**MARKING SCHEME**

**FORM 1 CRE END OF TERM 3**

**1(a) Benefits of learning Christian Religious Education in Secondary Schools in Kenya.**

- It equips the learner with an understanding of God / spiritual growth.

- The learner acquires life skills to handle challenges in life.

- It helps one to respect his / her own religion and that of others.

- It helps one to acquire basic principles / teaching for Christian living / moral values.

- It enables one to understand how to relate with other people / national unity.

- It gives answers to questions / mysteries of life.

- It explains the origin / purpose of human beings on earth.

- It leads to employment / career.

 (7 x 1 = 7mks)

**(b) Versions of the Bible used in Churches in Kenya**

* Revised Standard Version
* Living Bible
* Amplified Bible
* Jerusalem Bible
* New International Version
* Kings James Version
* The Gideon International
* New English Bible
* Common Bible
* Good News Bible

(5 x 1 = 5mks)

 **(c) Results of sin from the Genesis stories of the fall of human beings (Gen, 3: 2 – 13)**

- All human beings were to die.

- Their friendship with God changed to fear / God withdrew from Company

- They experienced shame and guilt / were ashamed of their nakedness.

- Women became subject to man.

- Human beings would experience pain.

- Human beings would have to toil / struggle inorder to eat / live.

- The good relationship between human beings and wild animals was destroyed.

- The ground was cursed because of them.

- Murderous feeling entered people’s hearts.

- Human language was confused.

- Human beings were expelled from the garden of Eden.

- Human beings / animals / plants were destroyed by the flood.

 (8 x 1 = 8mks)

**2(a)** **Promises that God made to Abraham.**

* He would make Abraham’s name great / famous.
* God would bless those who bless Abraham / curse those who curse him / protect him.
* All the families of the world would be blessed through Abraham.
* God would give land to Abraham’s descendants.
* He would give Abraham many descendants / he would have a great nation.
* God will bless Abraham.
* God would give Abraham long life / he would die in peace.
* He would give Abraham a son / heir.
* Kings will come from Abraham’s descendants.

 (6 x 1 = 6mks)

**(b)** **Reasons why circumcision was important to the Jews.**

- It was an outward sign of the inner faith.

- It was a physical badge / identity for all male children.

- It showed that one had made a covenant with God / that benefits from God’s promises to Abraham.

- It was a sign of obedience to God.

- It signified purity / cleanliness.

- Through it, one became a member of Jewish community / Abraham’s family.

- It identified the Israelites as God’s chosen race.

- Through it Abraham and his descendants were assured of inheriting God’s blessings.

- It was a sign of continued love and protection from God which the descendants were to enjoy.

 (6 x 1 = 6mks)

**(c) The characteristics of a covenant demonstrated in the covenant between God and Abraham.**

- A covenant is made between two parties which enter into a mutual agreement. God and Abraham were the two parties that entered into a mutual agreement.

- In a covenant promises are made, God made several promises of what He would do for Abraham.

- The covenant is solemnized through rituals. Abraham offered animals / birds as a sacrifice to God.

- A covenant has an outward sign, Abraham was to circumcise all his male children / descendants to show that he had made a covenant with God.

- Covenants have conditions / obligations to be met. The covenant between God and Abraham was not to be broken, it bound even his descendants.

- A covenant is sealed. It was sealed through the blood of animals.

 (4 x 2 = 8mks)

**3(a) The call of Moses (Exodus 3: 1 – 22)**

* Moses was looking after his father – in – law’s sheep at Mt. Horeb / Sinai.
* An angel of the Lord appeared to him in a burning bush which was not getting consumed.
* Moses turned to see the bush, God called his name out of the bush.
* Moses responded to God by saying “Here I am”
* God commanded Moses not to move near / to remove his shoes because the place is holy.
* God revealed Himself to Moses as the God of his ancestors. (Abraham, Isaac and Jacob)
* Moses hid his face / was afraid to look at God.
* God told Moses that he had seen the suffering of his people in Egypt / had come to deliver them / wanted to send Moses to Pharaoh to release his people.
* Moses was reluctant to be sent to Pharaoh / God promised to be with him / gave him a sign.
* Moses sought to know the name of God who was sending him / God revealed his name as “I am who I am.”
* God told Moses to go and gather the elders of Israel / tell them God’s message about their deliverance.
* Moses was told to go with the elders to Pharaoh to ask for their release from Egypt.
* God promised to perform miracles to compel Pharaoh.
* The Israelites will get favour from Egyptians / get jewellery.

(8 x 1 = 8mks)

**(b) Plagues that God used to demonstrate his power in Egypt.**

- The waters of Egypt turned into blood.

- The land of Egypt was covered with frog.

- The dust of Egypt became gnats.

- Swarms of flies covered the land.

- There was death of all Egyptian livestock.

- There was an outbreak of boils on human beings / animals.

- The plague of severe hailstorm.

- There was a swarm of locusts.

- Darkness covered the land of Egypt for three days.

- Death of the first born males of the Egyptians.

 (7 x 1 = 7mks)

**(c) Israelites new understanding of the nature of God during the exodus.**

- He was the God of their forefathers.

- God is more powerful than other gods.

- God fulfils His promises.

- God is holy.

- God uses His chosen ones to carry out His mission.

- God is a provider.

- God is a personal God.

- He is the only God.

- He is transcendent / beyond human understanding.

- God demands total obedience.

- God is awesome as shown in people’s fear of Him as seen at Mt. Sinai.

- God is omnipresent.

- God is jealous. (5 X 1 = 5mks)

**4(a) Reasons why the Israelites demanded for a King.**

* Samuel had become old / unable to rule.
* Samuel appointed his sons as judges / made the post hereditary.
* The sons of Samuel were corrupt / failed as judges.
* Israelites wanted to be like other nations.
* They wanted a king who would lead them to war against their enemies.
* They wanted a leader whom they could see / rejected God as King.
* They wanted a political government governed with law and order.
* They wanted a human leader with national authority to be recognized by other nations.

(7 x 1 = 7mks)

**(b) Achievement of King Solomon of Israel.**

- He built the temple of worship of Yahweh.

- He established trade links with neighbouring nations.

- He built many cities in Israel.

- He reorganized the central government / established a strong army to maintain peace.

- He established diplomatic links with other nations.

- He built a magnificient palace.

- He composed proverbs / songs for the worship of Yahweh.

- He settled disputes wisely.

- He installed the ark of covenant in the temple / dedicated the temple to God.

 (7 x 1 = 7mks)

**(c) Functions of the Temple in the Jewish Community.**

- It was used for prayer.

- It was the place where the law was taught to children and people.

- Priests burnt sacrifices / offered incense in the temple to God.

- Purification rituals were conducted in the temple.

- It was a home for the priests.

- Dedication / presentation of the babies were carried out in the temple.

- It was a business centre for the Jews.

- The Jewish Council (Sanhedrin) held their sessions in the temple.

- All the Jewish festivals were celebrated in the temple.

 (6 x 1 = 6mks)

**5(a) The nature of the canaanite religion.**

* It was based on the nature / cosmic
* It was polytheistic / comprised of many gods.
* Symbols were made to represent each god.
* Temple prostitution was part of the worship.
* Both human and animal sacrifices were made to the gods.
* Festivals and feasts were celebrated in honour of the gods.
* Rituals were performed to ensure continued fertility.
* There were prophets and prophetesses.
* There was a chief god.
* Had temples built for gods.

(7 x 1 = 7mks)

**(b) Ways in which King Jeroboam contributed to the spread of idolatry in Israel.**

- He made two golden bulls and placed one at Bethel and another at Dan to represent Yahweh.

- He set up two rival places of worship and ignored Jerusalem.

- He made the Israelites to offer sacrifices to golden bulls.

- He chose priests from ordinary families to serve at worship centres.

- He built other places of worship / shrines on hill tops.

- He burnt incense at altars of the idols / offered sacrifices.

- He instituted religious festivals in the months of his choice.

- He lured the people against Yahweh.

 (4 x 2 = 8mks)

**(c) Canaanite gods**

- EL

- Asherah

- Baal

- Baalath / Ashtarte

- Anat

- Dragon

- Mot

 (5 x 1 = 5mks)