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KCSE NATIONAL SCHOOLS TRIALS AND JOINT SERIES 2025

ENGLISH PAPER 1

**KABARAK HIGH
ALLIANCE BOYS
ALLIANCE GIRLS
ASUMBI GIRLS
KISII SCHOOL
KENYA HIGH
MANGU SCHOOL
MARANDA SCHOOL
MASENO SCHOOL
MERU SCHOOL
MOKASA JOINT 1
STAREHE GIRLS
STAREHE BOYS
LENANA SCHOOL
MOI GIRLS ELDORET
NAIROBI SCHOOL
FRIENDS SCHOOL KAMUSINGA**

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*These exams have been compiled from recently done
national schools' trials and joint series*

KNEC COMPLIANT

GOLDLITE ONLINE SUPPLIES

KCSE TOP NATIONAL SCHOOLS TRIALS AND JOINT SERIES 2025

Kenya Certificate of Secondary Education. (K.C.S.E)

Name.....Adm. No.....Class.....

School..... Date.....

Signature.....

101/1

ENGLISH

Paper One (Functional Skills)

2 hours.

KABARAK HIGH SCHOOL

INSTRUCTIONS:

- a) Write your name and admission number in the space provided above.*
- b) Sign and write the date of examination in the space provided above.*
- c) Answer all the questions in this question paper.*
- d) All your answers must be written in the spaces provided in this question paper.*
- e) Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.*
- f) All answers must be in english*

FOR EXAMINER'S USE

Question	Maximum Score	Candidates Score
1. Functional Writing	20	
2. Cloze Test	10	
3. Oral Skills	30	

QUESTION 1.

FUNCTIONAL WRITING

(20MKS)

The drama club in your school is organizing to stage **The Samaritan** by John Lara. The Principal has allowed you to go ahead with the event as a Club's Income Generating Activity. As the Secretary of Drama Club:

a) Write an **internal memo** to club officials inviting them to a meeting to plan for the event.

(8marks)

[illegible]

(b) Write a synopsis of the play *The Samaritan* for the sake of those who have not read it for them to familiarize with it before the presentation. (8marks)

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QUESTION 2. CLOZE TEST (10MKS)

Fill each of the blank spaces in the passage below with the MOST appropriate word.

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Honesty (1)_____ an important role in everyone's life and it is a character which is visible with open eyes (2)_____ an open book. Being considered a (3)_____ person by society is one of the best compliment one can dream (4)_____ in their entire life. It is the real character a person earns in life by (5) _____ sincere and dedicated towards it. Honesty is a practice (6) _____ is built slowly and patiently, firstly at (7) _____ and then school. For this reason, home and school are the best places for a child to develop honesty. Thus, the (8) _____ system should ensure the child is kept close to morality. The future of any country in the world (9) _____ on youth, so (10)_____ be given better opportunities to develop moral character and lead their country in a better way.

QUESTION 3. ORAL SKILLS (30MARKS)

a) Read the poem below and respond to the questions that follow.

SHE WALKS IN BEAUTY

She walks in beauty, like the night
Of cloudless climes and starry skies;
And all that's best of dark and bright
Meet in her aspect and her eyes;
Thus mellowed to that tender light
Which heaven to gaudy day denies.

One shade the more, one ray the less,
Had half impaired the nameless grace
Which waves in every raven tress,
Or softly lightens o'er her face;
Where thoughts serenely sweet express,
How pure, how dear their dwelling place.

And on that cheek, and o'er that brow,
So soft, so calm, yet eloquent
The smiles that win, the tints that glow.
But tell of days in goodness spent,
A mind of peace with all below,
A heart whose love is innocent!

(i) Describe the rhyme scheme of the poem. (2marks)

(ii) Identify and illustrate any two devices that make the poem musical. (2marks)

ii) How would you effectively recite line 1 stanza 3 of this poem? (2marks)

b) Pick any four pairs of words that are pronounced the same. (3marks)

plain	mourn	plane	mad	berry
mud	burrow	cat	bred	cut
bury	you	pool	ewe	pull
father	fool	farther	bread	moan
full	sea	further	see	

c) The words in bold indicate the stressed words in the sentences below. Briefly explain what each sentence means. (3marks)

i) The lady in a red dress lost her purse.

ii) The lady in a red dress lost her purse.

iii) The lady in a red dress lost her purse.

d) Read the following conversation between Jane and a trader and answer the questions that follow;

Jane : (*Looking at phones on display*) Good morning.

Trader: What do you want?

Jane : (*Surprised*) Er, I would like to buy a nice phone.

Trader: All phones on display here are fantastic. Which one of them do you want?

Jane : (*Pointing*) This one looks great; how much is it?

Trader: Twenty thousand shillings only.

Jane : Goodness, you can't be serious! You are extremely expensive.

Trader: Then find another shop.

Jane : Um, what about a discount, please I am serious about buying a phone.

Trader: (*Uninterested*) Really?

Jane : (*Exiting*) I am sorry to have bothered you.

Trader: (*Cursing*) Get out of here before I shout that you are a thief!

(i) Give **two** illustrations to show that Jane is polite. (1mark)

(ii) Outline any **two** poor conversational skills evident the dialogue above. (2marks)

(ii) In your own words, rewrite any **three** responses by the Trader to demonstrate good negotiation skills. (3marks)

e) Assume you are preparing to attend a job interview.

(i) How would you groom properly so as to create an impression? (4marks)

(ii) After the interview, you get feedback that you have not been successful. Mention some of the reasons that may have contributed to your failure. (4marks)

f) Consider the riddling session below and answer the questions that follow:

Challenger: I have a riddle. Are you ready for it?

Audience: Yes, give us the challenge.

Challenger: I have a wife who never returns to where she came from

Audience: The leaf of a tree.

Describe the riddling process as brought out in the genre above. (4marks)

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KCSE TOP NATIONAL SCHOOLS TRIALS AND JOINT SERIES 2025

Kenya Certificate of Secondary Education. (K.C.S.E)

NAME: Index Number.....

Candidate's Signature Date:

ALLAINCE BOYS HIGH SCHOOL TRIAL 1

ENGLISH 101/1

PAPER ONE

(Functional, cloze test and Oral Skills)

TIME: 2 HOURS

INSTRUCTIONS

- 1. Answer all questions in the provided spaces*
- 2. Ensure your work is neat*

FOR EXAMINERS USE

QUESTION	MAXIMUM SCORE	CANDIDATE'S SCORE
1 Functional	20	
2 Cloze Test	10	
3 Oral Skills	30	
TOTAL	60	

1. FUNCTIONAL WRITING

(20 MARKS)

Imagine that you are the organizing secretary of James Nderitu's Graduation Party. James has just graduated with a First Class Honour's from Kenyatta University.

- a) Design an invitation card to be sent to the guests. (10mks)
- b) Write a congratulatory note to James to be presented that day. (10mks)

2. CLOZE TEST

(20 MARKS)

Read the passage below and then fill in each blank space with the most appropriate

Exam cheating is behavior that goes (1).....the school rules, and core values. (2)....., this practice is wrong and must be stopped by (3).....or by crook. Several (4).....defend their cheating behaviors arguing that they are (5).....interested in gaining good education nor knowledge. This explanation statement is unreasonable, irrational and unfounded. (6).....is wrong since engaging in it is equal to stealing (7).....results of honest students who dedicated their time to learning and reading the appropriate examinable materials. The person involved in cheating is primarily hurting (8)..... .This is because lying is a (9).....cut to score high grades, but the truth of the matter is that the individual (10).....in cheating learns nothing.

3. ORAL SKILLS

(30 MARKS)

a) Read the story below and answer the questions that come after it

They loved their girl more than anything. Such a bright, beautiful toddler who learned to say "mommy" before the age of one was pure sunshine for them.

Life has distractions and false beliefs can manifest over the stupidest of assumptions and miscalculations. As the heat built up, silent whispers intensified. They were talks on cell phones, and more talks on the phones. Posters were placed on every street, LOST CHILD (HAVE YOU SEEN OUR LOVELY BABY GIRL?)

As noon became late, frantic searching replaced any pleasantries. "We didn't", they howled as they scrambled to the car hoping for impossible. That which they cherished and loved was FOUND but DEAD.

- i. State two ways you would use to capture the sad mood before telling the story.(2 mks)

.....
.....

- ii. Describe how you would perform the following sentence "*As the heat built up, silent whispers intensified...*" (2 mks)

.....
.....

- iii. What gestures is your audience likely to use towards the end of the story? (1 mk)

.....
.....
iv. Identify one instance of onomatopoeia in the story. (1 mk)

.....
b) For each of the following words, write two sentences to bring out two different meanings. (2 mks)

i. Tie

ii. Soil

c) Give the homophone of the following words. (2 mks)

i. Key

ii. You

d) Paul B. Vitta, the author of the Novel, *Fathers of Nations* is coming to your school to give a talk on the themes in his novel.

a. State any four barriers that will hinder you from listening effectively. (4 mks)

.....
.....
..
b. Why is it important to listen to this author? (2 mks)

.....
c. After the talk, you get into discussion with your desk mate on some of the themes discussed. Give the turn-taking phrases you will use to take the turn back after being interrupted. (3 mks)

.....
e) After form four you plan to buy a motorbike and start a business. Give four negotiation principles you would use to ensure you get the best model with the fairest price. (4 mks)

.....
f) What is the importance of respecting someone's personal space? (3 mks)

.....
g) Two friends Jeff and John had a debate. Jeff says that a man should marry more than one wife, John on the other hand argues that a man should only marry one wife. What are the benefits of a debate? (4 mks)

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Kenya Certificate of Secondary Education. (K.C.S.E)

NAME: Index Number.....

Candidate's Signature Date:

KENYA HIGH SCHOOL TRIAL 1

ENGLISH

FORM 4 PAPER 1

Time: 2 HOURS

Instructions to Candidates

- a) Write your name, admission number and class in the spaces provided.*
- b) Answer all the questions in this question paper.*
- c) All your answer must be written in the spaces provided in this question paper.*
- d) This paper consists of 5 printed pages.*

For Examiner's use only

Question	Max. Score	Student's Score
1	20	
2	10	
3	30	
TOTAL SCORE		

1. FUNCTIONAL WRITING

(20 MARKS)

Imagine that you are the principal of your school. One of your students has performed well in his KCSE examination and wishes to study nursing in United States of America. The student has asked for your assistance, in obtaining relevant information concerning the duration of the course, accommodation, travel services, availability of a scholarship and any other relevant information that will enable the student get admission. Write a letter of inquiry to the university's recruiting agency in Kenya with the address below: (20 marks)

THE SECRETARY

MERIDIAN INSTITUTE

PO BOX 66 - 20100

NAIROBI

2. CLOZE TEST

(10 MARKS)

Read the passage below and fill in the blank spaces with the most appropriate word.

Citizens used to (1) _____ that political leaders would observe the principle of good (2) _____ simply because they were expected to. (3) _____, it appears most leaders in the (4) _____ have replaced integrity with reckless impunity that has left Africa in chaos. (5) _____ in offices are also supposed to be accountable to the people that entrusted them with the (6) _____ of leading them. However, the political elite (7) _____ the continent see (8) _____ as a means to an end. In many countries (9) _____ days, Kenya included, politics has become the (10) _____ way to make money.

3. ORAL SKILLS 30 MARKS

Read the narrative below and answer the questions that follow.

Farmer Munuve was getting desperate. Someone was stealing his crops of sweet potatoes every night. He decided to set traps to catch the thief. He asked his best and most trusted worker, Monkey, to help him set up the traps. As they worked, Monkey kept singing:

Ke ke ke keee! Goes the trap,

As we tighten the ropes,

Inde, inde,

Ke ke ke keee! Goes the trap!

Every morning for so many days, Farmer Munuve went to the farm to see whether the trap had caught anything. As usual the trap lay there, in ruins, but it had not caught anything. Each time he called Monkey and they set the trap again. While working, Monkey kept singing in his own language:

*Ke ke ke keee! Goes the trap,
As we tighten the ropes,
Kachaaa! Goes the trap,
Inde, inde,
When it opens, Kachaaa!*

Monkey did not know that Farmer Munuve knew Monkey's language and spoke it fluently. One day, he listened to the words carefully and it dawned on him that the one worker he had trusted much was the one who had been stealing from him.

i. What would you do in order to capture the audience's attention before you begin to tell the story? (3marks)

ii. Mention two ways that would help you know that your audience is fully participating in the performance of this story? (2mks)

iii. What functions does the song fulfil in this oral narrative? (2mks)

b. Supply another word that is pronounced the same as the ones below (4 marks)

i. Fare -

ii. Mall -

iii. Wood -

iv. Time -

c. You have been invited to a neighbouring school to give a talk on the advantages of computer use in schools. What three ways of starting the talk would you use ? (3 marks)

d. For each of the words below, write another word that rhymes with it (2 marks)

i. Climb -

ii. Dough -

e. Group the words according to the pronunciation of the underlined vowels (4 marks)

Write, orchestra, priest, select, gastriitis, any, breed, said

/I/ **/i:/** **/ai/** **/e/**

f. Indicate the intonation you would use in the sentences below (4 marks)

- i. You are going to tell them the whole truth?
- ii. Do you love music in English or your own language?
- iii. Where is the book?
- iv. Iv. Get out!

g. Prepare your soles

Classify and comment on the genre above. (2 marks)

h. Imagine you are a member of a committee that has been appointed to interview shortlisted candidates who have applied for the post of your school canteen attendant.

i. What two things would you do before the date of the interview to ensure that you are well prepared? (2 marks)

ii. Apart from the interviewee's oral presentation, what other two communicative competencies would you be on the lookout for during the interview? (2 marks)

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Kenya Certificate of Secondary Education. (K.C.S.E)

NAME: Index Number.....

Candidate's Signature Date:

MANG'U HIGH SCHOOL TRIAL 1

101/1

ENGLISH

Paper 1

Functional Skills

Instructions to the candidate

- a) *Write your name and index number in the spaces provided above.*
- b) *Sign and write the date of examination in the spaces provided above.*
- c) *Answer all the questions in this paper*
- d) ***This paper consists of 8 Printed pages.***
- e) ***Candidates should check the questions paper to ascertain that all pages are printed as indicated and that no questions are missing.***
- f) *Candidates must answer the questions in English.*

For Examiner's Use only

Question	Maximum score	Candidate's score
1	20	
2	10	
3	30	
Total score		

1. FUNCTIONAL WRITING (20 MARKS)

- Your cousin has read an advertisement in your local daily newspaper for the position of a library assistant in a public library. He advised you to apply for the job. Write a curriculum vitae for the purpose of applying for this job (12mks)
- Assume you have been offered the job as a library assistant. Write a thank you note to your cousin for his good advice (8mks)

[illegible]

2. **CLOZE TEST (10MKS)**

A.....1 was arraigned before the magistrate in the Kilimani law2 Yesterday afternoon. Aged about thirty-three, the man was3 of trespassing into his neighbor's4 and stealing oranges. The man however, pleaded not5. He claimed he did not even know Onyango, the complainant. He even6 having met him as he escaped with the oranges. The man7 laughter when he claimed he did not even take oranges as he is allergic to them. He said Onyango was trying to8 old scores with him by taking him to court. The magistrate ordered him to be9 in custody until proper10 were carried out.

3. **ORAL SKILLS (30MKS)**

A. Read the poem below and answer the questions that follows

Do not stand at my grave and weep

Do not stand at my grave and weep
I am not there, I do not sleep
I am in a thousand winds that blow
I am the softly falling snow

I am the gentle showers of rain
I am the fields of ripening grain
I am in the morning hush
I am in the graceful rush

Of beautiful birds in circling flight
I am the star shine of the night
I am in the flowers that bloom,
I am in a quiet room.

I am in the birds that sing
I am in each lovely thing
Do not stand at my grave and cry
I am not there. I do not die

(By Mary Elizabeth Frye)

1. Comment on the rhyme scheme of this poem

(2mks)

.....
.....
.....

2. Identify and illustrate any two sound patterns used in the poem above (2mks)

.....
.....
.....
.....

3. How would you say the last line of the poem (2mks)

.....
.....
.....

4. With a reason, state the words you would stress in the first line of the poem(2mks)

.....
.....
.....

B. For each of the word given below, write down another word with similar pronunciation (4mks)

- i. Hire
- ii. Guest
- iii. Flour
- iv. Plum

C. Indicate the correct intonation for the following sentences (4mks)

- i. How did she travel to Nairobi?
- ii. Can I take you home?
- iii. You are the new student, aren't you?
- iv. I have been working very hard for the coming examination.

D. Your neighbouring school has invited you as a guest speaker to give a talk on drug abuse. At the end of the speech, the students commented that the talk was delivered. Give reasons why they commented so. (4mks)

.....
.....
.....

E. You have been invited to a very important interview. Explain briefly what you need to do before the occasion to ensure that you look presentable (3mks)

.....
.....

F. We all have to give direction to other people from time to time, sometime we will have to write directions. However, we often have to give directions orally. What are some of the things you would mention to make the directions more accurate (3mks)

G. Below is a telephone conversation between friends. Fill the missing parts (4mks)

Jane: Hello, may I talk to Judy please?

Judy:.....

Jane: Oh, how are you? How have you been?

Judy:

Jane: I am very sorry, where was the accident?

Judy:.....

Jane: Good to hear that your injuries were not too serious. You will pull through

Judy:.....

Jane: We will visit you as soon as we can. Bye for now and I wish you a quick recovery.

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Kenya Certificate of Secondary Education. (K.C.S.E)

NAME:Index Number.....

Candidate's SignatureDate:

MASENO SCHOOL TRIAL 1

ENGLISH

PAPER ONE

TIME: 2HOURS

INSTRUCTIONS TO CANDIDATES

1. Write your name and admission number in the space provided above.
2. Sign and write the date of examination in the space provided above.
3. Answer all the questions in this question paper.
4. All your answers must be written in the spaces provided in this question paper.
5. Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

All answers must be in english

For examiner's use only

		Maximum score	Candidate's score
Question1	Functional writing	20	
Question 2	Cloze test	10	
Question 3	Oral skills	30	
	Total score		

QUESTION ONE: FUNCTIONAL WRITING (20 MARKS)

You are the chairperson of your school's Drama club. The club patron has asked you to organize and invite a famous travelling theatre group to stage a live performance of Paul B. Vitta's novel 'Fathers of Nations'.

- a. Write the notice announcing the event and inviting neighboring schools and the general public to the event. Remember to include details of the venue, charges among other necessary information. (08 marks)

[illegible]

[illegible]

QUESTION TWO: CLOZE TEST (10 MARKS)

Read the passage below and fill in each blank space with the appropriate word

The positive way to react to disappointment is to use it as a (1) for growth. This is not easy, but it is the only way to deal with an (2)aspect of life. Helen, the woman who was not promoted, could have (3) her disappointment by looking at other (4) For instance, if her boss did not recognize her talent and hard work (5) she could transfer to another department or ask the boss how she could improve her performance in order to be a candidate (6) the next promotion. Jamal, the young man who did not (7) into the college of his dreams, should look into other institutions of higher learning. Going to another college may encourage him to be his (8) man, step out of his brother's shadow, and realize that being turned (9) by one college is not a final judgement on his abilities or potential. Disappointments in life can make us bitter or better, (10)we become victims or victors is our choice.

QUESTION THREE: ORAL SKILLS (30 MARKS)

Read the poem below and then answer questions that follow.

Giraffes

Beyond the brassy sun stare where each shade
Crouches beneath its substance at mid- noon,
The tall giraffes are gathered in a glade
Grazing the green fruit of the midday moon.
Patched with sienna shadows of the jungle,
In pencil- slender attitudes they stand;
Grotesque in camouflage, each curve and angle
Is merged into the backcloth of the land.
These circus creatures of a poet's dreaming
Whose destiny on silent strings is spun,
Are patterned in designs of nature's scheming
To move through dappled woods and dun.
Strange genesis in which the substance scheming
The shadow, is the street of the sun!

By Phoebe Hesketh

a. i. Describe the rhyme scheme of the poem and explain its function(3marks)

.....
.....
.....
.....
.....

ii. Identify two instances of alliteration in the poem (2 marks)

.....
.....
.....
.....

iii. How would you say the last line of the poem? (2 marks)

.....
.....
.....

b. Write down a word with a similar pronunciation for each of the ones given (6 marks)

i. Blew

.....

ii. Serial

.....

iii. Cite

.....

iv. Know

.....

v. Some.

.....

vi. Kernel

.....

c. Underline the stressed syllables in the following words (3 marks)

i. Dis.like

ii. A.gree. ment

iii. Pro.ject (noun)

d. Pick the odd word according to the pronunciation of the underlined sound (3 marks)

i. Examination English encourage engine

.....
.....

ii. Honour heir honest hedge

.....
.....

iii. Deodorant jeopardy leopard

.....
.....

e. Indicate the intonation to use in the following sentences(3marks)

i. What an interesting movie!

.....
.....

ii. You know the answer?

.....
.....

iii. How much is a loaf of bread?

.....
.....

f. You accidentally broke the windscreen of a stranger's car at the market near your home. Complete the following conversation between you and the stranger. Use courteous language.

You.....
.....
.....(2marks)

Stranger: I can't believe it. This is a brand new car.

You.....
.....
.....(2marks)

Stranger: Your parents will have to meet the cost of replacing the windscreen.

You.....
.....
..... (2 marks)

Stranger: I hope you will earn the lesson to be more careful in future.

You.....
.....
..... (2marks)

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Kenya Certificate of Secondary Education. (K.C.S.E)

Name.....Adm. No.....Class.....

School..... Date.....

Signature.....

101/1

ENGLISH

Paper One (Functional Skills)

2 hours.

LENANA SCHOOL TRIAL EXAM

INSTRUCTIONS:

- ✓ Write your name and admission number in the space provided above.
- ✓ Sign and write the date of examination in the space provided above.
- ✓ Answer all the questions in this question paper.
- ✓ All your answers must be written in the spaces provided in this question paper.
- ✓ Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.
- ✓ All answers must be in english

FOR EXAMINER'S USE

Question	Maximum Score	Candidates Score
Functional Writing	20	
Cloze Test	10	
Oral Skills	30	

1. Imagine you are the secretary of the Peer Counselling Club in your school. You have been asked to take the minutes of the proceedings of your meeting. During the meeting:

- Six members were present
- Two members sent their apologies
- The whereabouts of three members were unknown
- The guidance and Counselling Head of Department was present
- Two items were raised from the previous meeting
- There were two items in the main agenda

(i) Elections

(ii) Trip

2. Fill the blank spaces in the passage below with the most appropriate word. 10 marks

Working from home due to the covid-19 pandemic has slowed 1..... many activities more-so the education sector here in Kenya. Most sectors have been 2..... to embrace digitization. The shift to online classes in the institutions of higher learning was 3..... But it is not 4..... for, especially, the older people as they don't have the 5.....to use digital gadgets such as smartphones and laptops 6..... those who have been frustrated by the emerging apps and software. 7..... have embraced digitization and are eager to learn. But the lecturers have problems. 8 Have phones with poor cameras as they are alright with just calling and receiving texts. You'll find a lecturer asking if the students can 9..... Him or her. They mute the mic unknowingly and can't unmute 10..... guide, which waste a lot of time.

3. a) Read the poem below and answer the questions that follow

(Repentant by AD Amateshe)

Yesterday my emotions
Burst like a man
And flowed violently
Onto your innocent self
Today, deluge with
A deep sense of regret,
I hold onto my hands,
The galling of bitterness
Of that regrettable moment
When caused your pain

For marking schemes inbox 0724351706

(Adapted from Boundless voices by Arthur Luvai (ed): EAEP)

- (I) Indicate the rhyme scheme in the poem above (1 mark)
- (ii) Briefly comment on the significance of the above rhyme scheme (1 mark)
- (ii) Which words would you stress in the first and the last lines? Give a reason.(2 marks)
- b) Write another word pronounced as the one given below (4 marks)

- (i) Prophet.....
- (ii) Metal.....
- (iii) Nose.....
- (iv) Sink.....

- c) Write two words for each in which the letter listed below is silent 3 marks

- i) g.....
- ii) i.....
- iii) t.....

- d) Group the words below under the column containing the sound that the highlighted letter(s) bear.

4marks

An example has been done for you

Tissue Caucasian Division Passion Cautious Leisure Solution
Vision Exposure Chef

/ɪ/	/ʊ/
Tissue	Caucasian

- e) Your mother who stays in the village wants to visit you in Nairobi. She has never visited you before.
Your house is not far from the stage.

- (i) Mention two ways you would specify to her the distance from the stage to your house. 2 mks
- (ii) Apart from specifying the distance, how else would you ensure she reaches the house when giving her the direction? (3 marks)

- f) Your school is participating in a debate and the motion is:”**parents should let children decide their own destiny**”.

How would you ensure that your argument is convincing? (3 marks)

- g) Imagine you have been invited to speak about the role of NACADA in fighting drug abuse among the Kenyan Youth.

Mention two non-verbal cues you would use to make your speech effective. Give suitable examples.

(2 Marks)

h) Read the following conversation between two form four candidates and then answer the following question.

Judy: Mali, I am worried my performance in English is not encouraging.

Mali: Ah! I am happy with my performance in English. I got a clean A last term.

Judy : I really don't know what to do about Mathematics, maybe....

Mali : I don't like our Geography teacher. He thinks he is only one who owns a Prado. My dad told me he will buy one soon.

Judy: (Trying to bring him back to the conversation) Tell me, Mali, how do you revise Mathematics?

Mali : Oh! Is that David? He has promised to bring me a Nigerian movie (calling) David! David! (Then runs after him)

i) Identify the **shortcomings** in Mali's listening and speaking skills 2marks

ii) Suggest three ways he can **improve** his listening and speaking skills 3marks

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Kenya Certificate of Secondary Education. (K.C.S.E)

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101/1

ENGLISH

Paper One (Functional Skills)

2 hours.

ASUMBI GIRLS' HIGH SCHOOL

INSTRUCTIONS:

- ✓ Write your name and admission number in the space provided above.
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- ✓ Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.
- ✓ All answers must be in english

FOR EXAMINER'S USE

Question	Maximum Score	Candidates Score
Functional Writing	20	
Cloze Test	10	
Oral Skills	30	

FUNCTIONAL WRITING

1. You are the secretary of the Young Youths Farmers Club in your school. In consultation with the chair, you called a meeting for 22nd, August 2021, at 3.00pm. Out of a total membership of fifteen, ten attended, four absent with apologies, and one does not sent any apology. **(20marks)**

The following are the agenda.

1. Preliminaries
2. Confirmation of minutes of the previous meeting.
3. Matters arising
4. Negotiations with the bursar for the purchase of vegetables
5. Schedules for the harvesting of the vegetables
6. Formula for sharing the income
7. A.O.B

Record the minutes of the meeting, giving details of discussions and resolutions made.

2. Cloze test (10marks)

Read the passage below and fill in each blank space with the most appropriate word. (20marks)

Every year, the government _____ 1 _____ hundreds of millions of shillings in tax revenue _____. 2 _____ smuggling. Dumping of sub-standard goods _____ 3 _____ counterfeit products poses another _____ 4 _____ threat _____ 5 _____ the stability of the economy. Local traders say smuggling _____ 6 _____ further fuelled economic growth registered in the last two years. They attribute this _____ 7 _____ to rising demand for imported goods, especially electronic _____ 8 _____ cars and petroleum products. And while import volumes _____ 9 _____ increased substantially in the past two years, facilities and equipment _____ 10 _____ the Kilindini harbour, Mombasa and Kenyatta international Airport (JKIA) overstretched.

3. Oral skills (30marks)

a) Read the following poem and answer the questions that follow.

The Seed Shop

Here in a quiet and dusty room they lie,
Faded as crumbled stone or shifting sand,
Forlorn as ashes, shriveled scentless dry,
Meadows and gardens running through my hand.

In this brown husk a dale of hawthorn dreams,
A cedar in this narrow cell is thrust,
That will drink deeply of century's streams,
These lilies shall make summer on my dust,

For marking schemes inbox 0724351706

Here in their safe and simple house of death,
Sealed in their shells, a million roses leap,
Here I can blow a garden with my breath,
And in my hand a forest lie asleep.

- i. Describe the rhyme scheme of the poem above. **(2 marks)**
- ii. What is the effect of the rhythm in the poem **(1marks)**
- iii. How else has the poet achieved the effect in(ii) above?**(4marks)**
- iv. Which words would you stress in the last line of stanza 1 and why?**(3marks)**

b) For each of the set of words below, underline the odd one out. **(3marks)**

- i. Cough Bought Dough
- ii. Think Thy Thigh
- iii. Not Note Knot

c) Provide another word that is pronounced the same way for each of the words listed below. **(3marks)**

- i. Bean -
- iii. One -
- ii. Wear -

d) For each of these words make two sentences to bring the differences in their meaning. **(4marks)**

- i. Beat
- ii. Produce

e) Read the conversation below between Judy and a Peer Counselor and then answer the questions that follow. (6marks)

Peer counselor: (*Mentioning her to a sit?*). Hallo Judy. How are you getting on?

Please have a seat and don't be anxious.

Judy: Don't tell me it's all over school now. I will kill you...

Peer Counselor: (Interrupting) Please relax. Well, you swore me into secrecy and I have kept my part of the again. No cause of alarm.

Judy: So then, why do you want to see me? You mean it can show?

Peer Counselor: Calm down, you are just in early stages and please keep up appearances. The school closes next month.

Judy: (Looking disturbed). One month and the whole world will know. I need to procure...

Peer Counselor: Don't even go there.... will you be able to live with the guilt? Remember things can also go wrong and you die.

Judy: (Visibly agitated) Then, tell me what to do.

Peer Counselor: Please calm down. All is not lost. You just tripped; You never fell. These days Judy, girls are accepted back to school after giving birth so you need not worry. All will be fine. In the meantime, just relax for your baby.

Judy: (Sighs) Thank you for being there for me. Remember not a word to a sou.

Peer Counselor: You can trust me Judy, Good day.

Judy: Good day.

- i. How does the peer counselor establish good rapport with Judy? **(2marks)**
- ii. What good conversational skills does the peer counselor portray? **(2marks)**
- iii. Identify two shortcomings in Judy's speech **(2marks)**

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Kenya Certificate of Secondary Education. (K.C.S.E)

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101/1

ENGLISH

Paper One (Functional Skills)

2 hours.

FRIENDS' SCHOOL KAMUSINGA TRIAL

INSTRUCTIONS:

- Write your name and admission number in the space provided above.*
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- All your answers must be written in the spaces provided in this question paper.*
- Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.*
- All answers must be in english*

FOR EXAMINER'S USE

Question	Maximum Score	Candidates Score
Functional Writing	20	
Cloze Test	10	
Oral Skills	30	

- 1 a) The Lions Football Team has won the just completed world cup competition. You are the coach. Write a memo congratulating them and informing them on when/ how to collect their tokens. Remember to have copies to the minister of sports. (12mks)
- b) Write a thank you note to the minister of sports (8mks)

2. CLOZE TEST

10 marks

Fill the blank spaces in the passage below with the most appropriate word.

Working from home due to the covid-19 pandemic has slowed 1.....many activities more-so the education sector here in Kenya. Most sectors have been 2 to embrace digitization. The shift to online classes in the institutions of higher learning was 3.....but it is not 4for, especially, the older people as they don't have the 5..... to use digital gadgets such as smartphones and laptops 6..... those who have them are frustrated by the emerging apps and software. 7..... have embraced digitization and are eager to learn but the lecturers have problems. 8 have phones with poor cameras as they are alright with just calling and receiving texts. You'll find a lecturer asking if the students can 9 him or her. They mute the mic unknowingly and can't unmute 10.....guide, which waste a lot of time.

3a) Read the poem below and answer the questions that follow

(Repentant by AD Amateshe)

Yesterday my emotions
Burst like a man
And flowed violently
Onto your innocent self
Today, deluge with
A deep sense of regret,
I hold onto my hand,
The galling of bitterness
Of that regrettable moment
When caused your pain

{Adapted from Boundless Voices by Arthur Luvai (ed): EAEP}

- (i) Indicate the rhyme scheme in the poem above (1mark)
- (ii) Briefly comment on the significance of the above rhyme scheme (1mark)
- (iii) Which words would you stress in the first and the last lines? Give a reason. (2marks)
- b) Write another word pronounced as the ones given below (4 marks)

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- (i) Gait.....
- (ii) Wait.....
- (iii) Sew.....
- (iv) Grown.....

c) Underline silent letters in the following words (3 marks)

- i) champagne
- ii) parliament
- iii) apostle

d) Group the words below under the column containing the sound that the highlighted letter(s) bear. (4 marks)

An example has been done for you

Tissue, Caucasian ,Division ,Passion, Cautious ,Leisure ,Solution,Vision ,Exposure, Chef

<u>/t/</u>	<u>/ʒ/</u>
Tissue	Caucasian

e) A teacher of English was in class and after some time he realised that the learners had lost concentration.

What cues made him to arrive at this conclusion? (3 marks)

f) What should the above teacher do to regain the students' concentration? (2 marks)

g) Your school is participating in a debate and the motion is: "Parents should let children decide their own destiny." How would you ensure that your argument is convincing? (3 marks)

h) Imagine you have been invited to speak about the role of NACADA in fighting drug abuse among the Kenyan youth. Mention two non-verbal cues you would use to make your speech effective. Give suitable examples. (2 marks)

i) Read the following conversation between two form four candidates and then answer the following questions.

Judy: Mali, I am worried my performance in English is not encouraging.

Mali: Ah! I am happy with my performance in English. I got a clean A last term.

Judy: I really don't know what to do about Mathematics, maybe....

Mali: I don't like our Geography teacher. He thinks he is the only one who owns a Prado. My dad told me he will buy one soon.

Judy: (Trying to bring him back to the conversation) Tell me, Mali, how do you revise Mathematics?

Mali: Oh! Is that David? He has promised to bring me a Nigerian movie (calling) David! David! (Then runs after him)

- i) Identify the shortcomings in Mali's listening and speaking skills. (2marks)
- ii) Suggest three ways how he can improve his listening and speaking skills. (3marks)

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ENGLISH

Paper One (Functional Skills)

2 hours.

MARANDA SCHOOL TRIAL EXAMS

INSTRUCTIONS:

- ✓ *Write your name and admission number in the space provided above.*
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- ✓ *All answers must be in english*

FOR EXAMINER'S USE

Question	Maximum Score	Candidates Score
Functional Writing	20	
Cloze Test	10	
Oral Skills	30	

1. a) Your school drama club has produced **THE SAMARITAN**. You wish to stage it for public viewing at a nearby social hall. As the secretary of the club, write an email addressed to the hall administrator enquiring about the conditions for being allowed to use the hall. Give reasons why you think it's important to stage the play. (13 marks)
- b) Assuming that the hall administrator permitted your club to use the hall, write a NOTICE to the public informing them of the planned performance. (7 marks)

2. CLOZE TEST. (10 MARKS)

Read the following passage and fill in the gaps with the most appropriate words.

The police frequently 1.....our slum village in search of hidden illicit brews. It was one of 2.....raids that constable Amka Twende earned himself unexpected honour 3.....respect for his detective skills. 4.....chang'aa brewers in the village had devised several smart ways of hiding their liquor in spots 5.....even the nosiest cops would not dream of looking. A new favourite trick was to put the chang'aa 6.....twenty litre jerry cans, close them tightly tie strong sisal ropes 7..... the necks and dangle them down pit 8.....

This of course necessitated drilling extra opening at the back of the toilet's structures for the jerry cans to be let down before the holes were ingeniously covered and disguised 9..... Soil, refuse or even green grass. No policeman in his right 10.....was going to start looking for hidden chang'aa down a toilet pit, surely.

3. ORAL SKILLS 30 marks

A) **Read the poem below and answer the questions that follow:-**

Made for pure pleasure
Like buds two wonderful to name
Miracles unfold
And Catherine wheels begin to flame
Like a whirling marigold
Rockets and Roman candles make
An orchard of the sky
Whence magic trees their petals shake
Upon each gazing eye

- i. Describe the rhyme scheme of this poem. (2marks)
- ii. Using examples, explain how rhythm has been achieved in this poem. (2 Marks)
- iii. What kind of facial expressions would you exhibit when reciting the poem? (2mks)
- iv. Which words would you stress in line one and why? (2 marks)

v. How would you say the last line of the poem? (2 marks)

B) Indicate the intonation in the following sentences. (3 Marks)

i) How often do you visit your mother?

ii) Have you lost your way?

iii) She is writing her exams

C) Indicate the silent letter(s) in the following words. (3 marks)

(i) Mortgage.....

(ii) Subtle.....

(iii) Paradigm

D) Explain the meaning that comes out when the underlined words in the sentence below are stressed. (3 marks)

(i) The generous man gave the poor girl school fees.

(ii) The generous man gave the poor girl school fees.

(iii) The generous man gave the poor girl school fees.

E) Provide another word that will form minimal pairs for the following words. (3 marks)

(i) Not

(ii) Play.....

(iii) Rips

F) You are invited as a motivational speaker to give a talk to a group of people. State **three** factors about the audience that you must consider before giving the speech. (3 marks)

G) Complete the conversation below between Pauline (Student) and the Secretary

Pauline: (*Dialling*) ring ring... ring ring.

Secretary:(2 marks)

Pauline: Yes, this is Pauline Karanja a form two student calling. May I speak to the principal, please?

Secretary: I am afraid Ms Kaluma is not in the office at the moment. Would you like to leave a message?

Pauline: (1 mark)

Secretary: Sorry for that, I wish him quick recovery. I would give her the message as soon.

Pauline: (1 mark)

Secretary: Welcome Pauline. Just ensure you report as stated here.

Pauline: I will. Have a nice day madam.

Secretary: (1 mark)

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ENGLISH

Paper One (Functional Skills)

2 hours.

ALLIANCE GIRLS' HIGH SCHOOL

INSTRUCTIONS:

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FOR EXAMINER'S USE

Question	Maximum Score	Candidates Score
Functional Writing	20	
Cloze Test	10	
Oral Skills	30	

1. Students in your school have been complaining about food since schools opened this term. The Principal has mandated the Students' Welfare Committee where you serve as chairman to find out if the students' complaints are genuine. Write a report to the Principal suggesting ways of improving the students' diet. (20marks)

2. Read the passage below and fill in each blank space with the most appropriate word. (10marks)

When you turn on a computer, you (a)..... the door to a world of information. You can use (b).....information as you do (c)..... for reports or for your own interests. The internet (d)..... a series of computers linked together across (e)world. A computer in this network can make information (f)to any user (g).....logs on the internet. (h).....log on and access information you can use (i)..... computer with a Web browser and a (j)..... to the internet.

3.a. Read the tongue-twister below and then answer the questions that follow.

Sheila says she sells seashells on Seychelles seashore.

- (i) Which two sounds would this tongue-twister aid to pronounce? (2marks)
 - (ii) Identify two words that have the same pronunciation in the tongue twister (1mark)
 - (iii) Identify two sound features in the tongue-twister (4marks)
 - (iv) Describe two possible ways the audience would react to the recitation of the tongue twister. (2marks)
 - (v) What pace would you use to utter this tongue twister? (1mark)
- (b) In the following groups of words one of the underlined sounds is different from the rest. Write the word with a different sound (6marks)

- (i) said paid laid.....
- (ii) saw sort hot.....
- (iii) audience haunt loud.....
- (iv) catch march archaic.....
- (v) high honest harmful.....
- (vi) them three thin.....

(c) A guest speaker came to your school to address you on the ways of preventing the spread of Covid-19. At the end you concluded that the speech was well delivered. Suggest six reasons why you concluded so. (6marks)

(c) Read the poem below and then answer the questions that follow

Nightsong City

Sleep well, my love, sleep well:
the harbor lights glaze over restless docks,
police cars cockroach through the tunnel streets;
from the shanties creaking iron sheets
violence like a bug-infested rag is tossed

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and fear is immanent as sound in wind-swung bell;

the long day's anger pants from sand and rocks;

but for this breathing night at least,

my land, my love, sleep well.

Dennis Brutus.

- (i) Describe the rhyme scheme of the poem. (2marks)
- (ii) Which words would you stress in the third line of the poem and why? (3marks)
- (iii) How would you say the last line of the poem? (3marks)

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ENGLISH

Paper One (Functional Skills)

2 hours.

NAIROBI SCHOOL TRIAL EXAM

INSTRUCTIONS:

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FOR EXAMINER'S USE

Question	Maximum Score	Candidates Score
Functional Writing	20	
Cloze Test	10	
Oral Skills	30	

1. FUNCTIONAL WRITING (20 MARKS)

You are the captain of your school. You have noticed that students are coming to school in clothing that is not part of the school uniform. You need to inform them to desist from that behavior. Write an **internal memo** reminding them of the prescribed uniform and the consequences of wearing illegal clothing

2. CLOZE TEST (10 MARKS)

Fill in each blank space in the following passage with the most appropriate word.

In (1).....to pass examinations well, one needs to (2).....a good foundation from the beginning. Revising (3)..... for the examinations requires you to actually study and (4).....your facts rather than memorizing them. (5).....of the main problems that (6).....students face is anxiety. A little bit of anxiety before examinations is okay but too much (7).....detrimental. Excess anxiety may come from (8).....understanding the crucial points in a topic before moving (9)..... to the next. When students simply gloss (10).....facts, they fail to understand them and therefore they get mixed up or confused before examinations.

3. ORAL SKILLS (30 MARKS)

a) **Read the poem below and answer the questions that follow.**

When to the sessions of sweet silent thought
I summon up remembrance of things past,
I sigh the lack of many a thing I sought
And with the old woes new wail my dear time's waste
Then can I drown an eye, unused to flow,
For previous friends hid in death's dateless night,
And weep a fresh love's long since cancelled woe,
And moan the expense of many a vanished sight.
Then can I grieve at grievances foregone,
And heavily from woe to woe tell o'er,
The sad account of foregone-bemoaned moan,
Which I now pay as if not paid before .
But if the while I think of thee, dear friend,
All losses are restored and sorrows end.

William Shakespeare

Questions

- (i) Describe the rhyme scheme of the poem above (2 marks)
- (ii) Identify the most dominant sound devices in the poem (2 marks)

b) Read the oral literature item below and answer the questions that follow.

Slipperiness knows no king.

- (i) Identify an element of musicality contained in the proverb above (2 marks)
 - (ii) Identify two occasions in which the above proverb can be used (4marks)
- c) Identify the odd one out in each of the following sets by underlining according to the pronunciation of bold part of the words. (4 marks)

(i) Enough **st**aff **do**ugh **gr**aph

(ii) Depos**it** rappor**t** repor**t** debutant

(iii) **H**our **h**onour **h**eir **h**eifer

(iv) Prison reason person season

d) For each of the following words, provide a word pronounced the same. (3 marks)

(i) What

(ii) Quire

(iii) Come

- e) You are having a group discussion with your colleagues on the set text “**Blossoms of the Savanna.**” One of your group mates is **contributing to the discussion** but you are eager to chip in with something. State any three cues that would tell you that it is your turn to make a contribution. (3 marks)

f) **Explain** how you would greet a friend you meet on the road while **taking a walk** (3 marks)

g) **Read the following dialogue between Portia and the Principal then answer the questions that follow.**

Principal: Welcome Portia, please have a seat.

Portia: (After sitting down) Sir, why did you call me?

Principal: I would like us to have a little chat about.....

Portia: I have not done anything wrong; you can even ask Jedidiah, the class prefect I was with her the whole day yesterday.

Principal: Actually, the reason I called you is because...

Portia: Speak louder. I can't hear you.

Principal : (In a louder voice). The reason why I sent for you is because I have just received news from...

Portia: (Shouting). Jacky! I knew that fool could not be trusted with a secret. Okay, it's true that Elijah and I sneaked out of school yesterday but we were hungry, really hungry. All we did was buy a loaf of bread and then came back to school.

Principal: Portia, I wish you could listen to me. The reason why I called you here is because I have received news that you have won an award in the creative writing contest that you entered last year. I have a cheque here for you. However, you have raised a matter that I would love to attend to without further delay. Please go and call Elijah. By the time you get back I will have decided on the best punishment for you two.

(i) How does the principal establish rapport with the student? (2 marks)

Prove that Portia is a poor listener. (2 marks)

.....

(ii) What evidence is there in the dialogue to suggest that Portia demonstrates lack of etiquette in her speech? (3marks)

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ENGLISH

Paper One (Functional Skills)

2 hours.

KISII SCHOOL TRIAL SERIES

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FOR EXAMINER'S USE

Question	Maximum Score	Candidates Score
Functional Writing	20	
Cloze Test	10	
Oral Skills	30	

1. FUNCTIONAL WRITING

You are youth leader in your estate. write the speech you would read during one of the political rallies on the role of the youth in maintaining peace during the campaign period(20 marks)

CLOZE TEST

2. Read the passage below and fill in each blank space with the most appropriate word.

(10 marks)

It is tough to be the only one who says” no” to peer pressure, but you can do it.

(1).....attention to your own feelings and beliefs about what is right and wrong can help you stand firm, walk away and (2).....doing something when you know better. It can really help to have at least one other peer or friend who is (3)..... to say no too. This takes a lot of power out of peer pressure and makes it much easier to resist. It is great to have friends with values (4).....to yours who will back you (5).....when you don't want to do something.

You've probably heard a parent or teacher (6).....you to 'choose your friends wisely'. Peer pressure is a big reason why they say this. Even if you are faced with peer pressure while you are alone, there are still things you can do. You can (7).....stay away from peers who pressure you to do stuff you know is (8)..... You can tell them no and walk away.

Better yet, find other friends (9)..... Classmates to pal around with. If you continue to face peer pressure and you are finding it difficult to (10).....,talk to someone you trust.

3. ORAL SKILLS (30 Marks)

a) Read the following poem and then answer the questions that follow. (8marks)

I want to write a poem, but I don't know where to start.
Should it be an ode to love and come straight from the heart?
Or should it wax lyrical of sky and moon and stars,
or of planets of our universe Pluto, Jupiter, or Mars?

It could be of the flora or fauna of this, our wonderful land,
or of walking barefoot on a lonely beach kicking up the sand.
Of countries and of places where the surroundings seem so strange,
frozen lands, dense jungles, valleys deep and of vast mountain's range.

Rivers long, the life blood of lands they pass along their way,
irrigating crops and refreshing thirsts continually night and day.
Or of the sheer beauty of Mother Nature we can experience all around,
from the gigantic right down to microscopic, many wondrous things abound.

Maybe of the sadness felt when the highest price is paid,
be it that of unselfish sacrifice of life or whenever it is made.

(i) Identify the rhyme scheme of this poem? (2 marks)

(ii) Using illustrations show how rhythm has been achieved in the poem. (3 marks)

(iii) Would you use a rising or falling intonation in reading line 3 in of this poem?

Give a reason. (1 mark)

(iv) How would you say the last line of the second last stanza? (2 marks)

b) Identify the odd one out from the following groups of words according to the pronunciation of the underlined sounds. (2 marks)

(i) Respect religion referee.....

(ii) Keys advise books.....

c) Molly has been invited by her friend to attend homecoming ceremony. She goes to the father to ask for permission to attend the party. However, her father turns down her request. What advice can you give her to improve on her negotiation skills? (3 marks)

d) Identify the silent letter(s) in the following words. (3 marks)

(i) Disciplinary

(ii) Glisten

(iii) Succumb

e) Read the short forms below and answer questions that follow.

I bought a boat because it was for sail

a) Classify the artefact above (1 Mark)

b) Write the homophones of the following words evident in the artefact above. (1 mark)

i) Boat

ii) Sale

f) (i) Identify the two parts of the genre below. (2 marks)

Better three hours too soon than a minute too late.

g) Explain the meaning that comes out when the underlined words in the sentence below are stressed. (3 marks)

(i) The generous man gave the poor girl school fees.

(ii) The generous man gave the poor girl school fees.

(iii) The generous man gave the poor girl school fees.

h) After you delivered your points during a debate, everyone claped for you. How did you deliver your points to earn their applause? (3 marks)

i) You are the Chairperson of a panel that is set to carry out an important interview.

(i) Explain briefly what you would do in preparation for this important occasion. (2 marks)

(ii) What would you consider in selecting the most suitable interviewee? (2 marks)

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Kenya Certificate of Secondary Education. (K.C.S.E)

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ENGLISH

Paper One (Functional Skills)

2 hours.

KAPSABET BOYS HIGH SCHOOL

INSTRUCTIONS:

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- ✓ Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.
- ✓ All answers must be in english

FOR EXAMINER'S USE

Question	Maximum Score	Candidates Score
Functional Writing	20	
Cloze Test	10	
Oral Skills	30	

1. FUNCTIONAL WRITING (20 MARKS)

A friend has written to say that he will be traveling to another country via Kenya. He hopes that you can host him for a day in your house. However, something very important comes up the material day and you have to be away. You leave the key to your house with a neighbour who will give it to your visitor.

Write a letter to that friend explaining the situation. Also assist him prepare dinner in your absence.

2. CLOZE TEST (10MARKS)

Fill in the blank space in the passage with the most appropriate word

The issue of birth certificates as a (1)_____ for registration of candidates has ignited a lot of concern for parents with students sitting for this year's examinations. Whereas we are concerned about the issue of foreigners in this country. This directive has (2)_____ many parents and students alike unprepared. (3) _____instance, most students sitting in this year's K.C.S.E were born in the late 90s and if they happen not to have even birth certificates, which is (4)_____ likely, it also means that they don't have even their birth notification cards. (5)_____ birth certificates under these circumstances, and within the given time frame, is (6)_____. The authorities (7) _____with the issuance of these documents (8)_____process them urgently. (9)_____ is a serious matter. Candidates have been given a very short time to (10) these documents.

3. ORAL SKILL (30 MKS)

I. Read the poem below and answer the question that follows.

Make me a grave where'er you will,
In a lowly plain, or a lofty hill,
Make it among earth's humblest graves,
But not in a land where men are slaves.

I could not rest if around my grave,
I heard the steps of a trenching slave;
His shadow above my silent tomb,
Would make it a place of fearful gloom.

I could not rest if I heard the tread
Of a coffee going to the shambles led,
And the mother's shriek of wild despair
Rise like a curse on the trembling air

(by Frances Ellen Watkins Harper)

- a) Describe the **rhyme scheme** of the poem above. (2marks)
- b) Apart from rhyme, identify two other ways rhythm has been achieved. (4marks)

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- c) Mention two ways in which you would know that your audience is fully participating during the recitation of the above poem. (2marks)
- d) How would you say the last line of the poem? (2marks)

II. Which intonation would you use to say each of the underlined words? (4marks)

Malusu: Omenda what time is the meeting tomorrow?.....

Omenda: (surprised) Tomorrow!.....

Malisu: You didn't forget, did you?.....

Omenda: I'm afraid I did.

III. For each of the following words, write another word that is pronounced the same. (4marks)

- a) Male
- b) Blue
- c) Hire
- d) Ewe

IV. Identify the odd one out according to the highlighted vowel sound. (4marks)

- a) delete emperor religion
- b) gone tone bone
- c) said paid laid
- d) food fool book

V. Read the telephone conversation below and answer the questions that follows:

(A Mr. Kamau calls wishing to speak to Mr. Onyango , the store-keeper, who is not in at the time of the call. Mr. Mwema receives the call and record the message for Mr. Onyango.)

Miss Mwema: Good morning, Homebased Care for Youth Counselling,
How may I help you?

Mr Kamau: Good morning to you. May I speak to Mr Onyango please?

Miss Mwema: I 'm afraid he is not in at the moment. May I take a message? for him?

Mr Kamau : Yes please. Tell that Mr Kamau of Graphic Designs Centre called to
Confirm the order for the display posters.

Miss Mwema : I will. May I have your contact please?

Mr Kamau: My telephone number is 0711200232

Miss Mwema : 0-7-1-1-2-0-0-2-3-2 (As she writes down)

Mr Kamau : Yes, that is the number. Who am I speaking to?

Miss Mwema : Miss Mwema the receptionist.

Mr Kamau : Thank you Miss Mwema . Have a good day.

Miss Mwema: Have a good day too and thank you for calling.

- a) Identify **four** telephone conversation skills that have been exhibited by the speakers in the conversation above to make it successful. (8marks)

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ENGLISH

Paper One (Functional Skills)

2 hours.

MOI GIRLS' ELDORET TRIAL SERIES

INSTRUCTIONS:

- ✓ Write your name and admission number in the space provided above.
- ✓ Sign and write the date of examination in the space provided above.
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FOR EXAMINER'S USE

Question	Maximum Score	Candidates Score
Functional Writing	20	
Cloze Test	10	
Oral Skills	30	

1. FUNCTIONAL WRITING

(20mks)

Drama Club, for which you are a member, needs to raise a sum of Kshs 20,000/= to aid them on their trip to Muranga for a Drama Contest. To yours and the other members astonishment, the school Principal has offered to give you Kshs 15,000/=.

a. Write a memorandum to the other club members inviting them to a meeting to discuss this development. (12 mks)

b. Write the Principal a note to sincerely thank him/her for their generosity.

2. Cloze Test

(10mks)

Fill in each of the blank spaces in the following passage with the most appropriate word.

From the modest achievement of overcoming Maths and Science anxiety, some students at St. Alberts Ulanda Girls High School (1)..... Migori County have launched a thriving water bottling business and are now looking (2)..... to raking millions from the venture.

(3)..... plant, operated strictly by students currently produces 3,600 half litre bottles

(4)..... month. They plan to expand its capacity to tap (5)..... the commercial market.

As the (6).....awaits certification by the Kenya Bureau of (7).....(KEBS), the

(8)..... water is internally sold to members of staff, administration and the

(9)..... than 2,400 students at the school.

The water is sourced from the nearby River Oyani (10)..... undergoing a series of purification processes, after which it is released for consumption.

3. Oral skills

(30mks)

a. Read the following oral poem and then answer the questions that follow.

Oh! It has dawned

Oh! It has dawned

You asking for a loin cloth to take where?

Li ii ii It has dawned

You asking for a loin cloth to take where?

Uncircumcised man of Ngiro,

It has dawned

What do you need a loin cloth for?

Now only your mother can help you

Uncircumcised man of Ngiro

What do you need a loin cloth for?

Won't you call your mother to plead for you?

Oh! It has dawned.

Li ii ii it has dawned

What do you need a loin cloth for?

Questions

- i. Identify three aspects of oral performance that make this oral poem easy to remember. (3 mks)
 - ii. In what ways would you make the performance of this oral poem effective? (3mks)
 - iii. If you were to perform this oral poem, what preparations would you make to ensure that the performance is effective? (4mks)
- b. A form one student is trying to compose a poem with alliteration. She has come up with the following list of words. Advise by picking out from the list below five pairs that alliterate. (5mks)
- | | | |
|------|----------|--------|
| Few | utensils | cool |
| Cite | utter | chair |
| One | soil | mash |
| Own | chef | won |
| Kite | shoe | phloem |
- c. You are attending an interview after which if you are successful, you will get promotion. Give **four** non-verbal cues that can earn you marks. (4mks)
 - d. List down **five** circumstances that may force one to interrupt a speaker. (5mks)
 - e. You are stranded at a bus stop. You decide to ring your Principal to report that you cannot arrive in school in time for classes. Below is a part of the conversation. Fill in the missing part. (6mks)

You:(1mk)

School secretary: I'm sorry the Principal is in a meeting and cannot speak to you at the moment.

You:(1mk)

School secretary: May I know your class teacher please?

You: (1mk)

School secretary: I am sorry Mrs Mbau is already in class. Could you leave a message?

You: (1mk)

School secretary: Oh! Mrs Muli is your house mistress? Just hold on as I connect you to her.

Mrs Muli: Hello. What can I do for you?

You:(1mk)

Mrs Muli: Sorry, I'll inform your class teacher about your predicament. Bye for now.

You:(1mk)

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Name.....Adm. No.....Class.....

School..... Date.....

Signature.....

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ENGLISH

Paper One (Functional Skills)

2 hours.

KANGA SCHOOL TRIAL 1

INSTRUCTIONS:

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FOR EXAMINER'S USE

Question	Maximum Score	Candidates Score
Functional Writing	20	
Cloze Test	10	
Oral Skills	30	

1. Functional Writing.

You are the chairperson of your school's Drama Club. There is a performance of the Literature set books by Jetset Theatre Group in your school scheduled to be held in two weeks' time. Write a letter to a neighbouring school inviting their candidate class to attend the performance. In your letter briefly, describe the directions to your school.

(20 marks)

2. Close test.

(10 marks)

Fill in the blank spaces in the passage below with the most appropriate word.

Coronavirus disease (COVID-19) is an (i)..... disease caused by a newly discovered coronavirus. Most people infected with the COVID-19 virus will (ii)..... mild to moderate respiratory illness and recover without requiring special treatment. Older people, and those with (iii)..... medical problems like cardiovascular disease, diabetes, chronic respiratory disease, and cancer are more likely to develop (iv)..... illness.

The best way to prevent and slow down (v)..... is to be well informed about the COVID-19 virus, the disease it causes and how it spreads. (vi)..... yourself and others from infection by washing your hands or using an (vii)..... based rub frequently and not touching your face. The COVID-19 virus spreads primarily (viii)..... droplets of saliva or discharge from the nose when an infected (ix)..... coughs or sneezes, so it's important that you also (x)..... respiratory etiquette (for example, by coughing into a flexed elbow)

3. Oral Skills.

(30 marks)

a) Read the oral narrative below and answer the questions that follow.

The Foolish Hyena.

A long time ago, the Hare and the Hyena lived together as friends. The Hare was craftier than the Hyena. On several occasions, the Hare tricked the Hyena and put him in problems. One day, they planned to go on a journey and because the journey was long, they needed food. The Hare and the Hyena each had his own food. They began the journey very early in the morning. They travelled until they came to a river. As the Hyena was looking the other side, the Hare hurriedly hid his food and picked a stone. He then threw that stone in the river and deceived the Hyena that he had thrown his food into the river. He told the hyena to do the same. The Hyena foolishly got his food and threw it into the river. They continued with their journey until they felt hungry. Therefore, when they came to the next river, the Hare went into the river and washed his hands. When the hyena saw the Hare wash his hands, he also went in and washed his. Then the Hare asked him, "you are washing hands, what do you want to eat? Then the Hyena also asked the Hare, "you have also washed the hands, what do you want to eat? Then the Hare replied, "I want to eat my food." Then he got his food and began to eat. When the Hyena asked him for something to eat, the Hare refused saying, "you threw your food into the river."

The Hyena said, “So you hid your food and deceived me that you had thrown it into the river.” The Hyena had to stay hungry until they reached where they were going.

- i. What would you do in order to capture the audience’s attention before you begin to tell this story?
(2marks)
 - ii. Explain three ways in which you would know that your audience in this story is fully participating in the performance of this narrative. (3 marks)
 - iii. How would you perform this line, “...what do you want to eat?” (2 marks)
- b) Identify the silent letters in the words provided below. (4 marks)

- i. Phlegm.
- ii. Sandwich.
- iii. Debris.
- iv. Sovereign.
- v. Sovereign.

c) You are listening to a speech on drug and substance abuse by your guidance and counselling teacher. After the speech, the teacher calls you on stage to summarise what she has been talking about. How would you ensure that your presentation is effective? (6 marks)

d) For each of the following sentences, indicate whether you would with a rising or a falling intonation. (4 marks)

- i. Why are you sleeping in class?
- ii. Take off your sweater.
- iii. What a shame to sleep during the lesson!
- iv. Can I go take some water please?

e) The underlined part indicates the stressed word in the sentences below. Explain the meaning of each sentence. (3marks)

- i. You are being called by the teacher.
- ii. You are being called by the teacher.
- iii. You are being called by the teacher.

f) The following is a conversation between a father and his son. Read the conversation and answer the questions that follow.

Son: (*bangs the door*) Dad, I want some money right now.

Father: (*stretching his hand to greet the son*) Good afternoon my son, how was your ...

Son: Dad, did you hear me! I said I want some money.

Father: (*looking surprised*) I heard you, but is that how you talk to your elders?

- i. Identify the shortcomings in the son’s conversational skills. (3 marks)
- ii. What should the son do to improve his conversational skills? (3 marks)