breath, breadth.....

d) Read the form below and answer the questions that follow.

A flea and a fly flew up in a flue.

Said the flea, "Let us fly!"

Said the fly, "Let us flee."

So they flew through a flaw in the flue.

i) Identify the genre above. (1 mark)

.....

ii) Identify and illustrate the dominant sound pattern in the genre above. (2 marks)

.....

.....

iii) What would be lost if the above genre was translated into a different language?
(1mark).

.....

e) For each of the following sentences, indicate whether you would say it with a rising or falling intonation. (3 marks).

i) Which school does Allan teach?.....

ii) Did you buy the items?.....

iii) He is a good footballer, isn't he?.....

f) You are working as an intern at a local company attached to the Human Resources Manager's office. You receive a call from someone who would want to talk to the Manager. Outline three things you would do to ensure the conversation is effective.

(3 marks)

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g) Mrs. Mwangi asked her class Form 4C to decide which one of the books in their syllabus they should perform for the rest of the school. She had asked Joyce to lead the discussion. Read the discussion below and answer the questions that follow.

Mrs. Mwangi: Joyce would you lead the discussion?

Joyce: Aha, Ok, The question is : What play should we pick for our class play. Does anyone have suggestions? Sharon?

Sharon: I suggest we do "Betrayal in the City"

Anred: How about "The Caucasian Chalk Circle?"

Joyce: No, I dislike "The Caucasian Chalk Circle" Passionately.

Kendra: I love "The River and the Source."

Sharon: No, way! That would make a stupid play! Let's do "Betrayal in the City"

Joyce: Benta?

Benta: I have never watched "The Caucasian Chalk Circle" but.....

Pamela: It's a superb play

Joyce: Pamela; please let Benta finish then it will be your turn

i) In terms of effective communication, identify four things some members of Form 4C did wrong in this discussion. (4marks).

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ii) Mention aspects of etiquette displayed by some members during the discussion. (3marks)

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PREDICTION 5

NAME -----INDEX NO -----

SIGNATURE -----

DATE -----

101/1

ENGLISH

PAPER 1: FUNCTIONAL SKILLS

TIME: 2 HOURS

Instructions to candidates

- a) Write your name and index number in the spaces provided.
- b) Sign and write the date of the examination.
- c) Answer all the questions in this question paper
- d) All your answers must be written in the spaces provided.
- e) Candidates should answer all the questions in English.

QUESTIONS	MAXIMUM SCORE	CANDIDATE'S SCORE
1	20	
2	10	
3	30	
TOTAL		

1. Imagine you had some guests from Sweden who visited you to celebrate your birthday. They enjoyed the special meal that you had prepared for them. One of them has requested for the recipe. Send it by e-mail. (20mks)



2. CLOZE TEST

The broadened freedom of speech bestowed upon people ----- the rise of social media platforms does have its merits, as many now -----a platform where they can ----- their concerns about injustices within the society. -----, everything has its good things and bad things as ----- . The freedom on social media has also rendered these avenues -----grounds for hate ----- . Many use it to promote their bigoted ideology. They encourage hatred ----- warring individuals or parties simply because they are ----- to the views, beliefs, or behavior that differ from ----- .

3. ORAL SKILLS

Read the oral poem below and respond to the questions that follow.

A BAREFOOT BOY

A barefoot boy! I mark him at his play...
For May is here once more, and so is he,...
His dusty trousers, rolled half to the knee,
And his bare ankles grimy, too, as they:
Cross- hatchings of the nettle, in array
Of feverish stripes, hint vividly to me
Of woody pathways winding endlessly
Along the creek, where even yesterday
He plunged his shrinking body – gasped and shook
Yet called the water ‘warm’ with never lack
Of joy. And so, half enviously I look
Upon this graceless barefoot and his track,...
His toe stubbed..., his big toe-nail knocked back
Like unto the clasp of an old pocketbook.

- i) Identify and illustrate two devices that make the poem musical.

(2mks)

ii) How would you effectively recite line 13 of this poem? (2mks)

iii) Which word would you stress in line 12? Give a reason. (2mks)

b) One of the features in listening skills is maintaining a meaningful eye-contact with the speaker. Why do you think it is important to do so? (3mks)

c) Consider the following oral literature item.

Mi moet moet a moita (There is a wound in a calf's stomach)

i) Classify the above genre (1mk)

ii) Identify and illustrate two features of sound in the above genre. (2mks)

iii) Explain what is lost if the item above is translated from its original language. (2mks)

iv) Give one role of the above item (1mk)

d) Underline the silent letter(s) in the following words (3mks)

i) sword iv) bouquet

ii) debris v) victual

iv) grandmother vi) corps

e) Which is the odd one out in the following groups of words based on the underlined sounds? (3mks)

a) <u>beer</u>	<u>ba</u> re	be <u>a</u> r	pa <u>ir</u>
b) tou <u>gh</u>	gi <u>ra</u> ffe	dou <u>gh</u>	photogr <u>a</u> ph
c) <u>h</u> onest	<u>h</u> onour	<u>h</u> eifer	<u>h</u> eir

f) For each below, provide another that is identical in pronunciation. (4mks)

i) clue iii) board

ii) sole

iv) tear

e) Imagine you are the leader of a discussion group in your class. How would you ensure that the discussion is fruitful. (5mks)

PREDICTION 6

NAME.....

INDEX NO.....

DATE.....

CANDIDATE'S SIGNATURE.....

CLASS:

101/1

ENGLISH

PAPER 1

FUNCTIONAL SKILLS, CLOZE TEST AND ORAL SKILLS

TIME: 2 HOURS

KCSE PREDICTION 6

Kenya Certificate of Secondary Education

INSTRUCTIONS TO CANDIDATES.

- 1) Write your name and index number in the spaces provided.
- 2) Answer all questions in this question paper.
- 3) All your answers should be written in the spaces provided in this question paper.
- 4) Contains four printed pages.
- 5)

FOR EXAMINER'S USE ONLY.

Question	Maximum Score	Candidate's Score
1	20	
2	10	
3	30	
Total	60	

This paper consists of 7 printed pages. Candidates should check the question paper to ascertain that all pages are printed as indicated and that no pages are missing.

(20 marks)

[illegible]

[illegible]

2. **Read the passage below and fill in the blanks with the most appropriate word.**
(10marks)

The world is fast hurtling 1_____ self-imposed isolation, with Denmark 2_____ Italy as the other European Nation 3_____ quarantine. Indications show that 4_____ more countries will go down that 5 _____ as the corona virus that caused Covid-19 spreads 6 _____ the world.

The World Health Organization (WHO) declared the Corona virus a global 7_____ on Wednesday evening. WHO Director-General Tendor Adhanom Ghebreyesus said 8_____ a terse statement that this is the first time the world is battling a pandemic 9_____ as corona virus 10_____.

(Adopted from the Daily Nation Friday, March 13, 2020 by Elizabeth Merab and Nasibo Kabale)

3. **ORAL SKILLS (30marks)**

a. **Read the narrative below and answer the questions that follow.**

THE BEAST WHO BOASTED

Once upon a time, an elephant, a lion, a fox and a peacock met at a pond in the forest. The Elephant began flapping his huge ears, looked down at the others from his great height and blew his trumpet.

“You have agreed that I am the strongest of all the Beasts”. With my tusks, I can tear through the thickest forest. Trees are like twigs to me” he trumpeted.

“You may be strong,” roared the lion, “but nothing compares to my bravery. It is because I am brave that I am the king of the forest.”

“Not at all. Brains are more important than bravery and more strength,” said the fox. “I live extremely well just by my wits.”

“To be able to crash through woods, or leap into thin air, or sneak into the chicken yard is worthless compared to beauty,” said the peacock. He demonstrated this by preening his colorful feathers in a dance. All this while, an ugly toad, whom no man had ever hunted, had been listening to the beasts bragging. “Men kill the elephant to make boxes and jewellery from the ivory of his tusks,” he said. “They hunt the lion and decorate their walls with his skin because his courage leads him to prey on their heard. Because he can find his way into the farmyard the fox’s fur is used on the collar of a robe. The peacocks’ glorious blue gold feathers are used to make a fan for a lady. It is what you boast of that is indeed your downfall.”

(Adopted from Oral literature of Asians in East Africa by Mubina Hassanali. Kirmani and Sanaullah Kirmani. Nairobi, East Africa Education Publisher 2002)

- i. Identify any three examples of onomatopoeia in this narrative. (3 marks)

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- ii. Which words would you particularly emphasize in the elephant's speech?(2 mks)

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How would you deliver the speech by the ugly toad? Explain. (3 mks)

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b. for each of the following words indicate the stressed syllable using a stress marker, so that it gives the meaning of the definition given after it. (4 marks)

- i. Re.fuse -(rubbish/waste)
- ii. Re.bel -(a person who fights against an established government)
- iii. De.sert -(To abandon)
- iv. Pro.gress -(To advance or develop)

(6 marks)

This image shows a full page of a document template designed for handwritten notes or essays. It features approximately 28 evenly spaced, thin grey horizontal lines across the entire width of the page. The margins are consistent on all sides, providing a clear area for writing. There are no titles, headers, or other markings present on the page.

(4 marks)

- i. **Gene, Judge, June, Gore.**
- ii. **Exhort, Exist, Exile, Exhibit.**
- iii. **Joy, Just, Gaoler, Gate.**
- iv. **Ambush, Amass, Amoeba, Amaze.**

e. You have been appointed to a committee to interview candidates who have applied for the post of your school patron.

- i. What two things would you do before the date of the interview to ensure that you are well prepared? (2mks)

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Apart from the interviewee's oral presentations, what other two communicative competencies would you lookout for during the interview? (2mks)

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f. Read the following telephone conversation between Mato and the secretary and then answer the questions that come after it.

Mato: I am Mato and want to speak with the manager.

Secretary: Why? What do you want with him?

Mato : That is none of your business. I want to speak with the manager now.

Secretary: He is not in. Say what you wanted and I will tell him.

Mato: Why are you wasting my time? Tell him to call me.

Secretary: How will he reach you? What is your telephone...

(Phone is disconnected)

1. Identify any four instance of lack of telephone conversations etiquette in the above conversation. (4marks)

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