

SCHEME OF WORK
IRE
GRADE 4 2025
TERM II

WK	LSN	STRAND	SUB-STRAND	LESSON_LEARNING_OUTCOMES	LEARNING_EXPERIENCES	KEY INQUIRY QUESTIONS	LEARNING RESOURCES	ASSESSMENT METHODS	REFLECTION
1	1	Devotional Acts	Twahara (Ritual Purity)	By the end of the lesson, the learner should be able to: " Sub strand, the learner" :"Outline the types of najasaat (impurities) a Muslim should avoid" in order to perform acts of ibadah (worship).	- Learners are guided to name the different types of najasaat (mukhaffafah or light, mutawassitah or medium, and mughalladha or heavy).	What is najasaat? 2. How do you purify najasaat	Qur		
	2	Devotional Acts	Twahara (Ritual Purity)	By the end of the lesson, the learner should be able to: Sub strand, the learner Demonstrate appropriate ways of removing najasaat (impurities) for the purpose of purification	Learners in pairs or small groups discuss items used in the purification of najasaat	What is najasaat? How do you purify najasaat	Qur		
	3	Devotional Acts	Twahara (Ritual Purity)	By the end of the lesson, the learner should be able to: " Sub strand, the learner Appreciate maintenance of ritual " cleanliness as a condition for ibadah.	In pairs or small groups learner	"What items do you use in removing najasaat? Why is it important to" remove impurities?	Qur		
2	1	Devotional Acts	"Wudhu (Ablution) Nullifiers of" wudhu	By the end of the lesson, the learner should be able to: " Sub strand, the learner :" Discuss the nullifiers of wudhu (Ablution) so as to maintain a state of ritual purity	- Learners are guided to search for nullifiers of wudhu (Ablution) using digital devices/from resource persons/books	What nullifies wudhu?	Qur		
	2	Devotional Acts	Significance of wudhu	By the end of the lesson, the learner should be able to: Sub strand, the learner :"Explain the significance of wudhu in the life of a Muslim."	Learners in pairs or groups discuss the importance of maintaining wudhu.	Why is it important to be in a state of wudhu?	Qur		

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	3	Devotional Acts	Wudhu (Ablution)	By the end of the lesson, the learner should be able to: Sub " Appreciate the need to be in a state of purity as a condition for" ibadah.	Learners are guide to discuss times recommended to be in a state of wudhu	When is it recommended to be in a state of wudhu?	Qur		
3	1	Devotional Acts	Conditions for Swala	By the end of the lesson, the learner should be able to: Sub State the conditions for Swalah as a requirement for its validity	Learners are guided to mention the 9 conditions for swalah.	Appreciate the need for observing the condition for swalah for its validity	Qur		
	2	Devotional Acts	Conditions for Swala	By the end of the lesson, the learner should be able to: " Sub Demonstrate the observable conditions for swalah in his/her" daily life.	"Learners role play some of the conditions for swalah such as wudhu, appropriate dress, facing Qibla. - Learners in pairs" or groups discuss the conditions for prayers	How do you dress for prayers	Qur		
	3	Devotional Acts	Conditions for Swala	By the end of the lesson, the learner should be able to: Sub strand, the learner : "Appreciate the need for observing the condition for swalah for its" validity	Learners are guided to use digital devices in identifying times for swalah and direction of Qibla	Why should a Muslim observe the conditions for prayers?	Qur		
4	1	Devotional Acts	Pillars of Swalah	By the end of the lesson, the learner should be able to: Sub Explain the pillars of swalah as a requirement for its validity	Learners are guided in groups to discuss the pillars of swalah. -	What do you do when praying	Qur		
	2	Devotional Acts	Pillars of Swalah	By the end of the lesson, the learner should be able to: Sub Apply the pillars of swalah correctly in daily prayers	Learners role play the pillars of swalah	What do you recite when praying?	Qur		

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	3	Devotional Acts	Pillars of Swalah	By the end of the lesson, the learner should be able to: Sub Apply the pillars of swalah correctly in daily prayers	Learners are guided in watching pillars of swalah on digital devices	What do you recite when praying?	Qur		
5	1	Devotional Acts	Pillars of Swalah	By the end of the lesson, the learner should be able to: Sub Appreciate the need for observing the pillars of swalah by emulating the Sunnah of the Prophet (S.A.W.).	Learners in groups demonstrate the pillars of swalah.	Which postures are performed in prayers?	Qur		
	2	Akhlaq (Moral Values)	Kindness to Allah	By the end of the lesson, the learner should be able to: Sub " Mention Allah	Learners are "guided to mention creatures of Allah (S.W.T.) in their environment. - In pairs or in groups learners are guided" to discuss the significance of being kind to Allah	What are some of Allah	Qur		
	3	Akhlaq (Moral Values)	Kindness to Allah	By the end of the lesson, the learner should be able to: Sub Explain the significance of showing kindness to Allah	Learners are guided to watch digital devices/charts/phot os appropriate ways of caring for Allah	Why should you be kind to Allah	Qur		
6	1	Akhlaq (Moral Values)	Kindness to Allah	By the end of the lesson, the learner should be able to: Sub Demonstrate ways through which he/she can show kindness to Allah	Learners are guided to dramatize ways of showing kindness to Allah	How can you show kindness to Allah	Qur		
	2	Akhlaq (Moral Values)	Kindness to Allah	By the end of the lesson, the learner should be able to: Sub Demonstrate ways through which he/she can show kindness to Allah	Learners are guided to dramatize ways of showing kindness to Allah	How can you show kindness to Allah	Qur		
	3	Akhlaq (Moral Values)	Islamic Manners of Dressing	By the end of the lesson, the learner should be able to: Sub a) Explain appropriate code of dress as per the teachings of Islam	Learners are guided to identify features of the Islamic code /manners of dress	How should a Muslim dress	Qur		

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7	1	Akhlaq (Moral Values)	Islamic Manners of Dressing	By the end of the lesson, the learner should be able to: Sub Practise Islamic manners of dress as an act of ibadah	Learners are guided to watch digital devices, observe charts/photos of different types of dresses and identify appropriate Islamic ones	What is the importance of the Islamic code of dress?	Qur		
	2	Akhlaq (Moral Values)	Islamic Manners of Dressing	By the end of the lesson, the learner should be able to: " Sub Discuss the significance of Islamic code of dress to enhance character" "formation. Appreciate Islamic code of dress as a means of earning rewards from Allah."	In pairs or in groups learners are guided to discuss the significance of the Islamic code of dress. - Learners model Islamic dress	What are some of the dressing trends that should be avoided by a Muslim?	Qur		
	3	Akhlaq (Moral Values)	Islamic Manners of Dressing	By the end of the lesson, the learner should be able to: Sub Discuss the significance of Islamic code of dress to enhance character formation. Appreciate Islamic code of dress as a means of earning rewards from Allah.	In pairs or in groups learners are guided to discuss the significance of the Islamic code of dress. - Learners model Islamic dress	What are some of the dressing trends that should be avoided by a Muslim?	Qur		
8	MID TERM ASSESSMENT/BREAK								
9	1	Akhlaq (Moral Values)	Positive Usage of Media	By the end of the lesson, the learner should be able to: Sub Identify types of media in his/her environment to create awareness on various sources of information	- Learners are guided to identify different types of media in their environment (print media, TV, movies, phones, laptops/desktops, videogames, PlayStation, Internet	What do you use media for	Qur		
	2	Akhlaq (Moral Values)	Positive Usage of Media Positive Usage of Media	By the end of the lesson, the learner should be able to: Sub "Explain the positive use of media for Islamic character building." Sub Explain the positive use of media for Islamic character building.	- Learners are guided to watch videos on positive use of media Learners are guided to discuss Islamic teachings governing the use of media	How do you use media while observing Islamic teachings?	"Qur Qur		

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	3	Akhlaq (Moral Values)	Positive Usage of Media	By the end of the lesson, the learner should be able to: Sub Observe Islamic ethics while using media in day-today life. d) Appreciate media as a gift from Allah (S.W.T.) by using them appropriately	In pairs or in groups learners are guided to discuss the positive and negative uses of media	How can you use media positively?	Qur		
10	1	Akhlaq (Moral Values)	Evils of Begging	By the end of the lesson, the learner should be able to: Sub a) Identify categories of people who deserve assistance in the society	Learners are guided to identify categories of people deserving support (i.e. debtors, those who loose property through disaster, those acknowledged as destitute	Why do people beg	Qur		
	2	Akhlaq (Moral Values)	Evils of Begging	By the end of the lesson, the learner should be able to: Sub Explain the evils of begging as a mean of fostering a work ethic	Learners are guided to discuss evils of begging according to the teachings of Islam	Why is begging discouraged?	Qur		
	3	QUR	Al-Fatiha	By the end of the lesson, the learner should be able to: Sub Explain the basic meaning of the selected surah to enhance positive character formation Apply the teachings of the selected surah in his/her daily life.	Learners are guided to discuss the basic meaning of the selected surahs. - Learners listen to recorded translation of the selected surahs from a digital device. - In pairs or small groups learners are guided to discuss the lessons learnt from the selected surahs	Which surahs do Muslims recite before going to bed?	Qur		
11	1	QUR	An-Naa	By the end of the lesson, the learner should be able to: Sub Explain the basic meaning of the selected surah to enhance positive character formation Apply the teachings of the selected surah in his/her daily life.	Learners are guided to discuss the basic meaning of the selected surahs. - Learners listen to recorded translation of the selected surahs from a digital device. - In pairs or small groups learners are guided to discuss the lessons learnt from the selected surahs	Which surahs do Muslims recite before going to bed?	Qur		

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12	2	QUR	Al-Falaq	By the end of the lesson, the learner should be able to: " Sub Apply the teachings of the" selected surah in his/her daily life.	Learners are guided to discuss the basic meaning of the selected surahs. - Learners listen to recorded translation "of the selected surahs from a digital device. - In pairs or small groups learners are guided to discuss the lessons learnt from the selected surahs"	What lessons do we learn from the selected surahs	Qur		
	3	QUR	Al-Ikhlās Al-Masad	By the end of the lesson, the learner should be able to: Sub Explain the basic meaning of the selected surah to enhance positive character formation Apply the teachings of the selected surah in his/her daily life.	Learners are guided to discuss the basic meaning of the selected surahs. - Learners listen to recorded translation of the selected surahs from a digital device. - In pairs or small groups learners are guided to discuss the lessons learnt from the selected surahs	What lessons do we learn from the selected surahs	Qur		
	1	QUR	An-NAsr	By the end of the lesson, the learner should be able to: " Sub Explain the basic meaning of the selected surah to enhance positive character" formation	"Learners are guided to discuss the basic meaning of the selected surahs. - Learners listen to recorded translation of the selected surahs from a digital device. -" "In pairs or small groups learners are guided to discuss the lessons learnt from the selected surahs"	What lessons do we learn from the selected surahs Why do we recite the selected surahs?	Qur		
	2	QUR	Al- Kafirun	By the end of the lesson, the learner should be able to: Sub Explain the basic meaning of the selected surah to enhance positive character formation	Learners are guided to discuss the basic meaning of the selected surahs.	What lessons do we learn from the selected surahs	Qur		

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	3	QUR	Al- Kafirun	By the end of the lesson, the learner should be able to: Sub the importance of the selected surahs by adhering to their teachings	Learners listen to recorded translation of the selected surahs from a digital device. - In pairs or small groups learners are guided to discuss the lessons learnt from the selected surahs	Why do we recite the selected surahs?	Qur		
13	END TERM ASSESSMENT								