KAPSABET HIGH SCHOOL







Creative Composition and Essays Based on Set Texts

101/3 PAPER 3 TIME: 2¹/₂ HOURS

NAME...... SIGN.....

INDEX NO..... ADM NO.....

Kenya Certificate of Secondary Education.

INSTRUCTIONS TO CANDINDATES

- a) Answer three questions only
- b) Question one and two are compulsory
- *c)* In question three, choose only one of the optional texts you have prepared on.
- *d)* Where a candidate presents work on more than one optional text, only the first to appear will be marked.
- e) Each essay should not exceed 450 words.

| QUESTION | TOTAL MARKS | CANDIDATE'S SCORE |
|---------------------------|-------------|-------------------|
| 1.Imaginative Composition | 20 | |
| 2.The Compulsory Set Text | 20 | |
| 3.The Optional Set Text | 20 | |
| TOTAL | 60 | |

FOR EXAMINER'S USE ONLY.

Answer three questions only.

1. Imaginative Composition

Either

a) Write a story to illustrate the saying: A bird in hand is worth too in the bush.

Or

b) Write a composition to show how children can be of help to their parents during school holiday.

2. The Samaritan; John Lara

When a society elects selfish leaders, they bear the full brunt. Using examples from the Play *The Samaritan*, write a composition to show the truth of this statement.

3. Optional Set Texts

Answer one question only

Either Short Story; Siundu Godwin; A Silent Song and Other Stories

a) Traditional practices are meant to create order and harmonious co-existence. When anyone defies them, they bound to suffer. Drawing illustrations from Ng'maryo's story *Ivory Bangles*, write an essay to show the truth of this statement.

Or b) Play: Adipo Sidang'; Parliament of Owls

Using specific examples from *Parliament of Owls*, write a composition to show that propaganda is a tool used by the leaders to perpetuate impunity.

Or c) The Novel; Kazuo Ishiguro; An Artist of the Floating World

You cannot run away from your past. Drawing specific illustrations from the Kazuo's *An Artist of the Floating World*, write an essay to show the truth of this statement.

(20marks)

(20marks)

(20marks)