**FORM 3 C.R.E PP1MARKING SCHEME**

1. **a) From the Genesis stories of creation, outline seven teachings about human beings**

 (1x7=7mks)

* Human beings are created in the image and likeness of God
* They are given authority over God’s creation
* They fellowship/communicate with God
* They are special creatures of God
* They can reason/think/make choices to sin or not
* They are blessed by God
* They have a special place to stay/Garden of Eden
* They use and care for the creation/till the earth
* They are to procreate/multiply through marriage
* They are male and female to complement each other
* Woman is created out of man’s rib

**b) With reference to the story of the fall of human beings in Genesis 3, state four effects of sin on Adam and Eve**  (8 x 1 =8mks)

* They started dying yet they were to live forever
* They became afraid of God/hide when God called them
* They lost authority over the other creation
* Man was to rule the woman/inequality between man and woman
* Woman was to be in pain when giving birth
* Enemity between human beings and serpent developed
* They became embarrassed because of their nakedness
* They were expelled out of the Garden of Eden
* They developed mistrust between man and woman

**c)** **How does the church help to bring back members who have fallen from the faith?**

 (1x5=5mks)

* By visiting them or inviting them to their homes
* By forgiving them or being patient with them
* By preaching to them/teaching them
* By encouraging them to confess
* By guiding and counselling them
* By praying for them
* By helping the needy with material things.

 **2.** **a) Explain acts of faith demonstrated by Abraham** (1x8 = 8mks)

* Abraham obeyed when God told him to move to unknown land
* He was ready to sacrifice his only son Isaac
* He believed when he was promised a son
* He built two alters at Bethel and Sechem
* He obeyed God’s instructions to circumcise all males
* He had total faith in God’s greatness and loyalty
* He offered sacrifices to God in Canaan.
* Abraham accepted the change of his name and that of his wife.
* He entered into a covenant relationship with God.
* He abandoned the worship of many gods and went for one true God.

 **b) Give seven reasons why God called Abraham** (1x7=7mks)

* To separate him from idol worshipping
* To be a founder of God’s great Nation
* God wanted to make a new plan of salvation to all mankind
* God wanted to teach people the meaning of faith
* He was a man of faith/obedience
* It was a new beginning of rescuing mankind from sin
* To make a Holy Nation through him
* To make a covenant with him
* To give his descendants the promised land
* He wanted Abraham to worship him
* God wanted to reveal himself to Abraham
* God wanted to bless him with a son

**c) Identify five ways in which Christians can show their faith in God** (1x5=5mks)

* Through worshipping of one God
* By speaking the truth
* By helping the needy, sick lame
* By doing his work well
* By obeying the commandments of God
* By being honest and upright

 **3.** **a) Explain the achievements of David as a king of Israel** (1x8=8mks)

* David conquered and defeated the enemies of Israel
* He expanded the geographical boundaries of Israel
* He captured Jerusalem from Jebusites
* He made Jerusalem the capital of Israel
* He made Jerusalem a religious centre by bringing the Ark of the Covenant
* He made peace treaties with his neighbours
* He composed psalms which were used during worship
* He united the 12 tribes of Israel under one rule
* He made preparations for the construction of the temple

**b) Outline seven failures of King Solomon** (1x7=7mks)

* + He married foreign wives.
	+ He allowed wives to worship idol gods.
	+ He built high places of worship of idol gods.
	+ He introduced forced labour.
	+ He killed his half brother Adonijah.
	+ He worshipped gods of his wives.
	+ He imposed heavy taxation to his people to raise part of government revenue.
	+ He spent and misused the wealth of the kingdom by building his palace.
	+ He took long to build his palace and less time to build the Temple.
	+ He sold Israels’ land to the King of Tyre.
	+ He practised Nepotism by exempting his people from taxation and forced labour.
	+ He hired skills of pagan craftsmen in building the Temple and his palace.

**c) Give five reasons why Christians in Kenya should build churches** (5x1=5mks)

* Churches are used for worship
* Churches signify God’s presence
* Churches are used for meetings/gatherings for members
* Churches are places for religious instructions
* Religious functions take place there/festivals.
* Churches are places of refugee in times of danger/calamity
* They follow O.T teachings of a temple as a house of God

 **4.** **a) Outline eight characteristics of the true prophets in the old testament** (1x8=8mks)

* They were called by God
* They received revelation from God through dreams/visions
* They were obedient to God
* They faced rejection/opposition from the people as they never compromised with them
* They communicated God’s message to the people
* They were fearless and spoke with authority
* They understood the nature of the prophesies
* They acknowledged one God/monotheism
* Their prophesies were fulfilled
* They led holy lives
* They did not prophesy for material gains

**b) State six ways in which the rich oppressed the poor during the time of prophet**

 **Amos** (6 x 1 = 6mks)

* The rich took poor peoples garments in pledge
* The poor were robbed off their food/gains/belongings
* Merchants overcharged the poor when selling to them
* The poor were sold for a piece of silver/pair of shoes
* The rich used faulty scales/measures
* They were sold into slavery when unable to pay debts
* The poor were denied justice in the law courts as they could not bribe the judges
* Cases of the poor were thrown out/not listened to

**c) Give reasons why the church condemns injustice in Kenya** (1x6=6mks)

* To correct the evil in the society
* To emulate or imitate Jesus Christ
* To create peace and harmony in the society
* To uplift human dignity
* To guard against God’s judgement upon the nation
* To promote National development
* It is against God’s laws/teachings

 **5.** **a) Explain the significance of the symbolic act of buying land by prophet Jeremiah**

 (5 x 1 =5mks)

* People of Judah had a future or will regain freedom
* People of Judah will reclaim their land or restored back
* People of Judah will resume their normal lives i.e. own land
* Divine judgement was not an end in itself or in life
* Restoration was to take place at God’s own time
* People of Judah had to wait patiently for the return from exile
* God was loving and faithful to bring them back
* It made them feel secure as they were to lack nothing

**b) Outline the sufferings of prophet Jeremiah during his ministry** (1x8=8mks)

* Jeremiah was rejected by his own relatives/family
* He was accused falsely Jere.18:8
* He was threatened with death because of speaking for God
* He lived a lonely and solitary life – Not marry or mourn or attend any social gathering
* His message was rejected by Israelites or scroll burnt
* He had spiritual suffering as he saw evil prosper - while the righteous suffer
* He was beaten or physically assaulted
* His enemies attempted to kill him
* He was imprisoned or jailed
* He was mocked or humiliated in public

**c) State seven ways in which Christians resolve conflicts**

 **among themselves** (1x7=7mks)

* They pray over the issue
* They offer guidance and counseling to the affected
* Paying visits and having fellowships
* Involving church leaders as arbitrators
* Forgiving one another
* By sharing meals or eating together
* Shaking of hands or accepting a greeting
* Withdrawing some privileges for a period of time to reform

 **6.** **a) Outline rituals performed during the birth of a baby in traditional African**

 **communities** (1x8 = 8mks)

* The baby and mother are given gifts
* There is feasting in the family or by relatives
* Prayers of thanksgiving/blessings/protection are offered
* Protective charms are given to the mother
* Sacrifices are offered to God
* Mother and baby are kept in seclusion
* Mother’s hair is shaven
* Umbilical cord is cut and the placenta is disposed off carefully
* Ululations are made to announce the sex of the baby
* The baby is washed

**b) Give seven reasons why children are important in traditional African communities**

(1x7= 7mks)

* They ensure the continuity of the society
* They inherit the parents’ property
* They take care of their parents during old age
* They are a source of labour
* They seal marriage or make marriage stable
* They offer security to the society i.e. boys are warriors
* They replace the dead relatives/ancestors
* They are a source of wealth to the family/community
* They run errands for the community

**c) Explain ways in which children are made responsible members in Traditional African communities** (5x1=5mks)

* Through guidance and counseling
* Giving them instructions during initiation
* Rewarding those who performed their duties well
* Giving them deterrent punishments for failure
* By inculcating fear verbally
* By imitating adults/role playing
* By telling stories/proverbs/riddles/singing songs