



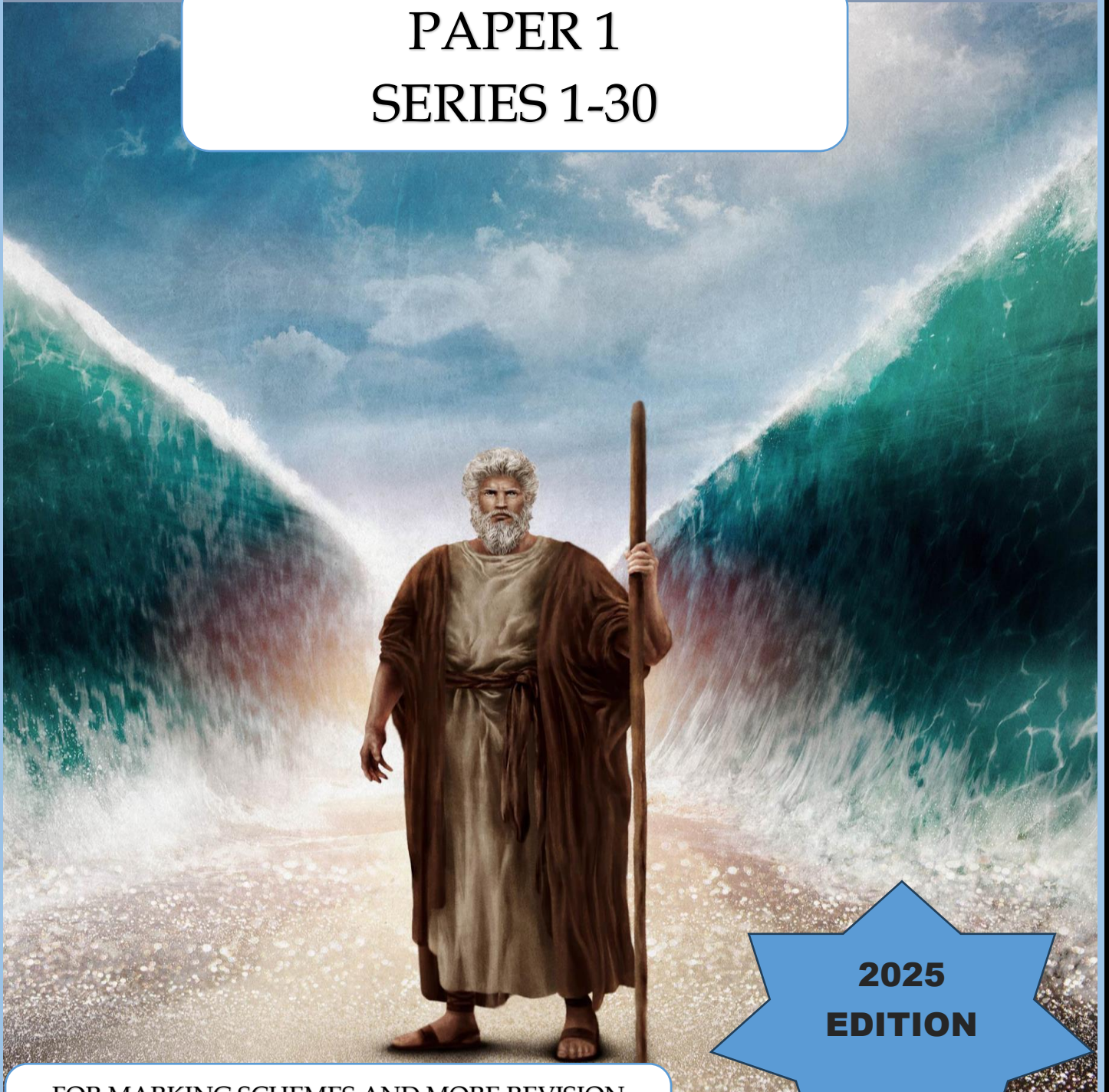
GOLDLITE ONLINE EDUCATIONAL SERVICES
SMARTFOCUS QUICK REVISION SERIES
PREDICTIONS 2025



CRE

KCSE REVISION

PAPER 1
SERIES 1-30



2025
EDITION

FOR MARKING SCHEMES AND MORE REVISION
MATERIAL CONTACT US ON 0724351706 OR VISIT
OUR WEBSITE www.goldlitekcserevision.co.ke

SERIES 1

- 1 (a) Identity five national goals promoted through the study of Christian Religious Education (5mks)
(b) Give reasons why the Bible is referred to as the word of God. (8mks)
(c) Give Seven reasons why Christians read the Bible. (7mks)
- 2 (a) Narrate the call of Abraham (Genesis 12:1-9) (8mks)
(b) Show how baptism is a modern form of covenant (6mks)
(c) State six challenges that Christians face while practicing their faith in Kenya today (6mks)
- 3 (a) Explain six ways that show King David is an ancestor of Jesus Christ (6mks)
(b) Discuss four life skills used by Prophet Elijah to fight against false religion in Israel. (8mks)
(c) Why should Christians fight devil worship in Kenya today (6mks)
4. (a) Explain the forms of punishment Amos prophesied for Israel and Judah. (6mks)
(b) Give six similarities between the Traditional African prophets and the Old Testament prophets. (6mks)
(c) Identify eight problems experienced by church leaders in their work (8mks)
5. (a) Describe the meaning of the symbolic act of buying land by the Prophet Jeremiah(8mks)
(b) Give seven reasons why it was important to rebuild the broken walls of Jerusalem (7mks)
(c) Give five ways through which Christians settle disagreements among themselves. (5mks)
- 6 (a) Explain the significance of rituals conducted during the ceremonies in Traditional African Communities. (10mks)
(b) Which moral values were acquired during marriage in Traditional African Communities? (5mks)
(c) Give reasons why Traditional African Communities feared death. (5mks)

SERIES 2

1. (a) Identify **six** books in the Old Testament referred to as Deutro – Canonical books. (6mks)
(b) Explain how the Bible was translated from the original language to local languages. (8mks)
(c) List **six** versions of the Bible used in Kenya today. (6mks)
2. (a) State **seven** promises that God made to Abraham. (7mks)
(b) Describe the call of Abraham. (Genesis 12:1 – 9) (7mks)
(c) Identify **six** lessons Christians learn from the call of Abraham. (6mks)
3. (a) Explain how David promoted the worship of God in Israel. (8mks)
(b) Give **six** reasons why Elijah is regarded as a true prophet of God. (6mks)
(c) Outline the relevance of prophets to Christians today. (6mks)
4. (a) State **five** categories of true prophets in the Old Testament. (5mks)
(b) Describe the call of prophet Amos. (7mks)
(c) Explain how the church is carrying out its prophetic role in Kenya today. (8mks)
5. (a) State evils condemned by prophet Jeremiah in the temple sermon. (6mks)
(b) Explain the reasons for the lamentation and suffering of Jeremiah. (7mks)
(c) How is the suffering and lamentation of Jeremiah relevant to Christians today? (7mks)
6. (a) Explain the meaning of life in African Traditional society. (8mks)
(b) Outline the duties of traditional rainmakers. (6mks)
(c) Give **seven** reasons why the art of rain making is on the decline today. (6mks)

SERIES 3

1. a) Explain how the study of Christian Religious Education in schools enhance morality. (7 marks)
b) State **seven** similarities in both Biblical and Traditional African views on creation. (7 marks)
c) Why should Christians in Kenya take care of the environment? (6 marks)
2. a) Describe the call of Abraham in Genesis 12:1-9. (7 marks)
b) Give **seven** reasons why the Exodus was important to the Israelites. (7 marks)
c) How do Christians show their respect for God today? (6 marks)
3. a) State **seven** achievements of King Solomon in Israel. (7 marks)
b) From the story of Naboth's vineyard, explain **seven** commandments which King Ahab and Queen Jezebel broke. (7 marks)
c) Why is killing condemned in traditional African communities? (6 marks)
4. a) Explain **seven** roles of prophets in the Old Testament. (7 marks)
b) Give **seven** reasons why prophet Amos was against the way the Israelites worshipped God. (7 marks)
c) How can Christians assist church leaders to perform their duties effectively today? (6 marks)
5. a) Explain **four** symbolic acts related to hope and restoration by Prophet Jeremiah. (8marks)
b. State **six** evils condemned by Prophet Jeremiah in the Temple Sermon. (6 marks)
c) Give **six** lessons Christians learn from Prophet Jeremiah's Temple Sermon. (6 marks)
6. a) Describe Traditional African understanding of spirits. (7 marks)
b) Outline **seven** responsibilities of the living towards ancestors in Traditional African communities? (7 marks)
c) Give **six** reasons why sacrifices are made in traditional African communities. (6marks)

SERIES 4

- 1 a) State seven teachings about human beings from the Biblical creation accounts (7 marks)
b) Identify seven similarities between the Traditional African view of evil and the Biblical concept of sin (7 marks)
c) Outline six ways in which the Christians in Kenya help to restore a member who has fallen in sin (6 marks)
- 2 a) Outline seven promises God made to Abraham. (7marks)
b) State the difference between the Jewish and Traditional African practices of circumcision (6marks)
c) Outline seven actions, which show that Christians have faith in God (7marks)
- 3a) Identify six factors which led to the widespread of idolatry in Israel during the time of prophet Elijah (6Marks)
b) Identify seven characteristics of the canaanite religion (7marks)
c) Identify seven qualities of prophet Elijah that a church leader should possess (7marks)
- 4 a) Outline seven characteristics of false prophets in the Old Testament (7 marks)
b) State six ways in which God would punish Israel for her evils according to prophet Amos (6 marks)
c) How does the church punish errant members (7 marks)
- 5 a) Outline the problems that Nehemiah encountered in rebuilding the wall of Jerusalem (7marks)
b) State seven different occasions when Nehemiah prayed. (7marks)
c) Outline the importance of prayer in the life of a Christian today (6 marks)
- 6 a) Outline seven causes of death in traditional African communities (7 marks)
b) Explain the significance of rituals performed after the death of a person In tradition African communities (6 marks)
c) Give seven moral values acquired during funeral ceremonies in traditional African communities (7 marks)

SERIES 5

1. (a) Give *six* reasons why the Bible is referred to as the word of God. (6marks)
(b) Explain the Bible translation stages from the original languages to the local languages. (7marks)
(c) In what ways is the bible is misused in Kenya today? (7marks)
2. (a) Give *six* similarities between the Jewish and traditional African practices of circumcision. (6marks)
(b) Describe the incident when Abraham was willing to sacrifice his son Isaac. (Genesis 22: 1-19). (8marks)
(c) Outline *six* ways in which Abraham demonstrated his faith in God. (6marks)
3. (a) State *seven* ways that King David used to promote the worship of God in Israel. (7marks)
(b) Outline *seven* effects of idolatry in Israel during the time of Prophet Elijah. (7marks)
(c) Explain the life skills that Elijah used to fight against false religion in Israel. (6marks)
4. (a) Outline *six* differences between the traditional African and true prophets in the Old Testament. (6marks)
(b) Outline the teachings of Prophet Amos teaching on the day of the Lord. (7marks)
(c) State *seven* ways in which the rich oppressed the poor during the times of Prophet Amos. (7marks)
5. (a) State the promises that the Israelites made when they renewed their covenant with God during the time of Nehemiah (Nehemiah 10: 28- 29). (6marks)
(b) Explain *seven* measures taken by Nehemiah to restore the Jewish community after the completion of the wall of Jerusalem. (7marks)
(c) Write down *seven* problems that Christian leaders in Kenya face in their work today. (7marks)
6. (a) How do the aged in traditional African communities prepare their family members before they die? (7marks)
(b) Explain the significance of rituals performed after the death of a person in traditional African communities. (6marks)
(c) List *seven* moral values promoted during funeral ceremonies in traditional African communities. (7marks)

SERIES 6

- 1 a. Give **seven** reasons for studying Christian Religious Education in Secondary schools in Kenya. (7 marks)
- b. Outline the Traditional African view of creation. (7 marks)
- c. State **six** occasions when the Bible is used in Kenya today. (6 marks)
- 2 a Describe the call of Abraham Genesis 12:1-9. (8 marks)
- b. Explain the significance of the activities carried out by the Israelites on the Passover night. Exodus 12:1-31. (7 marks)
- c .List **five** ways in which Christians identify themselves in the society in Kenya today. (5 marks)
- 3 a. State **seven** promises that God made to king David through prophet Nathan. 2 Sam 7:117. (7marks)
- b. Outline **seven** failures of king Solomon. 1 kings 9:10-14, 9:15-19, 11:1-13, 11:9-10. (7marks)
- c. Why is David remembered as the king of Israel (6marks)
- 4.a With reference to the Old Testament, identify eight characteristics of true prophets (8 marks)
- b. Explain **six** teachings of Amos on the Remnant and Restoration of the Israelites. Amos 9:8- 15 (6 marks)
- c. State the relevance's of Amos teachings on remnant and restoration to Christians today. (6 marks)
- 5 a. From the call of Jeremiah, identify **seven** qualities of God (7 marks)
- b. Give reasons why Nehemiah introduced the policy of separation of Jews from foreigners. (7 marks)
- c. List **six** lessons that Christians learn from Jeremiah's temple sermon. (6 marks)
- 6 a Outline **seven** rituals performed during marriage in Traditional African Communities. (7 marks)
- b. Explain the Traditional African understanding of spirits. (6 marks)
- c. Identify **seven** changes that have taken place on land ownership in Kenya today. (7 marks)

SERIES 7

- 1** (a) Describe the second account of the creation. Gen 2:4-25 (7marks)
- (b) Narrate the process of Bible translation from the original language to the local language (7 marks)
- (c) Give **six** reasons why Christians read the bible (6 marks)
- 2** (a) Outline the background to the call of Abraham. (7 marks)
- (b) Explain how God prepared the Israelites for the making of the covenant at Mt. Sinai. Exodus 19. (7 marks)
- (c) List **six** reasons why the church leaders take vows before starting their mission. (6 marks)
- 3** (a) Outline reasons why Elijah faced danger and hostility as a prophet of God (6marks)
(7marks)
- (b) Explain the significance of David as an ancestor of Jesus to Christians today (7marks)
- (c) Outline the commandments that King Ahab and Jezebel broke from the story of Naboths vineyard (6marks)
- 4** (a) Explain **six** categories of true prophets in the Old Testament (6 marks)
- (b) Outline **seven** ways in which God would punish Israel for her evils according to prophet Amos.(7 marks)
- (c) Identify how Christians prepare themselves for the second coming of Jesus Christ. (7 marks)
- 5** (a) Describe the meaning of the symbolic act of buying the land by prophet Jeremiah. (7 marks)
- (b) Outline **seven** problems faced by Nehemiah. (7marks)
- (c) In the recent few months, many families across the country were negatively affected by floods. In reference to such occurrence, give **six** ways in which Christians can assist victims of disaster. (6 marks)
- 6** (a) Outline the teaching and meaning of life and its wholeness in Traditional African Societies (7 marks)
- (b) Identify **six** changes that have taken place in respect to African attitude towards land. (6 marks)
- (c) State ways in which the government can minimize problems related to land today. (7marks)

SERIES 8

1. (a) Identify the national goals of education that the study of Christian Religious Education helps to achieve **(7mks)**

(b) State seven characteristics of God demonstrated in Genesis 3 **(7mks)**

(c) Outline six ways in which Christians show respect to God in society today **(6mks)**
2. (a) Describe the covenant ceremony between God and Abraham in genesis 15:1-19 **(8Marks)**

(b) State **six** ways through which Abraham demonstrated his faith in God **(6 Marks)**

(c) Give **seven** ways through which Christians portray themselves in society today **(7Marks)**
3. (a) How did King Ahab fail in upholding the covenant way of life during his rule in Israel?**(7mks)**

(b) Outline **seven** signs performed by Elijah to prove that Yahweh was the true God **(7mks)**

(c) State **six** reasons why Christians should fight against the spread of devil worship in the society **(6mks)**
4. (a) Describe the call of Amos to become a prophet of God in Amos 1:1, 3:8,7:10-15 **(6mks)**

b) State **seven** ways through which the rich oppressed the poor during the time of prophet Amos. **(7mks)**

c) Give **seven** ways through which the church in Kenya punishes errant members. **(7mks)**
5. (a) Describe the religious background of Prophet Nehemiah **(6mks)**

b) Compare **four** Nehemiah's experiences to the life of Jesus as shown in Saint Luke's gospel. **(8mks)**

c) What **six** lessons can a Christian learn from Nehemiah's leadership qualities? **(6mks)**
6. (a) State **seven** ways in which the African sought reconciliation with God **(7mks)**

(b) List **seven** Traditional African practices, which show that life is sacred **(7mks)**

(c) How are the youth prepared for the adult life in the church in Kenya today? **(6mks)**

SERIES 9

1. (a) State six similarities found in both biblical and traditional African views of creation (6mks)
(b) Outline the responsibilities given to human beings by God from the biblical creation stories in Gen 1 and 2 (8mks)
(c) Identify 6 ways in which people in traditional African communities take care of God's creation. (6mks)

2. (a) Describe how the Israelites broke the covenant they had made with God at Mt. Sinai Exodus 32: 1 – 30 (7mks)
(b) Identify seven ways in which God demonstrated his love to the Israelites during the exodus. (7mks)
(c) Give the lessons Christians learn from the incident in which the Israelites broke the covenant at Mt. Sinai (6mks)

3. (a) State the reasons for kingship in Israel. (6mks)
(b) Explain the significance of David as an ancestor of Jesus to Christians today. (8mks)
(c) State 6 lessons that Christians learn from the failures of King Saul. (6mks)

4. (a) Describe the socio- economic background of prophet Amos. (7mks)
(b) Explain the nature of God from the teachings of prophet Amos. (7mks)
(c) Identify six ways in which the church can promote justice in Kenya today. (6mks)

5. (a) Describe the personal life of prophet Jeremiah (8mks)
(b) Explain the circumstances that led the Israelites to be taken to exile in Babylon during the time of Prophet Jeremiah (7mks)
(c) State the relevance of prophet Jeremiah's suffering to Christians today. (5mks)

6. (a) Give 7 reasons why pregnancy before marriage is rare in traditional African communities. (7mks)
(b) State the importance of bride wealth in traditional African communities (5mks)
(c) Explain the socio-cultural changes that have taken place in traditional African communities in Kenya today. (8mks)

SERIES 10

- 1** (a) **Identify** ways in which teaching CRE in schools can lead to national unity(7marks)
- (b) **Describe** the translation of the bible from the original language to the local language in Kenya
(7marks)
- (c) Give **seven** ways in which the bible suits the contemporary Christian living (6marks)
- 2** (a) Outline the instructions given to Abraham concerning circumcision in Genesis 17:10-14 (6marks)
- (b) Identify **seven** ways in which the promises of Abraham were later fulfilled(7marks)
- (c) Identify the elements of Jewish worship which are found in Christian worship today (7marks)
- 3** (a) Give **six** conditions that made it difficult for Elijah to stop idolatry in Israel (6marks)
- (b) Differentiate between Yahweh worship and Canaanites worship (8marks)
- (c) What purpose do church premises serve in today's Christianity (6marks?)
- 4** (a) Outline **seven** similarities between the Old Testament and the traditional African prophets (7marks)
- (b) State **seven** ways in which God would punish Israel for their evil according to prophet Amos(7marks)
- (c) How does the church in Kenya punish errant members (6marks)
- 5** (a) State the promises that the Israelites made when they renewed their covenant with God during the time of Nehemiah (7marks)
- (b) Give **six** reasons why Nehemiah carried out religious reforms in Judah (7marks)
- (c) Outline **five** ways in which the government of Kenya supports church leaders in their work(6marks)
- 6** (a) Why was naming ceremony important in traditional African society(6marks)
- (b) State seven practices in traditional African society that show their belief in life after death (7marks)
- (c) Give seven reasons why single parenthood was rare in traditional African community (7marks)

SERIES 11

1. (a) State **seven** contributions of Christian religious education to the development of a student (7marks)
(b) Outline **seven** steps taken by God towards sealing the damaged relationships with mankind after fall of mankind. (7mks).
(c) In what ways is the church in Kenya fighting evil in society (6mks).
2. (a) Outline the regulations that God gave Moses about the Passover (7marks).
(b) Give **seven** ways in which the Israelites worshipped God in the wilderness (7marks).
(c) Identify the elements of Jewish worship found in Christian worship today. (6 marks)
- 3 (a) Explain the factors that led to the division of the kingdom of the Israel. (7marks)
(b) State **six** practices of idolatry during the time of Prophet Elijah (6marks).
(c) Give reasons why political leaders in Kenya have failed to perform their duties effectively (7 marks).
4. (a) Identify **seven** characteristics of true prophet in the Old Testament (7marks).
(b) Outline the teaching of the prophet Amos on Remnant and Restoration of the Israelites (6marks).
(c) Give the responsibility of Christians as elected people of God today (7marks).
5. (a) Outline the stages followed in the renewal of the covenant at the time of Nehemiah (8marks).
(b) Give **six** differences between old and new covenant (6 Marks).
(c) State **six** reasons why it is difficult to implement reforms in Kenya (6 marks).
6. (a) Describe the traditional African concept of a community (8marks)
(b) Give ways in which a child learns to be part of the community (6 marks).
(c) State seven the disadvantages of Kinship system (7 marks)

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SERIES 12

1. (a) Explain why Christian Religious Education is taught in Kenya schools today. (7 marks)

(b) Give reasons why the Bible is referred to as the “Word of God” (6 marks)

(c) What lessons do Christians learn about work from the Genesis stories of creation. (7 marks)
2. (a) Explain the meaning of the symbolic objects used by the Hebrews on the night of Passover. (8 marks)

(b) Identify the attributes of God the Israelites learn from the ten plagues. (7 marks)

(c) What are the similarities between the Jewish Passover and the Christian Easter. (5 marks)
3. (a) Explain why idolatry was widespread in Israel at the time of prophet Elijah. (7 marks)

(b) **Outline** the activities of King Jeroboam which made the Israelites in the Northern kingdom to turn away from God. (7 marks)

(c) In what ways in church worship abused today. (6 marks)
4. (a) **Discuss** how the prophetic message were written. (5 marks)

(b) Describe Amo’s teaching on the day of the lord. (8 marks)

(c) State ways in which the church is carrying out its prophetic role. (7 marks)
5. (a) **Describe** the call of Jeremiah. (7 marks)

(b) **Describe** the fall of Jerusalem and the exile of the Israelites. (8 marks)

(c) Identify ways in which Christians can help to reduce human suffering. (7 marks)
6. (a) Explain the meaning of life and its wholeness in traditional African Communities. (6 marks)

(b) Outline ways in which traditional African Communities show appreciation to God as the source of life. (7 marks)

(c) How can Christians show respect for life today. (7 marks)

SERIES 13

1. (a) Give **seven** reasons why C.R.E as a subject is incorporated into curriculum in Kenyan schools today. (7marks)
- (b) Give ways through which the study of CRE builds our relationship with GOD (6marks)
- (c) Describe the translation of the Bible from the original languages to Kenyan languages. (7marks)
- 2 (a)**Describe** how the Sinai covenant was sealed. (7marks)
- (b) State **six** conditions given by God to the Israelites during the renewal of the Sinai covenant. (6marks)
- (c) Why do Christians find it difficult to follow the laws of God? (7marks)
- 3 (a) How did king David promote the worship of Yahweh in Israel? (7marks)
- (b) Explain the factors that led to David's successor's failure in their leadership. (7marks)
- (c) Identify reasons why political leaders in Kenya have failed to perform their duties effectively. (6marks)
- 4 (a) Give **eight** reasons why God called prophets in the Old Testament (8marks)
- (b) Identify **five** visions of prophet Amos. (5 marks)
- (c) Explain how the church helps to bring back members who have fallen from their faith. (7marks)
- 5 (a) Describe the evils condemned by prophet Jeremiah during the temple sermon. (6 marks)
- (b) Describe stages followed during the renewal of the covenant at the time of Nehemiah. (8marks)
- (c) Mention ways in which Christians can assist victims of disasters. (6 marks)
- 6 (a) Identify **five** ways of choosing a marriage partner in traditional African Society. (5marks)
- (b) What changes are taking place in property ownership in traditional African communities? (8marks)
- (c)Why is the church opposed to wife inheritance? (7marks)

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SERIES 14

1. (a) State **seven** reasons why the Bible is called the word of God. (7 marks)
(b) Outline the translation of the Bible from the original languages to the present local languages. (7 marks)
(c) Identify **six** ways in which the Bible is misused in Kenya today. (6 marks)
2. (a) Outline the background to the call of Abraham. (8 marks)
(b) Give instructions given to Abraham by God concerning the Jewish circumcision. (6 marks)
(c) Explain **six** reasons why circumcision was important to the Jews. (6 marks)
3. (a) Give **seven** reasons why prophet Samuel was against kingship in Israel. (7 marks)
(b) Describe Mount Carmel contest between Prophet Elijah and prophets of Baal. (7 marks)
(c) Identify lessons learnt about the nature of God from the contest at Mount Carmel. (6 marks)
4. (a) Give ways in which prophetic messages were written. (6 marks)
(b) Explain **four** visions of prophet Amos and it's significance. (8 marks)
(c) Identify ways in which God speaks to Christians today. (6 marks)
5. (a) Explain **four** promises that the Israelites made when they renewed their covenant with God during the time of Jeremiah. (8 marks)
(b) Identify final reforms carried out by Jeremiah to restore the worship of God in Judah (5 marks)
(c) Give **seven** reasons why Jeremiah carried out the reforms. (7 marks)
6. (a) Outline **seven** methods used in choosing marriage partner in Traditional African Community. (7 marks)
(b) Explain the African understanding of hierarchy of beings. (7 marks)
(c) Outline **six** moral values acquired during initiation in African Traditional Community. (6 marks)

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SERIES 15

1. (a) State **eight** similarities between the Biblical and traditional African myths about the origin of man and the universe. (8 marks)
(b) Explain the relationship between the environment and human beings in Genesis creation stories. (6 marks)
(c) Give **six** ways in which Christians continue with Gods work of creation. (6 marks)
2. (a) Describe the call of Abraham. (7 marks)
(b) Give **seven** ways in which the early life of Moses prepared him for his future leadership. (7 marks)
(c) State **six** reasons that force some people to leave their country today. (6 marks)
3. (a) Give **seven** reasons why it was not wise for the Israelites to have a king. (7 marks)
(b) Explain **seven** failures of King Saul in Israel. (7 marks)
(c) Outline **six** lessons that Christian leaders learn from King Ahab. (6 marks)
4. (a) Describe **four** categories of prophets in the Old Testament. (8 marks)
(b) Outline the teaching of Prophet Amos on Israel's election in Amos 2:9-11, 3:1-2, 9:7. (7marks)
(c) State **five** relevance of Old Testament prophets to Christians today. (5 marks)
5. a) Describe the political background to Nehemiah. (7marks)
(b) What were the challenges faced by Nehemiah during the rebuilding of the wall of Jerusalem (7 marks)
(c) Identify **six** ways in which Christians observe the day of worship. (6 marks)
6. (a) Give **seven** occasions when the services of medicine men are required in Traditional African Communities (7marks)
(b) State **seven** reasons why death is feared in Traditional African Communities. (7 marks)
(c) Give **six** reasons why initiation rites are still practiced today. (6marks)

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SERIES 16

1. (a) Explain **seven** reasons why the Bible is considered as a word of God. (7 marks)
(b) State **seven** effects of translating the Bible into African languages. (7 marks)
(c) Identify **six** ways in which the Bible is misused in Kenya. (6 marks)
2. (a) Describe the background to the call of Abraham. (8 marks)
(b) Explain **six** importance of God's covenant with Abraham. (6 marks)
(c) Give six ways in which Christians show their faith in God. (6 marks)
3. (a) Explain **seven** evidences showing David as an ancestor of Jesus Christ 2 Samuel 7 verse 1 – 2. (7 marks)
(b) Identify **seven** ways in which King Jeroboam contributed to religious schism between Judah and Israel 1 Kings 12 verse 25 – 33 (7 marks)
(c) State **six** lessons Christians learn from the failures of King Saul. (6 marks)
4. (a) Explain **six** categories of true Prophets in the Old Testament. (6 marks)
(b) Describe the teaching of Amos on Israel's election. (6 marks)
(c) Give **eight** factors that hinder Christian from practicing their faith in God. (8 marks)
5. (a) Describe the political background to Nehemiah. (7 marks)
(b) Outline **seven** problems that Nehemiah Encountered when rebuilding the wall of Jerusalem. (7 marks)
(c) Identify **six** problems that Christian leaders in Kenya face in their work today. (6 marks)
6. (a) Explain the significance of rituals associated with death in Traditional African communities. (8 marks)
(b) Identify **five** changes that have taken place in traditional African understanding of widows and orphans? (5 marks)
(c) Explain **seven** African Moral Values that are applicable to Christians today. (7 marks)

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SERIES 17

1. (a) State the seven similarities in the two accounts of creation in Genesis 1 and 2. (7mks)
(b) From the story of the fall of human beings in Genesis chapter 3, state the effects of sin. (7mks)
(c) Identify six causes of evil in Kenya. (6mks)
2. (a) Describe the call of Abraham (Genesis 12:1-9) (8mks)
(b) State six ways through which Abraham demonstrated his faith in God. (6mks)
(c) Give six examples of covenants made in Kenya today. (6mks)
3. (a) State the achievements of King David of Israel. (7mks)
(b) Identify seven characteristics of the Canaanite religion. (7mks)
(c) State ways in which Christians fight corruption in Kenya today. (6mks)
4. (a) Outline seven characteristics of the prophets in the Old Testament. (7mks)
(b) Give reasons why prophet Amos was against the way the Israelites worshipped God. (6mks)
(c) State seven ways in which the church in Kenya punish errant members. (7mks)
5. (a) Identify six symbolic acts used by prophet Jeremiah to demonstrate God's judgment and punishment to the Israelites. (6mks)
(b) Outline the content of prophet Jeremiah's letter to the exile in Babylon. (7mks)
(c) Identify seven ways in which Christians can help reduce human suffering in Kenya today. (7mks)
6. (a) Outline the causes of death in traditional African Communities. (7mks)
(b) Explain six significance of rituals performed after the death of a person in traditional African communities. (6mks)
(c) List seven moral values promoted during funeral ceremonies in traditional African communities. (7mks)

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SERIES 18

1. (a) Explain how learning of Christian religious education in secondary school promotes the goals of national development. (6mks)
(b) State six similarities found in both biblical and traditional views on creation. (6mks)
(c) Identify eight ways in which people in traditional African communities take care of God's creation (8mks)
2. (a) Describe the incident when Abraham was willing to sacrifice his son Isaac.(Genesis 22:1-19) (7mks)
(b) Give differences between the Jewish and the traditional African practice of circumcision. (8mks)
(c) Outline 5 examples of covenants made in Kenya today (5mks)
3. (a) Explain six ways used by king David to promote the worship of Yahweh in Israel. (6mks)
(b) With reference to 1st king 21 :17-29, Give the forms of punishment prophesied by Elijah to Ahab and queen Jezebel. (7mks)
(c) Give seven ways in which Christians fight corruption in Kenya today. (7mks)
4. (a) Describe the categories of true prophets in the Old Testament. (6mks)
(b) Explain the vision of the basket of summer fruits shown to prophet Amos by God (Amos 8:1-3) (6mks)
(c) Identify eight problems experienced by church leaders in their work (8mks)
5. (a) Outline seven occasions when Nehemiah prayed. (7mks)
(b) Explain why Nehemiah introduced the policy of separation of Jews from foreigners. (7mks)
(c) List six ways in which the government of Kenya support church leaders in their work. (6mks)
6. (a) Explain the significance of rituals performed after the death of a person in traditional African communities. (7mks)
(b) Give the importance of bride wealth in traditional African communities (6mks)
(c) state the factors that undermine the role of medicine men in kenya today. (7mks)

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SERIES 19

1. a) List down **seven** books in the New Testament referred to as Pauline Epistles. (7mks)
b) State **eight** teachings about human beings from the Genesis stories of creation. (7mks)
c) Identify **six** ways through which Christians continue with God's work of creation today (6mks)
2. a) Describe the call of Abraham in Gen 12: 1- 9. (7mks)
b) Give **six** reasons why God called Abraham. (6mks)
c) Identify the factors that may hinder Christians from practising their faith in Kenya today. (7mks)
- 3 a) Outline the activities in the life of King David which showed that he had faith in God. (8mks)
b) Describe the incident in which King Ahab took Naboth's vineyard. (7mks)
c) State **Five** ways through which Christians can fight corruption in Kenya today. (5mks)
4. a) Describe the call of Amos to become a prophet of God in Amos 1:1,3;8,7:10-15 (6mks)
b) State **seven** ways through which the rich oppressed the poor during the time of prophet Amos. (7mks)
c) Give **seven** ways through which the church in Kenya punishes errant members. (7mks)
5. a) Outline the sufferings and lamentation of prophet Jeremiah during his public Ministry. (6mks)
b) Explain **four** differences between the old Sinai covenant and the new covenant foreseen by prophet Jeremiah. (8mks)
c) Identify **six** lessons Christians learn about God from the call of prophet Jeremiah. (6mks)
6. a) State **seven** similarities between the traditional African and Christian ways of showing respect to God. (7mks)
b) Outline **six** responsibilities of the living towards ancestors in traditional African communities. (6mks)
c) Give **seven** reasons why oaths were administered in traditional African communities. (7mks)

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SERIES 20

- 1 a) Give SEVEN reasons why the Bible is considered as the word of God (7mks)
b) Narrate the second account of creation in Genesis 2: 4b-25. (7mks)
c) State Six ways in which the wrong doers are punish in traditional African communities (6mks)
- 2 a) Describe how Abraham faith was tested at Mt. Moriah (Gen 22v1-19) (7mks)
b) Outline seven activities carried out by the Israelites on the night of the Passover (7mks)
c) State SIX importance of the ten commandments to Christians today (6mks)
- 3 a) Mention SEVEN reasons why Samwel was against Kingship in Israel (7mks)
b) Explain the significance of David as an ancestor of Jesus to Christian today (7mks)
c) What are the lessons modern political leaders learn from the leadership of King Solomon (6mks)
- 4 a) State SIX differences between Old Testament and traditional African prophets (6mks)
b) Identify seven reasons why prophet Amos was against the way Israelites worshipped God (7mks)
c) How does the church play her prophetic roles in Kenya today (7mks)
5. a) Describe the political background of Nehemiah (6mks)
b) Outline measures taken by Nehemiah to restore the Jewish community after the completion of the wall of Jerusalem (7mks)
c) state seven moral values Christians acquire from the leadership of Nehemiah (7mks)
6. a) Identify the roles of ancestors in Traditional African Communities (6mks)
b) Give seven requirements that one has to fulfil to be made an elder in Traditional African Communities (7mks)
c) Outline reasons that have weakens kinship ties in Traditional African Communities in Kenya today (7mks)

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SERIES 21

- 1.a. State the Deutero - canonical books of the Catholic bible. (6 mks)
- b. Give reasons why the bible is viewed as one complete book and not two different sub- sections.(7 mks)
- C. Mention any seven ways in which Christians use the Bible to spread the gospel today. (7 mks)
- 2.a. Outline six ways how God cared for the Israelites during the Exodus. (6 mks)
- b. State seven reasons why the Israelites broke the Sinai covenant. (7 mks)
- C. Outline the importance of faith in modern life. (7 mks)
- 3.a. Identify ways through which King Solomon fulfilled Samuel's prophecy. (7 mks)
- b. State seven causes of religious schism between Judah and Israel. (7 mks)
- C. Give six life skills one can apply to fight inter-denominational conflicts. (6 mks)
- 4.a. State six titles given to prophets in the Old Testament. (6 mks)
- b. Explain six evils committed by other nations that were to be punished by God according to Prophet Amos. (6 mks)
- C. Mention eight ways how Christians can avoid God's punishment today. (8 mks)
- 5.a. Describe how the people of Judah renewed their covenant with God under the leadership of Ezra. (8mks)
- b. Outline Nehemiah's reforms in Israel. (6 mks)
- C. With reference to Nehemiah's final reforms, give lessons that modern Christians leaders can learn. (6 mks)
- 6 (a) Name six places in which sacrifices are carried out in traditional African communities. (6 marks)
- (b) Give seven reasons why sacrifices are made in traditional African communities. (7 marks)
- (c) State seven roles of ancestors in traditional African communities. (7 marks)

SERIES 22

1. a) State seven reasons why Christian Religious education is taught in secondary schools (7mks)
b) Give six reasons why the bible is referred to as the word of God. (6mks)
c) Mention ways in which the Bible is misused in Kenya today. (7mks)
2. a) Describe the covenant ceremony between God and Abraham in Genesis 15:1-19. (8mks)
b) State seven promises that God made to Abraham (7mks)
c) Explain how modern marriage qualifies to be covenant (5mks)
3. a) Identify ways in which King Jeroboam contributed to religious schism between Judah and Israel.(7mks)
b) State the role of Judges in Israel (6mks)
c) Identify causes of power struggles in Kenya today. (7mks)
4. a) Outline the role of prophets in the old testaments (7mks)
b) Describe the call of prophet Amos to become a prophet in Israel (Amos 1:1, 3:8, 7:10 – 15) (5mks)
c) State eight factors that hinder Christians from accepting the call to serve God. (8mks)
5. a) Describe the dedication of the wall of Jerusalem during the time of Nehemiah. (8mks)
b) Identify reforms carried out by Nehemiah to restore the worship of God in Judah. (5mks)
c) Give seven ways in which the government of Kenya supports church leaders in their work. (7mks)
6. a) Describe the traditional African understanding of Hierarchy of beings. (7mks)
b) List eight places for worship in Traditional African Communities. (8mks)
c) What change has taken place in the rite of initiation in Kenya today? (5mks)

SERIES 23

1. (a) Identify the national goals of education that the study of Christian Religious Education helps to achieve (7mks)
(b) State characteristics of God demonstrated in Genesis 3 (7mks)
(c) Outline ways in which Christians show respect to God in society today (6mks)
2. (a) Mention seven ways in which God rewarded Abraham's Faith (7mks)
(b) Describe the incident in which Abraham's faith was tested by God at Mt. Moriah (7mks)
(c) Identify six important values Christians learn from the life of Abraham (6mks)
3. (a) How did king Ahab fail in upholding the covenant way of life during his rule in Israel (7mks)
(b) Outline signs performed by Elijah to prove that Yahweh was the true God (7mks)
(c) State six reasons why Christians should fight against the spread of devil worship in the society (6mks)
4. (a) Explain four reasons why prophets in Israel condemned the Israelites way of worship (8mks)
(b) With reference to Amos prophetic ministry identify five evils committed by different nations apart from Israel and Judah (5mks)
(c) State six social problems that prophet Amos would condemn in Kenyan society if he were present today. (7mks)
5. (a) Identify the qualities of God from the call of Jeremiah (6mks)
(b) Discuss four circumstances, which led to the exile of the Israelites to Babylon (8mks)
(c) Outline actions Christians take today when they sin against God (6mks)
6. (a) State seven ways in which the African sought reconciliation with God (7mks)
(b) List seven Traditional African practices, which show that life is sacred (7mks)
(c) How are the youth prepared for the adult life in the church in Kenya today? (6mks)

SERIES 24

1

- a) Explain why Christian religious education is part of curriculum taught in Kenya (6mks)
- b) State six similarities found in both biblical and traditional views on creation. (6mks)
- c) Identify eight ways in which people in traditional African communities take care of God`s creation (8mks)

2

- a) Describe the incident when Abraham was willing to sacrifice his son Isaac.(Genesis 22:1-19) (7mks)
- b) Give differences between the Jewish and the traditional African practice of circumcision (8mks)
- c) Outline 5 examples of covenants made in Kenya today (5mks)

3.

- a) Explain six ways used by king David to promote the worship of Yahweh in Israel. (6mks)
- b) With reference to 1st king 21 :17-29, Give the forms of punishment prophesied by Elijah to Ahab and queen Jezebel. (7mks)
- c) Give seven ways in which Christians fight corruption in Kenya today. (7mks)

4.

- a) Describe the categories of true prophets in the Old Testament. (6mks)
- b) Explain the vision of the basket of summer fruits shown to prophet Amos by God (Amos 8:1-3) (6mks)
- c) Identify eight problems experienced by church leaders in their work (8mks)

5.

- a) Outline seven occasions when Nehemiah prayed. (7mks)
- b) Explain why Nehemiah introduced the policy of separation of Jews from foreigners. (7mks)
- c) (List six ways in which the government of Kenya support church leaders in their work. (6mks)

6.

- a) Explain the significance of rituals performed after the death of a person in traditional African communities. (7mks)
- b) Give the importance of bride wealth in traditional African communities (6mks)
- c) State the factors that undermine the role of medicine men in Kenya today. (7mks)

SERIES 25

PAPER 1

- 1 (a) Identify **eight** activities performed by God in the second account of creation Gen 2:4b-25 (8mks)
- (b) Outline the responsibilities given to human being in the Genesis stories of creation (6mks)
- (c) How does the church solve the problem of evil in the society today (6mks)
- 2 (a) Mention **seven** ways in which god rewarded Abraham's faith (7mks)
- (b) Outline ways in which Moses showed his obedience to god (7marks)
- (c) Outline **six** commandments that show how Christians should relate with one another. (6mks)
- 3 a. Outline the activities of king jeroboam which made the Israelites in northern king from God (7mks)
- b. Identify the failures of king David (6 mks)
- c. Why are Kenyans attracted to the church today (7mks)
- 4 (a) Explain **four** differences between prophets in the Old Testament and traditional African communities. (8 marks)
- (b) Give reasons why God was going to pass judgment in Israel and other nations. (6 marks)
- (c) What is the relevance of prophets Amos' teaching on judgments to Christian today (6 mks)
- 5 (a) Outline instances when Jeremiah encountered suffering. (8 mks)
- (b) Give reasons why it was important to rebuild the walls of Jerusalem .(7mks)
- (c) What lessons can Christians learn from Jeremiah's letter to the exiles? (5mks)
- 6 (a) What are the requirements that one should have to become an elder in Traditional African Society (6 mks)
- (b) Outline **seven** responsibilities of priest in Traditional African Community (7mks)
- (c) What are the challenges faced by the old people today? (7mks)

SERIES 26

1. a) Identify the **five** poetic books in the Bible. (5marks)
b) State the meaning of the Biblical accounts of creation in Genesis chapters 1 and 2. (7 marks)
c) With reference to the story of the fall of human being in Genesis 3, state seven effects of sin on Adam and eve. (8 marks)
2. a) Describe the covenant making ceremony between God and the Israelites at Mount Sinai. (Exodus 24:1-8) (8marks)
b) State **six** reasons why God called Abraham (6 marks)
c) Give **six** reasons why some Christians find it difficult to serve God. (6 marks)
3. a) state **seven** characteristics of local Canaanite religion (7 marks)
b) Outline **seven** achievements of David as King of Israel. (7 marks)
c) Give reasons why Christian in Kenya build churches. (6 marks)
4. a) Identify **six** characteristics of false prophets in the Old Testament. (6 mark)
b) Describe the call of Amos to become a prophet of God in Israel. (7 marks)
c) State ways in which Christians help the church leaders to perform their duties effectively (7 marks)
5. a) Give **six** reasons why Jeremiah was not willing to accept the call of God to become a prophet (6 marks)
b) Outline the stages followed in the renewal of the covenant during the time of Nehemiah. (7 marks)
c) Write down **seven** problems that Christian leaders in Kenya face in their work today. (7marks)
6. a) Give the responsibility of the living towards God (8 marks)
b) Outline **six** ways through which a marriage partner is chosen in Traditional African Community (6 marks)
c) State the conditions under which divorce may be allowed in the Traditional African Society. (6 marks)

SERIES 27

1. (a) State how the teaching of C.R.E promote National unity. (7 marks)
(b) Outline **eight** reasons why the Bible had to be compiled into its present form by early Christians. (8 marks)
(c) State the ways in which the church is spreading the word of God today. (5 marks)
2. (a) Explain the significance of the **night** of Exodus to the Israelites. (7 marks)
(b) State **seven** circumstances under which covenants were made in the African traditional societies. (7 marks)
(c) Give **six** importance of the Ten Commandments to Christians today. (6 marks)
3. (a) Identify **eight** creations that God made using the divine command “let there be” *Gen 1*. (8 marks)
(b) Explain the Biblical teaching on the origin of sin in the world. (7 marks)
(c) Give **five** reasons why Christians should forgive others. (5 marks)
4. (a) Describe the suffering prophet Jeremiah underwent during the prophetic ministry. (7marks)
(b) Discuss **seven** relevance of Jeremiah’s suffering to Christians today. (7marks)
(c) Explain **six** ways in which Christians suffer for their faith today. (6marks)
5. (a) Why was Samuel against kingship in Israel? (8 marks)
(b) Explain the importance of King David as an ancestor of Jesus Christ. (7 marks)
(c) Identify qualities of a good modern leader can emulate from King David. (5 marks)
6. (a) Relate the incident where Abraham was told by God to sacrifice his son at Mt. Moriah. (7marks)
(b) Give reasons why Abraham failed to sacrifice his son at Mt. Moriah? (6marks)
(c) Identify how Christians express their faith in God. (7marks)

SERIES 28

- 1. a.** Give **seven** reasons why C.R.E as a subject is incorporated into curriculum in Kenyan schools today. (7marks)
- b.** Give ways through which the study of CRE builds our relationship with GOD (6marks)
- c.** Describe the translation of the Bible from the original languages to Kenyan languages. (7marks)
- 2a.** **Describe** how the Sinai covenant was sealed. (7marks)
- b.** State **six** conditions given by God to the Israelites during the renewal of the Sinai covenant. (6marks)
- c.** Why do Christians find it difficult to follow the laws of God? (7marks)
- 3a.** How did king David promote the worship of Yahweh in Israel? (7marks)
- b.** Explain the factors that led to David's successor's failure in their leadership. (7marks)
- c.** Identify reasons why political leaders in Kenya have failed to perform their duties effectively. (6marks)
- 4a.** Give **eight** reasons why God called prophets in the Old Testament (8 marks)
- b.** Identify **five** visions of prophet Amos. (5 marks)
- c.** Explain how the church helps to bring back members who have fallen from their faith. (7marks)
- 5a.** Describe the evils condemned by prophet Jeremiah during the temple sermon. (6 marks)
- b.** Describe stages followed during the renewal of the covenant at the time of Nehemiah. (8marks)
- c.** Mention ways in which Christians can assist victims of disasters. (6 marks)
- 6a.** Identify **five** ways of choosing a marriage partner in traditional African Society. (5marks)
- b.** What changes are taking place in property ownership in traditional African communities? (8marks)
- c.** Why is the church opposed to wife inheritance? (7mks)

SERIES 29

1. (a) Explain how the learning of Christian Religious Education promotes the goal of National unity. (7marks)
(b) List **five** major prophetic books in the Old Testament. (5 marks)
(c) Give reasons why reading the Bible is important to Christians today. (8 marks)
2. (a) Narrate the incident when Abraham was willing to sacrifice his son Isaac (Gen 22:1-19) (7 marks)
(b) State **seven** similarities between the Jewish and traditional African practice of circumcision (7 marks)
(c) Identify **six** lessons Christians learn from the incident Abraham was willing to sacrifice his son Isaac. (6 marks)
3. (a) Identify **eight** ways through which Samuel promoted the worship of Yahweh in Israel. (8 marks)
(b) From the story of Naboth's vine yard explain the commandments which king Ahab and Queen Jezebel broke. (7mks)
(c) State **six** challenges church leaders in Kenya face while carrying out their work. (6 marks)
4. (a) State **six** differences between true and false prophets in Israel. (6 marks)
(b) Outline the teachings of prophet Amos on the day of the Lord. (7 marks)
(c) Give **seven** ways through which Christians can avoid God's punishment. (7 marks)
5. a) Outline **seven** challenges Nehemiah encountered in rebuilding the wall of Jerusalem. (7 marks)
(b) State the promises the Israelites made when they renewed their covenant with God during the time of Nehemiah (Neh 10:28-38). (7marks)
(c) Identify **six** causes of power struggle in the church in Kenya today. (6marks)
6. (a) List **six** places in which sacrifices are carried out in traditional African communities. (6marks)
(b) Outline the role of healers in traditional African communities. (7marks)
(c) State **seven** roles of the community in the upbringing of children in traditional African community (7marks)

SERIES 30

1. a) State seven differences found in the two accounts of creation in Genesis 1 and 2 (7mks)
b) Outline the responsibilities given to human beings by God in biblical creation stories. (7mks)
c) List six versions of the bible used in Kenya today. (6mks)
2. a) Narrate Abraham's attempt to sacrifice his son Isaac. (Genesis 22: 1 -19) (7mks)
b) Mention promises that God gave to Abraham (6mks)
c) Explain why some people in Kenya find it difficult to serve God. (7mks)
3. a) Describe the incident in which King Ahab took Naboth's vineyard. (7mks)
b) State the challenges faced by prophet Elijah during his prophetic ministry in Israel. (6mks)
c) Give seven ways in which Christians fight against corruption in Kenya today. (7mks)
4. a) Outline the teaching of prophet Amos on Israel's election. (Amos 2: 9 -11, 3: 1-2) (6mks)
b) Outline the social injustices condemned by prophet Amos in Israel. (6mks)
c) List ways in which Christians practice their faith in God. (8mks)
5. a) Outline six characteristics of the new covenant as taught by prophet Jeremiah. (6mks)
b) State the evils condemned by prophet Jeremiah during the temple sermon. (6mks)
c) List eight moral values that a Christian can acquire from the life of prophet Jeremiah. (8mks)
6. a) List eight places of worship in traditional African communities. (8mks)
b) Outline the causes of death in traditional African communities. (5mks)
c) State seven moral values acquired during funeral ceremonies in traditional African Communities. (7mks)