



THE KENYA NATIONAL EXAMINATIONS COUNCIL
Kenya Primary School Education Assessment

CREATIVE ARTS AND SOCIAL STUDIES

Grade 6

1 hour 40 minutes

INSTRUCTIONS TO CANDIDATES (Please read these instructions carefully)

1. You have been given this question booklet and a separate answer sheet. The question booklet contains 50 questions divided into **two** parts: **Part I and Part II**. Answer all the questions in part I. In part II there are three sections. Choose the section that you have prepared for and answer all the questions.
2. Do any necessary rough work in this booklet.
3. When you have chosen your answer, mark it on the **ANSWER SHEET**, not in this question booklet.

HOW TO USE THE ANSWER SHEET

4. Use an ordinary pencil.
5. Confirm that the answer sheet that you have been provided with has the following:

YOUR ASSESSMENT NUMBER

YOUR NAME

NAME OF YOUR SCHOOL

NAME OF SUBJECT

6. Do not make any marks outside the boxes.
7. Keep the sheet as clean as possible and do not fold it.
8. For each of the questions 1 – 50, four choices are given. The choices are lettered A, B, C and D. In each case, only **ONE** of the four choices is correct. Choose the **correct** answer from the choices.
9. On the answer sheet, the correct answer is to be shown by drawing a **dark line** inside the box in which the letter you have chosen is written.

Example

In the Question Booklet:

23. One way in which your school can collaborate with the neighbouring community is by

- | | | | |
|----|------------------------|----|--|
| A. | producing good results | B. | cleaning the market in the neighbourhood |
| C. | maintaining discipline | D. | planting of trees in the school compound |

The correct answer is “**B**”.

On the answer sheet.

In the set of boxes numbered **23**, draw a **dark line** inside the box with the letter **B** printed in it as indicated below.

23 [A] ☒ [B] [C] [D]

10. Your **dark line** **MUST** be within the box.
11. For each question, **ONLY ONE** box is to be marked in each set of four boxes.

This question paper consists of 14 printed pages

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PART I

1. The picture below was drawn from observation:



Choose **two** art elements used in the picture.

- A. Line and texture.
 - B. Space and value.
 - C. Balance and line.
 - D. Colour and shape
2. Grade Five learners were discussing their artworks and discovered some of the objects had different shapes and sizes.

Identify the principle of art that relates to different shapes and sizes.

- A. Balance.
 - B. Proportion.
 - C. Symmetry.
 - D. Rhythm.
3. The picture below shows a value gradation strip. Arrange the gradation in **correct** order from light to dark.



- A. ii, iii, i, iv.
- B. ii, iv, i, iii.
- C. iii, i, iv, ii.
- D. iv, ii, iii, i.

4. The pictorial composition below was made using crayon etching technique:



© 2021 ARTARY Academy of Children's Art.

What was the **last** step in completing the process?

- A. Drying the artwork.
 - B. Applying black ink.
 - C. Scratching with a sharp tool.
 - D. Applying coloured waxy crayons.
5. A group of learners cleaned up after modelling with clay. Which of the following is **not** a reason for cleaning up?
- A. To avoid making surfaces dirty.
 - B. To keep clean and healthy.
 - C. To make hands sticky.
 - D. To prevent diseases.
6. You are to reuse leather for a class assignment. Which one of the following is **not** recycled leather?

- A. Old belts.
- B. Old bags.
- C. Torn shoes.
- D. Animal hides.



7. During a tie and dye practical session, Oma dipped a yellow tee shirt in blue dye. How did the blue dye affect the colour of the tee shirt?

A. There was no change in colour.
B. Colour changed to purple.
C. Colour changed to green.
D. Colour faded.

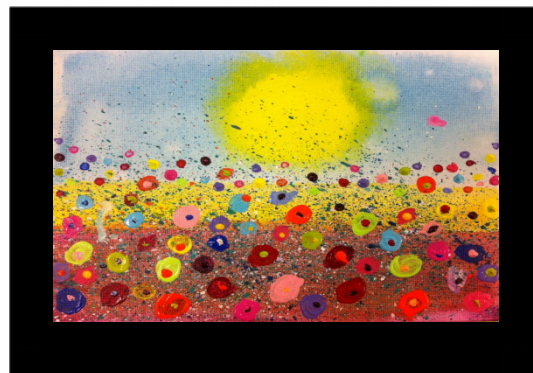
8. Nala took the photograph shown below:



Identify the elements of photography that Nala needs to improve on.

- A. Focus and lighting.
B. Focus and Placement
C. View point and lighting.
D. Lighting and background.
9. Your school drama club is to present a play using a rod puppet. Which of the following is not the **correct** way of moving a puppet during a presentation?
- A. Put the rod puppet on the side while talking.
B. Move the rod puppet sideways while talking.
C. Talk and smile while moving the rod puppet.
D. Move the rod puppet up and down while talking.

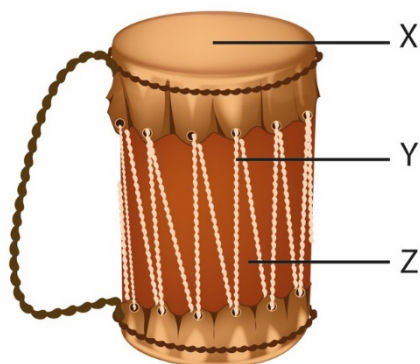
10. A learner created the artwork below and framed it using matting technique.



Arrange the following steps in the **correct** order of framing the artwork.

- i. Measure.
ii. Stick the artwork.
iii. Cut out the mat.
iv. Trim the artwork.
- A. ii, iv, iii, i
B. i, iii, iv, ii
C. iv, ii, iii, i
D. iii, iv, i, ii.
11. Why is the East African Community (EAC) Anthem performed?
- A. For entertainment in the EAC
B. To address issues affecting the EAC
C. To bring unity among the people in the EAC
D. To promote culture in the EAC

Below is a picture of a percussion instrument. Refer to it to answer question 12 and 13.



12. The parts labelled X, Y and Z are:

- | | |
|---|---|
| <p>A.</p> <div style="border: 1px solid black; padding: 5px; width: fit-content;"> X- Resonator
Y- Arm
Z- Bridge </div> | <p>B.</p> <div style="border: 1px solid black; padding: 5px; width: fit-content;"> X- Resonator
Y- Membrane
Z- Tuning lace </div> |
| <p>C.</p> <div style="border: 1px solid black; padding: 5px; width: fit-content;"> X- Membrane
Y- Tuning lace
Z- Resonator </div> | <p>D.</p> <div style="border: 1px solid black; padding: 5px; width: fit-content;"> X- Resonator
Y- String
Z- Membrane </div> |

13. Which materials can be used to make the instrument above?

- A. Hollow wood, animal skin, strings
B. Hollow wood, piece of cloth, strings
C. Hollow wood, animal skin, metal rod
D. Hollow wood, piece of cloth, animal skin

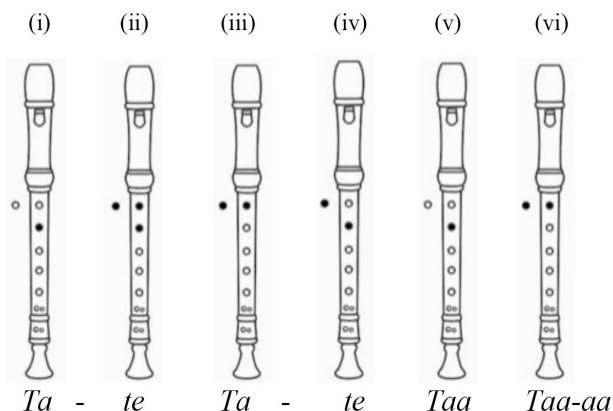
14. Kipkurui performed a tune using *sol-fa* hand signs as shown below:



Which solfa syllables represent the tune performed by Kipkurui?

- A. m d r s f d r m
B. d m r s f s m d
C. d m r s f m r d
D. m d r s f m r d

15. Mary played six notes on a descant recorder using the fingering and French rhythm indicated in the diagrams below



Note:
C = Open hole
● = Closed hole

Which tune did she play?

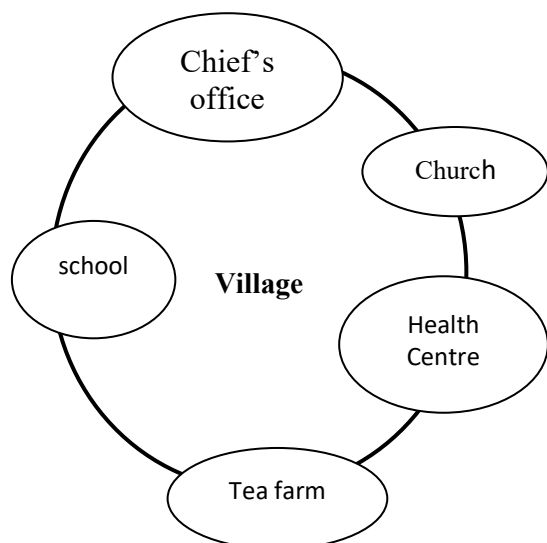
- A. D A B C D B
B. G A B C G B
C. G A B C G B
D. D A B C D B

16. Study melodies (i) and (ii) below and answer the question that follows.

- (i) d m f m r d r m r
(ii) d m f m r d r d



The diagram below shows activities in a village. Use it to answer question 22 and 23.



22. Which one of the activities in the village above is an economic activity?
- A. Health post.
 - B. Church.
 - C. Chief's office.
 - D. Tea farm.
23. The administrative activity in the village is shown by the presence of the
- A. Church
 - B. Water point
 - C. Health centre
 - D. Chief's office.
24. Grade Five pupils made a chart with the following characteristics of a climate found in Kenya.

It has two rainy seasons. It has moderate temperatures. It receives high rainfall. It has high humidity.

The type of climate described is

- A. desert
- B. semi desert
- C. modified equatorial
- D. sub-tropical.

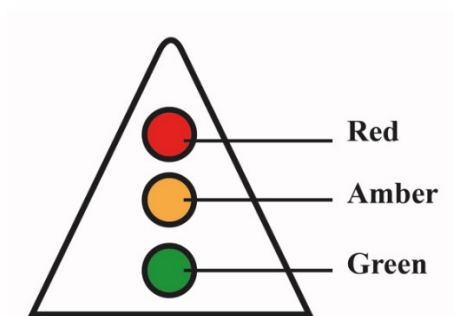
25. The language group that migrated from Southern Sudan through the Nile Valley and settled around the eastern shores of Lake Victoria in Kenya is called
- A. River Lake Nilotes
 - B. Western Bantu
 - C. Highland Nilotes
 - D. Plain Nilotes.
26. Which of the traditional cultural activities below are **not** encouraged by children rights.
- A. Education
 - B. Circumcision
 - C. Naming ceremonies
 - D. Early marriage
27. Which is the **best** way to conserve the Historic built environments?
- A. Following laws and regulations.
 - B. Protecting them from destruction.
 - C. Repairing the damaged.
 - D. Involving the Community
28. Which one of the following lakes is **not** found within the Rift Valley of Kenya?
- A. Lake Elementaita
 - B. Lake Paradise
 - C. Lake Kanyamboli
 - D. Lake Nkunga
29. Lake Victoria is important to the economy of Kenya **mainly** because it
- A. uses idle land
 - B. conserves the environment
 - C. provides employment
 - D. provides security



30. James a traditional blacksmith is teaching Ali how to make iron tools. The method he uses is called

A. Storytelling.
B. Apprenticeship
C. Wise sayings.
D. Formal education.

31. Phillip, a Grade Four learner, came across the road sign below at a junction. The sign turned red. What action should he take?



A. Look right and left, then cross the road.
B. Cross the road using the pedestrian walk.
C. Observe how the people are crossing the road and cross
D. Stop and wait for the sign to turn green, then cross.

Use the picture below to answer question 32.



32. The method of farming practised by the farmer in the picture above is known as

A. Subsistence farming
B. large scale farming
C. Dairy farming
D. Horticulture farming

33. Juma, a businessman, is planning to transport fresh fish from Kisumu to sell in Mombasa. Which is the **fastest** form of transport for him to use?

A. Road
B. Railway
C. Air
D. Water

34. Grade Five learners were asked to make a poster with communication messages to advertise an economic activity practised in Kenya.

- i) Beaches in Kenya are sandy and clean.
ii) Welcome to Kenya, the home of Rhinos”.
iii) Fishing in the ocean makes Kenya rich.
iv) Kenya has rich cultural heritage.
v) Horticulture makes Kenya famous.

Which one of the following group of messages will promote tourism?

A. (i) (ii) (v).
B. (ii) (iii) (iv).
C. (i) (iii) (v).
D. (i) (ii) (iv).



35. Jane did **not** clean the classroom because she came late to school. Which qualities of a good citizen is Jane lacking?

A. Responsibility.
B. Kindness.
C. Caring.
D. Honesty.

PART II

SECTION A: CHRISTIAN RELIGIOUS EDUCATION

36. Grade Four learners were divided into groups to read and discuss the teachings from the Biblical story of creation. From their discussions, they found out that human beings are considered special because they

A. were fearfully and wonderfully made.
B. were created in the image and likeness of God.
C. were given clothes by God made from skins.
D. named all the animals that were created by God.

37. Choose the box which **only** contains members of an extended family.

A.	<div style="border: 1px solid black; padding: 5px; text-align: center;">Mother Aunts Father</div>	B.	<div style="border: 1px solid black; padding: 5px; text-align: center;">Father Brothers Sisters</div>
C.	<div style="border: 1px solid black; padding: 5px; text-align: center;">Grandfather Uncles Mother</div>	D.	<div style="border: 1px solid black; padding: 5px; text-align: center;">Cousins Aunts Uncles</div>

38. Grade Five learners were given homework to look for information on the fall of human beings according to Genesis Chapter three. They found out that Adam and Eve hid themselves from God because they had

A. made garments from the leaves.
B. disobeyed God's instructions
C. not cultivated the Garden of Eden.
D. talked to the snake in the Garden of Eden.

39. Your friends in Grade Six tell you that they would like to leave school in order to do the following work:

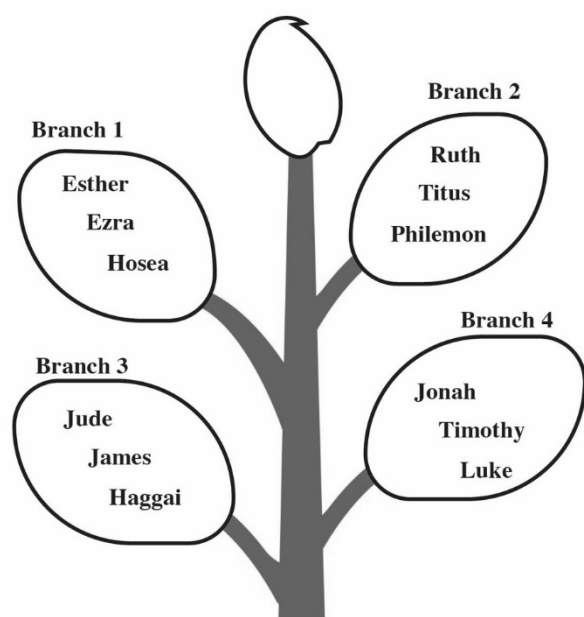
i. Aden said he will go to a construction site to carry stones to get money.
ii. Monica said that she will go to work as a house girl.
iii. Terence said he will go and sell foodstuffs in the market.
iv. Brenda said she will be washing clothes for people to get money.

As a Christian, what advice would you give to your friends?

A. Go to work but share the money with you.
B. Help you also to get work to do.
C. Finish their studies first then look for a job.
D. Go and work but very far from school.



40. The diagram below illustrates various books of the Bible



Which branch **only** contains the books of the Old Testament?

- A. Branch 1.
B. Branch 2.
C. Branch 3.
D. Branch 4.
41. You have gone to attend a wedding ceremony with your parents and have been offered a chair to sit on. As the ceremony continues, many other guests arrive who are elderly, yet there are no extra chairs. What is the **correct** action for you to take?
- A. Offer your chair to one of the elderly guests.
B. Look at the elderly guests with a lot of sympathy.
C. Tell the usher to look for other seats.
D. Tell your parents that the place is full of guests.

42. Some Sunday school children went to church and found that their teacher had not arrived. As they were waiting, they did the following activities:

Paul---- Touched the music instruments and tried to switch them on.
Sally---- Started playing inside the church.
Aaron -- Started wiping the dust off the benches.
Gladys-- Started reading and making comments on the notice board.

Who among the above children showed respect to the house of God?

- A. Paul.
B. Sally.
C. Aaron.
D. Gladys.
43. From the story of Nicodemus encounter with Jesus, the requirement that one has to follow in order to enter into the kingdom of God is to
- A. give offering to God.
B. give up everything and follow Jesus.
C. visit religious leaders.
D. be born again.
44. A Grade Four teacher asked learners to give the lessons they learnt from the miracle of Jesus healing the ten lepers. The learners gave the following responses:
- Ellen-----seek help when in trouble.
Paul -----serve others willingly.
Kevin-----be thankful in their lives.
Grace -----cooperate with others.
- Who among the above learners gave the **correct** lesson?
- A. Ellen.
B. Paul.
C. Kevin.
D. Grace.

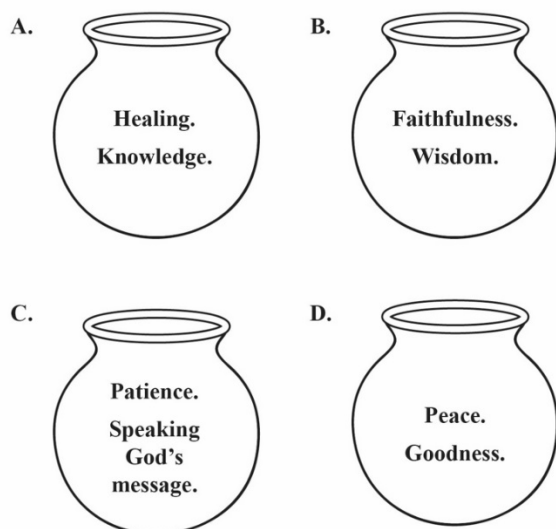


45. The following learners were asked how blind Bartimaeus was able to see. They gave the following answers:

Andrew--- by obeying the crowd who told him to be quiet.
Joyce---- by seeking help from Jesus.
Jayden---- by sitting and begging on the road.
Elsie by following Jesus through the towns.

Who among the four learners gave the **correct** answer?

- A. Andrew
B. Joyce
C. Jayden
D. Elsie
46. Which one of the following pots contains **only** the fruit of the Holy Spirit?



47. Every time Grade Five learners forget their books outside, Albert picks them and returns to the bookshelf. The value Albert demonstrates is
- A. responsibility.
B. obedience.
C. kindness.
D. courage.

48. Sharon was requested by her mother to clean utensils after eating food but she did not. The value that Sharon lacked is

A. love.
B. patriotism.
C. obedience.
D. integrity.

49. Which one of the following activities help to promote a healthy boy-girl relationship during adolescence?

A. Attending parties away from home.
B. Playing ballgames together in the field.
C. Exchanging gifts to express love.
D. Meeting each other in lonely place.

50. Your class teacher has realised that most learners use the mobile phones of their parents while at home. The **correct** advice for the teacher to give learners on how to use a mobile phone is

A. exchanging text messages about their friends.
B. making calls to the friends of their parents.
C. looking for relevant information for your class work.
D. carry the phone to school to watch videos with friends.



SECTION B: ISLAMIC RELIGIOUS EDUCATION

36. Grade Four learners were given an assignment to search online for verses from different *Surahs* and came across a verse that states “and you see that people enter Allah’s religion in crowds”.
The verse is from *Surah*
- An-Nas*.
 - An-Nasr*.
 - Al-Fil*.
 - Al-Falaq*.
37. Amina fears darkness and is unable to sleep well at night.
The **two** *Surah* she should recite to seek protection from Allah is
- Al-Falaq* and *Al-Ikhlâs*.
 - Al-Falaq* and *Al-Fatiha*.
 - An-Nas* and *Al-Ikhlâs*.
 - An-Nas* and *Al-Falaq*.
38. Naima was asked by the teacher to recite the following verses from *Surah Al-Quraysh*
- iilafihim rihlatashitaai waswaif*
 - Liilaafi Quraish*
 - Falya’abuduu rabba haadhal bayt*
- The **correct** order in which she should recite the verses is
- (i) (ii) (iii)
 - (i) (iii) (ii)
 - (ii) (i) (iii)
 - (ii) (iii) (i)
39. When Salma goes to school in the morning and meets her classmates, the first thing for her to do according to the teachings of the Prophet (P.b.u.h) is to
- wait for them to greet her.
 - keep quiet.
 - greet them.
 - smile at them.

40. Complete the following hadith of the Prophet (P.b.u.h).
“I have been sent for the purpose of perfecting”
- good morals
 - human beings
 - life
 - Faith
41. Grade Four learners were divided into groups and provided with flash cards containing attributes of Allah and their meaning which they were to sort and match.
- Which one of the following groups **correctly** matched the attribute with it’s meaning?
- | | Group | Attribute | Meaning |
|----|-------|------------------|---------------------|
| A. | 1 | <i>Al-Samiu</i> | The all hearing |
| B. | 2 | <i>Al-Salaam</i> | The most merciful |
| C. | 3 | <i>Al-Rahim</i> | The most gracious |
| D. | 4 | <i>Al-Basir</i> | The source of peace |
42. Hassan was found making noise in class, the teacher asked him to name his friends who were also making noise and he named all of them.
Which quality of the Prophet did he display?
- Patience.
 - Generosity.
 - Humility.
 - Honesty.



43. During the IRE lesson, learners were asked to state acts that nullify *Wudhu* and they gave the following answers

Abdalla - eating
Shaaban - drinking water
Omar - passing wind
Juma - vomiting

Who among the learners gave the **correct** answer?

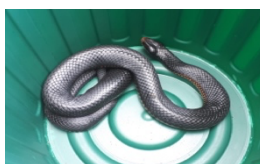
- A. Abdalla
B. Omar
C. Shaaban
D. Juma
44. The **last** *Sunnah* prayer performed at night is
- A. *Witr*.
B. *Taraweh*.
C. *Baadiya*.
D. *Qabliya*.
45. On his way from school, Hanif saw a cat that was hurt and unable to walk. What should he do?
- A. Ignore the cat and walk away.
B. Tell his neighbour about the cat.
C. Take the cat home and care for it.
D. Take the cat back to school.
46. Salim does not have a job and earns a living through begging on the streets. The **best** way the community can assist him is by
- A. Living with him
B. giving him zakat
C. giving him clothes.
D. discouraging him from begging.

47. The **best** way in which Khamis can show appreciation to his parents for paying his school fees is by
- A. buying them gifts.
B. praying for them.
C. cooking for them.
D. living with them.
48. Which one of the following is an obligation of parents to their children?
- A. Paying school fees for them.
B. Buying them a mobile phone.
C. Doing for them their homework.
D. Buying them toys.
49. The **first** event in the history of Islam was
- A. call to prophethood.
B. Prophet's marriage to Khadija.
C. Isra Wal Miraj.
D. Prophet's journey to Taif.
50. Which one of the following statements is **true** about cave Hira?
It is the place where
- A. the Prophet's father was buried.
B. the Prophet's mother was buried.
C. the Prophet received the first revelation.
D. the Prophet met lady Khadija.



SECTION C: HINDU RELIGIOUS EDUCATION

36. Choose the **correct** image that is associated with Lord Krishna.



A.



B.



C.



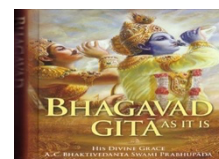
D.

37. Sonia and Prakesh were discussing about the nature of Parmatma in Sikhism. They agreed that before the universe was created, Parmatma existed all alone as
- Abhay*
 - Murti*
 - Saakaar*
 - Nirgun*.
38. *Pavan Guru paani pita mata dharat mahat*
From the above statement, the *Panch-Mahabhoot* that is given higher status in Sri Guru Granth Sahib ji is
- fire
 - air
 - water
 - earth.
39. Covid-19 is a pandemic that has killed many people. The teaching of Enlightened Beings that you will follow in order to be saved from the disease is
- Shaucham*
 - Brahmacharya*
 - Pranidaya*
 - Satya*.

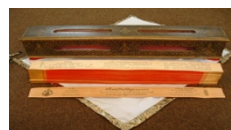
40. Choose the Scripture that has been **correctly** matched with its faith.



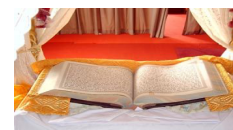
A. Jainism



B. Sikhism



C. Sanatan



D. Buddhism

41. Sarkar wanted to know why the law of *Karma* is important in Bhagwat Gita. Amrit explained to him that the law of Karma guides the devotees to
- choose their destiny in life
 - enhance their spirituality
 - perform rituals in the correct manner
 - choose right deeds always.
42. The Grade Six teacher was preparing learners for an end of year assessment. He advised them to follow the principle of
- Prarthana*
 - Purushartha*
 - Punarjanam*
 - Pranidaya*.
43. The following are Lord Buddha's teachings
- There is suffering
 - Suffering can be traced
 - Suffering can be brought to an end

According to Lord Buddha one can overcome the sufferings by

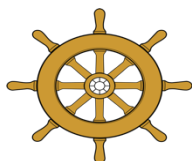
- giving solace to the sick
- working hard for a better future
- controlling the worldly desires
- meditating in the *Stupa* always.



44. Anwai visited the Buddhist temple with his parents for a festival. The **main** ceremony that was performed there is

A. *Vesak*
B. *Vaisakhi*
C. *Vishakha*
D. *Visakha Bucha Day*.

45. The following are the features that are found in a place of worship.



The place of worship that has these features is

A. Church
B. Mandir
C. Stupa (Vihar)
D. Gurdwara.

46. Choose the box that contains the activities performed during the festival of *Sankranti*.

A

Deepak
Rice cakes
Rangoli

B

Till laddoo
Kite flying
Rice cake

C

Exchange gifts
Rangoli
Flying kites

D

Bonfire
Rath yatra
Rice cakes

47. Rehema asked the teacher why *Diwali* is celebrated with a lot of enthusiasm. The teacher responded to her that *Diwali* is celebrated in order to

A. appreciate the *Nirvan* of Lord Mahavir
B. commemorate the return of Lord Ram to Ayodhya
C. remember the wedding of Lord Ram and Sita
D. commemorate the killing of *Narkasur* by Lord Krishna.

48. Which of the following *asanas* has been **correctly** matched with its right posture?

asanas

posture

A. *padam asan* lotus.
B. *sukhasan* corpse.
C. *tadasan* cross legged.
D. *Shavasana* palm tree.

49. Rikil has been paying homage every time she visits the temple. The **best** way to use the homage that is paid is to

A. decorate the place of worship
B. cook variety of food for devotees
C. help the needy in the society
D. maintain the place of worship.

50. The head teacher organized for all the learners to listen to the audio on the story of Lord Krishna and Sudama. The **main** qualities that learners can learn from the story are

A. patience and tolerance
B. perseverance and compassion
C. friendship and humility
D. tolerance and obedience.